

Advising Sheet

CLARION UNIVERSITY OF PENNSYLVANIA
 SCHOOL OF EDUCATION
M.Ed. Reading Concentration
 Reading Specialist Certification Track and Non-Certification Track

PROGRAM REQUIREMENTS

Name _____

Student ID# _____ Advisor _____

CUP Entrance Date _____ Program Entry Date _____

Certification Track-Reading Specialist (30 Credits)

Education Core: (9 credits)		<u>Date</u>	<u>Grade</u>
ED 520: Introduction to Research	3 cr	_____	_____
ED 522: Analysis of Teaching	3 cr	_____	_____
ED 523: Curriculum Development and Evaluation	3 cr	_____	_____

Reading Specialist-Focused Courses: (18 credits)		<u>Date</u>	<u>Grade</u>
ED 564: Evidence-Based Literacy Instruction	3 cr	_____	_____
ED 567: Secondary, College, and Content Reading Instruction	3 cr	_____	_____
ED 569: Assessment of Literacy	3 cr	_____	_____
ED 570: Practicum I: Analysis	3 cr	_____	_____
ED 571: Practicum II: Instruction	3 cr	_____	_____
ED 574: Literacy Leadership: Collaboration, Coaching, and Collegial Professional Development	3 cr	_____	_____

Reading Specialist Elective: (3 credits)		<u>Date</u>	<u>Grade</u>
Choose 1:			
ED 565: Reading and Language Arts in Early Childhood	3 cr	_____	_____
ED 610: Mobile Educational Technology	3 cr	_____	_____
LS 577: Libraries, Literature and the Child	3 cr	_____	_____
SPED 580: Special Reading Instruction	3 cr	_____	_____

Additional Certification Requirements:

The following prerequisites meet the mandates of the PA Dept of ED and are required for certification if not on the undergraduate transcript:

Complete 3 courses in:		<u>Date</u>	<u>Grade</u>
SPED 418: Exceptionalities in the Regular Classroom	3 cr	_____	_____
SPED 442: Differentiated Instruction in the Inclusive Classroom	3 cr	_____	_____
SPED 443: Prevention and Treatment of Academic Learning Problems	3 cr	_____	_____
Complete 1 course in			
ED 350: English Language Learners	3 cr	_____	_____

- M.Ed. Reading Specialist Exit Options--Complete 1 of the following:** Date
1. Action Research Project _____
See your advisor for more information

 2. Professional Portfolio _____
See your advisor for more information

M.Ed. Reading Concentration Non-Certification Track (30 Credits)

Education Core: (9 credits)		<u>Date</u>	<u>Grade</u>
ED 520: Introduction to Research	3 cr	_____	_____
ED 523: Curriculum Development and Evaluation	3 cr	_____	_____
ED 563: Reading Pedagogy	3 cr	_____	_____

Non-Certification Track Courses: (15 credits)		<u>Date</u>	<u>Grade</u>
ED 564: Evidence-Based Literacy Instruction	3 cr	_____	_____
ED 567: Content Area Reading	3 cr	_____	_____
ED 569: Assessment of Literacy	3 cr	_____	_____

Choose 2:

ED 565: Reading and Language Arts in Early Childhood	3 cr	_____	_____
ED 574: Literacy Leadership: Collaboration, Coaching, and Collegial Professional Development	3 cr	_____	_____
ED 610: Mobile Educational Technology	3 cr	_____	_____
LS 577: Libraries, Literature and the Child	3 cr	_____	_____
SPED 580: Special Reading Instruction	3 cr	_____	_____

Electives: (6 credits)

You may take additional literacy courses as electives. You may not repeat undergrad courses for graduate credit.

Complete 3-6 hours credit: ACTG 400-999; BIOL 400-999; CHEM 400-999; CIS 400-999; CSD 400-999; ECH 400-999; ECON 400-999; ED 400-999; ENG 400-999; FIN 400-999; HIST 500-999; MKTG 400-999; LS 400-999; MMAJ 400-999; MGMT 400-999; PH 400-999; REHB 400-999; SCED 400-999; SPED 400-999. Courses that meet department requirements and are approved by the advisor. A maximum of 3 credits at 400 level.

Course Number	Course Title	Credits	Date
_____	_____	_____	_____
_____	_____	_____	_____

- Exit Options: Complete 1 of the following:** Date
1. Action Research Project _____
See your advisor for more information

 2. Professional Portfolio _____
See your advisor for more information