

**May/Summer 2020 Graduation Survey Results**  
**6 months post-graduation**  
**Clarion University-wide**

May graduation applicants were surveyed in order to gather data regarding their future plans. The survey included all degree program students (associates, bachelors, masters, and DNP graduates).

These results are based on the total number of graduates<sup>1</sup> (1005) and the number of valid respondents (475), which yields a knowledge/response rate of 47% of the graduating class. Statistics are as of 11/30/2020 at 8:30 AM.

**1. 93% of respondents confirmed that they are employed, volunteering, serving in the military and/or continuing their education; 76% are employed either full-time or part-time.**

A. Full-time Employment:

58% indicated that after graduation they were starting a new full-time position or were continuing an existing full-time position;

- I. 51% of those employed full-time are working in Healthcare (26%), Education (14%), or Business (11%);
- II. 63% of those employed full-time reported receiving a salary of \$40,000 or more per year (includes all industries); 37% indicated a salary of \$50,000 or more per year;
- III. Of those employed full-time and who provided a work location, 81% remained in Pennsylvania;
- IV. Of the respondents with full-time employment, 52% of degrees were from completely online programs and 32% were Masters/Doctorate degrees.

B. Part-time Employment:

18% indicated that they are starting or continuing a part-time position;

C. Volunteer Service:

0.84% (4 students) are participating in a volunteer or service program (such as Peace Corps);

D. Military Service:

0.42% (2 students) indicated that they would serve in the US Military;

E. Continuing Education:

- I. 16% of respondents are either accepted or enrolled in a program of continuing education, with 88% enrolled full-time;
  1. Of the respondents who are either accepted or enrolled in a program of continuing education, 46% are continuing at Clarion University
- II. 7% are planning to apply, but are not yet enrolled in a continuing educational program. (These respondents are not included in the 93% total of respondents with confirmed future plans.)

2. 78% of respondents employed either full-time or part-time agree that their employment is related to their degree.

- A. 85% of the students reporting full-time employment agree that their employment is related to their degree.

3. 82% of respondents believe that their Clarion University degree was either very valuable or extremely valuable to their future plans; this figure rises to 98% when including respondents who believe that their degree was moderately valuable.

- A. 82% of the students reporting full-time employment believe that their degree was either very valuable or extremely valuable to their future plans; this figure rises to 98% when including respondents who believe that their degree was moderately valuable.

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<sup>1</sup> Duplicates removed (using Clarion ID), primary education plan used

**May 2020 Graduation Outcomes**  
**Graduate and Professional School Plans**

May graduation applicants were surveyed in order to gather data regarding their future plans. The survey included all degree program students (associates, bachelors, masters and DNP graduates).

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**Graduate and Professional School**

- 16% of respondents are either accepted or enrolled in a program of continuing education, with 89% enrolled full-time

<b>Graduate and Professional School &amp; Program</b>
<b>California University of PA</b>
Exercise Science and Rehabilitative Science
Special Education
<b>Community College of Allegheny County</b>
Nuclear Medicine Technology
Sonography
<b>Chatham University</b>
Occupational Therapy
<b>Clarion University</b>
Clinical Mental Health Counseling
Communication Sciences and Disorders
Criminal Justice
Library Science
MBA
Nursing
Reading Specialist
RN-BSN
Speech-Language Pathology
<b>Duquesne University</b>
Nursing
<b>East Carolina University</b>
Biomedical Science
<b>Edinboro University of Pennsylvania</b>
Social work
<b>Indiana University of Pennsylvania</b>
Clinical Mental Health Counseling
Counselor Education and Supervision
Health Service Administration
Speech-Language Pathology
<b>James Kerle</b>
MBA
<b>Kent State</b>
Speech-Language Pathology
<b>Kettering College</b>
Physician Assistant

<b>Lake Erie College of Osteopathic Medicine</b>
Osteopathic Medicine
<b>Marywood University</b>
Social Work
<b>Mercyhurst University</b>
Organizational Leadership
<b>Northeast Ohio Au.D. Consortium</b>
Audiology
<b>Nova Southeastern University</b>
Audiology
<b>Ohio State University</b>
Veterinary medicine
<b>Oklahoma State University</b>
Health Care Administration
<b>Seton Hill University</b>
Art Therapy
Physician Assistant Program
<b>Slippery Rock University of Pennsylvania</b>
Doctor of Physical Therapy
Occupational Therapy
Student Affairs in Higher Education
<b>Springfield College</b>
Athletic Counseling
<b>University of Kentucky</b>
Retailing & Tourism Management
<b>University of Pittsburgh</b>
Public and International Affairs
Social Work
<b>University of Tampa</b>
Criminology
<b>UPMC Jameson School of Nursing</b>
Registered Nursing
<b>West Virginia University</b>
History