CLARION UNIVERSITY OF PENNSYLVANIA

Drug Free Schools and Campuses Regulations [Edgar Part 86] Biennial Review: Academic Years 2016-2017 & 2017-2018

Biennial Review

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Clarion University of Pennsylvania
Drug Free Schools and Campuses Regulations [Edgar Part 86] Alcohol and Other Drug Prevention Certification

The undersigned certifies that it has adopted and implemented an alcohol and other drug prevention program for its students and employees that, at minimum, includes -

1. **The annual distribution to each employee, and to each student who is taking one or more classes of any kind of academic credit except for continuing education units, regardless of the length of the student's program of study, of:**
   - Standards of conduct that clearly prohibit, at minimum, the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities
   - A description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol
   - A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
   - A description of any drug or alcohol counseling, treatment or rehabilitation or re-entry programs that are available to employees or students
   - A clear statement that the institution will impose disciplinary sanctions on students and employees (consistent with State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program
2. **A biennial review by the institution of its alcohol and other drug prevention comprehensive program to:**
   - Determine its effectiveness and implement changes to its comprehensive alcohol and other drug prevention program and policies, if they are needed
   - Ensure that its disciplinary sanctions are consistently enforced

Clarion University of Pennsylvania
840 Wood St.
Clarion, PA 16214

Dr. Dale Elizabeth Pehrsson
Typed Name of Chief Executive Officer

Signature of the Chief Executive Officer

7/24/18
Date

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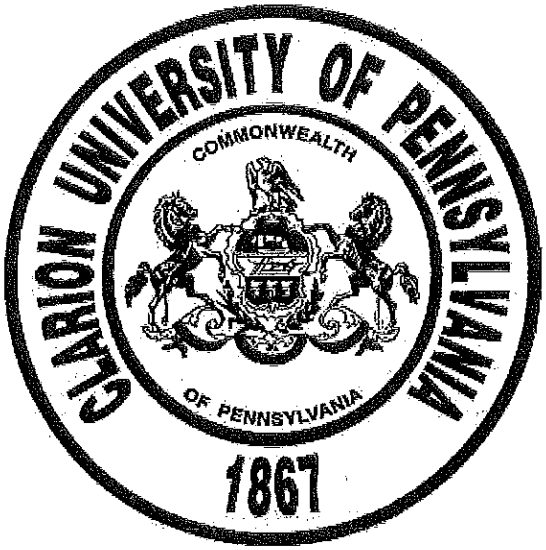

CLARION UNIVERSITY OF PENNSYLVANIA

DRUG-FREE SCHOOLS AND COMMUNITIES ACT

For

CLARION UNIVERSITY OF PENNSYLVANIA

Drug-Free Schools and Communities Act and Drug-Free Workplace Act

The Drug-Free Schools and Communities Act Amendment of 1989 (U.S. Public Law 101-226) and the Drug-Free Workplace Act require annual distribution of certain information to all students and employees. This booklet is being provided in compliance with these requirements.

State System of Higher Education Drug-Free Workplace Policy Statement

As required by the federal "Drug-Free Workplace Act of 1988," the State System of Higher Education, Commonwealth of Pennsylvania, hereby declares as its policy that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited at any workplace under the authority of the Board of Governors. Any employee violating the policy will be referred to the commonwealth's employee assistance program and/or disciplined, in an appropriate manner, up to and including termination. Discipline, when appropriate, shall be taken under relevant provisions of collective bargaining agreements, Civil Service Policy, or other Personnel Policies adopted by the Board of Governors.

NOTE: The above policy was adopted by the Board of Governors of the State System of Higher Education on April 20, 1989. Clarion University of PA is a member of the State System.

i. To comply with the Drug Free Schools and Communities Act of 1989 (DFSCA) and subsequent amendments, students and employees of Clarion University are informed that strictly enforced policies are in place which prohibit the possession, use or distribution of any illicit drugs, including alcohol, on Clarion University property or as part of any Clarion University-sponsored activity unless event-specific permission is given for of-age students to consume alcohol moderately. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on Clarion University property or at Clarion University-sponsored events.

ii. Clarion University affirms that illegal drug use is unlawful and harmful. The use of illegal drugs and alcohol abuse by students and employees could result in cognitive deficits, loss of productivity, and other health risks. These risks include an increased risk of accidents, which may result in death or permanent injury. Free, confidential counseling for alcohol and other drug abuse issues is available to students and employees through Clarion University Counseling Services, Health Services, and the employee assistance program. Other resources may include assessment, individual counseling, educational programs, materials, and referral and case management through community agencies, all of which might include a fee.

iii. Students exhibiting signs of excessive alcohol consumption will be transported via Emergency Medical Services (EMS) at the student's expense for medical attention. Refusal to cooperate with EMS personnel may result in arrest in order to ensure the student's health and safety and/or a conduct complaint for disorderly conduct and/or failure to comply.

CLARION UNIVERSITY OF PENNSYLVANIA ALCOHOL AND OTHER DRUG POLICIES

I. Drug-Free Workplace Act of 1988

II. General Requirements of the Drug-Free Schools and Communities Act: Amendments of 1989

III. Drug Induced Rape Prevention and Punishment Act of 1996

IV. Health Risks Associated with the Use and Abuse of Alcohol and Illicit Drugs

V. Federal, State and University Legal Sanctions Concerning Drugs and Alcohol

*Please note that this **does not** contain complete recitations of applicable laws and therefore should be used for general reference only. Direct inquiries to the Center for Wellness in 256 Becht Hall, (814)-393-2121.

I. Drug-Free Workplace Act of 1988

Purpose: To comply with the Drug-Free Workplace Act of 1988 (41 U.S.C. §8101, et seq.; 22 C.F.R. Part 513; 48 C.F.R. Part 23.504; 48 C.F.R. Part 52.223-6; and other portions of the Code of Federal Regulations applicable to federal contractors).

Coverage: All Clarion University of Pennsylvania employees, including faculty, classified and non-classified staff, administrators, full-time and part-time students and student employees.

Prohibitions: (a) The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the workplace; (b) Reporting for work under the influence of a controlled substance is prohibited.

II. General Requirements of the Drug-Free Schools and Communities Act: Amendments of 1989

Purpose: To comply with the Drug-Free Schools and Communities Act Amendments of 1989 (20 U.S.C. §1011i; 34 C.F.R. Part 86).

Coverage: All Clarion University of Pennsylvania employees, including faculty, classified and non-classified staff, administrators, full-time and part-time students and student employees.

Prohibitions: Employees and students in violation of Clarion University of Pennsylvania standards concerning drugs and alcohol.

The Drug-Free Schools and Communities Act Amendments of 1989 require an institution of higher education, as a condition of receiving funds or any other form of financial assistance under any federal program, to certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

III. Drug-Induced Rape Prevention and Punishment Act of 1996

Purpose: To comply with the Drug-Induced Rape Prevention and Punishment Act of 1996 (21 U.S.C. §841(b) (7) (A-B); see also 21 U.S.C. §801).

Coverage: All Clarion University of Pennsylvania employees, including faculty, classified and non-classified staff, administrators, full-time and part-time students and student employees.

Prohibitions: It is unlawful to distribute a controlled substance to an individual without that individual's knowledge with intent to commit a crime of violence, including rape. "Without that individual's knowledge" means that the individual is unaware that a substance with the ability to alter that individual's ability to appraise conduct or to decline participation in or communicate unwillingness to participate in conduct is administered to the individual.

IV. Health Risks Associated with the Use and Abuse of Alcohol and Illicit Drugs

Substance abuse and drug dependency are problems of staggering proportions in our society today. They are the leading causes of preventable illness, disability, and death in the United States. Alcohol/chemical dependency is a disease that affects not only individuals, but every component of the family system, workplace, and the community. Chemical abuse not only includes alcohol and illegal drugs, but also prescription drugs such as tranquilizers, pain killers, sleeping pills, etc.

A. Alcohol/Drug Abuse

Alcoholism and other drug dependencies are diseases with identifiable symptoms. These symptoms include changes in alcohol/drug tolerance, blackouts (permanent, chemically induced memory loss), denial (refusal to admit that chemical use is a problem), mood swings, behavior changes, and loss of control (inability to stop and/or limit chemical consumption). The disease injures the person economically, socially, physically, psychologically, and spiritually; relationships break down, work performance is impaired, depression often occurs and behavior often goes against values. Persons who suffer from chemical dependency are victims of a progressive, fatal disease. Alcoholism/addiction affects people of all ages, economic levels, and races.

Alcoholism is a disorder that has profound psychological and biological patterns: (1) regular daily intoxication, (2) drinking large amounts of alcohol at specific times, and (3) periods of sobriety interspersed with periods of heavy daily drinking. The course of the disorder is usually progressive and physical dependence can develop. If this happens, serious symptoms, sometimes life threatening, can develop when alcohol is withdrawn. Short-term effects of alcohol use can include depression, gastritis, liver disease and automobile accidents, and domestic violence. Chronic alcohol abuse can produce irreversible changes, including dementia, sexual impotence, cirrhosis of the liver, and heart disease. Death can occur either as a complication of one of these chronic problems, or acutely, secondary to alcohol intoxication by poisoning or aspiration of vomitus or as the result of an automobile accident while driving intoxicated.

B. Impact on Families and Friends

Families are gravely affected by a chemical abusing member. Some of the effects on the family include: feelings of insecurity, guilt, fear, isolation, anger, and resentment. As the chemically dependent person's disease progresses, the effects on the family worsen. As a very direct, physiological consequence, the infants of alcohol and cocaine abusing mothers often have low birth weight and may suffer from malformations and a variety of developmental problems. Children are often the most vulnerable to the effects of chemical dependency. Growing up in families where their developmental needs are not met, children may face a variety of problems; low self-esteem, inability to trust others, teenage pregnancy, and high risks for chemical use/abuse/dependency.

The lifestyle of the abuser often affects the economic well-being of their families due to their inability to hold down a job. In some cases, the abuser will steal from relatives, which reduces the family's financial means and stability. In many cases, substance abuse leads to violence at home.

There is an obvious emotional toll of substance abuse on the functioning of individual members and the family as a whole. Family members may actively deny the problem, may become symptomatic in an effort to deflect attention from the substance abusing member, or may assume the abuser's responsibilities at home and even at work.

Chemical dependency is treatable. With an understanding of the disease and its impact on lives, family members and friends can take steps to help reduce enabling behaviors. Very often, the family's intervention with the user and his or her problem is an essential step which encourages the abusing member to seek treatment. Support groups for family members, such as Al-Anon, as well as family therapy can provide needed assistance to families as they grapple with the destructive effects of the user's addiction.

C. Support and Treatment Centers

Clarion University of Pennsylvania

1. Center for Wellness (Health Services; Counseling Services): (814) 393-2121
2. State Employee Assistance Program: (800) 692-7459

Clarion Borough Community Mental Health Agencies

1. Primary Health Network: (814) 223-9914
2. Clarion Family Therapy: (800) 253-4906
3. Family Psychological Services: (814) 226-4912
4. SAFE: (800) 992-3039
5. Passages: (800) 793-3620
6. Clarion Hospital: (814) 226-9500
7. UPMC Northwest: (814) 676-7600
8. Adagio Health
    a. Clarion (814) 226-7500

b. Venango: (814) 676-1811
9. Clarion County Counseling: (814) 226-6252

Venango College-Clarion University

1. Turning Point Treatment Center: (888) 272-8922
2. Department of Counseling Services: (814) 676-6591, ext. 1281

Pittsburgh

1. UPMC Mercy: (412) 232-8111
2. Pyramid Healthcare: (412) 241-5341
3. Greenbriar-Robinson Township: (412) 788-6292
4. Allied Addiction Recovery, LLC: (412) 246-8965
5. Onala Recovery Center: (412) 471-8797

This list of treatment facilities and services is not intended to be exhaustive; it is merely a helpful list of some contacts in areas convenient to Clarion University of Pennsylvania campus. Clarion University of Pennsylvania is not affiliated with and does not accept liability for any services, treatment, or counseling provided by these third-parties or their employees for any acts of misfeasance, nonfeasance, or malfeasance by same. The individual and his or her family should conduct reviews of these facilities before accepting their services.

V. Federal, State and University Drug Laws and Penalties

Federal law penalizes the knowing and intentional manufacture, distribution, dispensation, or possession with intent to manufacture, distribute, or dispense a controlled substance or a counterfeit substance. 21 U.S.C. §841(a) (1-2). Listed below are the offenses and penalties for violation of the Controlled Substances Act.

A. §841(b) Offenses and Penalties

Any person who manufactures, distributes, dispenses, or possesses with intent to manufacture, distribute, or dispense the following controlled substances in the amounts listed:

- 1 kilogram or more of a mixture or substance containing a detectable amount of heroin;
- 5 kilograms or more of a mixture or substance containing a detectable amount of coca leaves, except coca leaves and extracts of coca leaves from which cocaine, ecgonine, and derivatives of ecgonine or their salts have been removed; cocaine, its salts, optical and geometric isomers, and salts of isomers; ecgonine, its derivatives, their salts, isomers, and salts of isomers; or 280 grams or more of a mixture or substance described previously which contains cocaine base;
- 100 grams or more of phencyclidine (PCP) or 1 kilogram or more of a mixture or substance containing a detectable amount of phencyclidine (PCP);
- 10 grams or more of a mixture or substance containing a detectable amount of lysergic acid diethylamide (LSD);

- 400 grams or more of a mixture or substance containing a detectable amount of N-phenylN-
- [1-(2-phenylethyl)-4-piperidinyl] propanamide or 100 grams or more of a mixture or substance containing a detectable amount of any analogue of N-phenyl-N- [1-(2-
- phenylethyl)-4-piperidinyl] propanamide;
- 1000 kilograms or more of a mixture or substance containing a detectable amount of marihuana, or 1,000 or more marihuana plants regardless of weight; or
- 50 grams or more of methamphetamine, its salts, isomers, and salts of its isomers or 500 grams or more of a mixture or substance containing a detectable amount of methamphetamine, its salts, isomers, or salts of its isomers.

Shall be penalized as detailed below:

- Sentenced to a term of imprisonment which may not be less than 10 years or more than life and if death or serious bodily injury results from the use of such substance shall be not less than 20 years or more than life, a fine not to exceed the greater of that authorized in accordance with the provisions of title 18, United States Code, or $10,000,000 if the defendant is an individual or $50,000,000 if the defendant is other than an individual, or both.

- If any person commits such a violation after a prior conviction for a felony drug offense has become final, such person shall be sentenced to a term of imprisonment which may not be less than 20 years and not more than life imprisonment and if death or serious bodily injury results from the use of such substance shall be sentenced to life imprisonment, a fine not to exceed the greater of twice that authorized in accordance with the provisions of title 18, United States Code, or $20,000,000 if the defendant is an individual or $75,000,000 if the defendant is other than an individual, or both.

- If any person commits a violation of this subparagraph or of section 409, 418, 419, or 420 [21 U.S.C. §849, 859, 860, or 861] after two or more prior convictions for a felony drug offense have become final, such person shall be sentenced to a mandatory term of life imprisonment without release and fined in accordance with the preceding sentence.

Any person who manufactures, distributes, dispenses, or possesses with intent to manufacture, distribute, or dispense the following controlled substances in the amounts listed:

- 100 grams or more of a mixture or substance containing a detectable amount of heroin;

- 500 grams or more of a mixture or substance containing a detectable amount of coca leaves, except coca leaves and extracts of coca leaves from which cocaine, ecgonine, and derivatives of ecgonine or their salts have been removed; cocaine, its salts, optical and geometric isomers, and salts of isomers; ecgonine, its derivatives, their salts, isomers, and

salts of isomers; or 28 grams or more of a mixture or substance described in clause (ii) which contains cocaine base;

- 10 grams or more of phencyclidine (PCP) or 100 grams or more of a mixture or substance containing a detectable amount of phencyclidine (PCP);

- 1 gram or more of a mixture or substance containing a detectable amount of lysergic acid diethylamide (LSD);

- 40 grams or more of a mixture or substance containing a detectable amount of N-phenylN-[1-(2-phenylethyl)-4-piperidinyl] propanamide or 10 grams or more of a mixture or substance containing a detectable amount of any analogue of N-phenyl-N- [1-(2-phenylethyl)-4-piperidinyl] propanamide;

- 100 kilograms or more of a mixture or substance containing a detectable amount of marihuana, or 100 or more marihuana plants regardless of weight; or

- 5 grams or more of methamphetamine, its salts, isomers, and salts of its isomers or 50 grams or more of a mixture or substance containing a detectable amount of methamphetamine, its salts, isomers, or salts of its isomers.

Shall be penalized as detailed below:

- Sentenced to a term of imprisonment which may not be less than 5 years and not more than 40 years and if death or serious bodily injury results from the use of such substance shall be not less than 20 years or more than life, a fine not to exceed the greater of that authorized in accordance with the provisions of title 18, United States Code, or $5,000,000 if the defendant is an individual or $25,000,000 if the defendant is other than an individual, or both.

- If any person commits such a violation after a prior conviction for a felony drug offense has become final, such person shall be sentenced to a term of imprisonment which may not be less than 10 years and not more than life imprisonment and if death or serious bodily injury results from the use of such substance shall be sentenced to life imprisonment, a fine not to exceed the greater of twice that authorized in accordance with the provisions of title 18, United States Code, or $8,000,000 if the defendant is an individual or $50,000,000 if the defendant is other than an individual, or both.

For further explanation and more specific offenses and penalties, see 21 U.S.C. §841, available at http://www.law.cornell.edu/uscode/text/21/841.

B. 21 U.S.C. §844(a)—Federal Possession Laws

21 U.S.C. §844(a) penalizes the simple possession of controlled substances: It shall be unlawful for any person knowingly or intentionally to possess a controlled substance unless such substance was obtained directly, or pursuant to a valid prescription or order, from a practitioner, while acting in the course of his professional practice, or except as otherwise authorized by this title or title III. It shall be unlawful for any person knowingly or intentionally to possess any list I chemical obtained pursuant to or under authority of a registration issued to that person under section 303 of this title [21 USCS §823] or section 1008 of title III [21 USCS §958] if that registration has been revoked or suspended, if that registration has expired, or if the registrant has ceased to do business in the manner contemplated by his registration. It shall be unlawful for any person to knowingly or intentionally purchase at retail during a 30 day period more than 9 grams of ephedrine base, pseudoephedrine base, or phenylpropanolamine base in a scheduled listed chemical product, except that, of such 9 grams, not more than 7.5 grams may be imported by means of shipping through any private or commercial carrier or the Postal Service. Any person who violates this subsection may be sentenced to a term of imprisonment of not more than 1 year, and shall be fined a minimum of $1,000, or both, except that if he commits such offense after a prior conviction under this title or title III, or a prior conviction for any drug, narcotic, or chemical offense chargeable under the law of any State, has become final, he shall be sentenced to a term of imprisonment for not less than 15 days but not more than 2 years, and shall be fined a minimum of $2,500, except, further, that if he commits such offense after two or more prior convictions under this title or title III, or two or more prior convictions for any drug, narcotic, or chemical offense chargeable under the law of any State, or a combination of two or more such offenses have become final, he shall be sentenced to a term of imprisonment for not less than 90 days but not more than 3 years, and shall be fined a minimum of $5,000. Notwithstanding any penalty provided in this subsection, any person convicted under this subsection for the possession of flunitrazepam shall be imprisoned for not more than 3 years, shall be fined as otherwise provided in this section, or both. The imposition or execution of a minimum sentence required to be imposed under this subsection shall not be suspended or deferred. Further, upon conviction, a person who violates this subsection shall be fined the reasonable costs of the investigation and prosecution of the offense, including the costs of prosecution of an offense as defined in sections 1918 and 1920 of title 28, United States Code, except that this sentence shall not apply and a fine under this section need not be imposed if the court determines under the provision of title 18 that the defendant lacks the ability to pay.

For further explanation, see 21 U.S.C. §844, available at: http://www.law.cornell.edu/uscode/text/21/844a.

C. State of Pennsylvania Laws Regarding the Unlawful Possession, Use, or Distribution of Illicit Drugs and Alcohol

Alcohol Offenses

Misrepresentation of age to secure liquor or malt or brewed beverages.
Penalty: first offense–summary violation, up to $300 fine and 30 days in jail; second offense–misdemeanor, up to $4,500 fine and jail. Operator's license will be suspended.*

Purchase, consumption, possession, or transportation of liquor or malt or brewed beverages.
Penalty: first offense–up to $300 fine and 30 days in jail; second offense–up to $500 fine and jail. Operator's license will be suspended.*

Representing that minor is of age.
Penalty: misdemeanor, fine of not less than $300.

Inducement of minors to buy liquor or malt or brewed beverages.
Penalty: misdemeanor, fine of not less than $300.

Selling or furnishing liquor or malt or brewed beverages to minors.
Penalty: misdemeanor, fine of not less than $1,000 for the first violation and $2,500 for each subsequent violation. *Operator's License Suspensions:
First offense–90 days
Second offense–1 year
Third offense–2 years
Subsequent offenses–2 years

Manufacture or sale of false identification card.
Penalty: misdemeanor, fine of not less than $1,000 for first violation and not less than $2,500 for each subsequent violation.

