GENERAL EDUCATION REQUIREMENTS (48 Credits)

Please refer to the approved list of Gen Ed courses listed on the back.

I. LIBERAL EDUCATION SKILLS – 12 CREDITS

A. English Composition (3-6 credits)
ENGL 111: Writing II**  3 ______

B. Mathematics Competency1 (3 credits)
MATH 112-499 (Except 290, 295, 490, 491, 492, 495)**  3 _______

C. Credits to total 12 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elementary Foreign Language, English Composition, INQ 100, Logic, and Speech Communication, ED 417
MATH 112-499 (Except 290, 295, 490, 491, 492, 495)**  3 _______
ED 417*  3 ______

*Take ED 417 concurrent with ED 329 and ED 337.

II. LIBERAL KNOWLEDGE – 27 CREDITS

A. Physical and Biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics1, Physical Science and Physics.

3 ______
3 ______
3 _______

B. Social and Behavioral Sciences (9 Credits) Selected from the following: Anthropology, Economics, Geog., History, Political Science, Psychology, Sociology, Social Work, and Women’s Studies.
PSY 211**  3 ______
SOC 211**  3 ______
ANTH 211**  3 ______

C. Arts and Humanities (9 Credits) Selected from the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, INQ 100, Music, Philosophy, Speech, Theatre, ED 350
ENG Lit**  3 ______
ED 350***  3 ______

III. HEALTH AND PERSONAL PERFORMANCE (3 Cr)

A. Health and Wellness (2 Credits)

2 ______

B. Personal Performance (1 course and 1 credit)

1 ______

IV. General Education Electives

Credits to total 48 from Gen. Ed. Up to 1 credit from III-B allowed.
ED 122***  3 ______

FLAGS - Record below

* First Year Values (V) Writing Intensive (W)
Quantitative Reasoning (Q) Second Year Values (V)
Writing Intensive (W) Information Literacy (I)

SECONDARY EDUCATION CORE – 33 Credits

ED 110 Ed Found for Middle & Senior High  3 ______
ED 122: Educational Psychology  IV  
ED 125 School Law and Ethics  3 ______
ED 327 Instruct. Strategies and Mgmt  3 ______
ED 333 Reading in the Content Area  3 ______
ED 350: Teaching English Language Learners II – C 3 ______
SPED 442 Differentiating Instruction  3 ______
SPED 447 Teaching Students with Disabilities  3 ______

CHOOSE ONE OF THE FOLLOWING:
SPED 111 Intro to Spec. Ed. & MTSS  3 ______
OR
SPED 418 Except. in Reg. Classroom

SECONDARY BLOCK* – Must be taken concurrently
ED 329 Educational Assessment*  3 ______
ED 337 Methods of Teaching and Eval. Soc. Studies*  3 ______
ED 417 Tech Int. Mid HS  I.D

STUDENT TEACHING
ED 424 Student Teaching  3-6 ______
ED 425 Student Teaching  3-6 ______

SOCIAL STUDIES SPECIALIZATION - 42 CREDITS

REQUIRED COMPONENTS – see back for specific courses under each area.

1. HISTORY CONCENTRATION (24 CREDITS)

U.S. History 100 level (6 credits)
HIST 120 US to 1877  3 ______
HIST 121 US since 1877  3 ______
U.S. History 200 level or higher (6 cr)

3 ______

World History 100 level (6 cr)

3 ______

World History 200 level or higher (6 cr)

3 ______

2. POLITICAL SCIENCE (6 cr)

PS 211 American Government  3 ______
PS Elective 300-499  3 ______

3. GEOGRAPHY (6 cr)

GEOG 100 Intro World Geography  3 ______
GEOG 200+  3 ______

4. ECONOMICS (6 cr)

ECON 211 Principles of Macroeconomics  3 ______
ECON 212 Principles of Microeconomics  3 ______

Required Proficiencies (Grade of C or Higher)

** Designates a course that fulfills a required proficiency.
*** Designates a course that meets a professional requirement.

Due to changing Pennsylvania of Education certification requirements, this information is subject to change without notice.

TOTAL CREDITS 123