Candidate Learning Outcomes

1) Connect ideas, provide generalizations, and apply instructional episodes regarding the aspects of pedagogy and its relation to deep learning and depth of understanding.

2) Design curriculum and units of instruction that provide evidence of alignment, depth, transfer, and acute articulation across disciplines.

3) Evaluate curriculum for its potential to enhance horizontal and vertical alignment, articulation, scope, sequence, and learning progressions.

4) Explain the connections between assessment types, validity, and assessment for learning and in so doing develop assessments that provide evidence of knowledge, skills, and understandings.

5) Leverage technology to enhance and facilitate efficacious applications providing learning opportunities that are not as attainable through traditional means.

6) Apply tenets of pure, applied, and action research that amplify the ability to understand, examine, and provide evidence related to the disciplines of curriculum, instruction, assessment, and leadership.

7) Compare and contrast the various theories of an organization: systems organizational structure, social structure, and role.

8) Compare and contrast teacher leadership styles from a progressive dichotomy including but not limited to the contingency, one best way, and 21st century approaches.

9) Apply the principles of democratic leadership and developmental supervision in authentic settings.

10) Implement strategies to empower and motivate teachers and staff to the highest levels of professional practice and to continuous learning and improvement.

11) Employ situationally appropriate strategies for improvement, including transformational and incremental, adaptive approaches, and attention to different phases of implementation.

12) Establish and sustain a professional culture of engagement and commitment to a shared vision, goals, and objectives pertaining to the education of the whole child; high expectations for professional work; ethical and equitable practice; trust and open communication; collaboration, advocacy, collective efficacy, and continuous individual and organizational learning and improvement.