Carrying a false identification card.
Penalty: summary offenses first violation, fine up to $300 and up to 30 days in jail; misdemeanor for subsequent violations, fine up to $500 and jail. Operator's license will be suspended.*

Restrictions on alcoholic beverages.
The driver of any vehicle may not consume any alcoholic beverage or illegal drug.
Penalty: summary, fine up to $300 and up to 30 days in jail.

Driving under influence of alcohol or controlled substance.
Penalty: misdemeanor, fine of not less than $300, jail for not less than 48 hours; not less than 30 days in jail for second violation; not less than 90 days in jail for third violation; not less than one year for fourth offense.

Homicide by vehicle while driving under influence.
Penalty: Felony, not less than three years imprisonment, fine, revocation of operating privileges.

Other violations include bringing alcoholic beverages into the state without paying Pennsylvania taxes and selling or offering for sale alcoholic beverages without a liquor license. Violations of these laws can result in fines, imprisonment, and confiscation of vehicles.

Under legislation enacted by the Pennsylvania General Assembly, the following is now law:

Any individual under 21 years of age convicted of attempting to purchase, purchasing, consuming, possessing, or transporting alcoholic beverages, or possessing an identification card falsely identifying the individual as 21 years of age, shall be subject to a fine up to $300, plus court costs, and 90 days suspension of driver's license. Subsequent violations may result in fines of $500 and suspension of driver's license for two years.

Illicit Drugs Offenses

Possession of controlled or counterfeit substance.
Penalty: misdemeanor, up to one year in jail, fine of up to $5,000.

Purchase of controlled substance.
Penalty: misdemeanor, up to three years imprisonment and a fine of up to $5,000.

Manufacture, delivery, or possession by an unauthorized person.
Penalty: narcotic drugs–felony, up to 15 years imprisonment and fine of up to $250,000.

***Methamphetamine**–cocoa leaves, marijuana (in excess of 1,000 pounds)–felony, imprisonment up to 10 years and a fine of up to $100,000.
***Opiates**–hallucinogenic substances, marijuana–felony, up to five years imprisonment and a fine of up to $15,000.
***Barbiturates**–felony, up to three years imprisonment and a fine of up to $10,000.
***Codeine, morphine, atropine**–misdemeanor, up to one year imprisonment and a fine up to $5,000.

Possession of a small amount of marijuana for personal use
(30 grams of marijuana or 8 grams of hashish).
Penalty: Misdemeanor, up to 30 days imprisonment and a fine of up to $500.

Use or delivery of drug paraphernalia.
Penalty: misdemeanor, up to one year imprisonment and a fine of up to $2,500.

Possession or distribution of "look alike drugs" having a depressing or stimulating effect.
Penalty: felony, up to five years imprisonment and a fine of up to $10,000.

Manufacture, sale or delivery, holding, offering for sale, or possession of any controlled substance that is altered or misbranded.
Penalty: misdemeanor, up to one year imprisonment and a fine of up to $5,000.

Trafficking drugs to minors.
Penalty: at least one year confinement, two years imprisonment if within 1,000 feet of a school, college, or university.

D. Clarion University of Pennsylvania Alcohol and Illicit Drug Policy

I. Alcohol Policy

The following sections describe Clarion University policy regarding the sale, service, distribution, and consumption of alcoholic beverages on University property or at University-sponsored events in accordance with federal, state and local laws.

Basic Guidelines

Students who are 21 years of age or older are permitted to possess and consume alcohol in their personal bedroom at Reinhard Villages. Students who are of legal drinking age may not share or provide alcohol to any students, employees or guests who are under 21 years of age. Those under the minimum legal drinking age of 21 years are not permitted to possess or consume alcohol anywhere on University property or at University-sponsored events. Drinking games, and simulated drinking games (e.g. water pong) are prohibited on campus.

The Office of the President reserves the right to have designated events where alcohol may be present.

Parental Notification

Clarion University is concerned about students who improperly use alcohol and other drugs and the effects such use may have on their health, academic success, interpersonal relationships and, ultimately, their future.

Clarion University alcohol policy expressly forbids possession and/or consumption of alcohol by students, employees or guests who are under the minimum legal drinking age of 21 years. Possession of drug paraphernalia and the use, manufacture, sale, or distribution of illegal drugs, whether on or off campus, by any student is also prohibited.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the Director of Judicial Affairs (or designee) reserves the right to notify the parents/guardians of students under 21 years of age, and the parents/guardians of dependent students, regardless of age, of any incident in which the student is found responsible for violating the Clarion University alcohol and drug policy.

Examples of Violations of the Clarion University Alcohol Policy

- Purchasing alcohol by a person under the age of 21.
- Selling or providing alcohol to a person under the age of 21.
- Possessing either full or empty alcohol containers by a person under the age of 21.
- Consuming alcohol by a person under the age of 21.
- Showing physical or mental impairment following or resulting from alcohol use.
- Possessing empty alcohol containers for decorative purposes.
- Using or possessing common sources of alcohol including, but not limited to kegs, party balls, punch bowls, wine boxes, etc.
- Participating in or being present during the occurrence of any drinking game.
- Possession of beer bongs, beer pong tables, and other devices used or manipulated for use in any drinking game.
- Possessing an open container of alcohol in a common area including, but not limited, to bathrooms, hallways, lounges, elevators, lobbies or outdoor spaces.
- Driving under the influence of alcohol.

- Violations of Clarion Borough Ordinance related to open containers.
- Public Intoxication.
- Over Intoxication in a University Housing building or other campus building.

As stated in Section 4 of the *Student Code of Conduct*, "failure to comply with the reasonable directives of University officials or law enforcement officers during the performance of their duties and/or failure to identify oneself to these persons when requested to do so", is considered unacceptable behavior for a University student. An example of such behavior includes refusing to submit to a breath test when requested by a police officer, whether on or off-campus, which is considered a violation of the University *Student Code of Conduct* and may result in conduct sanctions.

Examples of Clarion University alcohol policy violations and their sanctions is listed below. Sanctions are dependent upon a number of factors including, but not limited to: hearing officer discretion, the nature and severity of the incident, a student's conduct history and a student's cooperation throughout the conduct process.

a) *Minor in Possession/Consumption of Alcohol Policy Violations*:

1. First Offense—Possible sanctions and institutional actions include, but are not limited to:

    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);
    - Online Judicial Educator Module(s);
    - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years;
    - Reprimand up through suspension or expulsion from housing and/or the University; and/or
    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second Offense— Possible sanctions and institutional actions include, but are not limited to:

    - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;
    - Judicial Mentoring Program mandated meetings;
    - Authorship of a research/reflection essay;

- Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years;

- Reprimand up through suspension or expulsion from housing and/or the University; and/or

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

3. Third and Subsequent Offenses— Possible sanctions and institutional actions include, but are not limited to:

   - Suspension or expulsion from University housing and/or the University;

   - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years; and/or

   - Other sanctions as determined by the Director of Judicial Affairs (or designee).

b) *Purchasing, Selling or Providing Alcohol to Minors*:

1. First Offense— Possible sanctions and institutional actions include, but are not limited to:

   - Judicial Mentoring Program mandated meetings;

   - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;

   - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);

   - Authorship of a research/reflection essay;

   - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years;

   - Notification of law enforcement authorities;

   - Eligibility restrictions;

   - Reprimand up through suspension or expulsion from housing and/or the University;

- Community service hours to be performed at a specific location as determined by the Director of Judicial Affairs (or designee); and/or

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second and Subsequent Offenses— Possible sanctions and institutional actions include, but are not limited to:

    - Suspension or expulsion from the University;

    - Notification of law enforcement authorities;

    - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years; and/or

    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

c) *Driving Under the Influence/Driving While Intoxicated*: Clarion University is concerned about students who violate state and local laws regarding consumption of alcohol and the operation of motor vehicles. In accordance with state law, the University abides by the legal definition of *intoxicated* as "not having the normal use of mental or physical faculties by reason of introduction of alcohol, a controlled substance, a drug, a dangerous drug, a combination of two or more of those substances, or any other substance into the body" or 0.08 Breath or Blood Alcohol Concentration. In addition, students under the legal minimum drinking age of 21 years who are found to have any detectable amount of alcohol in their systems will be considered driving under the influence of alcohol and subject to penalties under that offense.

1. First Offense— Possible sanctions and institutional actions include, but are not limited to:

    - Loss of driving and/or parking privileges on campus for a specified period of time;

    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);

    - Community services hours to be performed at a specific location as determined by the Director of Judicial Affairs (or designee);

    - Authorship of a research/reflection essay;

- Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years;

- Eligibility restrictions; and/or
- Reprimand up through suspension or expulsion from the University;

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second and Subsequent Offenses — Possible sanctions and institutional actions include, but are not limited to:

    - Suspension or expulsion from the University;

    - Notification of law enforcement authorities;

    - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years; and/or

    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

II. Illicit Drug Policy

Clarion University prohibits the sale, manufacture, distribution, possession, and use of illegal drugs on or off Clarion University property or at Clarion University-sponsored events, programs, or activities.

The following sections describe Clarion University's policy regarding the sale, manufacture, distribution, possession and use of illegal drugs on or off Clarion University property or at Clarion University-sponsored events in accordance with federal, state and local laws. Examples of violations include:

- Misuse of over-the-counter drugs.
- Misuse or sharing of prescription drugs.
- Possessing, using, being under the influence of, distributing, or manufacturing any form of illegal drug.
- Possessing paraphernalia (i.e., rolling papers, pipes, bongs, etc.) for intended or implied use of any form of illegal drug.
- Possessing paraphernalia that contains or appears to contain illegal drug residue.
- Purchasing or passing illegal drugs from one person to another.
- Using mail services to purchase, pass, or distribute illegal drugs.

This policy provides flexibility for Clarion University in addressing drug-related offenses which occur on- or off-campus. Moreover, it permits Clarion University to address its fundamental mission of holistic education and the development of human potential. While recognizing that there is a need to address violations related to the use or possession of controlled substances,

Clarion University must address the education and well-being of all its students and employees. In addition to Clarion University-imposed sanctions, students and employees are subject to all legal sanctions under federal, state and local law for any offenses involving illegal drugs on Clarion University property or at Clarion University events.[1]

Safe Harbor

Clarion University has a Safe Harbor policy for students. Clarion University believes that students who have a drug and/or addiction problem deserve help. If any Clarion University student brings their own use, addiction or dependency to the attention of Clarion University officials outside the threat of drug tests or imposition of the conduct process and seeks assistance, a conduct complaint will not be pursued. A written action plan may be used to track cooperation with the Safe Harbor program by the student. Failure to follow the action plan will nullify the Safe Harbor protection and the campus conduct process will be initiated.

Violations of Clarion University Illegal Drug Policy

Examples of Clarion University drug policy violations and their subsequent sanctions include the following.

a) *Manufacture, Sale or Distribution of Illegal Drugs*:

1. First Offense—Possible sanctions include, but are not limited to:

- Expulsion or suspension from Clarion University;
- Notification of parents/guardians of students under 21 years of age and older dependent students;
- Notification of law enforcement authorities; and/or
- Other sanctions as determined by the Director of Judicial Affairs (or designee).

b) *For the Possession or Use of Drug Paraphernalia, Synthetic Substances and/or Illegal Drugs*: Drug paraphernalia (e.g. bongs), illegal drugs, and synthetic substances (e.g. K2, Spice, Bath Salts, and the like) whose common purpose is to replicate the effects of illegal substances are prohibited on campus.

1. First Offense—Possible sanctions include, but are not limited to:

- Suspension or expulsion from Clarion University housing;

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1 Drug Offenses: Maximum Fines and terms of Imprisonment for Violation of the Federal Controlled Substances Act and Related Laws: https://www.fas.org/sgp/crs/misc/RL30722.pdf.

- Expulsion or suspension from Clarion University. A suspension may be for a period of not less than the remainder of the semester in which the infraction occurred;

- Participation in a drug education activity (CASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);

- Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;

- Judicial Educator Modules;

- Authorship of a research/reflection essay;

- Notification of parents/guardians of students under 21 years of age and older dependent students;

- Notification of law enforcement authorities; and/or

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second Offense— Possible sanctions include, but are not limited to:

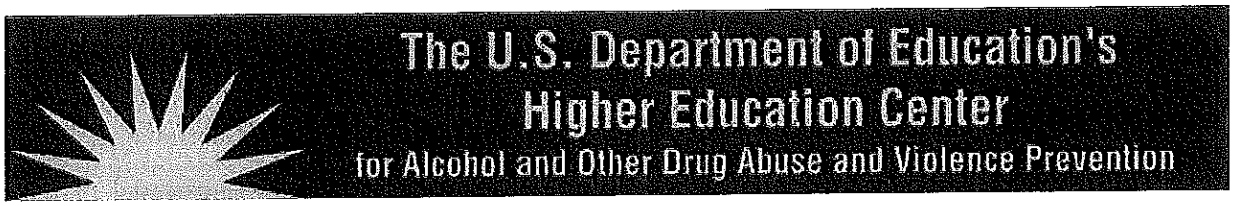
    - Expulsion or suspension from Clarion University;

    - Notification of parents/guardians of students under 21 years of age and older dependent students;

    - Notification of law enforcement authorities; and/or

    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

HEC Biennial Checklist



The compliance and supplemental checklists developed by the Department's Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention highlight the legal requirements of the Drug-Free Schools and Campuses Regulations. Completing this checklist will ensure that your campus has a sense of what has been done to satisfy the minimum requirements. To read the exact letter of the law, visit www.ed.gov/policy/fund/reg/edgarReg/edlite-part86a.html

Clarion University Main Campus:

Person Completing this Form:

Name	James McGee
Title	Interim Director of Wellness
Department	Center for Wellness
Phone	814-393-1949
E-mail	jmcgee@clarion.edu

Person Conducting Biennial Review:

☒ Check here if person completing this form also conducted this year's biennial review. (If checked, you may skip this box)

Name	Stephan Brooks
Title	Coordinator of AOD
Department	Center for Wellness
Phone	814-393-3033
E-mail	sbrooks@clarion.edu

Where does your campus maintain a copy of the biennial review documentation?

☒ Same information as "Person Completing this Form," above.

☒ Same information as "Person Conducting Biennial Review," above.

☐ Neither of the above; documentation is maintained by:

Name	James McGee
Title	Director of Wellness
Department	Center for Wellness
Phone	814-393-1949
E-mail	jmcgee@clarion.edu

I. Statement of ATOD Program Goals and a Discussion of Goal Achievement

1. Please state your ATOD program goals:

(1) Articulate and consistently enforce clear policies that promote an educational environment free from substance use/abuse. (2) Provide ongoing education for members of the campus community for the purpose of preventing alcohol abuse and other drug use. (3) Provide a reasonable level of care for substance abusers through counseling, treatment, and referral. (4) Implement campus activities that promote and reinforce health, responsible living, respect for community and campus standards, individual responsibility on the campus, and intellectual, social, emotional, spiritual or ethical, and physical well-being of the members. (5) Be vocal and visionary in combating the negative issues surrounding alcohol and other drug use and abuse on campus.] *(From Complying With the Drug-Free Schools and Campuses Regulations [EDGAR Part 86]: A Guide for University and College Administrators. www.ed.gov/policy/fund/reg/edgarReg/edlite-part86a.html)*

2. Please describe how the program's goals were achieved between 2016 and 2018, since the last Biennial Review period:

- The Good Neighbor Program (2010) continues to be a staple program in reducing underage/harmful drinking both on/off campus. PLCB grant money was secured (2017-2019) to continue to foster relationships between the university and community as well as reduce harmful drinking. The money is used to conduct police details to improve safety both on campus and in the community. This program allows for police agencies to work together on the same goal (reducing underage/harmful drinking). The data shows that noise citations, community complaints, and overall feedback has increased since the start of the program. Campus groups including Student Senate continues to support the Good Neighbor Program through conducting Walkthroughs at all the local businesses in Clarion Borough. This is done through local businesses posting the GN logo on their storefront.
- The PASSHE Alcohol Coalition continues to support AOD initiatives by funding a full-time coordinator to oversee statewide initiatives. These initiatives include: developing uniform tools, providing schools with the resources needed to reach students, Alcohol Feedback scale (cost savings), AOD PASSHE Survey (CORE-Like Survey), and a mentoring system that is all cost effective and productive for each institution. The state system has secured a grant providing access to SBIRT and ScreenU software.
- AOD efforts are driven/assessed/evaluated by the Learning Outcomes developed by the wellness committee during the strategic planning process. Individual programs such as BASICS are assessed using PRE/POST surveys.

Basics Date below:

Basics Data

-During 2017-2018, 73 total students attended the BASICS workshop. 5 students were referred back or received additional charges resulting in a 93% recidivism success rate.

-During 2016-2017, 94 total students attended the BASICS workshop. 5 students were referred back or received additional charges resulting in a 95% recidivism success rate.

-During 2015-2016, 97 total students attended the BASICS workshop. 6 students were referred back or received additional charges resulting in a 93% recidivism success rate.

-During 2014-2015, 101 total students attended the BASICS workshop. 7 students were referred back or received additional charges resulting in a 92% recidivism success rate.

-During 2013-2014, 132 total students attended the BASICS workshop. 14 students were referred back or received additional charges resulting in a 90% recidivism success rate.

- The orientation program continues to be a 7 hour presentation focusing on STEP-UP. The event occurs during Discovery weekend. Students who attend the regular orientation sessions throughout the year receive an hour long discussion covering AOD issues/policy from the health promotions office, University Police, and Judicial Services. Parents also receive the discussion as well. Discovery Weekend (move-in weekend), the incoming students attend mini- sessions facilitated by faculty, police, outside agencies, community members, and students affairs staff. These sessions include Alcohol awareness, sexual assault/date rape, accountability, responsibility, and bi-stander behavior. One of goals since the last review was to have the PSP-LCE conduct a mini session on the Choices Program. Each 1st year student attends a presentation focusing on underage drinking and the law.
- Since the last review, a new coordinator of health promotions was hired and is undertaking the previous duties of the AOD coordinator.
- In the Fall of 2018 a new program was implemented known as the Student Wellness Ambassador Team. This team is a collaboration among health promotions,, counseling services and judicial affairs. The program certifies students in NASPA peer education and are utilized in the prevention of drug/alcohol issues and promote wellness throughout the university community.

II. Description of the ATOD Program Elements

1. Alcohol-Free Options

a. How does your campus provide an environment with alcohol-free options?

Clarion University of Pennsylvania is a dry-campus providing students seeking higher education opportunities an environment free of alcohol.

Please check all that apply, and briefly describe each, if applicable:

☒ Alcohol-free events and activities are created and promoted.

Brief description: The University Activities Board continues its focus on the EFSN (Every Friday and Saturday Night) program which offers students a place to go in the student center for activities. The program extends through Thursday to Saturday nights. The hours of programming are 8-11pm and events include open-mic night, bingo, game nights and larger events such as campus fest (see Programs in Appendix). This program averages approximately 200-300 students a weekend. Two other late-night options include the student movie theater and The Den (restaurant).

The department of Residence Life requires the ccommunity assistants to provide students with alcohol awareness/wellness programs as part of their programming model. Thee CA's work with the department of AOD to develop related programs.

The alcohol free programs are promoted in the newspaper, online calendar, Potty Press, CU Connect, email, marketing through posters around campus, and social media.

The rec center has expanded weekend hours, providing students with a non-alcohol activity option. Thursday nights are a focal night for intramural programming in order to provide an alternative to drinking.

☒ Student service learning or volunteer opportunities are created, publicized, and promoted.

Brief description: Students have several opportunities throughout the year for service learning through projects or through joining specific organizations. Student Engagement and Development offers service learning through Greek Life, University Activities Board, Recognized Student Organizations, and through programming. Some of these programs include Community Service Day and Come Together Clarion. Both of these programs are organized by the ABLE. CU Connect and email are the two vehicles used to promote service learning.

The student athletes and Greek organizations volunteer in the community and raise money for the Cancer Center and other organization through having blood drives, food drives, Parents Night Out, and other similar activities.

☒ Community service work is required as part of the academic curriculum.
Brief description: The following curriculums continue to offer a service component: Rehabilitation Sciences, Sociology, Speech and Hearing, Education, and Psychology. Students have the opportunity to gain service learning related to their field of study.

☒ The campus offers a student center, recreation center, coffeehouse, or other alcohol-free settings.
Brief description: Clarion University is a dry-campus. Students spend time at the recreation center, student complex, Starbucks, movie theater, Denney's or the library.

☒ The student center, fitness center, or other alcohol-free settings have expanded hours.
Brief description: The recreation center and student complex do not have extended hours, but does stay open till eleven o'clock throughout the week including Friday. Student Organizations can request late night events but have to do so in advance.

☒ Nonalcoholic beverages are promoted at events.
Brief description: Clarion is a dry campus and student events are alcohol free. If a student organization chooses to have an off campus gathering involving alcohol, they must register the party through Student Engagement and Development. Bacchus Gamma and other student organizations hold non-alcoholic mix-off/activities where non-alcoholic drinks are served. The late night events (EFSN) serve non-alcoholic drinks as well.

