Name ____________________________
Clarion ID _______________________
Entrance Date _____________________
Program Entry Date ________________
Advisor __________________________
Transfer * _________________________
CUP: _____________________________

GENERAL EDUCATION REQUIREMENTS - 48 CREDITS
Please refer to the approved list of Gen. Ed. courses

I. LIBERAL EDUCATION SKILLS - 15 CREDITS
A. English Composition (3 credits)
   ENGL 111 - Writing II 3
B. Mathematics Requirement (3 credits)
   ____________________________  ___
C. Credits to total 15 in Category I, selected from at least two of the
   ____________________________  ___

II. LIBERAL KNOWLEDGE - 27 CREDITS
A. Physical & Biological Science (9 credits) selected from at least
   two of the following: Biology, Chemistry, Earth Science, HON 230, Mathematics, Physical Science & Physics
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___
B. Social & Behavioral Science (9 credits) selected from at least
   two of the following: Anthropology, COM 100, 208, CRJT 110, CSD 125, CSD 257, ECH 301, Economics, ED 122, Geography, GS 140, History, HON 240, NURS 320, Political Science, Psychology, Sociology, Social Work and Women and Gender Studies
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___
C. Arts & Humanities (9 credits) selected from at least two of the
   following: Art, Communication, ED 350, English Language and Literature, HON 130, Humanities, Intermediate Foreign Language and Cultures, INQ 100, MGMT 360, Music, Philosophy and Theater
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___

III. HEALTH AND PERSONAL PERFORMANCE - 3 CREDITS
A. Health and Wellness (2 credits)
   ____________________________  ___
B. Personal Performance (1 course and 1 credit)
   ____________________________  1

IV. GEN. ED. ELECTIVES - CREDITS TO TOTAL 48 FROM GEN. ED.
   Up to 1 credit from III.B.
   ____________________________  ___

FLAGS - Record below:

First Year Values (V)
Quantitative Reasoning (Q)
Second Values (S)
Writing Intensive (W)
Information Literacy (I)

V. REQUIREMENT FOR THE B.S. INTEGRATIVE STUDIES/COMMUNITY SERVICE CONCENTRATION: 48 CREDITS

- A minimum of 24 credits must be earned in any courses numbered 300 – higher.

A. Introductory Component required Course (3 credits)
   ____________________________  ___
B. Diversity Component Required Course (3 credits)
   ____________________________  ___
C. Lower Level Course Requirement (6 credits)
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___
D. Upper Level Course Requirement (9 credits)
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___
E. Additional Coursework (3 credits) chosen from C or D.
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___

F. 24 credits in any courses numbered 100- higher.
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___

VI. FREE ELECTIVES to complete 120 credit degree.
   ____________________________  ___
   ____________________________  ___
   ____________________________  ___

- Maximum credits in a single discipline (including the major, General Education & Free Electives) are limited to 39.
- At least 42 credits (including the major, General Education & Free Electives) must be earned at the 300- level or higher.

No Changes Since Fall 2021
1. The Introductory Component Required Course may be satisfied by selecting one of the following:
   REHB 126: Intro to Human Services
   SW 211: Principles of Social Work

2. The Diversity Component Required Course may be satisfied by selecting one of the following:
   PSY 220: Human Sexuality
   PSY 300: Cross-Cultural Psychology
   PSY 340: Psychology of Women
   SOC 311: Social Stratification
   SOC 362: Race and Ethnic Relations
   SOC 452: Sex, Gender, and Socialization

3. The Lower Level Course Requirement may be satisfied by taking two of the following:
   REHB 126: Introduction to Human Services
   SPED 128: High Incidence Exceptionalities
   SPED 129: Low Incidence Exceptionalities
   SPED 245: Applied Behavior Analysis
   SW 211: Principle of Social Work
   SOC 236: Criminology
   SW 225: Social Work with Children and Youth
   PSY 122: Drugs, Behavior, and Society

4. The Upper Level Course Requirement may be satisfied by selecting three of the following:
   PSY 354: Abnormal Psychology
   PSY 320: Child Psychology
   PSY 321: Adolescent Psychology
   PSY 325: Community Psychology
   PSY 322: Psychology of Adulthood and Aging
   PSY 471: Introduction to Clinical Child
   SOC 315: Social Welfare
   SOC 351: Contemporary Social Problems
   SOC 352: The Family
   SOC 353: Sociology of Aging
   SOC 361: Sociology of Deviance
   SW 354: Special Topics in Social Work
   SW 350: Gerontology Social Work Practices
   REHB 405: Substance Abuse
   REHB 410: Prevention and Treatment strategies in Substance Abuse
   REHB 460: Models of Human Services Delivery System
University Policies Relating to Academic Requirements

- A student is obligated by those requirements which are in effect at the time of his/her matriculation, but if he/she changes majors he/she is obligated by the requirements in effect at the time of the change. If a student has been out of school for more than two years and is readmitted, he/she is treated as a new student for requirement purposes.

- A minimum of 120 credits must be presented for graduation, of which at least 30 of the last 60 credits must have been earned in residence.

- No more than 2 credits of Personal Performance (III.B) by be counted for graduation.

- Upon presentation of for DD 214, the university grants a maximum of 4 credits in Health and Physical Education for active military service of 6 months or more. Credit is normally given for NFSS 111 (2 credits) and 2 activity hours of 1 credit each.

- Maximum loads: Students with a GPA of 3.0, 21 hours; students in good standing*, 18 hours; students on probation, 15 hours.
  
  * To be in good standing, undergraduate students must maintain a minimum cumulative grade point average of 2.0.

After a student has earned a minimum of 30 semester hours of credit and if he/she is in good academic standing, he/she may schedule a maximum of six courses of 18 credit hours for Credit-No Record. One such course may be taken each semester. Courses in the student’s major may not be taken on a Credit/No Record basis.

Course credits not to exceed 18 semester hours may be earned by departmental examination at Clarion.

All candidates for an undergraduate degree must be in good academic standing (i.e., have a cumulative GPA of 2.0).

A second major may be pursued (a) after the completion of a baccalaureate degree and (b) in the same degree area as the first major. It does not lead to a second degree awarded unless the student completes an additional 30 credits. If the student completes an additional 30 credits, a second degree is awarded. Students must successfully complete all requirements for the second major.

Students may obtain teacher certification in conjunction with many degrees by completing the required course work in professional education. For more information, contact the Dean of the College of Arts, Education and Sciences, or the Director of Education. With careful course selection, ordinarily no more than 120 credits will be required.

Academic Policy information can be found on the Registrar’s web page at the following link:
http://www.clarion.edu/academics/registrars-office/academic-policies/index.html