## **Employer Survey Spring 2022 - Advanced Programs**

## No Data Collected Due to Integration with PennWest University

Description:			
Date Created:			
	Date Range:		
Total Resp	ondents:		
Q1. Current Po	osition within your school district / agency.		
	Superintendent / Assistant Superintendent		
	Principal / Assistant Principal		
	Special Education Supervisor		
	Curriculum Director		
ı	Program / Agency Director		
(	Other:		
Q2. Numbers	of years of administrative service		
	1 - 3		
4	4 - 10		
	11 or more		
Q3. Number of	f years in your current position		
	1-3		
4	4 - 10		
	11 or more		
O4 Primary no	opulation of your district / agency.		
Q4. I filliary po	sputation of your district, agonoy.		
	Rural		
	Suburban		
	Urban		
Q5. *School Di	istricts only. Is your district considered a "high need" district by PA?		
,	Yes - What is your measure?		
	No		

	1 - 4
	5 - 10
	11 or more
)7 In v	what certification areas do you employ Clarion University graduates? (Please check all that apply)
×1. III 1	mat certification areas to you employ Gianon Oniversity graduates: (I lease officer all that apply)
	Early Childhood / Elementary
	Special Education
	Secondary - Math
	Secondary - Science
	Secondary - Social Studies
	Secondary - English
	Secondary - Foreign Language
	Middle Level (grades 4 - 8)
	Reading Specialist
	ase use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in trict in each of the professional knowledge and practice areas 1. Appropriate Content Knowledge
	trict in each of the professional knowledge and practice areas 1. Appropriate Content Knowledge
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	trict in each of the professional knowledge and practice areas 1. Appropriate Content Knowledge  5 = Thoroughly Prepared  4 = Well Prepared
	trict in each of the professional knowledge and practice areas 1. Appropriate Content Knowledge  5 = Thoroughly Prepared  4 = Well Prepared  3 = Adequately Prepared
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Q10. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas 3. Differentiated Instruction	
	5 = Thoroughly Prepared
	4 = Well Prepared
	3 = Adequately Prepared
	2 = Poorly Prepared
	1 = Not Prepared
	N/A = Not Applicable to the Situation
	e use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers rict in each of the professional knowledge and practice areas 4. Planning Based on State and National Standards
	5 = Thoroughly Prepared
	4 = Well Prepared
	3 = Adequately Prepared
	2 = Poorly Prepared
	1 = Not Prepared
	N/A = Not Applicable to the Situation
	e use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers rict in each of the professional knowledge and practice areas 5. Effective Use of Appropriate Instructional Strategies and Methods
	5 = Thoroughly Prepared
	4 = Well Prepared
	3 = Adequately Prepared
	2 = Poorly Prepared
	1 = Not Prepared
	N/A = Not Applicable to the Situation
	e use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers rict in each of the professional knowledge and practice areas 6. Engaging Students in Critical Thinking and Problem Solving
	5 = Thoroughly Prepared
	4 = Well Prepared
	3 = Adequately Prepared
	2 = Poorly Prepared
	1 = Not Prepared
	N/A = Not Applicable to the Situation

	1. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers our district in each of the professional knowledge and practice areas 7. Use of Formative and Summative Assessment to Impact Teaching and rning	
5	= Thoroughly Prepared	
	= Well Prepared	
	= Adequately Prepared	
	= Poorly Prepared	
	= Not Prepared  I/A = Not Applicable to the Situation	
	I/A - Not Applicable to the Ottuation	
Q15. Please us	e the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers	
	n each of the professional knowledge and practice areas 8. Creating a Positive Classroom Environment	
5	= Thoroughly Prepared	
4	= Well Prepared	
	= Adequately Prepared	
2	= Poorly Prepared	
1	= Not Prepared	
N	I/A = Not Applicable to the Situation	
	e the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers n each of the professional knowledge and practice areas 9. Managing Classroom Behaviors	
5	= Thoroughly Prepared	
4	= Well Prepared	
3	= Adequately Prepared	
2	= Poorly Prepared	
1	= Not Prepared	
N	I/A = Not Applicable to the Situation	
O17 Plages up	e the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers	
	n each of the professional knowledge and practice areas 10. Use of Technology to Aid in Student Learning	
5	= Thoroughly Prepared	
4	= Well Prepared	
3	= Adequately Prepared	
	= Poorly Prepared	
	= Not Prepared	
	I/A = Not Applicable to the Situation	

5 = Thoroughly Prepared 4 = Wolf Prepared 3 = Adequately Prepared 1 = Not Prepared 1 = Not Prepared N/A = Not Applicable to the Situation  219. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas 12. Teaching Students of Diverse Backgrounds  5 = Thoroughly Prepared 4 = Well Prepared 3 = Adequately Prepared 2 = Poorty Prepared 1 = Not Prepared 1 = Not Applicable to the Situation  2020. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas 13. Teaching Students with Special Needs  5 = Thoroughly Prepared 4 = Well Prepared 3 = Adequately Prepared 4 = Well Prepared 1 = Not Prepared 1 = Not Prepared 1 = Not Prepared 1 = Not Applicable to the Situation  2021. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas 14. Flexibility and Responsiveness to Student Needs  5 = Thoroughly Prepared 4 = Well Prepared 5 = Thoroughly Prepared 6 = Poorty Prepared 7 = Not Applicable to the Situation	Q18. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas 11. Teaching English Language Learners	
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N/A = Not Applicable to the Situation		1 = Not Prepared
		N/A = Not Applicable to the Situation

	ase use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers strict in each of the professional knowledge and practice areas 15. Effective Communication with Students, Colleagues, and Families
	5 = Thoroughly Prepared
	4 = Well Prepared
	3 = Adequately Prepared
	2 = Poorly Prepared
	1 = Not Prepared
	N/A = Not Applicable to the Situation
	N/A - Not Applicable to the olitication
Q23. Ple	ase use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers
n your d	strict in each of the professional knowledge and practice areas 16. Engaging in Reflection on Teaching and Learning
	5 = Thoroughly Prepared
	4 = Well Prepared
	3 = Adequately Prepared
	2 = Poorly Prepared
	1 = Not Prepared
	N/A = Not Applicable to the Situation
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Q26. Based on your answer above, please note any specific strengths and/or weaknesses in the Clarion University Teacher Education Program.		
Strengths:		
Areas for Improvement:		