☐ Environment does not promote alcohol-free options.
☐ Other:

2. Normative Environment

a. How does your campus create a social, academic, and residential environment that supports health-promoting norms? Please check all that apply, and briefly describe each, if applicable:

☒ College admissions procedures promote a healthy environment.
Brief description: The admissions counselors along with the student guides address many safety procedures on campus. The campus alcohol policy (dry campus) is discussed that includes the emergency call boxes on

campus, the police department, health center, and the duties of the community assistants that are located on each floor of the resident halls. The student affairs department also has representatives that speak to the parents and students during each orientation group prior to their attendance at Clarion University. Incoming students are not taken near alcohol establishments during their visitation. Off campus alcohol establishments do not promote or market on or near campus.

☒ The academic schedule offers core classes on Thursdays, Fridays, and Saturdays.

Brief description: The academic schedule offers core classes on Thursday and Friday's with exams and projects that require class attendance. Friday and Monday classes are offered fewer now then they were ten years ago. Classes are not offered during the weekend.

☒ Exams/projects increasingly require class attendance and academic responsibility.

Brief description: Class attendance and course responsibilities are given to each student on the first day of class in the course syllabus. In most courses, students are held responsible for missing class and their final grades are often impacted by their class attendance. In 2011, the provost instituted an initiative called "Clarion Attendance Initiative for Retention" (CAIR). The program targets freshman and transfer student's attendance records for the first three-weeks and six-weeks of school. The Success Coaches help retain students and work with students who have AIP plans. Students receive these plans who are not attending classes or not doing well in school.

☒ Substance-free residence options are available.

Brief description: Clarion is a "dry" campus and each student receives this information in the student handbook, during orientation, and in resident hall meetings. Students are held responsible for violating the drug and alcohol policy through educational modules and having to attend an alcohol education workshop (BASICS). The resident hall programming model requires Community Assistants or CA's to hold two Alcohol and two drug programs a semester. The Office of Judicial Affairs provides the judicial mentoring program (JMP) to students who violate the AOD policies.

☒ The campus encourages an increase in academic standards.

Brief description: Students are held to high academic standards. There are GPA stipulations in a majority of majors at Clarion University. Since the Behavior Assessment Referral Team (BART) was created, faculty/staff members have referred students who change behavior while taking their courses. A portion of the referrals are related to AOD issues.

☒ Faculty and staff are educated about behavioral indicators, student norms, and cultural attitudes related to high-risk or illegal alcohol use.

Brief description: The President urges professors to infuse AOD issues in their curriculum. The Student Code and Community Standards are sent to both students and employees twice a year. The Drug Free Schools and Community Act is sent out to students, faculty and staff on November 1st, February 1st and June 1st annually.

☒ Faculty and staff are educated about behavioral indicators, student norms, and cultural attitudes related to illicit drug use.

Brief description: The Policy and Procedure Manuals are distributed electronically to all current employees the Wednesday prior to the start of school. New employees are given a hard copy at the time of hire. A weekly Publication is sent to all the restrooms on campus that increases awareness about AOD issues. BART folders are given to all employees that educate about behavior indicators related to illicit drug use.

☒ Faculty is encouraged to engage in a higher level of contact with students.

Brief description: Students are given the chance to meet their advisors during advisor week and are encouraged to make contact with them throughout the semester. Students are flagged in the system if they fail to make contact within a time period. With the goal of being intentional, a student cannot schedule classes or receive their grades if they receive a flag for not meeting with their advisor. Students are contacted by a Success Coach who fail to meet the three and six-week's attendance policy.

☒ Students are educated about misperceptions of drinking norms.

Brief description: Students are educated about misconceptions and drinking norms through social norming marketing campaigns, resident hall education presentations, campus speakers, through campus publications (Potty Press weekly restroom publication), and PSA's.

☒ Student leadership (e.g., orientation leaders, community assistants, fraternity and sorority members, athletes, student organizations) promotes positive, healthy norms.

Brief description: Students are educated about healthy norms through Orientation/Discovery Weekend, mandatory presentations, the Life Skills speaker series, and written publications. The community assistants, student athletes, Greek organizations, and typical students are trained through presentations, trainings, Greek retreat, CHAMPS speaker series, and hall programming about promoting positive decision making. The Greek students and student athletes attend required programs throughout the academic year. Alcohol and drug awareness are included in these programs.

☒ Students have opportunities to advise and mentor peers.

Brief description: Between the Orientation Leaders, Community Assistants, and SWAT students do have the opportunity to have a network system. The above groups are trained by university staff/faculty prior to

serving as a mentor to other students. The Office of Minority Student Services started a program titled GEMS (Golden Eagle Men's Success) and RUBIES that focuses on increasing retention/graduation rates for African American males/females. Upperclassmen serve as mentors to first year students.

☒ Pro-health messages are publicized through campus and community media channels.

Brief description: Social norms marketing messages are distributed through radio/TV announcements, Potty Press, campus posters, and printed on promotional materials. Students also use social media to promote healthy messages. The Potty Press is printed each week (217 copies) and distributed to all the restrooms on campus.

☐ Environment does not promote a normative environment.

☐ Other:

3. Alcohol Availability

a. How does your ATOD prevention program limit alcohol availability? Please check all that apply, and briefly describe each, if applicable:

☒ Alcohol is banned or restricted on campus.

Brief description: The campus is a dry-campus and there is a zero tolerance for underage drinking. Through permission from the President, some gatherings/ceremonies serve alcohol for a limited time.

Clarion Policy: **Alcohol on Campus**

With the exception of special university events in designated locations with presidential approval, the consumption, possession, or transport of alcohol is prohibited on campus. Student possession or consumption of alcoholic beverages in or around university supervised facilities and property is considered an act of misconduct without exception. This prohibition is not a matter of law, but university policy. Simply put, the university's position is that the interests of both the students and the university are best served by an alcohol free campus. Therefore, students who bring or consume alcoholic beverages on campus will be penalized. Students under 21 years of age who become involved with Campus Police will also be subject to citation for underage possession and/or consumption.

☒ Alcohol use is prohibited in public places.

Brief description: The campus is a dry-campus and there is a zero tolerance for underage drinking. There are alcohol establishments off campus and in the local borough. Alcohol is restricted in public places where public places do not retain liquor licenses.

☒ Delivery or use of kegs or other common containers is prohibited on campus.

Brief description: The campus is a dry-campus and there is a zero tolerance for underage drinking.

☒ Alcohol servers are required to be registered and trained.

Brief description: The PLCB conducts RAMP trainings once a year for all establishment owners/managers. The trainings are held at the university as well as in the community.

☒ Server training programs are mandatory.

Brief description: The LCB conducts RAMP trainings twice a year for all establishment owners/managers. The trainings are held at the university. Servers must be RAMP certified through the PLCB.

☒ Guidelines for off-campus parties are disseminated.

Brief description: The alcohol community/university task force developed a program in 2008 based off of Penn State's "F8" initiative. In the beginning of the fall and spring semesters, members of the community/university alcohol task force visit properties that are high risk areas for having parties. During the visits, the students are greeted by each member and given information that informs the students about being positive community members. Along with this program, students are welcome to attend each task force meeting. Clarion collaborates with the LCE for the Good Neighbor program. The LCE participates in the walk-throughs and provides students with liquor law information as a preventative measure. Along with the task force meetings, separate meetings are held between law enforcement and the university to discuss planning during key party weeks of the year. Clarion University continues to receive the PLCB grant which supports the Good Neighbor Program.

The Good Neighbor Program has received Grant money through the PLCB that allows for additional police enforcement during peak alcohol times of the year.

Clarion University Policy: **Conduct Jurisdiction**

University authority will be used only to discipline students for misconduct which violates university rules and regulations, and the laws of society, of which the university is a part. The exercise of university disciplinary authority, however, does not protect the student from, nor does the university consider it to be a substitution for, civil or criminal prosecution. In general, the scope of university disciplinary authority is limited to the university's:

6. protection of its good relations with the community.

☒ The number and concentration of alcohol outlets near campus are regulated.

Brief description: The LCE regulates the local establishments through trainings, ID checks, and code education. The establishments are regulated through the number of liquor licenses available in the area.

☒ The costs of beer and liquor licenses are raised.

Brief description: The beer distributors and establishments set their own prices and are regulated by the LCE. For example, all happy hour prices and length of time are regulated.

☒ The days or hours of alcohol sales are limited.

Brief description: Each establishment follows the hour's codes regard to the sale of alcohol in compliance with the PLCE.

☐ The container size of alcoholic beverages is reduced.
Brief description: Six-pack shops only allow 144ozs. per sale/purchase.

☐ Alcohol is regulated by quantity per sale.
Brief description: Beer distributors require a photo ID for alcohol sales.

☐ Keg registration is required.
Brief description: NA

☐ State alcohol taxes are increased.
Brief description: NA

☐ Environment does not limit alcohol availability.

☐ Other:

4. Marketing and Promotion of Alcohol

a. How does your ATOD prevention program limit marketing and promotion of alcohol on and off campus? Please check all that apply, and briefly describe each, if applicable:

☒ Alcohol advertising on campus is banned or limited.
Brief description: Students are prohibited to advertise on campus or off-campus alcohol gatherings. A company provides the university directory at no cost but sells advertising to local businesses. Alcohol advertising in the school newspaper is prohibited. The campus radio/TV station does not permit alcohol advertisement.

☒ Alcohol industry sponsorship for on-campus events is banned or limited.
Brief description: The alcohol industry does not have any sponsorship for any activity related to the university setting.

☒ Content of party or event announcement is limited.
Brief description: Individual students or student organizations, are not permitted to advertise or promote any alcohol related event or party.

☒ Alcohol advertising in the vicinity of campus is banned or limited.
Brief description: It is not permitted to advertise or promote any alcohol related event or gathering. This remains the same for outside vendors.

☒ Alcohol promotions with special appeal to underage drinkers ares banned or limited.
Brief description: Alcohol promotion is banned on campus.

☒ Alcohol promotions that show drinking in high-risk contexts are banned or limited.
Brief description: Alcohol promotion is not permitted on campus.

☐ Pro-health messages that counterbalance alcohol advertising are required.
Brief description: NA

☐ Cooperative agreements are endorsed to institute a minimum price for alcoholic drinks.
Brief description: NA

☒ Cooperative agreements are endorsed to limit special drink promotions.
Brief description: The beer distributors and establishments set their own prices and are regulated by the LCE. For example, all happy hour prices and length of time are regulated.

☐ "Happy hours" is eliminated from bars in the area.
Brief description: The beer distributors and establishments set their own prices and are regulated by the LCE. For example, all happy hour prices and length of time are regulated.

☐ The sale of shot glasses, beer mugs, and wine glasses at campus bookstores is banned.
Brief description: The bookstore continues to sell shot glasses, beer mugs, and wine glasses.

☐ Environment does not restrict marketing and promotion of alcohol.
☐ Other:

5. Policy Development and Enforcement

a. How does your ATOD prevention program develop and enforce ATOD policies on and off campus? Please check all that apply, and briefly describe each, if applicable:

☒ On-campus functions must be registered.
Brief description: All functions held on campus must be registered in the R25 system which needs to be completed in order to request campus space. Each request is reviewed by the office of events and scheduling. Late night activities must be supervised by the advisor of the sponsoring group. Alcohol is not permitted at student reserved events on campus.

Recognized Student Organization Regulations

Actions of recognized student organizations (RSOs) in good standing with Student Senate, and groups in the process of becoming recognized are subject to review. Failure to operate in accordance with the information contained in the Student Code and Community Standards handbook may result in an organizational disciplinary hearing. Sanctions may range from a documented verbal reprimand to the revocation of university recognition and the privileges associated with such recognition. The administrator of the code may charge the RSO, the individual members involved, or both with a violation.

5. All on-campus functions sponsored by RSOs must be registered in compliance with the policies and procedures of Conference and Events Services.

☒ ID checks at on-campus functions are enforced.

Brief description: ID checks are completed at sporting events, recreation center, and through card swipes to gain entrance into the resident halls. Several offices now use swipe card machines to track data which is used for assessment purposes. The data is then used in reports that are submitted to the assessment office.

☒ Undercover operations are used at campus pubs and on-campus functions.

Brief description: Underage Police Details are completed during peak alcohol periods (ALF, Halloween, 1st six weeks/last six weeks, etc.) throughout the year. The details are done through multiple police agencies on/off campus.

☒ Patrols observe on-campus parties.

Brief description: Campus events are patrolled by university police. Clarion University remains a dry campus. University police patrol 24 hours a day and 7 days per week. All late events are not approved unless public safety confirms it through having an officer present. Unannounced on-campus parties are policed by the university police.

☒ Patrols observe off-campus parties.

Brief description: Off campus parties are patrolled by the borough police, state police, and PLCE. The university's relationship with the borough police remains strong resulting in more collaborative efforts such as the Good Neighbor Program. Grant money through the PLCB has been used to conduct additional borough patrols/details in targeted areas. Yearly meetings with law enforcement has allowed for more preparation and planning around targeted areas where parties are held.

☒ Disciplinary sanctions for violation of campus ATOD policies are increased.

Brief description: Clarion University has a zero tolerance for alcohol. Students who violate the AOD policy receive online modules to complete as well as need to take the BASICS workshop. Students who get caught drinking off campus also are referred to take the workshop by the local magistrate. Students are charged an additional $75 for the AOD workshop.

☒ Criminal prosecution of students for alcohol-related offenses has increased.

Brief description: The number of alcohol violations has increased within the past two years. This is a result of the police taking a "no tolerance" stance to alcohol violations. The district magistrate requires all students to take the university alcohol workshop which also has caused an increase in the numbers.

Year	On Campus Arrests	Resident Hall Alcohol Violations	Drug Law Arrests	Res. Hall Drug Violations	Judicial referrals Alcohol	Judicial referrals Resident Halls
2003	73	8	18	15	77	75
2004	93	47	16	10	68	65
2005	70	58	14	8	46	33
2006	96	50	10	3	84	65
2007	53	15	12	12	108	33
2008	56	115	7	12	106	85
2009	45	19	20	10	103	99
2010	33	26	30	15	130	109
2011	41	31	25	25	110	82
2012	49	36	13	12	34	31
2013	57	28	17	7	57	35
2014	86	29	24	33	58	62
2015	97	36	34	32	74	68
2016	46	108	21	46	79	39
2017						

☐ Driver's licensing procedures and formats are changed.
Brief description: NA

☒ Driver's license penalties for minors violating alcohol laws are enforced.
Brief description: Students, who receive an underage drinking charge, lose their license for 90 days. This is upheld through the local magistrate's office.

Clarion University Policy:

Under legislation enacted by the Pennsylvania General Assembly, the following is now law:
Any individual under 21 years of age convicted of attempting to purchase, purchasing, consuming, possessing, or transporting alcoholic beverages, or possessing an identification card falsely identifying the individual as 21 years of age, shall be subject to a fine up to $300, plus court costs, and 90 days suspension of driver's license. Subsequent violations may result in fines of $500 and suspension of driver's license for two years.

☒ Sellers/servers are educated about potential legal liability.
Brief description: Clarion University sponsors the RAMP training once a year. Individuals that manage alcohol attend this training.

☒ ID checks at off-campus bars and liquor stores are enforced.
Brief description: This is conducted by the establishment and each of the local bars check ID's at the entrance during the evenings. ID compliance

checks are conducted by the PLCE to ensure students under the age of 21 are not being permitted to enter in alcohol establishments. The local law enforcement departments pick confiscated ID's from bars and charges are filed through their agency.

☒ Penalties for sale of liquor to minors are enforced.

Brief description: Establishments who allow a minor to purchase alcohol are fined a minimal of $1,000. This is monitored by the PLCE through compliance checks. Students who are charged with false identification are mandated to participate in the BASICS workshop.

☒ Laws against buying alcohol for minors are enforced.

Brief description: Clarion has had a decrease in furnishing cases throughout the past 4 years. More students are being held accountable for furnishing to a minor. Students who are under the age of 21 and furnish to minors also receive furnishing charges through the local magistrate's office.

Clarion University Alcohol Policy

Two basic factors dictate Clarion University's policy on alcohol:
1. Studies indicate that a majority of the misconduct incidents involving students are related to alcohol consumption.
2. Clarion University is a state agency, and as such it cannot authorize, condone, sanction, or otherwise support activities in which state law is violated. The consumption of alcoholic beverages by those under 21 years of age is such a violation.

Because of these factors, the university has adopted regulations under which the following acts constitute student misconduct:

1. the possession or consumption of alcoholic beverages in or around university and university-supervised facilities and property;
2. the possession or use by, and sale or furnishing of, alcoholic beverages to those under 21 years of age; And

3. the serving of alcoholic beverages to a student which contributes to subsequent misconduct by that student.

In addition to its regulations, the university attempts to provide a program of alcohol awareness, education, treatment, counseling, and information to help students understand the university's alcohol policy and its implementation.

☒ Penalties for possessing fake IDs are enforced.

Brief description: Local establishments confiscate the fake ID and the police are called to issue a citation. The university then will hold a hearing with the student through the judicial office.

Clarion University Policy:

Carrying a false identification card.
Penalty: summary offenses first violation, fine up to $300 and up to 30 days in jail; misdemeanor for Subsequent violations, fine up to $500 and jail. Operator's license will be suspended.*

☒ Undercover operations are used at retail alcohol outlets.

Brief description: The PLCE conduct yearly identification compliance checks of students purchasing alcohol at distributers and at alcohol establishments. Clarion University students volunteer to work with the LCE to conduct the compliance checks.

☒ DUI laws are enforced.
Brief description: The DUI target enforcement areas are enforced by the university police, state police, and local borough police.

Clarion University Policy:

Driving under influence of alcohol or controlled substance.
Penalty: misdemeanor, fine of not less than $300, jail for not less than 48 hours; not less than 30 days in jail for second violation; not less than 90 days in jail for third violation; not less than one year for fourth offense.

☐ Roadblocks are implemented.
Brief description: NA

☐ Open house assemblies are restricted.
Brief description: NA

☐ Dram shop laws that apply legal action for serving intoxicated drinkers or minors are established.
Brief description: NA

☐ Environment does not develop or enforce ATOD policies.
☐ Other:

III. Summaries of ATOD Program Strengths and Weaknesses

1. What are the strengths of your ATOD prevention program?

Clarion University & Community
Alcohol Task Force
SWOT Results

Conducted on: 02/02/2017
With Ken Healey from the PLCB
146 Gemmell Hall – 10:00 AM

The following information was collected by way of a Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis conduct for the Clarion University and Community Alcohol Task Force by Ken Healey from the Pennsylvania Liquor Control Board. This information is intended to help

guide the Task Force in moving forward with programmatic goals and objectives and may help in focusing budgetary resources as they relate to alcohol and other drugs.

Please find that numbers indicate how many in attendance indicated that a particular item was of particular importance or should be emphasized. Each item, however, was submitted as a concern by at least one person in attendance.

Attendance:

1. Erin Neely- CU Housing
2. Corey Negley- CU Housing
3. Ken Healey- PLCB
4. Tyler Kitzmiller- CU Judicial & Mediation Services
5. Dr. Mark Lepore- CU- Rehab Sciences Faculty Member
6. Jim McGee- CU Center for Wellness
7. Matt Shaffer- CU Judicial Affairs
8. Chief Jason Hendershot- CUPD
9. Jill Northey- AICDAC
10. Erin Schuetz- CU SOAR
11. Jenn Dutkiewicz- CU Housing

Strengths:

1. Educational Programs/BASICS (8)
2. University Coordination (8)
3. Good Neighbor Program (5)
4. Grant money
5. Late Night Programming
6. Police agency coordination
7. Size of the institution
8. Potty Press
9. Support from the Administration
10. Consistency of enforcement
11. Culture Change
12. Relationship with the DA/ADA and Magistrate
13. Community Resources
14. Coordinated reporting

Opportunities:

1. Money (9)
2. Student Engagement (9)
3. Coordinate with Resources (7)
4. Community Programming

5. Community Stakeholders
6. The Research to Support Class Schedules (Friday and Monday)
7. Police Walkthroughs of University Housing
8. Recruit members
9. Educational Programs
10. Family Involvement

Threats:

1. Rising programmatic costs (9)
2. Alcohol Laws and Regulations (8)
3. Need more prevention and less intervention (6)
4. Merging Universities
5. Money going away
6. Students stay Monday and Friday

Possible Areas to Consider for Strategic Direction:

1. More grant opportunities
2. More University funding
3. Alternative programming; getting a 'bigger bang for your buck'; Not using all resources for one or two events but rather spread it out.
4. Focus on Residence Life
5. Focus on Off Campus Students
6. Incentives to keep Junior and Senior students on campus

2. What are the weaknesses of your ATOD prevention program?

Weaknesses:

1. Funding (7)
2. Preventative Programming (7)
3. Human Resources = Money (7)
4. Not enough Late Night events/programs in the community and campus
5. Other ATOD issues in the community
6. Stereotypes still held about students by community
7. Class Scheduling; need more Friday and Monday classes
8. More stakeholder involvement
9. Borough Police Personnel
10. The 'Sales Pitch' on Engagement
11. Family Involvement

3. What plans do you have to address each of the weaknesses mentioned above?

The development of the SWAT program provides more resources in the form of personnel to provide education outreach. We will continue to seek grant monies and buy-in from the university to continue to provide a high level of programming and awareness related to the prevention of alcohol drug use/abuse. We have continued our coalition with the community via AICDAC (Armstrong, Indiana, Clarion Drug and Alcohol Coalition) and the University Alcohol Task Force.

