

## PART FOUR: PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on its website.<sup>1</sup> *The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs.*

### Outcome Measure #1: The Number of Program Completers

**In the chart below, please indicate the number of program completers for the three most recent academic years**

Academic Year	Number of program completers	% of program completers who were attending full-time* (at the time of completion)	% of program completers who were attending part-time <sup>2</sup> ** (at the time of completion)
2016-2017	18	78%	22%
2015-2016	6	83%	17%
2014-2015	11	100%	

\*For this table, full-time is at least 6 credits per semester, and 3 credits per summer or winter intersession. Students enrolled in the program full-time, since it is a part-time program, take 15 credits per academic year.

\*\*Part-time students are defined as taking less than 6 credits per semester and less than 3 credits per summer or winter intersession.

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<sup>1</sup> This section of the Self Study Report template is new (2017) and was created for the following reasons. NAEYC is committed to helping prospective degree candidates in their search for high-quality degree programs. As an accrediting agency, NAEYC is also committed to advancing the higher education accreditation field's efforts to provide greater transparency to current and prospective degree candidates about institutions' and programs' outcomes for degree candidates. NAEYC is currently pursuing recognition by the Council for Higher Education Accreditation (CHEA), which requires that programs accredited by a CHEA-recognized accrediting body provide publically available program and candidate outcome data.

<sup>2</sup> Part-time status is defined by the institution.

## Outcome Measure #2: The Program Completion Rate

**What is the published timeframe for full-time students to complete the early childhood program(s) included in this Self Study Report?** 4 years(15credits per year)

In the following chart, please indicate **the percentage of full-time students completing the program within the program's published timeframe<sup>3</sup>** (Institutions submitting multiple programs in a single Self Study Report should complete a separate chart for each program.) **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% ( three times) indicator. The academic years selected must fall within eight years of the date this annual report is submitted.**

**Program Name:** A.S. Early Childhood Education

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within <b>100%</b> , 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2013-2014	100%	64%
2012-2013	100%	80%
2011-2012	100%	91%

**A program may (but is not required to) provide a short narrative description (150 words) of the data reflected above to provide context.**

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<sup>3</sup> “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

**Outcome Measure #3: Institutional Selected Data**

(A) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

Academic Year	Outcome Measure	Performance Data
2016-2017	Average GPA	3.17
2015-2016	Average GPA	3.44
2014-2015	Average GPA	3.41

Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution’s web site.

