

Name \_\_\_\_\_  
Clarion ID \_\_\_\_\_  
Entrance Date \_\_\_\_\_  
Program Entry Date \_\_\_\_\_  
Advisor \_\_\_\_\_

Transfer \* \_\_\_\_\_  
\*\* \_\_\_\_\_  
CUP: \_\_\_\_\_  
\_\_\_\_\_

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GENERAL EDUCATION REQUIREMENTS - 48 CREDITS

Please refer to the approved list of Gen. Ed. courses

V. REQUIREMENT FOR B.S. INTEGRATIVE STUDIES: CONCENTRATION IN EDUCATION  
48 CREDITS

- I. LIBERAL EDUCATION SKILLS - 12 CREDITS
- |  | CR    | GR    |
|--|-------|-------|
| A. English Composition (3 credits)<br>ENGL 111 : Writing II* _____   | 3     | _____ |
| B. Mathematics Competency <sup>1</sup> (3 credits)<br>_____  | _____ | _____ |
| C. Freshman Inquiry Seminar (3 credits)<br>INQ _____   | _____ | _____ |
| D. Credits to total 12 in Category I, selected from at least two of the following: AH 101, Computer Information Science, COM 113, 140, 214, 249, 340, 371, CSD 465, DA 202, 227, ED/ECH 417, Elementary Foreign Language, English Composition, Hon 128, Logic, Mathematics <sup>1</sup> , THE 251<br>_____<br>_____<br>_____ | _____ | _____ |

- A. PROFESSIONAL ED COURSES – 24 CREDITS
- |  |    |         |
|--|----|---------|
| ED 110: Foundations of Education                     | OR |         |
| ECH 235: Observation: Const ECH Knowledge Base       |    | 3 _____ |
| ED 121: Human Development                            | OR |         |
| ED 122: Educational Psychology                       |    | 3 _____ |
| ED 225: Multicultural Education                      | OR |         |
| ECH 341: Building Family & Community Partnerships    |    | 3 _____ |
| ED 327: Instructional Strategies                     | OR |         |
| ECH 342: Early Childhood Curriculum                  |    | 3 _____ |
| ED 329: Educational Assessment                       | OR |         |
| ECH 236: Assessment and Planning                     |    | 3 _____ |
| ED 350: Teach English Language Learners              |    | 3 _____ |
| ECH 417: Tech for ECH Educators                      | OR |         |
| ED 417: Technology Integration                       |    | 3 _____ |
| SPED 418: Exceptionalities Classroom                 | OR |         |
| SPED 128: Low Incidences & SPED 129: High Incidences |    | 3 _____ |

- II. LIBERAL KNOWLEDGE - 27 CREDITS
- A. **Physical & Biological Science** (9 credits) selected from at least two of the following: Biology, Chemistry, Earth Science, HON 230, Mathematics<sup>1</sup>, Physical Science & Physics  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- B. **Social & Behavioral Science** (9 credits) selected from at least two of the following: Anthropology, COM 100, 208, CRJT 110, CSD 125, CSD 257, ECH 301, Economics, ED 122, Geography, GS 140, History, HON 240, NURS 320, Political Science, Psychology, Sociology, Social Work and Women and Gender Studies  
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\_\_\_\_\_  
\_\_\_\_\_
- C. **Arts & Humanities** (9 credits) selected from at least two of the following: Art, Communication, ED 350, English Language and Literature, HON 130, Humanities, Intermediate Foreign Language and Cultures, MGMT 360, Music, Philosophy and Theater  
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\_\_\_\_\_  
\_\_\_\_\_

- B. 300 LEVEL OR ABOVE COURSES – 24 CREDITS  
24 credits in any courses numbered 300-higher
- |       |   |       |
|-------|---|-------|
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |

- VI. FREE ELECTIVES – 24 CREDITS
- |       |   |       |
|-------|---|-------|
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |
| _____ | 3 | _____ |

- III. HEALTH AND PERSONAL PERFORMANCE - 3 CREDITS
- |  |   |       |
|--|---|-------|
| A. Health and Wellness (2 credits)<br>_____              | 2 | _____ |
| B. Personal Performance (1 course and 1 credit)<br>_____ | 1 | _____ |
- IV. GEN. ED. ELECTIVES - CREDITS TO TOTAL 48 FROM GEN. ED.  
Up to 1 credit from III.B.  
\_\_\_\_\_  
\_\_\_\_\_

Required Proficiencies (Grade of C or higher) Two (2) level English (comp/lit) and Math courses are required ENG 111: _____ ENG _____ (placed under II-C, IV or under Liberal Arts Electives) MATH 112: _____ MATH _____ (placed under I-C, II-A or under Liberal Arts Electives) CMST 113: _____
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FLAGS - Record below:

_____	First Year Values (V)
_____	Quantitative Reasoning (Q)
_____	Second Values (S)
_____	Writing Intensive (W)
_____	Information Literacy (I)