IV. ATOD Policy & Compliance

1. ATOD Policies

a. We follow the Clarion ATOD policy (descriptions of these policies can be found in the Appendix):

☒ Yes ☐ No

b. We supplement Clarion's system-wide ATOD policy with campus-specific policies (if yes, please attach and label as "Appendix A"):

☐ Yes ☒ No

i. If you answered yes, are the ATOD policies…

…aimed toward Students: ☐ Yes ☒ No

Please describe:

…aimed toward Faculty/Staff: ☐ Yes ☒ No

Please describe:

2. ATOD Policy Contents

Please note: The U.S. Department of Education requires that a copy of the policies that are distributed to students and employees be attached to this checklist. Staff at the Clarion campus has completed this section through centrally distributing the document The Student Code and Community Standards. **YOU DO NOT HAVE TO COMPLETE THIS SECTION ("2. ATOD POLICY CONTENTS").

What information do you *annually* distribute to *each employee* and *each student* (taking one or more classes for academic credit, not including continuing education)? Please check all that apply, and briefly describe each, if applicable:

a. Standards of conduct that prohibit unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as a part of its activities

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No
Each student attending Clarion University and each new employee receives a copy of the employee handbook or The Student Code and Community Standards. Starting fall 2010, an email is sent out with the link to The Student Code and Community Standards site to all students, faculty, and staff.
http://www.clarion.edu/studentrights

b. A description of the health risks associated with the use of illicit drugs and the abuse of alcohol

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No
Each student attending Clarion University and each new employee receives a copy of the employee handbook or The Student Code and Community Standards. Starting fall 2010, an email is sent out with the link to The Student Code and Community Standards site to all students, faculty, and staff.
http://www.clarion.edu/studentrights

c. A description of applicable legal sanctions under local, state, or federal law

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No
Each student attending Clarion University and each new employee receives a copy of the employee handbook or The Student Code and Community Standards. Starting fall 2010, an email is sent out with the link to the The Student Code and Community Standards site to all students, faculty, and staff.
http://www.clarion.edu/studentrights

d. A description of applicable counseling, treatment, or rehabilitation or re-entry programs

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No
Starting fall 2010, an email is sent out with the link to The Student Code and Community Standards site to all students, faculty, and staff.
http://www.clarion.edu/studentrights

e. A clear statement of the disciplinary sanctions the institution will impose on students and employees, and a description of those sanctions

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No
Starting fall 2010, an email will be sent out with the link to The Student Code and Community Standards site to all students, faculty, and staff.
http://www.clarion.edu/studentrights

3. Policy Distribution

a. How does your campus notify students, faculty/staff about your alcohol or other drug policy? Please check all that apply:

Campus-Specific Policies

☒ Student handbook
☒ Staff and faculty handbook
☒ Admissions materials
☐ Course catalogs
☐ Class schedules
☐ Employee paychecks
☒ Student's academic orientation
☒ Residence hall orientation
☒ Staff and faculty orientation
☒ Formal speaking engagements
☒ Mailed (separately or included in another mailing)
Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No
☐ ☐ Through campus post office boxes
Students: ☐ Yes ☒ No
Faculty / Staff: ☐ Yes ☒ No
☒ ☐ Through a webpage. Address: Yes
http://www.clarion.edu/studentrights

☐ ☐ Other(s):
☐ ☐ We do not distribute information related to our alcohol/drug policy

b. Does your campus' distribution provide reasonable assurance that each person (student, faculty, or staff member) receives the materials annually…
… http://www.clarion.edu/studentrights
i.

Students: ☒ Yes ☐ No

Faculty / Staff: ☒ Yes ☐ No

If you answered yes, please explain: This is completed through the university email system.

ii. …for your other campus-specific ATOD policies?

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No

If you answered yes, please explain: This is completed through using the university email system.

c. Does your campus' distribution plan make provisions for providing these materials to each person (student, faculty, or staff member) who enroll/are hired at some date after the initial distribution…?

… http://www.clarion.edu/studentrights

i.

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No

If you answered yes, please explain: New faculty/staff members receive a copy of the employee handbook (hard copy). Incoming students all receive a copy of the Rights Regulations, and Procedures. All students, faculty, and staff receive a copy each year through campus email.

ii. …for your other campus-specific ATOD policies?

Students: ☒ Yes ☐ No
Faculty / Staff: ☒ Yes ☐ No

If you answered yes, please explain: Please see above response.

4. Policy Record Keeping

a. Does your campus maintain a copy of its ATOD program (this includes the *Policies, Rights and Regulations*, as well as any other documents related to ATOD prevention)?

☒ Yes ☐ No

If yes, where is it located?

Name Matt Shaffer

Title	Director of Student Engagement
Department	Student Affairs
Phone	814-393-1982
E-mail	mshaffer@clarion.edu

V. ATOD Assessment

1. **In what ways does your campus conduct biennial reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?**

   a. Conduct student alcohol and drug use survey

   ☒ Yes ☐ No

   If you answered yes, please explain: The PASSHE AOD survey was administered in 2013, 2014, 2015 and will be re-administered during the 2018-19 academic year. As part of the PASHEE Alcohol and Other Drug Coalition, the assessment committee developed an alcohol survey that captures students attitudes and beliefs related to substance abuse. This survey will be used on individual campuses as well as system wide.
   * Please see Appendix.

   b. Conduct opinion survey of its students, staff, and faculty

Students:	☒ Yes	☐ No
Faculty / Staff:	☐ Yes	☒ No

   If you answered yes, please explain: Students who complete Basics complete a survey following the workshop then again at the end of the semester. Clarion University has subscription to Campus Labs, Base Line is used to assess students drinking behavior through a pre/post survey before and after the Basics Workshop.

   * Please see the Appendix.

   c. Evaluate comments obtained from a suggestion box

Students:	☒ Yes	☐ No
Faculty / Staff:	☐ Yes	☒ No

   If you answered yes, please explain: Students are able to make suggestions/comments about AOD programming in the health center.

d. Conduct focus groups

Students:	☒ Yes	☐ No
Faculty / Staff:	☐ Yes	☒ No

The focus groups were intended to receive student/community feedback about the drinking culture off campus as part of the Good Neighbor Program. The data is used to track the effectiveness of the GN program and to identify targeted areas where underage consumption is a problem.

e. Conduct intercept interviews

Students:	☐ Yes	☒ No
Faculty / Staff:	☐ Yes	☒ No

If you answered yes, please explain:

f. Assess effectiveness of documented mandatory drug treatment referrals for students and employees

Students:	☐ Yes	☒ No
Faculty / Staff:	☐ Yes	☒ No

If you answered yes, please explain: NA.

g. Assess effectiveness of documented cases of disciplinary sanctions imposed on students and employees

Students:	☒ Yes	☐ No
Faculty / Staff:	☐ Yes	☒ No

If you answered yes, please explain: The statistics are kept by judicial services for all disciplinary cases. The survey used following student receiving Basics captures the effectiveness and recidivism numbers for all students.
* Please see the Appendix.

h. Other (*Please list and explain*):

2. If requested, has the institution made available, to the Secretary and the public, a copy of each requested item in the ATOD program and the results of the biennial review?

☐ Yes ☐ No ☒ Not Requested

If you answered yes, please explain:

3. Comments

****End of Biennial Review Form****

Please return this completed form to:

Appendix A:
Clarion's System-Wide ATOD Policies

Policy pp.25-31POSSESSION, USE AND DISTRIBUTION OF ALCOHOLIC BEVERAGES

For details: http://www.clarion.edu/51580.pdf

Overview: The use, possession and distribution of alcoholic beverages are prohibited upon the property of Clarion University. The laws of the Commonwealth of Pennsylvania are published as the "Liquor Code," PL90, April 12, 1951, and the Liquor Control Board Regulations. The possession and use of alcoholic beverages, subject to the laws of the Commonwealth, is permitted by persons twenty-one (21) years of age or older in a facility licensed by the Pennsylvania Liquor Control Board, and in individual housing units (rooms, apartments and houses).

Policy p. 32 SMOKING POLICY AND GUIDELINE

For details: http://www.clarion.edu/51580.pdf

Overview: Smoking of any material is prohibited in all University facilities, at all locations, including University-owned vehicles. Clarion University follows the Clean Indoor Act of 2008.

Policy pp.23-24 A DRUG-FREE WORKPLACE

For details: http://www.clarion.edu/51580.pdf

Overview: It is the policy of Clarion University that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance, on property owned, leased or controlled by the University and used in the performance of University services is prohibited.

Clarion Judicial Affairs CODE OF CONDUCT

For details http://www.clarion.edu/51580.pdf

Overview: Illegally possessing, using, distributing, manufacturing, selling or being under the influence of alcohol or other drugs. Use, possession or distribution of beverages containing alcohol on University property shall comply with the laws of the Commonwealth of PA and University Policies and Rules. Also, simply being present in a residence hall room where a quantity of alcoholic beverages is present and/or being served implies possession. Public drunkenness occurs when a person appears in public when intoxicated to the degree that the person may endanger himself or other persons or property, or annoy persons in the vicinity.

Annual Policy Notification

Policy distribution dates: November 1st, February 1st, and June 1st – annually

Method of distribution: Email listserv – all enrolled students, faculty and staff

Content of policy: See attached.

Jim McGee

From: Susanne Fenske
Sent: Wednesday, November 1, 2017 8:18 AM
To: announce@listserv.clarion.edu; 's_announce@listserv.clarion.edu'
Cc: Jim McGee; Stephan Brooks
Subject: Annual Drug-Free Schools and Communities Act Notification
Attachments: CLARION UNIVERSITY OF PENNSYLVANIA DFSCA.docx

Importance: High

Follow Up Flag: Follow up
Flag Status: Flagged

CLARION UNIVERSITY OF PENNSYLVANIA

DRUG-FREE SCHOOLS AND COMMUNITIES ACT

For

CLARION UNIVERSITY OF PENNSYLVANIA

Drug-Free Schools and Communities Act and Drug-Free Workplace Act

The Drug-Free Schools and Communities Act Amendment of 1989 (U.S. Public Law 101-226) and the Drug-Free Workplace Act require annual distribution of certain information to all students and employees. This booklet is being provided in compliance with these requirements.

State System of Higher Education Drug-Free Workplace Policy Statement

As required by the federal "Drug-Free Workplace Act of 1988," the State System of Higher Education, Commonwealth of Pennsylvania, hereby declares as its policy that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited at any workplace under the authority of the Board of Governors. Any employee violating the policy will be referred to the commonwealth's employee assistance program and/or disciplined, in an appropriate manner, up to and including termination. Discipline, when appropriate, shall be taken under relevant provisions of collective bargaining agreements, Civil Service Policy, or other Personnel Policies adopted by the Board of Governors.

NOTE: The above policy was adopted by the Board of Governors of the State System of Higher Education on April 20, 1989. Clarion University of PA is a member of the State System.

i. To comply with the Drug Free Schools and Communities Act of 1989 (DFSCA) and subsequent amendments, students and employees of Clarion University are informed that strictly enforced policies are in place which prohibit the possession, use or distribution of any illicit drugs, including alcohol, on Clarion University property or as part of any Clarion University-sponsored activity unless event-specific permission is given for of-age students to consume alcohol moderately. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on Clarion University property or at Clarion University-sponsored events.

ii. Clarion University affirms that illegal drug use is unlawful and harmful. The use of illegal drugs and alcohol abuse by students and employees could result in cognitive deficits, loss of productivity, and other health risks. These risks include an increased risk of accidents, which may result in death or permanent injury. Free, confidential counseling for alcohol and other drug abuse issues is available to students and employees through Clarion University Counseling Services, Health Services, and the employee assistance program. Other resources may include assessment, individual counseling, educational programs, materials, and referral and case management through community agencies, all of which might include a fee.

iii. Students exhibiting signs of excessive alcohol consumption will be transported via Emergency Medical Services (EMS) at the student's expense for medical attention. Refusal to cooperate with EMS personnel may result in arrest in order to ensure the student's health and safety and/or a conduct complaint for disorderly conduct and/or failure to comply.

CLARION UNIVERSITY OF PENNSYLVANIA ALCOHOL AND OTHER DRUG POLICIES

I. Drug-Free Workplace Act of 1988
II. General Requirements of the Drug-Free Schools and Communities Act: Amendments of 1989
III. Drug Induced Rape Prevention and Punishment Act of 1996
IV. Health Risks Associated with the Use and Abuse of Alcohol and Illicit Drugs
V. Federal, State and University Legal Sanctions Concerning Drugs and Alcohol

*Please note that this **does not** contain complete recitations of applicable laws and therefore should be used for general reference only. Direct inquiries to the Center for Wellness in 256 Becht Hall, (814)-393-2121.

I. Drug-Free Workplace Act of 1988

Purpose: To comply with the Drug-Free Workplace Act of 1988 (41 U.S.C. §8101, et seq.; 22

C.F.R. Part 513; 48 C.F.R. Part 23.504; 48 C.F.R. Part 52.223-6; and other portions of the Code of Federal Regulations applicable to federal contractors).

Coverage: All Clarion University of Pennsylvania employees, including faculty, classified and non-classified staff, administrators, full-time and part-time students and student employees.

Prohibitions: (a) The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the workplace; (b) Reporting for work under the influence of a controlled substance is prohibited.

II. General Requirements of the Drug-Free Schools and Communities Act: Amendments of 1989

Purpose: To comply with the Drug-Free Schools and Communities Act Amendments of 1989 (20 U.S.C. §1011i; 34 C.F.R. Part 86).

Coverage: All Clarion University of Pennsylvania employees, including faculty, classified and non-classified staff, administrators, full-time and part-time students and student employees.

Prohibitions: Employees and students in violation of Clarion University of Pennsylvania standards concerning drugs and alcohol.

The Drug-Free Schools and Communities Act Amendments of 1989 require an institution of higher education, as a condition of receiving funds or any other form of financial assistance under any federal program, to certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

III. Drug-Induced Rape Prevention and Punishment Act of 1996

Purpose: To comply with the Drug-Induced Rape Prevention and Punishment Act of 1996 (21 U.S.C. §841(b) (7) (A-B); see also 21 U.S.C. §801).

Coverage: All Clarion University of Pennsylvania employees, including faculty, classified and non-classified staff, administrators, full-time and part-time students and student employees.

Prohibitions: It is unlawful to distribute a controlled substance to an individual without that individual's knowledge with intent to commit a crime of violence, including rape. "Without that individual's knowledge" means that the individual is unaware that a substance with the ability to alter that individual's ability to appraise conduct or to decline participation in or communicate unwillingness to participate in conduct is administered to the individual.

IV. Health Risks Associated with the Use and Abuse of Alcohol and Illicit Drugs

Substance abuse and drug dependency are problems of staggering proportions in our society today. They are the leading causes of preventable illness, disability, and death in the United States. Alcohol/chemical dependency is a disease that affects not only individuals, but every component of the family system, workplace, and the community. Chemical abuse not only includes alcohol and illegal drugs, but also prescription drugs such as tranquilizers, pain killers, sleeping pills, etc.

A. Alcohol/Drug Abuse

Alcoholism and other drug dependencies are diseases with identifiable symptoms. These symptoms include changes in alcohol/drug tolerance, blackouts (permanent, chemically induced memory loss), denial (refusal to admit that chemical use is a problem), mood swings, behavior changes, and loss of control (inability to stop and/or limit chemical consumption). The disease injures the person economically, socially, physically, psychologically, and spiritually;

relationships break down, work performance is impaired, depression often occurs and behavior often goes against values. Persons who suffer from chemical dependency are victims of a progressive, fatal disease. Alcoholism/addiction affects people of all ages, economic levels, and races.

Alcoholism is a disorder that has profound psychological and biological patterns: (1) regular daily intoxication, (2) drinking large amounts of alcohol at specific times, and (3) periods of sobriety interspersed with periods of heavy daily drinking. The course of the disorder is usually progressive and physical dependence can develop. If this happens, serious symptoms, sometimes life threatening, can develop when alcohol is withdrawn. Short-term effects of alcohol use can include depression, gastritis, liver disease and automobile accidents, and domestic violence. Chronic alcohol abuse can produce irreversible changes, including dementia, sexual impotence, cirrhosis of the liver, and heart disease. Death can occur either as a complication of one of these chronic problems, or acutely, secondary to alcohol intoxication by poisoning or aspiration of vomitus or as the result of an automobile accident while driving intoxicated.

B. Impact on Families and Friends

Families are gravely affected by a chemical abusing member. Some of the effects on the family include: feelings of insecurity, guilt, fear, isolation, anger, and resentment. As the chemically dependent person's disease progresses, the effects on the family worsen. As a very direct, physiological consequence, the infants of alcohol and cocaine abusing mothers often have low birth weight and may suffer from malformations and a variety of developmental problems. Children are often the most vulnerable to the effects of chemical dependency. Growing up in families where their developmental needs are not met, children may face a variety of problems; low self-esteem, inability to trust others, teenage pregnancy, and high risks for chemical use/abuse/dependency.

The lifestyle of the abuser often affects the economic well-being of their families due to their inability to hold down a job. In some cases, the abuser will steal from relatives, which reduces the family's financial means and stability. In many cases, substance abuse leads to violence at home.

There is an obvious emotional toll of substance abuse on the functioning of individual members and the family as a whole. Family members may actively deny the problem, may become symptomatic in an effort to deflect attention from the substance abusing member, or may assume the abuser's responsibilities at home and even at work.

Chemical dependency is treatable. With an understanding of the disease and its impact on lives, family members and friends can take steps to help reduce enabling behaviors. Very often, the family's intervention with the user and his or her problem is an essential step which encourages the abusing member to seek treatment. Support groups for family members, such as Al-Anon, as well as family therapy can provide needed assistance to families as they grapple with the destructive effects of the user's addiction.

C. Support and Treatment Centers

Clarion University of Pennsylvania

1. Center for Wellness (Health Services; Counseling Services): (814) 393-2121
2. State Employee Assistance Program: (800) 692-7459

Clarion Borough Community Mental Health Agencies

1. Primary Health Network: (814) 223-9914
2. Clarion Family Therapy: (800) 253-4906
3. Family Psychological Services: (814) 226-4912
4. SAFE: (800) 992-3039
5. Passages: (800) 793-3620
6. Clarion Hospital: (814) 226-9500
7. UPMC Northwest: (814) 676-7600
8. Adagio Health

a. Clarion (814) 226-7500
b. Venango: (814) 676-1811

9. Clarion County Counseling: (814) 226-6252

Venango College-Clarion University

1. Turning Point Treatment Center: (888) 272-8922
2. Department of Counseling Services: (814) 676-6591, ext. 1281

Pittsburgh

1. UPMC Mercy: (412) 232-8111
2. Pyramid Healthcare: (412) 241-5341
3. Greenbriar-Robinson Township: (412) 788-6292
4. Allied Addiction Recovery, LLC: (412) 246-8965
5. Onala Recovery Center: (412) 471-8797

This list of treatment facilities and services is not intended to be exhaustive; it is merely a helpful list of some contacts in areas convenient to Clarion University of Pennsylvania campus. Clarion University of Pennsylvania is not affiliated with and does not accept liability for any services, treatment, or counseling provided by these third-parties or their employees for any acts of misfeasance, nonfeasance, or malfeasance by same. The individual and his or her family should conduct reviews of these facilities before accepting their services.

V. Federal, State and University Drug Laws and Penalties

Federal law penalizes the knowing and intentional manufacture, distribution, dispensation, or possession with intent to manufacture, distribute, or dispense a controlled substance or a counterfeit substance. 21 U.S.C. §841(a) (1-2). Listed below are the offenses and penalties for violation of the Controlled Substances Act.

A. §841(b) Offenses and Penalties

Any person who manufactures, distributes, dispenses, or possesses with intent to manufacture, distribute, or dispense the following controlled substances in the amounts listed:

- 1 kilogram or more of a mixture or substance containing a detectable amount of heroin;
- 5 kilograms or more of a mixture or substance containing a detectable amount of coca leaves, except coca leaves and extracts of coca leaves from which cocaine, ecgonine, and derivatives of ecgonine or their salts have been removed; cocaine, its salts, optical and geometric isomers, and salts of isomers; ecgonine, its derivatives, their salts, isomers, and salts of isomers; or 280 grams or more of a mixture or substance described previously which contains cocaine base;
- 100 grams or more of phencyclidine (PCP) or 1 kilogram or more of a mixture or substance containing a detectable amount of phencyclidine (PCP);
- 10 grams or more of a mixture or substance containing a detectable amount of lysergic acid diethylamide (LSD);
- 400 grams or more of a mixture or substance containing a detectable amount of N-phenylN-
- [1-(2-phenylethyl)-4-piperidinyl] propanamide or 100 grams or more of a mixture or substance containing a detectable amount of any analogue of N-phenyl-N- [1-(2-
- phenylethyl)-4-piperidinyl] propanamide;
- 1000 kilograms or more of a mixture or substance containing a detectable amount of marihuana, or 1,000 or more marihuana plants regardless of weight; or
- 50 grams or more of methamphetamine, its salts, isomers, and salts of its isomers or 500 grams or more of a mixture or substance containing a detectable amount of methamphetamine, its salts, isomers, or salts of its isomers.

