

Early Childhood Associate Degree  
Program Plan  
Recommended Course Sequence

<p><b><u>YEAR ONE</u></b></p> <p><b>First Semester- Spring</b></p> <p>ECH 141: Child Development and Learning</p> <p>ENGL 111: College Writing II</p> <p><b>First Summer</b></p> <p>ECH 231: Creativity in the Early Childhood Curriculum</p> <p><b>Second Semester- Fall</b></p> <p>ECH 234: Observation &amp; Assessment</p> <p>Literature Choice</p>	<p><b><u>YEAR TWO</u></b></p> <p><b>Third Semester- Spring</b></p> <p>ECH 301: Child Development &amp; Guidance</p> <p>Social Science Choice: PSY 211, ANTH 211, SW 211, or SOC 211</p> <p><b>Second Summer</b></p> <p>ED 350: Teaching English Language Learners</p> <p><b>Fourth Semester- Fall</b></p> <p>ECH 310: Family-Community Collaboration</p> <p>ECH 322: Curriculum Basis for Learning and Teaching</p>
<p><b><u>YEAR THREE</u></b></p> <p><b>Fifth Semester- Spring</b></p> <p>ECH 323: Language, Literacy &amp; Young Child</p> <p>ECH 325: Young Children as Theory Builders</p> <p><b>Third Summer</b></p> <p>ECH 410: Motor Development and Learning</p> <p><b>Sixth Semester- Fall</b></p> <p>ECH 413: Leadership in Early Childhood Ed.</p> <p>MATH 111: Math Concepts Grades K-8</p>	<p><b><u>YEAR FOUR</u></b></p> <p><b>Seventh Semester- Spring</b></p> <p>MATH 211: Fundamental Topics in K-8 Math</p> <p>SPED 418: Exceptionalities in Regular Class</p> <p><b>Fourth Summer</b></p> <p>Physical-Biological Sciences Choice</p> <p><b>Eighth Semester- Fall</b></p> <p>HIST 120; HIST 121; GEOG 100 or GEOG 257</p> <p>Fine Arts &amp; Humanities</p>