

**Clarion University of Pennsylvania
Early Childhood Learning Experience/Lesson Plans**

Teacher Candidate:		Block Site:	
Date:	Lesson Title:		
Grade/Ages of Children:		Group Size:	

Big Idea (PA State Standards):

Essential Question: (PA State Standards):

Lesson Goal Statement:

PA Standard Area Number and Statement: <i>(**STANDARDS, OBJECTIVE, AND ASSESSMENT MUST BE ALIGNED):</i>	Lesson Objective:	Assessment Strategy:	Assessment Data Collection Method: <i>(*don't forget to prepare an assessment checklist to include with this lesson)</i>	
				AND
				Discipline Specific Standards (NCSS, NCTE, NCTM, NGSS):

Curriculum Integration: (Describe how **at least one** of the following is integrated into your lesson – include the standard statement and number of the standard that it meets. Please erase the other areas not addressed)

Language and Literacy Development/ELA:
 Mathematical Thinking and Expression/Mathematics:
 Social and Emotional Development:
 Creative Thinking and Expression:
 Health, Wellness and Physical Development:
 Scientific Thinking and Expression:
 Social Studies Thinking and Expression:
 Technology:

CONTENT-SPECIFIC INFORMATION TO BE TAUGHT/LEARNED IN THIS LESSON *(include any and all vocabulary and definitions, formulas, or other pertinent content information):*

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LESSON STRUCTURE

Approximate Duration of lesson:

Materials, Resources, and Preparing the Environment *(What materials and other resources are needed and what will you do to prepare the environment?):*

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<p>•</p> <p>Lesson opening/introduction (Focus/motivation event – how will you begin your lesson? With a review of previous lesson? With a story? With a video? A discrepant event? Other?)</p>
<p>Investigation Procedure (A step by step description of the lesson procedures and application of skills – How will the instructor present new concepts & information? What will the children do to construct knowledge? What is the instructor’s role during the lesson?) : [Authentic and concrete investigation experience integrated with content. Number each instructional step.]</p>
<p>Reinforce and Review/Closure (How will you and the children review what they learned?):</p>
<p>Questioning (What are some open-ended questions that you plan to ask to facilitate children’s knowledge construction during the investigation?): [For this section develop at least three open-ended questions you may ask the children during the investigation. Use the Bloom’s handout to help you consider verbs that are associated with higher level questions. Vary the types of questions.]</p> <p>→</p> <p>→</p> <p>→</p>
<p>Brain Break (How will children engage in a quick physical brain break? – should be content-related when possible)</p>
<p>Differentiation (How will you adjust instruction/guidance to address unique strengths and needs of at least one learner in your group?):</p> <p>→ Simplification of activity:</p> <p>→ Scaffold to next level/challenge activity:</p>
<p>Diversity/Anti-Bias Consideration (What diversity topics will you address and/or how have you planned so that the learning experience does not reflect any bias? Be specific – and should relate to <u>human</u> diversity or culture):</p>
<p>Anticipated Difficulties (What are some problems that you could foresee possibly happening in your lesson? How will you pre-plan to overcome these anticipated difficulties?)</p>
<p>Family/Community Connection: If applicable, how will you make family, home and/or community connections through this lesson?</p> <p>→</p>
<p>References: In APA format</p>

Reflection and Analysis of Learning Experience

<p>Reflect on this learning experience/lesson by responding to the following questions.</p>
<ol style="list-style-type: none"> 1. Review your assessment results. Did each child meet the objective? How do I know that each child learned what was intended? 2. Were the children productively engaged? How do I know? 3. What unplanned activities occurred? Why do I think these occurred? 4. Did I alter my instructional plan as I taught the lesson? Why? 5. What additional assistance, support, and/or resources would have further enhanced this lesson? 6. If I had the opportunity to teach the lesson again to the same group of students, would I do anything differently? What specifically? Why?