CLARION UNIVERSITY OF PENNSYLVANIA
College of Arts, Education and Sciences

B.S. Special Education

Name________________________________________Transfer*___________________________
ID#.........................................................................................................................
Entrance Date ______________________________CUP Cr Cr Date Cr Cr Date Cr Cr
Advisor__________________________________________ ____________________________

**

GENERAL EDUCATION REQUIREMENTS – 48 CREDITS
Refer to approved list on Gen. Ed courses that appears in the newspaper schedule

I. LIBERAL EDUCATION SKILLS – 15 CREDITS
A. English Composition (3-6 credits)
   ENG 111: Writing 2_____________ 3
B. Mathematics Competency (3 credits)
   Math 111: Math Concepts in Grades K-8_____________ 3
C. Freshman Inquiry Seminar
   INQ:__________________________________________ 3

D. Credits to total 15 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elem. Foreign Language, English Composition, Logic, Mathematics, and Speech Communication.
   Math 211 ______________________________________ 3
   ECH or ED 417 __________________________________ 3

II. LIBERAL KNOWLEDGE – 27 CREDITS
A. Physical and biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics, Physical Science, and Physics.
   ________________________________________________________ 3
   ________________________________________________________ 3
   ________________________________________________________ 3
B. Social and Behavioral Sciences (9 credits) Selected from at least two of the following: Anthro, Economics, Geography, History, Political Science, Psychology, Social Work, Sociology, and Women’s Studies
   PSY 211: General Psychology____________ 3
   ED 122: Educational Psychology____________ 3
C. Arts and Humanities (9 credits)
   Selected from at least two of the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, Music Philosophy, Speech and Theater.
   ED 350: English Language Learners____________ 3
   Literature/Language _________________________ 3

III. HEALTH AND PERSONAL PERFORMANCE 3 CREDITS
A. Health and Wellness (2 credits)
   ________________________________________________________ 3
B. Personal Performance (1 course and 1 credit)

IV. GEN. ED. Electives–CREDITS TO TOTAL 48 FROM GEN.ED.
Credits to total 48 from General Education. Up to 1 credit from III-B allowed.

__________________ ____________________ ____________________ ____________________
__________________ ____________________ ____________________ ____________________
__________________ ____________________ ____________________ ____________________

FLAGS—Record below courses used to meet Gen.Ed. requirements
__________________ First Year Values (V)
__________________ Quantitative Reasoning (Q)
__________________ Second Values (S)
__________________ Writing Intensive (W)

SPECIAL EDUCATION CERTIFICATE CORE- 39 CREDITS
SPED 111: Introduction to Spec. Ed & MTSS____________ 3
SPED 211: Intellectual Disabilities____________ 3
SPED 234: Physical Disorders & Health Impairments
   In the Special Ed Classroom____________ 3
SPED 230: Social and Emotional Disturbances____________ 3
SPED 245: Applied Behavior Analysis____________ 3
SPED 350: Contemporary Issues in SPED____________ 2
SPED 414: Intro. To Gifted____________ 3
SPED 384: Word Analysis and Spec. Reading Instr._________ 4
SPED 345: Secondary Transition and Vocational Services_________ 3
SPED 432: Specific Learning Disabilities_________ 3
SPED 462: Educational Assessment_________ 3
SPED 482: Special Mathematics Instruction_________ 3
SPED 492: Special Mathematics Instruction II_________ 3

SPECIAL EDUCATION BLOCK-14 CREDITS
SPED 426: Clinical Practicum for High Incidence Dis. 1
SPED 427: Clinical Practicum for Low Incidence Dis. 1
SPED 428: Assistive Technology 2
SPED 422: Special Education Classroom Admin 3
SPED 444: Methods and Practicum- High Incidence 3
SPED 446: Methods and Practicum- Low Incidence 3
SPED 411: Education Assessment Practicum 1

STUDENT TEACHING/Seminar-10 CREDITS
SPED 450: Student Teaching 4
SPED 450: Student Teaching 4
SPED 468: Spec. Education Policy 1
SPED 455: Professional Seminar 1

REQUIRED RELATED ELECTIVES/GRAD (6CRS.)- 9 CRS
This area will be designed with advisor to select courses to enable students to have enhanced knowledge in a specific content area, or CLM implementer.

__________________ ____________________ ____________________ ____________________
__________________ ____________________ ____________________ ____________________
__________________ ____________________ ____________________ ____________________

Total Credits: 120