Shall be penalized as detailed below:

- Sentenced to a term of imprisonment which may not be less than 10 years or more than life and if death or serious bodily injury results from the use of such substance shall be not less than 20 years or more than life, a fine not to exceed the greater of that authorized in accordance with the provisions of title 18, United States Code, or $10,000,000 if the defendant is an individual or $50,000,000 if the defendant is other than an individual, or both.

- If any person commits such a violation after a prior conviction for a felony drug offense has become final, such person shall be sentenced to a term of imprisonment which may not be less than 20 years and not more than life imprisonment and if death or serious bodily injury results from the use of such substance shall be sentenced to life imprisonment, a fine not to exceed the greater of twice that authorized in accordance with the provisions of title 18, United States Code, or $20,000,000 if the defendant is an individual or $75,000,000 if the defendant is other than an individual, or both.

- If any person commits a violation of this subparagraph or of section 409, 418, 419, or 420 [21 U.S.C. §849, 859, 860, or 861] after two or more prior convictions for a felony drug offense have become final, such person shall be sentenced to a mandatory term of life imprisonment without release and fined in accordance with the preceding sentence.

Any person who manufactures, distributes, dispenses, or possesses with intent to manufacture, distribute, or dispense the following controlled substances in the amounts listed:

- 100 grams or more of a mixture or substance containing a detectable amount of heroin;

- 500 grams or more of a mixture or substance containing a detectable amount of coca leaves, except coca leaves and extracts of coca leaves from which cocaine, ecgonine, and derivatives of ecgonine or their salts have been removed; cocaine, its salts, optical and geometric isomers, and salts of isomers; ecgonine, its derivatives, their salts, isomers, and salts of isomers; or 28 grams or more of a mixture or substance described in clause (ii) which contains cocaine base;

- 10 grams or more of phencyclidine (PCP) or 100 grams or more of a mixture or substance containing a detectable amount of phencyclidine (PCP);

- 1 gram or more of a mixture or substance containing a detectable amount of lysergic acid diethylamide (LSD);

- 40 grams or more of a mixture or substance containing a detectable amount of N-phenylN-[1-(2-phenylethyl)-4-piperidinyl] propanamide or 10 grams or more of a mixture or substance containing a detectable amount of any analogue of N-phenyl-N- [1-(2-phenylethyl)-4-piperidinyl] propanamide;

- 100 kilograms or more of a mixture or substance containing a detectable amount of marihuana, or 100 or more marihuana plants regardless of weight; or

- 5 grams or more of methamphetamine, its salts, isomers, and salts of its isomers or 50 grams or more of a mixture or substance containing a detectable amount of methamphetamine, its salts, isomers, or salts of its isomers.

Shall be penalized as detailed below:

- Sentenced to a term of imprisonment which may not be less than 5 years and not more than 40 years and if death or serious bodily injury results from the use of such substance shall be not less than 20 years or more than life, a fine not to exceed the greater of that authorized in accordance with the provisions of title 18, United States Code, or $5,000,000 if the defendant is an individual or $25,000,000 if the defendant is other than an individual, or both.

- If any person commits such a violation after a prior conviction for a felony drug offense has become final, such person shall be sentenced to a term of imprisonment which may not be less than 10 years and not more than life imprisonment and if death or serious bodily injury results from the use of such substance shall be sentenced to life imprisonment, a fine not to exceed the greater of twice that authorized in accordance with the provisions of title 18, United States Code, or $8,000,000 if the defendant is an individual or $50,000,000 if the defendant is other than an individual, or both.

For further explanation and more specific offenses and penalties, see 21 U.S.C. §841, available at http://www.law.cornell.edu/uscode/text/21/841.

B. 21 U.S.C. §844(a)—Federal Possession Laws

21 U.S.C. §844(a) penalizes the simple possession of controlled substances: It shall be unlawful for any person knowingly or intentionally to possess a controlled substance unless such substance was obtained directly, or pursuant to a valid prescription or order, from a practitioner, while acting in the course of his professional practice, or except as otherwise authorized by this title or title III. It shall be unlawful for any person knowingly or intentionally to possess any list I chemical obtained pursuant to or under authority of a registration issued to that person under section 303 of this title [21 USCS §823] or section 1008 of title III [21 USCS §958] if that registration has been revoked or suspended, if that registration has expired, or if the registrant has ceased to do business in the manner contemplated by his registration. It shall be unlawful for any person to knowingly or intentionally purchase at retail during a 30 day period more than 9 grams of ephedrine base, pseudoephedrine base, or phenylpropanolamine base in a scheduled listed chemical product, except that, of such 9 grams, not more than 7.5 grams may be imported by means of shipping through any private or commercial carrier or the Postal Service. Any person who violates this subsection may be sentenced to a term of imprisonment of not more than 1 year, and shall be fined a minimum of $1,000, or both, except that if he commits such offense after a prior conviction under this title or title III, or a prior conviction for any drug, narcotic, or chemical offense chargeable under the law of any State, has become final, he shall be sentenced to a term of imprisonment for not less than 15 days but not more than 2 years, and shall be fined a minimum of $2,500, except, further, that if he commits such offense after two or more prior convictions under this title or title III, or two or more prior convictions for any drug, narcotic, or chemical offense chargeable under the law of any State, or a combination of two or more such offenses have become final, he shall be sentenced to a term of imprisonment for not less than 90 days but not more than 3 years, and shall be fined a minimum of $5,000. Notwithstanding any penalty provided in this subsection, any person convicted under this subsection for the possession of flunitrazepam shall be imprisoned for not more than 3 years, shall be fined as otherwise provided in this section, or both. The imposition or execution of a minimum sentence required to be imposed under this subsection shall not be suspended or deferred. Further, upon conviction, a person who violates this subsection shall be fined the reasonable costs of the investigation and prosecution of the offense, including the costs of prosecution of an offense as defined in sections 1918 and 1920 of title 28, United States Code, except that this sentence shall not apply and a fine under this section need not be imposed if the court determines under the provision of title 18 that the defendant lacks the ability to pay.

For further explanation, see 21 U.S.C. §844, available at: http://www.law.cornell.edu/uscode/text/21/844a.

C. State of Pennsylvania Laws Regarding the Unlawful Possession, Use, or

Alcohol Offenses

Misrepresentation of age to secure liquor or malt or brewed beverages.
Penalty: first offense–summary violation, up to $300 fine and 30 days in jail; second offense–misdemeanor, up to $4,500 fine and jail. Operator's license will be suspended.*

Purchase, consumption, possession, or transportation of liquor or malt or brewed beverages.
Penalty: first offense–up to $300 fine and 30 days in jail; second offense–up to $500 fine and jail. Operator's license will be suspended.*

Representing that minor is of age.
Penalty: misdemeanor, fine of not less than $300.

Inducement of minors to buy liquor or malt or brewed beverages.
Penalty: misdemeanor, fine of not less than $300.

Selling or furnishing liquor or malt or brewed beverages to minors.
Penalty: misdemeanor, fine of not less than $1,000 for the first violation and $2,500 for each subsequent violation.
*Operator's License Suspensions:
First offense–90 days
Second offense–1 year
Third offense–2 years
Subsequent offenses–2 years

Manufacture or sale of false identification card.
Penalty: misdemeanor, fine of not less than $1,000 for first violation and not less than $2,500 for each subsequent violation.

Carrying a false identification card.
Penalty: summary offenses first violation, fine up to $300 and up to 30 days in jail; misdemeanor for subsequent violations, fine up to $500 and jail. Operator's license will be suspended.*

Restrictions on alcoholic beverages.
The driver of any vehicle may not consume any alcoholic beverage or illegal drug.
Penalty: summary, fine up to $300 and up to 30 days in jail.

Driving under influence of alcohol or controlled substance.
Penalty: misdemeanor, fine of not less than $300, jail for not less than 48 hours; not less than 30 days in jail for second violation; not less than 90 days in jail for third violation; not less than one year for fourth offense.

Homicide by vehicle while driving under influence.
Penalty: Felony, not less than three years imprisonment, fine, revocation of operating privileges.

Other violations include bringing alcoholic beverages into the state without paying Pennsylvania taxes and selling or offering for sale alcoholic beverages without a liquor license. Violations of these laws can result in fines, imprisonment, and confiscation of vehicles.

Under legislation enacted by the Pennsylvania General Assembly, the following is now law:

Any individual under 21 years of age convicted of attempting to purchase, purchasing, consuming, possessing, or transporting alcoholic beverages, or possessing an identification card falsely identifying the individual as 21 years of age, shall be subject to a fine up to $300, plus court costs, and 90 days suspension of driver's license. Subsequent violations may result in fines of $500 and suspension of driver's license for two years.

Illicit Drugs Offenses

Possession of controlled or counterfeit substance.
Penalty: misdemeanor, up to one year in jail, fine of up to $5,000.

Purchase of controlled substance.
Penalty: misdemeanor, up to three years imprisonment and a fine of up to $5,000.

Manufacture, delivery, or possession by an unauthorized person.
Penalty: narcotic drugs–felony, up to 15 years imprisonment and fine of up to $250,000.

***Methamphetamine**–cocoa leaves, marijuana (in excess of 1,000 pounds)–felony, imprisonment up to 10 years and a fine of up to $100,000.
***Opiates**–hallucinogenic substances, marijuana–felony, up to five years imprisonment and a fine of up to $15,000.
***Barbiturates**–felony, up to three years imprisonment and a fine of up to $10,000.
***Codeine, morphine, atropine**–misdemeanor, up to one year imprisonment and a fine up to $5,000.

Possession of a small amount of marijuana for personal use
(30 grams of marijuana or 8 grams of hashish).
Penalty: Misdemeanor, up to 30 days imprisonment and a fine of up to $500.

Use or delivery of drug paraphernalia.
Penalty: misdemeanor, up to one year imprisonment and a fine of up to $2,500.

Possession or distribution of "look alike drugs" having a depressing or stimulating effect.
Penalty: felony, up to five years imprisonment and a fine of up to $10,000.

Manufacture, sale or delivery, holding, offering for sale, or possession of any controlled substance that is altered or misbranded.
Penalty: misdemeanor, up to one year imprisonment and a fine of up to $5,000.

Trafficking drugs to minors.
Penalty: at least one year confinement, two years imprisonment if within 1,000 feet of a school, college, or university.

D. Clarion University of Pennsylvania Alcohol and Illicit Drug Policy

I. Alcohol Policy

The following sections describe Clarion University policy regarding the sale, service, distribution, and consumption of alcoholic beverages on University property or at University-sponsored events in accordance with federal, state and local laws.

Basic Guidelines
Students who are 21 years of age or older are permitted to possess and consume alcohol in their personal bedroom at Reinhard Villages. Students who are of legal drinking age may not share or provide alcohol to any students, employees or guests who are under 21 years of age. Those under the minimum legal drinking age of 21 years are not permitted to

possess or consume alcohol anywhere on University property or at University-sponsored events. Drinking games, and simulated drinking games (e.g. water pong) are prohibited on campus.
The Office of the President reserves the right to have designated events where alcohol may be present.

Parental Notification
Clarion University is concerned about students who improperly use alcohol and other drugs and the effects such use may have on their health, academic success, interpersonal relationships and, ultimately, their future.

Clarion University alcohol policy expressly forbids possession and/or consumption of alcohol by students, employees or guests who are under the minimum legal drinking age of 21 years. Possession of drug paraphernalia and the use, manufacture, sale, or distribution of illegal drugs, whether on or off campus, by any student is also prohibited.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the Director of Judicial Affairs (or designee) reserves the right to notify the parents/guardians of students under 21 years of age, and the parents/guardians of dependent students, regardless of age, of any incident in which the student is found responsible for violating the Clarion University alcohol and drug policy.

Examples of Violations of the Clarion University Alcohol Policy
- Purchasing alcohol by a person under the age of 21.
- Selling or providing alcohol to a person under the age of 21.
- Possessing either full or empty alcohol containers by a person under the age of 21.
- Consuming alcohol by a person under the age of 21.
- Showing physical or mental impairment following or resulting from alcohol use.
- Possessing empty alcohol containers for decorative purposes.
- Using or possessing common sources of alcohol including, but not limited to kegs, party balls, punch bowls, wine boxes, etc.
- Participating in or being present during the occurrence of any drinking game.
- Possession of beer bongs, beer pong tables, and other devices used or manipulated for use in any drinking game.
- Possessing an open container of alcohol in a common area including, but not limited, to bathrooms, hallways, lounges, elevators, lobbies or outdoor spaces.
- Driving under the influence of alcohol.
- Violations of Clarion Borough Ordinance related to open containers.
- Public Intoxication.
- Over Intoxication in a University Housing building or other campus building.

As stated in Section 4 of the *Student Code of Conduct*, "failure to comply with the reasonable directives of University officials or law enforcement officers during the performance of their duties and/or failure to identify oneself to these persons when requested to do so", is considered unacceptable behavior for a University student. An example of such behavior includes refusing to submit to a breath test when requested by a police officer, whether on or off-campus, which is considered a violation of the University *Student Code of Conduct* and may result in conduct sanctions.
Examples of Clarion University alcohol policy violations and their sanctions is listed below. Sanctions are dependent upon a number of factors including, but not limited to: hearing officer discretion, the nature and severity of the incident, a student's conduct history and a student's cooperation throughout the conduct process.

a) *Minor in Possession/Consumption of Alcohol Policy Violations*:

1. First Offense—Possible sanctions and institutional actions include, but are not limited to:

    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);

    - Online Judicial Educator Module(s);

- Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years;
- Reprimand up through suspension or expulsion from housing and/or the University; and/or
- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second Offense— Possible sanctions and institutional actions include, but are not limited to:
   - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;
   - Judicial Mentoring Program mandated meetings;
   - Authorship of a research/reflection essay;
   - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years;
   - Reprimand up through suspension or expulsion from housing and/or the University; and/or
   - Other sanctions as determined by the Director of Judicial Affairs (or designee).
3. Third and Subsequent Offenses— Possible sanctions and institutional actions include, but are not limited to:
   - Suspension or expulsion from University housing and/or the University;
   - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years; and/or
   - Other sanctions as determined by the Director of Judicial Affairs (or designee).

b) *Purchasing, Selling or Providing Alcohol to Minors*:

1. First Offense— Possible sanctions and institutional actions include, but are not limited to:
   - Judicial Mentoring Program mandated meetings;
   - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;
   - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);
   - Authorship of a research/reflection essay;
   - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years;
   - Notification of law enforcement authorities;

- Eligibility restrictions;
- Reprimand up through suspension or expulsion from housing and/or the University;
- Community service hours to be performed at a specific location as determined by the Director of Judicial Affairs (or designee); and/or
- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second and Subsequent Offenses— Possible sanctions and institutional actions include, but are not limited to:
    - Suspension or expulsion from the University;
    - Notification of law enforcement authorities;
    - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years; and/or
    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

c) *Driving Under the Influence/Driving While Intoxicated*: Clarion University is concerned about students who violate state and local laws regarding consumption of alcohol and the operation of motor vehicles. In accordance with state law, the University abides by the legal definition of *intoxicated* as "not having the normal use of mental or physical faculties by reason of introduction of alcohol, a controlled substance, a drug, a dangerous drug, a combination of two or more of those substances, or any other substance into the body" or 0.08 Breath or Blood Alcohol Concentration. In addition, students under the legal minimum drinking age of 21 years who are found to have any detectable amount of alcohol in their systems will be considered driving under the influence of alcohol and subject to penalties under that offense.

1. First Offense— Possible sanctions and institutional actions include, but are not limited to:
    - Loss of driving and/or parking privileges on campus for a specified period of time;
    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);
    - Community services hours to be performed at a specific location as determined by the Director of Judicial Affairs (or designee);
    - Authorship of a research/reflection essay;
    - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years;
    - Eligibility restrictions; and/or
    - Reprimand up through suspension or expulsion from the University;
    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second and Subsequent Offenses — Possible sanctions and institutional actions include, but are not limited to:

    - Suspension or expulsion from the University;
    - Notification of law enforcement authorities;
    - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years; and/or
    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

II. Illicit Drug Policy

Clarion University prohibits the sale, manufacture, distribution, possession, and use of illegal drugs on or off Clarion University property or at Clarion University-sponsored events, programs, or activities.

The following sections describe Clarion University's policy regarding the sale, manufacture, distribution, possession and use of illegal drugs on or off Clarion University property or at Clarion University-sponsored events in accordance with federal, state and local laws. Examples of violations include:

- Misuse of over-the-counter drugs.
- Misuse or sharing of prescription drugs.
- Possessing, using, being under the influence of, distributing, or manufacturing any form of illegal drug.
- Possessing paraphernalia (i.e., rolling papers, pipes, bongs, etc.) for intended or implied use of any form of illegal drug.
- Possessing paraphernalia that contains or appears to contain illegal drug residue.
- Purchasing or passing illegal drugs from one person to another.
- Using mail services to purchase, pass, or distribute illegal drugs.

This policy provides flexibility for Clarion University in addressing drug-related offenses which occur on- or off-campus. Moreover, it permits Clarion University to address its fundamental mission of holistic education and the development of human potential. While recognizing that there is a need to address violations related to the use or possession of controlled substances, Clarion University must address the education and well-being of all its students and employees. In addition to Clarion University-imposed sanctions, students and employees are subject to all legal sanctions under federal, state and local law for any offenses involving illegal drugs on Clarion University property or at Clarion University events.[1]

Safe Harbor

Clarion University has a Safe Harbor policy for students. Clarion University believes that students who have a drug and/or addiction problem deserve help. If any Clarion University student brings their own use, addiction or dependency to the attention of Clarion University officials outside the threat of drug tests or imposition of the conduct process and seeks assistance, a conduct complaint will not be pursued. A written action plan may be used to track cooperation with the Safe Harbor program by the student. Failure to follow the action plan will nullify the Safe Harbor protection and the campus conduct process will be initiated.

Violations of Clarion University Illegal Drug Policy

Examples of Clarion University drug policy violations and their subsequent sanctions include the following.

a) *Manufacture, Sale or Distribution of Illegal Drugs*:

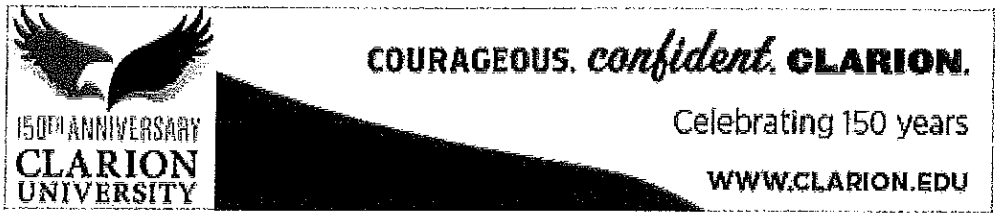
1. First Offense—Possible sanctions include, but are not limited to:

- Expulsion or suspension from Clarion University;
- Notification of parents/guardians of students under 21 years of age and older dependent students;
- Notification of law enforcement authorities; and/or
- Other sanctions as determined by the Director of Judicial Affairs (or designee).

b) *For the Possession or Use of Drug Paraphernalia, Synthetic Substances and/or Illegal Drugs*: Drug paraphernalia (e.g. bongs), illegal drugs, and synthetic substances (e.g. K2, Spice, Bath Salts, and the like) whose common purpose is to replicate the effects of illegal substances are prohibited on campus.

1. First Offense—Possible sanctions include, but are not limited to:
   - Suspension or expulsion from Clarion University housing;
   - Expulsion or suspension from Clarion University. A suspension may be for a period of not less than the remainder of the semester in which the infraction occurred;
   - Participation in a drug education activity (CASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);
   - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;
   - Judicial Educator Modules;
   - Authorship of a research/reflection essay;
   - Notification of parents/guardians of students under 21 years of age and older dependent students;
   - Notification of law enforcement authorities; and/or
   - Other sanctions as determined by the Director of Judicial Affairs (or designee).
2. Second Offense— Possible sanctions include, but are not limited to:
   - Expulsion or suspension from Clarion University;
   - Notification of parents/guardians of students under 21 years of age and older dependent students;
   - Notification of law enforcement authorities; and/or
   - Other sanctions as determined by the Director of Judicial Affairs (or designee).

Jim McGee, Director for Wellness
Clarion University
Center for Wellness
Clarion, PA, 16214
814-393-1949



[1] Drug Offenses: Maximum Fines and terms of Imprisonment for Violation of the Federal Controlled Substances Act and Related Laws: https://www.fas.org/sgp/crs/misc/RL30722.pdf.

