

# Employer's Survey 2019

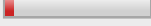


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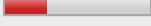

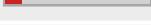
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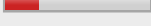
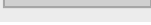
Date Range: 3/7/2019 10:00:00 AM - 5/17/2019 11:59:00 PM

Total Respondents: 17



Q1. Current Position within your school district / agency.			
Count	Percent		
2	11.76%		Superintendent / Assistant Superintendent
12	70.59%		Principal / Assistant Principal
0	0.00%		Special Education Supervisor
0	0.00%		Curriculum Director
0	0.00%		Program / Agency Director
3	17.65%		Other:
17 Respondents			

Q2. Numbers of years of administrative service			
Count	Percent		
1	5.88%		1 - 3
8	47.06%		4 - 10
8	47.06%		11 or more
17 Respondents			


Q3. Number of years in your current position			
Count	Percent		
5	29.41%		1 -3
10	58.82%		4 - 10
2	11.76%		11 or more
17 Respondents			

Q4. Primary population of your district / agency.			
Count	Percent		
13	76.47%		Rural
4	23.53%		Suburban
0	0.00%		Urban
17 Respondents			

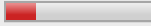
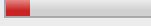
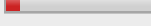
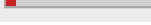
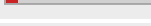

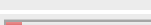

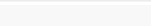
Q5. \*School Districts only. Is your district considered a "high need" district by PA?

Count	Percent		
6	37.50%		Yes - What is your measure?
10	62.50%		No
16	Respondents		

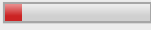


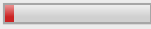
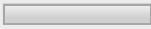
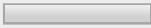
Q6. How many Clarion University graduates do you employ?

Count	Percent		
3	17.65%		1 - 4
5	29.41%		5 - 10
9	52.94%		11 or more
17	Respondents		

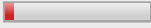

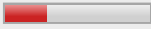
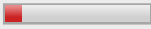
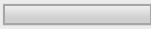
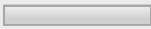
Q7. In what certification areas do you employ Clarion University graduates? (Please check all that apply)

Count	Respondent %	Response %	
15	88.24%	20.55%	 Early Childhood / Elementary
12	70.59%	16.44%	 Special Education
7	41.18%	9.59%	 Secondary - Math
5	29.41%	6.85%	 Secondary - Science
6	35.29%	8.22%	 Secondary - Social Studies
8	47.06%	10.96%	 Secondary - English
2	11.76%	2.74%	 Secondary - Foreign Language
8	47.06%	10.96%	 Middle Level (grades 4 - 8)
10	58.82%	13.70%	 Reading Specialist
17	Respondents		
73	Responses		

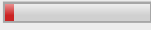
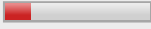
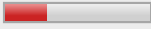

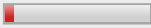
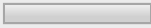
Q8. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 1. Appropriate Content Knowledge

Count	Percent		
2	11.76%		5 = Thoroughly Prepared
7	41.18%		4 = Well Prepared
7	41.18%		3 = Adequately Prepared
1	5.88%		2 = Poorly Prepared
0	0.00%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

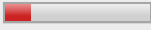
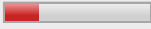

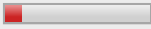
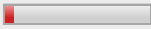
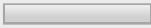
Q9. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 2. Knowledge of Learners and Learner Development

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
9	52.94%		4 = Well Prepared
5	29.41%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
0	0.00%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

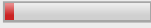

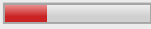
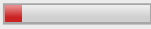
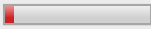
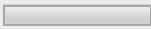
Q10. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 3. Differentiated Instruction

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
3	17.65%		4 = Well Prepared
5	29.41%		3 = Adequately Prepared
7	41.18%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

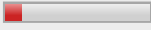
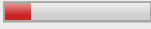

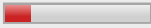
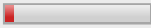
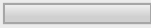
Q11. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 4. Planning Based on State and National Standards

Count	Percent		
3	17.65%		5 = Thoroughly Prepared
4	23.53%		4 = Well Prepared
7	41.18%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q12. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 5. Effective Use of Appropriate Instructional Strategies and Methods

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
8	47.06%		4 = Well Prepared
5	29.41%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q13. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 6. Engaging Students in Critical Thinking and Problem Solving

Count	Percent		
2	11.76%		5 = Thoroughly Prepared
3	17.65%		4 = Well Prepared
8	47.06%		3 = Adequately Prepared
3	17.65%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q14. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 7. Use of Formative and Summative Assessment to Impact Teaching and Learning

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
2	11.76%		4 = Well Prepared
8	47.06%		3 = Adequately Prepared
4	23.53%		2 = Poorly Prepared
2	11.76%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q15. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 8. Creating a Positive Classroom Environment

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
9	52.94%		4 = Well Prepared
5	29.41%		3 = Adequately Prepared
1	5.88%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q16. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 9. Managing Classroom Behaviors

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
4	23.53%		4 = Well Prepared
6	35.29%		3 = Adequately Prepared
5	29.41%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q17. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 10. Use of Technology to Aid in Student Learning

Count	Percent		
3	17.65%		5 = Thoroughly Prepared
5	29.41%		4 = Well Prepared
6	35.29%		3 = Adequately Prepared
3	17.65%		2 = Poorly Prepared
0	0.00%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q18. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 11. Teaching English Language Learners

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
0	0.00%		4 = Well Prepared
5	29.41%		3 = Adequately Prepared
1	5.88%		2 = Poorly Prepared
0	0.00%		1 = Not Prepared
10	58.82%		N/A = Not Applicable to the Situation
17 Respondents			

Q19. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 12. Teaching Students of Diverse Backgrounds

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
2	11.76%		4 = Well Prepared
11	64.71%		3 = Adequately Prepared
1	5.88%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
1	5.88%		N/A = Not Applicable to the Situation
17 Respondents			

Q20. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 13. Teaching Students with Special Needs

Count	Percent		
2	11.76%		5 = Thoroughly Prepared
3	17.65%		4 = Well Prepared
9	52.94%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q21. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 14. Flexibility and Responsiveness to Student Needs

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
2	11.76%		4 = Well Prepared
11	64.71%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q22. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 15. Effective Communication with Students, Colleagues, and Families

Count	Percent		
2	11.76%		5 = Thoroughly Prepared
4	23.53%		4 = Well Prepared
8	47.06%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q23. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 16. Engaging in Reflection on Teaching and Learning

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
3	17.65%		4 = Well Prepared
10	58.82%		3 = Adequately Prepared
2	11.76%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			

Q24. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 17. Engaging in Ongoing Professional Learning

Count	Percent		
1	5.88%		5 = Thoroughly Prepared
8	47.06%		4 = Well Prepared
5	29.41%		3 = Adequately Prepared
1	5.88%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
1	5.88%		N/A = Not Applicable to the Situation
17 Respondents			

Q25. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 18. How do Graduates of the Clarion University Teacher Preparation Program Compare to Graduates of Other Teacher Preparation Programs.

Count	Percent		
2	11.76%		5 = Thoroughly Prepared
3	17.65%		4 = Well Prepared
10	58.82%		3 = Adequately Prepared
1	5.88%		2 = Poorly Prepared
1	5.88%		1 = Not Prepared
0	0.00%		N/A = Not Applicable to the Situation
17 Respondents			



Q26. Based on your answer above, please note any specific strengths and/or weaknesses in the Clarion University Teacher Education Program.

Count	Respondent %	Response %	
11	91.67%	55.00%	Strengths:
9	75.00%	45.00%	Areas for Improvement:
12	Respondents		
20	Responses		