<sup>1</sup> MATH 110 may only be used under I-D  
**TOTAL CREDITS 120 (SEE REVERSE SIDE)**

## **CONTENT COMPETENCIES REQUIRED FOR CERTIFICATION IN PENNSYLVANIA**

### **LITERATURE/ LANGUAGE**

ENGL 130: The Literary Experience  
ENGL 140: Introduction to Drama as Literature  
ENGL 150: Movie Studies  
ENGL 200: Composition and Literature  
ENGL 209: Special Topics in Literature  
ENGL 210: Myth, Lit & Popular Culture  
ENGL 221: English Literature to 1800  
ENGL 222: English Literature since 1800  
ENGL 223: Survey of American  
Literature  
ENGL 225: American Literature to 1860  
ENGL 226: American Literature since 1860  
ENGL 227: World Literature  
ENGL 228: Modern and Contemporary World Literature  
ENGL 230: Introduction to African-American Literature  
ENGL 231: Introduction to Asian-American Literature  
ENGL 237: The English Bible as Lit  
ENGL 241: Voices in Canadian Literature  
ENGL/ANTH 242: Introduction to American Folklore  
ENGL 244: Special Topics  
ENGL 246: Environmental Lit & Writing  
ENGL 249: Satire  
ENGL 250: Studies in the Western Mythology  
ENGL 252: Intro to Native American Lit  
ENGL 265: Survey of Women's Literature  
ENGL 311: Studies in the 16th Century English Literature  
ENGL 313: Studies in the 17th Century English Literature  
ENGL 315: Arthurian Literature and Film  
ENGL 317: Studies in English Romantic Literature  
ENGL 318: Literature & Medicine  
ENGL 319: The Literature of Aging  
ENGL 321: Medieval & Renaiss British Lit  
ENGL 322" 17th & 18th C. British Lit  
ENGL 324: 20th C. British Literature  
ENGL 325: Early American Literature  
ENGL 326: Modern and Cont. American Lit.  
ENGL 327: American Realism and Naturalism  
ENGL 328: American Literature from 1900 to 1945  
ENGL 329: Contemporary American Literature  
ENGL 331: Studies in the African-American Novel  
ENGL 332: 19th Century British Novel  
ENGL 333: 20th Century British Novel  
ENGL 339: Short Stories  
ENGL 341: 20th Century Poetry  
ENGL 342: English Drama to 1642

ENGL 343: English Drama from 1660 to 1850  
ENGL 344: Modern Drama to 1950  
ENGL 345: Contemporary Drama  
ENGL/ANTH 352: Topics in Folklore  
ENGL 354: Topics in World Literature  
ENGL 357: Lit & Culture on the 1960's  
ENGL 365: Images of Women in Literature  
ENGL 470: Literature for Young Adults

### **MATHEMATICS**

MATH 112  
MATH 131-higher

## University Policies Relating to Academic Requirements

- A student is obligated by those requirements which are in effect at the time of his/her matriculation, but if he/she changes majors he/she is obligated by the requirements in effect at the time of the change. If a student has been out of school for more than two years and is readmitted, he/she is treated as a new student for requirement purposes.
- A minimum of 120 credits must be presented for graduation, of which at least 30 of the last 60 credits must have been earned in residence.
- No more than 2 credits of Personal Performance (III.B) may be counted for graduation.
- Upon presentation of DD 214, the university grants a maximum of 4 credits in Health and Physical Education for active military service of 6 months or more. Credit is normally given for NFSS 111 (2 credits) and 2 activity hours of 1 credit each.
- Maximum loads: Students with a GPA of 3.0, 21 hours; students in good standing\*, 18 hours; students on probation, 15 hours.

\* To be in good standing, undergraduate students must maintain a minimum cumulative grade point average of 2.0.

After a student has earned a minimum of 30 semester hours of credit and if he/she is in good academic standing, he/she may schedule a maximum of six courses of 18 credit hours for Credit-No Record. One such course may be taken each semester. Courses in the student's major may not be taken on a Credit/No Record basis.

Course credits not to exceed 18 semester hours may be earned by departmental examination at Clarion.

All candidates for an undergraduate degree must be in good academic standing (i.e., have a cumulative GPA of 2.0).

A second major may be pursued (a) after the completion of a baccalaureate degree and (b) in the same degree area as the first major. It does not lead to a second degree awarded unless the student completes an additional 30 credits. If the student completes an additional 30 credits, a second degree is awarded. Students must successfully complete all requirements for the second major.

Students may obtain teacher certification in conjunction with many degrees by completing the required course work in professional education. For more information, contact the Dean of the College of Arts, Education and Sciences, or the Director of Education. With careful course selection, ordinarily no more than 120 credits will be required.

Academic Policy information can be found on the Registrar's web page at the following link:

<http://www.clarion.edu/academics/registrars-office/academic-policies/index.html>