Jim McGee

From: Staff and Faculty only announce list <ANNOUNCE@LISTSERV.CLARION.EDU> on behalf of Susanne Fenske
Sent: Thursday, May 31, 2018 8:24 AM
To: ANNOUNCE@LISTSERV.CLARION.EDU
Subject: Annual Drug-Free Schools and Communities Act Notification

CLARION UNIVERSITY OF PENNSYLVANIA

DRUG-FREE SCHOOLS AND COMMUNITIES ACT

For

CLARION UNIVERSITY OF PENNSYLVANIA

Drug-Free Schools and Communities Act and Drug-Free Workplace Act

The Drug-Free Schools and Communities Act Amendment of 1989 (U.S. Public Law 101-226) and the Drug-Free Workplace Act require annual distribution of certain information to all students and employees. This booklet is being provided in compliance with these requirements.

Jim McGee

From: Staff and Faculty only announce list <ANNOUNCE@LISTSERV.CLARION.EDU> on behalf of Susanne Fenske
Sent: Thursday, February 1, 2018 12:47 PM
To: ANNOUNCE@LISTSERV.CLARION.EDU
Subject: Annual Drug-Free Schools and Communities Act Notification

Importance: High

Follow Up Flag: Follow up
Flag Status: Flagged

CLARION UNIVERSITY OF PENNSYLVANIA

DRUG-FREE SCHOOLS AND COMMUNITIES ACT

For

CLARION UNIVERSITY OF PENNSYLVANIA

Clarion University of Pennsylvania
Community Standards

Jim McGee

From:	Clarion University staff and faculty discussions <ALL-L@LISTSERV.CLARION.EDU> on behalf of Susanne Fenske
Sent:	Tuesday, August 22, 2017 12:36 PM
To:	ALL-L@LISTSERV.CLARION.EDU
Subject:	[ALL-L] Student Code of Conduct & Community Standards
Attachments:	student rights brochure 17.pdf
Importance:	High

[The following email is being distributed to the campus community on behalf of the Office of Judicial and Mediation Services.]

Students, faculty and staff,

Clarion University provides online information related to student conduct occurring on and off campus in ***The Student Code of Conduct & Community Standards Document***, which are available at www.clarion.edu/studentrights. These are all new documents for both our newest community members as well as those returning to CU for fall 2017. It is advised that you familiarize yourselves regarding our shared values, expectations, and rights.

You may also find ***The Academic Student Code*** as well as other student policies at www.clarion.edu/studentrights or on the University Policy Page directly.

The *Student Code of Conduct & Community Standards Document* provide necessary compliance information for The College and University Security Information Act (PA. Act 1989-73), the Drug Free Schools and Communities Act Amendment of 1989 (U.S. Public Law 010-226), the Crime Awareness Act of 1990 (Public Law 101-542), the Family Educational Rights and Privacy Act of 1974, Title IX, and the Higher Education Amendments of 1998.

It identifies relevant websites and lists telephone numbers for university services including:

- student rights with regard to the classroom, student publications and student records;
- Clarion University student regulations, policies and procedures, including student organizations;
- Academic Integrity for online and in person learners;
- a description of regulations and laws pertaining to the unlawful possession/distribution of illicit drugs and alcohol;
- a description of health risks associated with the use of illicit drugs and abuse of alcohol;
- a description of drugs and alcohol treatment, rehabilitation programs and sanctions; and
- an explanation the sexual misconduct policy, procedures and possible sanctions.

Clarion University's annual security report includes statistics for the previous three years on reported crimes that occurred on campus, in certain off-campus buildings owned or controlled by Clarion University, and on public property within or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security such as policies on alcohol and drug use, crime prevention,

the reporting of crimes, sexual assault and other matters. Specific information may be found at www.clarion.edu/crimestats.

All students, faculty and staff are encouraged to review ***The Student Code of Conduct & Community Standards Document***. Please be advised that the online version is the most up-to-date document of current policies and procedures. Students should remember to check the online *Code* for updates that may occur between the fall and spring semesters.

Please contact the Office of Judicial and Mediation Services at 814-393-1918 or by email at judicial@clarion.edu with specific questions or stop by 212 Becht Hall.

Best wishes,
Matt

Matthew G. Shaffer
Director of Judicial Affairs
Deputy Title IX Coordinator
A.L.ⓘ.C.E. Instructor
207 Becht Hall
Clarion, PA 16214
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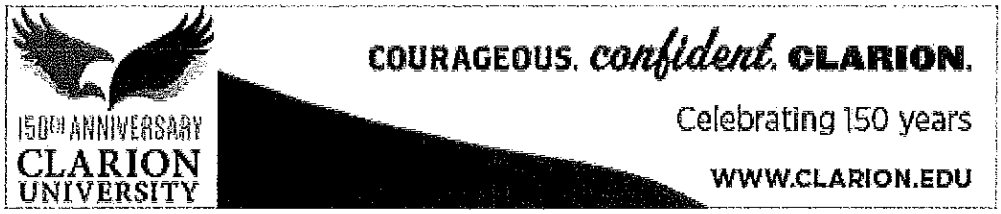

Clarion University Community Standards

Alcohol and Other Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 (DFSCA) and subsequent amendments, students and employees of Clarion University are informed that strictly enforced policies are in place which prohibit the possession, use or distribution of any illicit drugs, including alcohol, on Clarion University property or as part of any Clarion University-sponsored activity unless event-specific permission is given for of-age students to consume alcohol moderately. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on Clarion University property or at Clarion University-sponsored events.[1]

Clarion University affirms that illegal drug use is unlawful and harmful. The use of illegal drugs and alcohol abuse by students and employees could result in cognitive deficits, loss of productivity, and other health risks. These risks include an increased risk of accidents, which may result in death or permanent injury. Free, confidential counseling for alcohol and other drug abuse issues is available to students and employees through Clarion University Counseling Services, Health Services, and the employee assistance program. Other resources may include assessment, individual counseling, educational programs, materials, and referral and case management through community agencies, all of which might include a fee.

Students exhibiting signs of excessive alcohol consumption will be transported via Emergency Medical Services (EMS) at the student's expense for medical attention. Refusal to cooperate with EMS personnel may result in arrest in order to ensure the student's health and safety and/or a conduct complaint for disorderly conduct and/or failure to comply.

A. Parental Notification Policy

Clarion University is concerned about students who improperly use alcohol and other drugs and the effects such use may have on their health, academic success, interpersonal relationships and, ultimately, their future.

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[1] Pennsylvania Crimes Code (Alcohol)
http://www.legis.state.pa.us/WU01/LI/LI/CT/HTM/18/00.063.008.000..HTM

Last updated 01/24/2017

Clarion University alcohol policy expressly forbids possession and/or consumption of alcohol by students, employees or guests who are under the minimum legal drinking age of 21 years. Possession of drug paraphernalia and the use, manufacture, sale, or distribution of illegal drugs, whether on or off campus, by any student is also prohibited. In accordance with the Family Educational Rights and Privacy Act (FERPA), the Director of Judicial Affairs (or designee) reserves the right to notify the parents/guardians of students under 21 years of age, and the parents/guardians of dependent students, regardless of age, of any incident in which the student is found responsible for violating the Clarion University alcohol and drug policy.

B. Alcohol Policy

The following sections describe Clarion University policy regarding the sale, service, distribution, and consumption of alcoholic beverages on University property or at University-sponsored events in accordance with federal, state and local laws.

Basic Guidelines

Students who are 21 years of age or older are permitted to possess and consume alcohol in their personal bedroom at Reinhard Villages. Students who are of legal drinking age may not share or provide alcohol to any students, employees or guests who are under 21 years of age. Those under the minimum legal drinking age of 21 years are not permitted to possess or consume alcohol anywhere on University property or at University-sponsored events. Drinking games, and simulated drinking games (e.g. water pong) are prohibited on campus.

The Office of the President reserves the right to have designated events where alcohol may be present.

Examples of Violations of the Clarion University Alcohol Policy

- Purchasing alcohol by a person under the age of 21.
- Selling or providing alcohol to a person under the age of 21.
- Possessing either full or empty alcohol containers by a person under the age of 21.
- Consuming alcohol by a person under the age of 21.
- Showing physical or mental impairment following or resulting from alcohol use.
- Possessing empty alcohol containers for decorative purposes.

- Using or possessing common sources of alcohol including, but not limited to kegs, party balls, punch bowls, wine boxes, etc.
- Participating in or being present during the occurrence of any drinking game.
- Possession of beer bongs, beer pong tables, and other devices used or manipulated for use in any drinking game.
- Possessing an open container of alcohol in a common area including, but not limited, to bathrooms, hallways, lounges, elevators, lobbies or outdoor spaces.
- Driving under the influence of alcohol.
- Violations of Clarion Borough Ordinance related to open containers.
- Public Intoxication.
- Over Intoxication in a University Housing building or other campus building.

As stated in Section 4 of the *Student Code of Conduct*, "failure to comply with the reasonable directives of University officials or law enforcement officers during the performance of their duties and/or failure to identify oneself to these persons when requested to do so", is considered unacceptable behavior for a University student. An example of such behavior includes refusing to submit to a breath test when requested by a police officer, whether on or off-campus, which is considered a violation of the University *Student Code of Conduct* and may result in conduct sanctions.

Examples of Clarion University alcohol policy violations and their sanctions is listed below. Sanctions are dependent upon a number of factors including, but not limited to: hearing officer discretion, the nature and severity of the incident, a student's conduct history and a student's cooperation throughout the conduct process.

a) *Minor in Possession/Consumption of Alcohol Policy Violations*:

1. First Offense—Possible sanctions and institutional actions include, but are not limited to:

    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);

    - Online Judicial Educator Module(s);

    - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years;

- Reprimand up through suspension or expulsion from housing and/or the University; and/or

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second Offense— Possible sanctions and institutional actions include, but are not limited to:

    - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;

    - Judicial Mentoring Program mandated meetings;

    - Authorship of a research/reflection essay;

    - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years;

    - Reprimand up through suspension or expulsion from housing and/or the University; and/or

    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

3. Third and Subsequent Offenses— Possible sanctions and institutional actions include, but are not limited to:

    - Suspension or expulsion from University housing and/or the University;

    - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years; and/or

    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

b) *Purchasing, Selling or Providing Alcohol to Minors*:

1. First Offense— Possible sanctions and institutional actions include, but are not limited to:

    - Judicial Mentoring Program mandated meetings;
    - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;
    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);
    - Authorship of a research/reflection essay;
    - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years;
    - Notification of law enforcement authorities;
    - Eligibility restrictions;
    - Reprimand up through suspension or expulsion from housing and/or the University;
    - Community service hours to be performed at a specific location as determined by the Director of Judicial Affairs (or designee); and/or
    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second and Subsequent Offenses— Possible sanctions and institutional actions include, but are not limited to:

    - Suspension or expulsion from the University;

- Notification of law enforcement authorities;

- Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years; and/or

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

c) *Driving Under the Influence/Driving While Intoxicated*: Clarion University is concerned about students who violate state and local laws regarding consumption of alcohol and the operation of motor vehicles. In accordance with state law, the University abides by the legal definition of *intoxicated* as "not having the normal use of mental or physical faculties by reason of introduction of alcohol, a controlled substance, a drug, a dangerous drug, a combination of two or more of those substances, or any other substance into the body" or 0.08 Breath or Blood Alcohol Concentration. In addition, students under the legal minimum drinking age of 21 years who are found to have any detectable amount of alcohol in their systems will be considered driving under the influence of alcohol and subject to penalties under that offense.

1. First Offense— Possible sanctions and institutional actions include, but are not limited to:

    - Loss of driving and/or parking privileges on campus for a specified period of time;

    - Participation in an alcohol education activity (BASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);

    - Community services hours to be performed at a specific location as determined by the Director of Judicial Affairs (or designee);

    - Authorship of a research/reflection essay;

    - Notification of parents/guardians of dependent students or those under the minimum legal drinking age of 21 years;

    - Eligibility restrictions; and/or

- Reprimand up through suspension or expulsion from the University;

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second and Subsequent Offenses — Possible sanctions and institutional actions include, but are not limited to:

   - Suspension or expulsion from the University;

   - Notification of law enforcement authorities;

   - Notification of parents/guardians of dependent students and those under the minimum legal drinking age of 21 years; and/or

   - Other sanctions as determined by the Director of Judicial Affairs (or designee).

C. Illegal Drug Policy

Clarion University prohibits the sale, manufacture, distribution, possession, and use of illegal drugs on or off Clarion University property or at Clarion University-sponsored events, programs, or activities.

The following sections describe Clarion University's policy regarding the sale, manufacture, distribution, possession and use of illegal drugs on or off Clarion University property or at Clarion University-sponsored events in accordance with federal, state and local laws. Examples of violations include:

- Misuse of over-the-counter drugs.
- Misuse or sharing of prescription drugs.
- Possessing, using, being under the influence of, distributing, or manufacturing any form of illegal drug.
- Possessing paraphernalia (i.e., rolling papers, pipes, bongs, etc.) for intended or implied use of any form of illegal drug.
- Possessing paraphernalia that contains or appears to contain illegal drug residue.
- Purchasing or passing illegal drugs from one person to another.
- Using mail services to purchase, pass, or distribute illegal drugs.

This policy provides flexibility for Clarion University in addressing drug-related offenses which occur on- or off-campus. Moreover, it permits Clarion University to address its fundamental mission of holistic education and the development of human potential. While recognizing that there is a need to address violations related to the use or possession of controlled substances, Clarion University must address the education and well-being of all its students and employees. In addition to Clarion University-imposed sanctions, students and employees are subject to all legal sanctions under federal, state and local law for any offenses involving illegal drugs on Clarion University property or at Clarion University events.[2]

Safe Harbor

Clarion University has a Safe Harbor policy for students. Clarion University believes that students who have a drug and/or addiction problem deserve help. If any Clarion University student brings their own use, addiction or dependency to the attention of Clarion University officials outside the threat of drug tests or imposition of the conduct process and seeks assistance, a conduct complaint will not be pursued. A written action plan may be used to track cooperation with the Safe Harbor program by the student. Failure to follow the action plan will nullify the Safe Harbor protection and the campus conduct process will be initiated.

Violations of Clarion University Illegal Drug Policy

Examples of Clarion University drug policy violations and their subsequent sanctions include the following.

a) *Manufacture, Sale or Distribution of Illegal Drugs*:

1. First Offense—Possible sanctions include, but are not limited to:

- Expulsion or suspension from Clarion University;
- Notification of parents/guardians of students under 21 years of age and older dependent students;
- Notification of law enforcement authorities; and/or

[2] Drug Offenses: Maximum Fines and terms of Imprisonment for Violation of the Federal Controlled Substances Act and Related Laws: https://www.fas.org/sgp/crs/misc/RL30722.pdf.

- Other sanctions as determined by the Director of Judicial Affairs (or designee).

b) *For the Possession or Use of Drug Paraphernalia, Synthetic Substances and/or Illegal Drugs*: Drug paraphernalia (e.g. bongs), illegal drugs, and synthetic substances (e.g. K2, Spice, Bath Salts, and the like) whose common purpose is to replicate the effects of illegal substances are prohibited on campus.

1. First Offense—Possible sanctions include, but are not limited to:

    - Suspension or expulsion from Clarion University housing;
    - Expulsion or suspension from Clarion University. A suspension may be for a period of not less than the remainder of the semester in which the infraction occurred;
    - Participation in a drug education activity (CASICS), at the student's expense and as determined by the Director of Judicial Affairs (or designee);
    - Mandated substance abuse assessment by an approved agency and required compliance with the assessing counselor's evaluation;
    - Judicial Educator Modules;
    - Authorship of a research/reflection essay;
    - Notification of parents/guardians of students under 21 years of age and older dependent students;
    - Notification of law enforcement authorities; and/or
    - Other sanctions as determined by the Director of Judicial Affairs (or designee).

2. Second Offense— Possible sanctions include, but are not limited to:

    - Expulsion or suspension from Clarion University;

- Notification of parents/guardians of students under 21 years of age and older dependent students;
- Notification of law enforcement authorities; and/or
- Other sanctions as determined by the Director of Judicial Affairs (or designee).

Free Speech Policy

Clarion University supports every individual's right to freedom of expression consistent with the forum (area of campus) in which the expression is made. Clarion University also recognizes the importance of fostering a culture of tolerance and civility that is a cornerstone for the accomplishment of its educational goals.

Within the classroom, visual and/or oral demonstrations, depictions or conduct that may be offensive to an individual will not be restricted when there is a legitimate pedagogical context, such as material having an appropriate connection to course subject matter. Similarly, campus discourse on topics of political, artistic or social issues that are conducted consistent with the nature of the forum and reasonable institutional limitations (registration to use certain spaces; time, place and manner regulations, etc.) that are clear and unambiguous will be supported.

Any online postings or other electronic communication by students, including cyber-bullying, cyber-stalking, cyber-harassment, etc. occurring completely outside of Clarion University's control (e.g. not on University networks, websites or between University email accounts) will only be subject to this policy when those online behaviors can be shown to cause a substantial on-campus disruption. Otherwise, such communications are considered speech protected by the 1st Amendment. Remedies for such conduct will be provided, but protected speech cannot be legally subjected to discipline.

Expression that is severe, persistent, and objectively offensive, that is directed toward an individual based upon that individual's protected status (e.g., sex/gender, race, ethnicity, national origin, disability or age) and has the effect of limiting or denying educational or employment access, benefits or opportunities (creates a hostile environment) is not a protected form of speech or expression, and can form the basis of a violation of the campus harassment, bullying, or discrimination policies. Other limitations on free speech include: endangering someone or threatening them; inciting violence; using "fighting words" directed at an individual or group that directly provoke violence; defamation; obscenity; and expression that has a discriminatory effect such that it limits or denies someone's educational or employment access, benefits and/or opportunities.

Last updated 01/24/2017

Assembly Policy

Clarion University's campus primarily exists to serve as the vehicle through which its students, faculty, and staff advance the institution's educational Mission. As a public university, part of that mission includes encouraging the free exchange of viewpoints and ideas by individuals or groups regardless of their affiliation with the University. The University also has a significant interest in furthering its educational mission and protecting the educational experience of its students by ensuring the safety and security of the campus.

Clarion University acknowledges the rights of individuals, regardless of their affiliation to the University, to assemble in groups. Therefore, anyone may distribute printed material, offer petitions for signature, make speeches, and hold protests or demonstrations outside university buildings. All such activities must avoid acts or credible threats of violence and preserve the normal operation of the University.

This policy prohibits harm to others, damage to or defacement of property, blockage of access to University buildings, or the disruption of classes. The enforcement of this policy will not depend in any way on the message or sponsorship of the act or event. Should events be deemed by the University Administration to interfere with the operation of the University, jeopardize the public safety, and/or fail to abide by the standards set forth above, the University Police may take any actions they deem appropriate, including ending the event. Failure to abide by the directives of the University Police may result in citation and/or arrest.

Gambling Policy

Students are expected to abide by the federal laws and the laws of the Commonwealth of Pennsylvania prohibiting illegal gambling, including online gaming. Gambling for money or other things of value on campus or at Clarion University-sponsored events is prohibited except as permitted by law. Such prohibited activity includes, but is not limited to: betting on, wagering on, or selling pools on any Clarion University athletic event; possessing on one's person or premises (e.g., room, residence unit, car) any card, book or other device for registering bets; knowingly permitting the use of one's premises or one's phone or other electronic communications device for illegal gambling; knowingly receiving or delivering a letter, package or parcel related to illegal gambling; offering, soliciting or accepting a bribe to influence the outcome of an athletic event; and involvement in bookmaking or wagering pools with respect to athletic events.

Last updated 01/24/2017

Guest Speakers Policy

It is the policy of the campus to foster a spirit of free inquiry and to encourage the timely discussion of the broad range of issues that concern our community, provided that the views expressed are stated openly and are subject to critical evaluation.

A. Student Organization Responsibilities

A recognized student organization may invite guest speakers to the campus, subject to the following provisions:

a) Sponsorship must be by an institutionally recognized student organization.
b) Proper arrangements for the use of University facilities must be made, consistent with institutional policy.
c) It must be clear that the student organization, not Clarion University, is extending the invitation and that any views the speaker may express are his or her own and not those of Clarion University.
d) The student organization must take whatever steps are necessary to ensure that the event is conducted in an orderly manner. This may necessitate consultation with University Police and/or hiring of outside security.
e) The student organization must comply with any and all conditions for the orderly and scholarly conduct of the event.

Anti-Hazing Policy

All acts of hazing are prohibited. Students are entitled to be treated with consideration and respect and no student or Clarion University registered student club or organization shall engage in an act that is likely to cause physical or psychological harm to any other person within Clarion University community. Furthermore, any such behavior is expressly forbidden when related to the admission, initiation, pledging, joining, continued membership in, or any other group-affiliation activity.

Any student, club or organization found to be involved in any hazing activity will face conduct action and may be subjected to suspension or expulsion from Clarion University. A violation of this policy may exist irrespective of any alleged voluntary or consensual participation in the activity by the person(s) being abused.

Last updated 01/24/2017

In addition, the Commonwealth of Pennsylvania has made hazing a criminal offense. Hazing is deemed criminal misconduct and is a misdemeanor of the third degree. 24 P.S. § 5351 *et seq.*

Under Pennsylvania's Anti-Hazing Law, "hazing" is defined as follows:

> Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization operating under the sanction of or recognized as an organization by an institution of higher education. The term shall include, but not be limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug or other substance, or any other forced physical activity which could adversely affect the physical health and safety of the individual, and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual, or any willful destruction or removal of public or private property. For purposes of this definition, any activity as described in this definition upon which the initiation or admission into or affiliation with or continued membership in an organization is directly or indirectly conditioned shall be presumed to be "forced" activity, the willingness of an individual to participate in such activity notwithstanding.

Examples of Hazing Include the Following:

a) Clem was inducted into an unrecognized club that was made up of some members of Clarion University marching band. As part of the induction activities, Clem was asked to do calisthenics half-naked in extreme heat at the request of club leaders. Clem was told he did not have to do them, but that all members did them and it improved their on-field stamina. Clem voluntarily engaged in the calisthenics. *This type of behavior violates the hazing policy, regardless of the "voluntariness" of Clem's decision.*

b) Rick joined Omega Pi Lambda, a fraternity. His pledge class took an oath not to haze, and was repeatedly warned of the fraternity's anti-hazing policy by

current members. Rick's pledge class had heard of the long history of hazing that had gone on in their fraternity before they joined, and they felt like they were missing out. All the members had earned their stripes, but Rick's class was under new rules. They wanted to prove themselves to their brothers, so one night, Rick and his pledge class secretly invaded Rho Mu Alpha, and stole their flag. The following Sunday, in a solemn presentation, Rick and his cohorts presented the flag of their rival to their chapter leaders, who accepted it with honor and much conversation about how the covert mission was accomplished. The leaders of Omega Pi Lambda faced accusations of violating Clarion University's abusive affiliation policy. They argued that they did not take the flag, and expressly told the new initiates not to haze. *Clarion University found them in violation for encouraging the activity by accepting the flag, glamorizing its theft, and failing to report the behavior to Clarion University officials once they were aware of it.*

Pennsylvania Anti-Hazing Law

The Commonwealth of Pennsylvania has made hazing a criminal offense. Hazing is deemed criminal misconduct and is a misdemeanor of the third degree. 24 P.S. § 5351 *et seq.* Under Pennsylvania's Anti-Hazing Law, "hazing" is defined as follows:

> Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization operating under the sanction of or recognized as an organization by an institution of higher education. The term shall include, but not be limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug or other substance, or any other forced physical activity which could adversely affect the physical health and safety of the individual, and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual,

or any willful destruction or removal of public or private property. For purposes of this definition, any activity as described in this definition upon which the initiation or admission into or affiliation with or continued membership in an organization is directly or indirectly conditioned shall be presumed to be "forced" activity, the willingness of an individual to participate in such activity notwithstanding.

Pennsylvania's Anti-Hazing Law requires each institution of higher education to adopt a written anti-hazing policy and, pursuant to that policy, adopt rules prohibiting students or other persons associated with any organization operating under the sanction of or recognized as an organization by the institution from engaging in any activity which can be described as hazing.

Policies adopted pursuant hereto shall apply to acts conducted on- or off-campus whenever such acts are deemed to constitute hazing.

Posting

Clarion University supports the freedom to publicize events and distribute materials by internal or external entities relating to functions on-and off-campus which benefit the Clarion University community and are consistent with Clarion University's values.

General Posting Policy

The university reserves the right to regulate the time, place, and manner of the posting and distribution of printed material on campus and in all University facilities. The University is not responsible for monitoring the content of publicity materials developed by individual students, Recognized Student Organizations (RSOs) or off-campus entities.

Printed Material

Bulletin boards that can be used for public posting are identified in each facility where one is available. The Center for Leadership & Involvement, 251 Gemmell, maintains a list of bulletin board locations on campus where printed material can be posted.

All posted material must be placed on bulletin boards designated for that purpose. Such information may not be placed on motor vehicles, attached to windows, doors, walls or any surface not designated as a bulletin board.

Materials may not exceed 11" by 17."

The name of the individual or organization responsible must be clearly visible on any material posted.

Some facilities may have additional requirements for posting materials:

Carlson Library –
Materials for posting in the library including, but not limited to, posters, fliers, table tents, etc. must be dropped off in the Dean's office in 123 Carlson. Please note a plan for removal of these postings shall be required when dropping off the items.

Chartwells Operated Dining Facilities –
Individuals or groups wishing to post materials (i.e. posters, fliers, table tents, etc.) in Chartwells operated dining facilities (i.e. Carlson Café, Eagle Commons, Gemmell Snack Bar, Starbucks, or Denny's Den) must make arrangements with the facilities' manager.

Gemmell Student Complex –
Materials for positing in the student center must be dropped off at the second-floor Gemmell Information Desk (251 Gemmell).

Residence Halls –
Materials for posting within the residence halls on campus must be dropped off at the Office of Residence Life and Housing (218 Becht Hall) and will be stamped by the Office prior to being posted. A maximum of 68 copies can be posted.

Student Recreation Center –
Materials for posting on Rec Center bulletin boards must be dropped off at the Rec Center front desk.

Chalking –
Chalking is permitted on campus as a means of advertising events. Chalking is permitted only on outside, horizontal, exposed surfaces where rain can wash the chalk away. Chalking is not permitted on vertical surfaces, buildings, under overhangs, or on steps, posts, trees, tables or similar objects. Violations of this policy may result in University judicial action and/or criminal prosecution.

Failure to adhere to this policy may also result in losing the privilege to distribute or post printed materials on campus for a period of time to be specified by the Director of the

Office of Residence Life and Housing or the Director of the Center for Leadership and Involvement.

Literature Distribution

Literature distribution must be supervised by a student member of the sponsoring recognized student organization, department, or administrative area. Non-students may not distribute literature on campus without sponsorship by a recognized student organization, department, or administrative area.

Each sponsoring organization will be held responsible for the conduct of the distribution activity, including the behavior of any non-student participant.

On Campus: Calling out to people to facilitate the distribution of literature is not permitted. Absolutely no printed materials may be placed on automobiles parked on Clarion University property.

Off Campus: Posting or distribution of materials at an off-campus location requires permission of the proprietor. All applicable laws and local ordinances apply.

Sales and Solicitation

Canvassing or solicitation for funds, sales, or subscriptions is prohibited on campus or in Clarion University buildings unless written permission has been granted by the Clarion Students' Association (or designee). Additionally, outside and for-profit groups are not allowed to sell items or solicit members of the Clarion University community on campus without prior approval from the Clarion Students' Association (or designee).

Posters, flyers and other event advertisements pertaining to sales and solicitation for funds, sales or subscriptions must be approved by the Clarion Students' Association (or designee) prior to posting or distribution.

The sale of merchandise, or publications or service on Clarion University property, other than by contracted vendors, authorized stores, restaurants, departments or divisions of Clarion University, is likewise prohibited except upon written permission of the Clarion Students' Association (or designee).

Policy on Sexual Misconduct Equal Opportunity, Harassment, Nondiscrimination

www.clarion.edu/sexualmisconduct

OVERVIEW OF POLICY EXPECTATIONS WITH RESPECT TO PHYSICAL SEXUAL MISCONDUCT

• The expectations of our community regarding sexual misconduct can be summarized as follows: In order for individuals to engage in sexual activity of any type with each other, there must be clear, knowing, and voluntary consent prior to and during sexual activity. Consent is sexual permission. Consent can be given by word or action, but non-verbal consent is not as clear as talking about what you want sexually and what you don't. Consent to some form of sexual activity cannot be automatically taken as consent to any other form of sexual activity. Previous consent does not imply consent to sexual activity in the future. Silence or passivity — without actions demonstrating permission — cannot be assumed to show consent. Consent, once given, can be withdrawn at any time. There must be a clear indication that consent is being withdrawn.

• Additionally, there is a difference between seduction and coercion. Coercing someone into sexual activity violates this policy in the same way as physically forcing someone into sex. Coercion happens when someone is pressured unreasonably for sex.

• Because alcohol or other drug use can place the capacity to consent in question, sober sex is less likely to raise such questions. When alcohol or other drugs are being used, a person will be considered unable to give valid consent if they cannot fully understand the details of a sexual interaction (who, what, when, where, why, or how) because they lack the capacity to reasonably understand the situation. Individuals who consent to sex must be able to understand what they are doing. Under this policy, "No" always means "No," and "Yes" may not always mean "Yes." Anything but a clear, knowing and voluntary consent to any sexual activity is equivalent to a "no."

Recognized Student Organizations (RSO) Misconduct

Actions of recognized student organizations (RSOs) in good standing with Student Senate, and groups in the process of becoming recognized are subject to review. Failure to operate in accordance with the information contained in the *Student Code of Conduct*, *Community Standards*, or other policy and procedural documents may result in an organizational disciplinary hearing. Sanctions may range from a documented verbal reprimand to the revocation of University recognition and the privileges associated with such recognition. The administrator of the code may charge the RSO, the individual members involved, or both with a violation.

RSOs are responsible for ensuring that all applicable federal, state, and local laws, as well as University policies, are being upheld and enforced during any and all functions sponsored by the organizations regardless of whether they are held on- or off-campus.

The serving of alcoholic beverages by a RSO to any student which contributes to subsequent conduct by that student that causes the student to be charged under the University Code is prohibited.

RSOs must comply with authorized requests of properly identified University officials.

The University cannot assist with, cooperate in, approve, or otherwise condone any activity which involves the violation of the laws of the commonwealth. Therefore, a RSO which utilizes University facilities and hospitality in the advertisement of such an activity, or which is found to have engaged in such activity, shall be in violation of University policy.

All on-campus functions sponsored by RSOs must be registered in compliance with the policies and procedures of Conference and Events Services.

RSOs are expected to comply with Pennsylvania's Anti-Hazing Law (24 P.S. § 5351 *et seq.*) and the Clarion University Anti-Hazing Policy (see policy in this document).

RSOs wishing to engage in fund-raising activities must complete and receive approval through the fundraising process in CU CONNECT. Permission is limited to RSOs in good standing with Student Senate, and groups in the process of becoming recognized.

Administrative Policies Regarding Fraternities & Sororities

The University expects the operation and activities of general fraternities and sororities to comply with all applicable federal, state and local laws, as well as all University, governing council and inter/national organization policy.

Eligibility

- Perspective new members must have earned a minimum of 12 credit hours, have a cumulative grade point average of at least 2.5 or meet the organization's specified minimum standard to join, whichever is higher, and have minimum 2.0 GPA the semester before affiliating before they can be offered an invitation to join. Students transferring to Clarion University will be declared eligible provided that they had cumulative grade point average of at least 2.5 and have minimum 2.0 GPA the semester before affiliating at their previous institution and are transferring at least 12 credit hours.
- The Center for Leadership and Involvement (CLI) will process Eligibility Verification Forms on a continuous basis and distribute an eligibility list on a regular basis, to be determined at the beginning of each semester.
- No potential new member may be offered an invitation to join or extended a bid until his/her eligibility has been confirmed by the CLI.
- Once a bid has been accepted, a signed individual bid acceptance form must be turned into the CLI within 24 hours after it has been signed.
- While this policy prohibits general fraternities and sororities from offering invitations of membership to students without a Clarion University GPA and transfer student with less than 12 credit hours, fraternities and sororities are permitted to have contact with such students for the purposes of generating future interest in Greek life.

New Member Education Programs

Each semester, the chapter officer responsible for administering the organization's new member educator is required to meet with a member of the CLI staff before the new member education program begins. The officer should bring a detailed, written copy of the program to this meeting. Additionally, chapters should complete the Bid Acceptance Form and submit it to the CLI 24-hours after bid acceptance.

Depledges

In the event that a new member depledges at any point in the semester, a depledged form must be turned into the CLI. In the event that a Depledge Form is not received, the individual(s) in question will remain on the chapter's grade report for that semester and may be removed from the chapter's roster the following semester.

Initiation

Each chapter is required to submit an Initiation Form to the CLI within 48 hours after new members are initiated into the organization.

Communication

In addition to complying with Student Senate's RSO Policy, all chapter presidents, advisors, and Interfraternity Council (IFC) and Panhellenic Council (PHC) delegates must join the IFC or PHC CU CONNECT group. These individuals are responsible for checking the page on a regular basis and ensuring that all information communicated is relayed to their respective chapter.

Rosters

Each chapter is required to keep their roster in CU CONNECT up-to-date, as that is what the University considers to be the "official roster". These rosters will be used for billing IFC/PHC membership dues. Any revisions to the roster should be made in CU CONNECT by 5:00 PM on the Friday of the second week of classes during both fall and spring semesters.

Scholarship Reports

Each semester, the CLI will compile scholarship reports for each individual chapter, as well as for the entire Greek community. Preliminary reports for each semester will be distributed at the beginning of the following semester. The final report will be generated 30 days after the first day of class the following semester. No adjustments will be made to the official grade report after that time.

- In the event that new member depledges at any point in the semester, a depledged form must be turned into the CLI. In the event that a depledged form is not received, the individual(s) in question will remain on the chapter's grade report for that particular semester.

Social Functions

Fraternities and sororities are required to register all social functions where alcohol is present with CLI at least 48 hours prior to the event and include a guest list. For the purpose of this document, a "social function" is defined as a mixer, party, date party, brotherhood/sisterhood event, formal/semiformal, parent event, alumni event or any situation sponsored or endorsed by the chapter at which there is the possession, use and/or consumption of alcoholic beverages regardless of whether it occurs on or off the chapter's premises.

Fraternity & Sorority Housing

While Clarion University does not recommend, inspect, or otherwise approve off-campus housing, the University expects the operation and activities of general fraternities and sororities, and their members, to comply with all applicable federal, state and local laws, as well as all University, governing council and inter/national organization policy while on chapter premises, during a fraternity event, in any situation sponsored or endorsed by the chapter, or at any event or residence that an observer would associate with a chapter.

Policy Violations

- In the event that CLI becomes aware of alleged violations of this, or any other University policy, the director of CLI will review the alleged violation to determine whether or not the adjudication of the offense should best be handled through a formal or informal hearing. If the violation is deemed serious enough to warrant a formal hearing, the matter will be referred to the Office of Judicial & Mediation Services for review. If it is deemed that an informal hearing is warranted, the matter will be referred to the director of CLI for review. These hearings will be conducted in accordance with the Disciplinary Procedures Code outlined in the *Student Code of Conduct*.
- Each chapter is expected to utilize their internal disciplinary process to adjudicate alleged violations of organizational standards/expectations/policies and/or institutional policies by its members and notify the CLI of the outcomes of all such hearings.
- In accordance with the *Student Code of Conduct,* decisions resulting from either an informal hearing, or a council judicial body, may be appealed to the Office of Judicial & Mediation Services.

Recognized Student Organization (RSO)

Hearing Procedures

University Conduct Board Jurisdiction over RSOs

- Cases involving the alleged violation of any University policy or regulation, misconduct, or disruptive behavior by a RSO, or other groups in the process of becoming recognized.
- Cases may be heard against an RSO if students involved in the alleged offense belong to a particular RSO, or if the planning or leadership of an event where an alleged offense occurred are members of a particular RSO.
- The University Conduct Board shall also hear appeals from student boards of whatever type that have imposed sanctions on a RSO.

Informal Hearings

Cases not involving the revocation of recognition may be heard informally, as specified by University procedures, with notice and the opportunity to be heard afforded to the RSO. The director of CLI, or his/her designee, will discuss the charges with representatives of the RSO and afford the RSO an informal hearing. Should justification be found, or should the alleged misconduct merit consideration of loss of recognition, the matter will be referred for a formal hearing.

Formal Hearings

Such hearings shall be conducted, as warranted, by the Office of Judicial and Mediation Services or the University Conduct Board. The University's rules of procedure for formal hearings shall provide RSOs with the following procedure guarantees:

- reasonable specific advanced written notice of charges containing a description of the alleged acts of misconduct, including time, date, and place of occurrence; and the rules of conduct allegedly violated by the RSO;
- reasonably advanced written notice of the date, time, and place of the hearing, unless such right is waived in writing by the RSO;
- a reasonably sufficient interval between the date of notification of charges and the date of the hearing, to allow the RSO to prepare a defense;

- an opportunity for submission of written, physical, and testimonial evidence, and for reasonable questioning of witnesses by the RSO and the accuser;
- an impartial hearing which may consist of a committee, board, panel, or individual appointed by the University;
- maintenance of a written summary or digital recording of the hearing at University expense, though the RSO may be required to pay the cost of copies of requested records;
- a decision based upon presented evidence sufficient to make a reasonable person believe that a fact sought to be proved is more likely than not;
- a written adjudication in which the facts and reasons for the decision are set forth with reasonable specificity shall be issued within 30 working days after the close of the proceedings. In cases of alleged sexual assault, the accuser shall be informed of the outcome of the hearing; and
- a RSO may identify an advisor, who may be an attorney, to be present at hearings. The advisor may only consult and interact privately with the RSO, unless otherwise determined by the University regarding a particular case. In cases of alleged sexual assault, the reporting party is entitled to have an advisor present at the hearing.

Smoking Policy

Clarion University of Pennsylvania complies with the Pennsylvania Clean Indoor Air Act. The Clean Indoor Air Act (Act 27 of 2008) prohibits smoking in a public place or a workplace. All University facilities are public and, as a result, smoking is prohibited in all University facilities. Smoking at the Hilltop Suites, Suites on Main, and Reinhard Villages is prohibited within 25 feet of any residential building.

In addition, the University treats smokeless tobacco and electronic smoking devices in the same manner in which other tobacco products are treated. As a result, smokeless tobacco and electronic smoking devices are prohibited in all University facilities.

All employees and students share in the cooperative responsibility of compliance with this policy. Students, faculty and staff have the responsibility to advise their visitors or guests of this policy. When conflicts arise, the health of the nonsmoker will prevail. Employees and students who do not comply with this policy will be subject to the same disciplinary actions that accompany noncompliance with other Clarion University rules and/or policies.

Last updated 01/24/2017

The Clery Act

The Student Right to Know and Campus Security Act of 1990 (now known as the Clery Act) is a federal mandate which requires that all current students and employees be provided with information on policies and procedures involving campus security, the reporting of criminal action or other emergencies, and the enforcement authority of security personnel. This information must also include descriptions of programs for students and employees about campus security and crime prevention, as well as statistics on the occurrence of specific crimes. Notification of the annual security report is made by Clarion University's Chief of Police and the full report is posted on the Clarion University website each October.

http://www.clarion.edu/student-life/campus-safety/annual-safety-report/index.html

Hardcopies are available from University Police on request.

Policy on Clarion University-Initiated Medical Leaves

Introduction

The following policies and procedures are to be used to help transition a student to a safer environment more conducive to their needs when it becomes clear that remaining at Clarion University is not in the best interest of the student or Clarion University community. This policy also allows for a student to take a leave voluntarily when medical conditions or psychological distress make a leave in their best interest; its goal is to define the length of separation, outline the path to re-entry and ease the transition for the student's return, and to optimize the opportunities for the student's success when they return. Under certain conditions, if a student has not opted to take a leave voluntarily, Clarion University may institute an involuntary leave under this policy.

A. Student-Initiated Voluntary Leave of Absence

Students may initiate a leave or withdrawal from Clarion University for medical or psychological reasons. At the discretion of the Vice President for Student Affairs (or designee), and subject to the refund policies of the institution, arrangements may be made for partial or complete refund of tuition and/or fees. Incomplete grades or other academic accommodations may be made as well, subject to the academic policies of Clarion University. Modifications to housing contracts may also be possible. The normal Clarion University procedures for leave or withdrawal will be

followed, including any documentation requirements. If a student takes a voluntary leave, the leave documentation will specify the duration of the leave and options for extension. The student is permitted to return upon the end of the leave, and expectations for successful return will be outlined in writing to the student at that time.

Students who elect to fully withdraw, rather than take a leave, are required to reapply for admission after the time specified by the Office of Enrollment Management, and will be treated as any other applicant for admission at that time.

B. Clarion University-Initiated Medical Leave

If a student poses a direct threat of harm to others, or causes Clarion University to have a legitimate safety concern of harm to self, the Vice President for Student Affairs (or designee) may initiate proceedings under the *Student Code of Conduct*. Students who engage in threats to others or self-harm behaviors that cause a significant disruption to the community may also be subject to the *Student Code of Conduct.*

a) Standard for Clarion University-Initiated Medical Leave on the Basis of Threat of Harm to Others

This section applies to all medical leaves from housing or from Clarion University for any student who is at significant risk of harm to others. The objective of Clarion University is to determine whether it is more likely than not that a student is a direct threat. When a student is a direct threat, they may be placed on leave until they are no longer a direct threat.

A direct threat exists when a student poses a significant risk to the health or safety of others. A significant risk constitutes a high probability of substantial harm. Significance will be determined by:

- The duration of the risk;
- The nature and severity of the potential harm;
- The likelihood that the potential harm will occur; and
- The imminence of the potential harm.

Clarion University must determine whether reasonable modifications to policies, practices or procedures will sufficiently mitigate the risk.

Determining that a student is a direct threat requires an objective and individualized assessment and hearing. The assessment must be based on a reasonable medical judgment that relies on the most current medical knowledge and/or on the best available objective evidence. This standard also applies to the reinstatement of a student who has been placed on leave. They are entitled to return upon showing they no longer pose a direct threat of harm to others. Clarion University's Behavioral Assessment Referral Team will assist in this determination.

b) Standard for Clarion University-Initiated Medical Leave on the Basis of Self Harm Behaviors

Self-harming behaviors that significantly disrupt normal Clarion University activities will be subject to the *Student Code of Conduct*. Potentially lethal or acute self-harming behaviors, such as suicide attempts, are addressed under this policy as legitimate safety concerns. When Clarion University, using the process outlined below, determines that a student poses a legitimate safety concern of harm to self, the Clarion University-Initiated Medical Leave process can be invoked.

Status of Conduct Proceedings:

If the student has been accused of a violation of the *Student Code of Conduct*, but it appears that the student is not capable of understanding the nature or inappropriateness of the action, this policy may be activated prior to issuance of a determination in the conduct process. Interim suspension for threat of harm to others or a legitimate safety risk to self will also likely be imposed.

If the student is placed on medical leave from Clarion University, or another action is taken under these provisions following a finding that the student's behavior was the result of a lack of capacity, such action terminates the pending conduct action. If the student is found not to be subject to medical leave, conduct proceedings may be reinstated.

Referral for Assessment or Evaluation

The appropriate official (or Behavioral Assessment and Referral Team) may refer or mandate a student for evaluation by a campus or independent licensed psychiatrist or

psychologist (or licensed professional counselor, social worker, licensed clinical social worker, etc.) chosen by Clarion University. Such evaluation may be appropriate if it is believed that the student may meet the criteria set forth in this policy or if a student subject to conduct proceedings provides notification that information concerning a mental health/behavioral condition or disorder will be introduced.

Students referred or mandated for evaluation will be so informed in writing with personal and/or certified delivery, and will be given a copy of these standards and procedures. The evaluation must be completed per the direction of the referral letter, unless the Vice President for Student Affairs (or designee) grants an extension. A student who fails to complete the evaluation in accordance with these standards and procedures, and/or who fails to give permission for the results to be shared with appropriate administrators, will be referred for conduct action for "Failure to Comply" under the *Student Code of Conduct.*

Clarion University-Initiated Medical Leave Hearing Procedures

a. *Administrative Hearing Option*
   The Vice President for Student Affairs (or designee) may invoke informal resolution procedures to determine the need for an involuntary leave without a formal hearing. This process is also known as an *administrative hearing or conference*. In administrative hearings, medical and administrative evidence (e.g. BART assessment) will be introduced, and final determinations will be made by the Vice President for Student Affairs (or designee). If the medical evaluation and/or administrative assessment (e.g. BART assessment) support the need for a leave, the Vice President for Student Affairs will render a written decision within two business days, barring exigent circumstances, stating the rationale for his/her determination. The decision will be delivered to the student directly, electronically, and/or by regular and certified mail. If the determination is made that a leave is warranted, the notification will include information regarding how long the leave may endure, as well as specifying any conditions of reinstatement. If other actions are pending, the appropriate individuals will be notified and may proceed with their actions.

b. *Formal Hearing Option*
   The student subject to a Clarion University-initiated medical leave may request a formal hearing in lieu of the administrative hearing described above. If the medical evaluation and/or administrative assessment (e.g. BART assessment) support the need for a leave, a hearing will be scheduled before the Vice President for Student Affairs (or designee), and core members of Clarion

University administration. The student will be informed, in writing electronically and through regular and/or certified delivery, of the time, date and place of the hearing. The student will be given at least two business days to independently review the psychological or psychiatric evaluation prior to the hearing. The student will be notified of who is expected to present information at the hearing, and is expected to notify the Vice President for Student Affairs (or designee) of any parties with relevant information whom the Vice President should contact to request their appearance at the hearing as a witness. The student may, at the discretion of the Vice President for Student Affairs (or designee), be assisted by an advisor in the hearing. The student is permitted to have an attorney present to attend/advise, but no advisor will be allowed to speak for or formally represent the student during a medical leave hearing, unless the Vice President grants an exception, such as in cases of incapacity.

The student or the student's advisor may present information about the necessity and appropriateness of medical leave and the student will be given the opportunity to ask questions of others presenting information. The hearing should be conversational and non-adversarial; however, the Vice President for Student Affairs (or designee) will exercise active control over the proceeding, to include deciding who may present information. Formal rules of evidence will not apply. Anyone who disrupts the hearing may be excluded. There will be a single verbatim record, such as a tape recording, for all involuntary leave hearings. The record will be the property of Clarion University and maintained according to Clarion University's record retention policy for such hearings.

A written decision will be rendered by the committee on the basis of a preponderance of evidence within two business days, barring exigent circumstances, and will state the rationale for its determination. The decision will be delivered to the student in writing electronically and through regular and/or certified delivery. If the determination is made that a leave is warranted, the notification will include information regarding how long the leave may endure, as well as specifying any conditions of reinstatement. If other actions are pending, the appropriate individuals will be notified and may proceed with their actions.

c. *Appeals Process*

The determination of the medical leave hearing, administrative or formal, is subject to appeal to the Vice President for Student Affairs in accordance with the following process:

Students subject to Clarion University-initiated medical leave may petition for a review of the determination within three (3) business days of issuance of the hearing committee's written decision. All petitions must be in writing and delivered to the Vice President for Student Affairs (or designee). Reviews will only be considered for one or more of the following purposes:

- To consider new information which was unavailable at the time of the original hearing and could be outcome determinative;
- To assess whether a material deviation from written procedures impacted the fairness or outcome of the hearing;
- To decide if a medical leave is inappropriate to address the nature, duration and/or severity of the risk or threat;
- To determine if the decision does not align with the information provided in the hearing or whether reasonable modifications might mitigate the risk without a leave; or
- To assess whether bias on the part of a hearing committee member deprived the process of impartiality.

Except as required to explain the basis of new information unavailable at the time of a hearing, review of a hearing will be limited to the verbatim record of the initial hearing and/or all supporting documents. The review and appeal decision of the Vice President for Student Affairs (or designee) is final.

C. Readmission Following a Clarion University or Student-Initiated Medical Leave

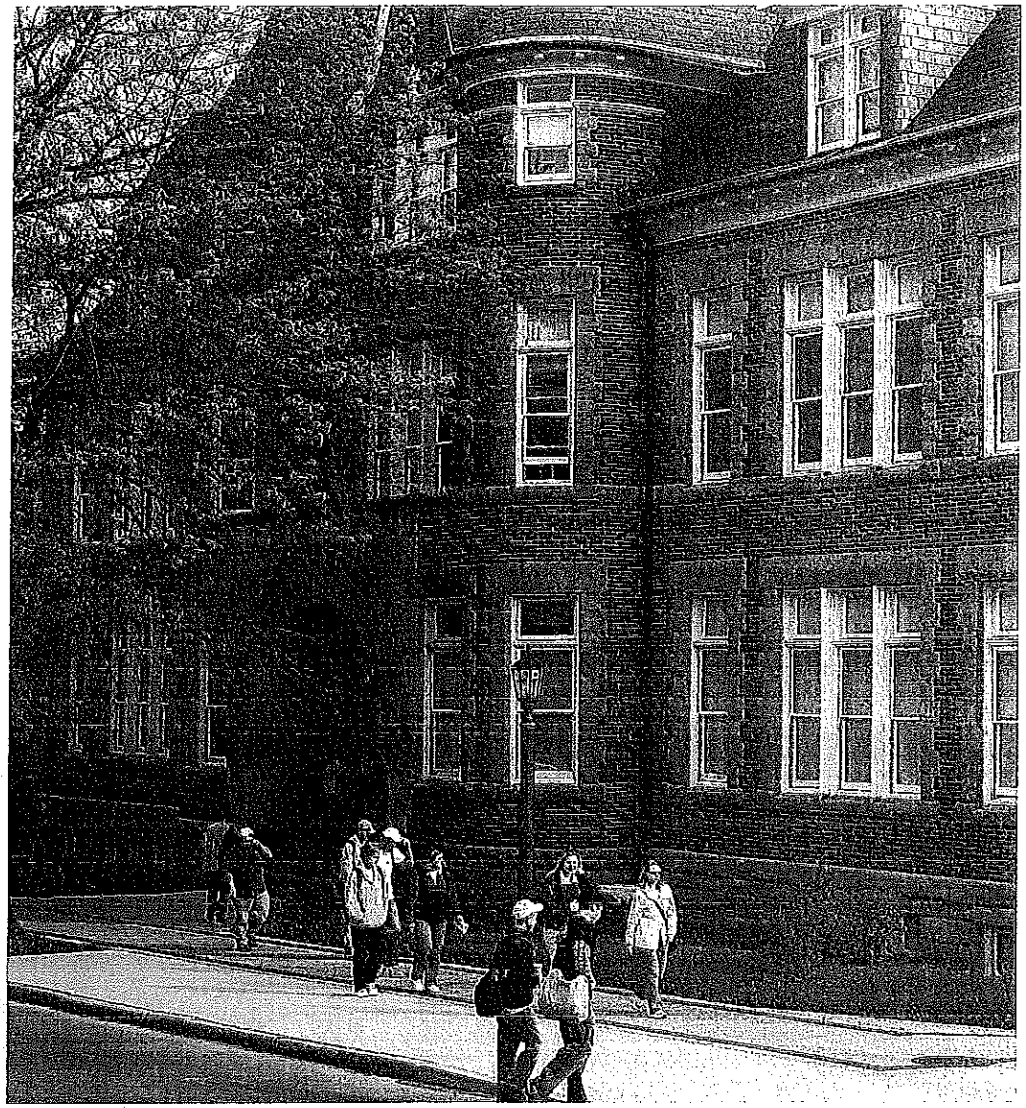
A student who is seeking reinstatement to Clarion University after Clarion University-initiated medical leave must receive clearance by providing the Vice President for Student Affairs written evidence from a licensed medical or mental health professional that the student is no longer a direct threat to others or a legitimate safety concern, and is otherwise qualified to participate in Clarion University's educational programs. Any other conditions outlined in accordance with this policy

and/or any conduct sanctions must also be completed. A hearing or referral to the BART, as outlined above, may be held to determine whether the student is qualified to return.

It is the policy of Clarion University of Pennsylvania that there shall be equal opportunity in all of its educational programs, services, and benefits, and there shall be no discrimination with regard to a student's or prospective student's gender, gender identity, race or color, ethnicity, national origin or ancestry, age, mental or physical disability, religion or creed, genetic information, affectional or sexual orientation, veteran status, or other classifications that are protected under Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other pertinent state and federal laws and regulations. Direct inquiries to the Title IX Coordinator, Clarion University of Pennsylvania, 103 Carrier Administration Building, sfenske@clarion.edu or phone 814-393-2351, or the Director of Social Equity, 210 Carrier Administration Building 16214-1232; Email asalsgiver@clarion.edu or phone 814-393-2109. Inquiries may also be directed to the Director of the Office for Civil Rights, Department of Education, 330 Independence Avenue, SW, Washington, DC 20201.

Last updated 01/24/2017

Clery Act



2017 ANNUAL SECURITY, *and* FIRE SAFETY REPORT

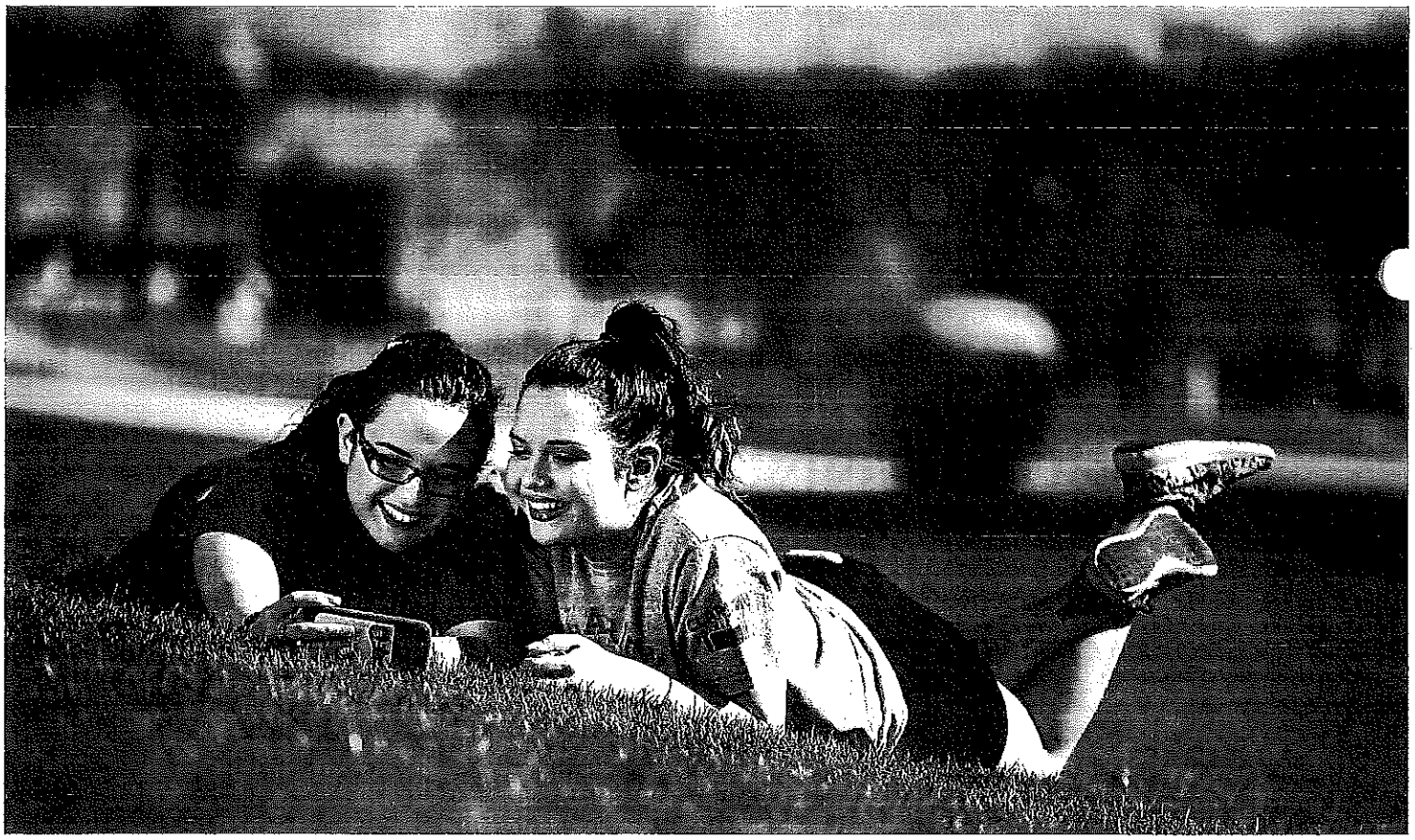
150TH ANNIVERSARY
CLARION
UNIVERSITY

DEAR CAMPUS COMMUNITY,

The Annual Security & Fire Safety Report is generated every year by the university as a tool to promote awareness for our community. Each year, many prospective students, their families, and potential employees make inquiries as to the nature of crime on campus and the procedures the university has undertaken to improve the quality of the experience at Clarion University.

The goal of the Annual Security Report is to increase awareness through education of the types of incidents reported on the campus, and to bring safety to the forefront of everyone's daily routine. Safety is a partnership that we all share, and taking steps to increase your own safety reduces the opportunity for crime to occur. The annual security report is also a source of practical information that can be utilized in the event you need to access the university's resources.

The Clarion University Annual Security Report is compiled in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act of 1998. We hope this report will help you to increase your personal awareness of safety and security on campus.



THE CAMPUS SECURITY ACT: LEGAL REQUIREMENTS

The Campus Security Act requires colleges and universities to publish an annual report by October 1 that contains three years of campus crime statistics and certain campus security policy statements; disclose crime statistics for the campus, public areas immediately adjacent to or running through the campus, and certain non-campus facilities and remote classrooms. The statistics must be gathered from campus police and security, local law enforcement and other university officials who have significant responsibility for student and campus activities; provide "timely warning" notices

of those crimes that have occurred and pose an ongoing threat to students and employees; and disclose a public crime log of any crime that occurred on campus within the patrol jurisdiction of the university police or is reported to the Department of Public Safety.

The Clarion University Department of Public Safety is guided by a Departmental Policy regarding the procedure for compiling the crime statistics and the annual dissemination of the contents of this report. This policy is reviewed and updated by the Chief of Police annually prior to July 1. The Clarion University Department of Public Safety is responsible for preparing, distributing, maintaining, and electronic submission of this report. The Annual Security Report is compiled with the assistance of records from the Clarion University Judicial and Mediations Services Department. The Clarion University Public Safety Department also seeks information from the Pennsylvania State Police, Clarion Borough Police Department, Clarion County Sheriff's Office, and the Security Department for West Penn Hospital to aid in compiling this annual report.

DEPARTMENT OF PUBLIC SAFETY

Clarion University Department of Public Safety operates under the Division of Finance and Administration. The department has 11 full-time commissioned police officers. The campus police section provides law enforcement and security services on university owned property as well as the Clarion University Foundation property of Reinhard Villages, west of campus on Route 322 in Clarion Township. The Clarion Campus is situated on 104 acres with 50 buildings in Clarion Borough. The campus' outer boundaries include Greenville Avenue and 8th Avenue as the western boundaries, Corbett Street as the southern boundary, Wilson Avenue as the eastern boundary and a wooded area to the north of Main Street as the northern boundary. Additionally, there is a 29 acre athletic complex at the west end of Main Street in Clarion Borough. Reinhard Village encompasses 75 acres with 30 buildings just east of campus. A campus map is available at http://www.clarion.edu/about-clarion/campus-maps/campus-map.pdf or upon request from Public Safety (located on Wood Street). A map of Reinhard Villages is available at www.clarion.edu/student-life/living-at-clarion/campus-housing/reinhard-villages.html.

The university's Safety Department is responsible for ensuring that proper safety procedures are followed in all areas of campus. Departmental safety responsibilities include Fire Safety, Emergency Planning and Preparedness, Hazardous Material Management, and Occupational Safety. The Public Safety Office is located on Wood Street. Phone is 814-393-2111 or call 911 for emergencies.

The Dispatch Center within the Department of Public Safety is staffed 24 hours a day, 365 days a year. The Dispatch Center is located in the Public Safety building on Wood Street. The dispatchers are trained to gather information vital to proper call response and upon receiving a call, immediately dispatch an officer to the area by use of a two-way radio. All complaints received by the Dispatch Center are thoroughly investigated by the police officers. The Department of Public Safety, through its patrols and investigations, consistently enforces all of the laws of the Commonwealth of Pennsylvania including those related to alcohol and other illegal drugs.

ARREST AUTHORITY & JURISDICTION

In Pennsylvania, the State System of Higher Education Act 188 of 1982, as amended by Act 48 of 2003, establishes and defines the authority & jurisdiction of Campus Police Officers. This act granted university police officers the authority to exercise the same powers that are granted to municipal officers under the Statewide Municipal Police Jurisdiction Act (Title 42, 8953) on university owned or leased property. All Clarion University Police officers are commissioned police officers in the Commonwealth of Pennsylvania. All officers carry firearms and are granted powers of arrest through the Governor of the Commonwealth. The department's sworn police officers have all received police training and regularly attend in-service training. Uniformed officers patrol the campus 24 hours a day, seven days a week, 365 days a year.

MISSION STATEMENT

The mission of the University Police is to establish an environment where people on the campus may be free from fear and, thereby, contribute to the quality and excellence of the university. Clarion University Police is committed to the protection of life and property; the preservation of peace, and safety; the fair and impartial enforcement of state and federal laws and university rules; and the defense of the Constitution of the Commonwealth of Pennsylvania and the Constitution of the United States of America. University police officers will exercise law enforcement authority on behalf of the people of the Commonwealth of Pennsylvania and will faithfully discharge that trust.

We recognize that we can accomplish our mission only with the support and trust of the university community and through collaborating with the community to:

1. Reduce the opportunities for the commission of some crimes through providing educational programs to the community and preventive patrol.
2. Identify violators of the law and university policies and, where appropriate, refer such violators to the legal or administrative systems and participate in subsequent proceedings.
3. Aid individuals who are in danger of physical harm or who cannot care for themselves.
4. Promote the protection of constitutional guarantees to all members of the community while providing an educational function as to the rights and responsibilities of individuals in the community.
5. Provided a role model of responsibility, accountability, and trustworthiness for the members of the community through the actions and statements of each member of the department.
6. Assist in the educational mission of the university through cooperation with colleges and by providing direct instruction to members of the community to enhance safety in the work place, living areas, and recreational areas.
7. Resolve conflict between individuals or groups that could, escalate to criminal behavior.
8. Facilitate the movement of persons and vehicles.
9. Reduce environmental hazards to persons and property through inspection, investigation, and prevention; and maintain an effective program for environmental health and safety.
10. Participate in the identification and recovery of lost or stolen property and return to it to the right owner.
11. Identify problems that are potentially serious to law enforcement, safety, or the university.
12. Enforce parking regulations to ensure the employees, students and visitors who have parking privileges are able to use the facilities as assigned.
13. Create and maintain a feeling of safety in the community.
14. Promote and preserve order.
15. Provide other university departments with timely, appropriate information essential to their function.
16. Provide other services on an emergency basis and provide assistance to victims of crimes.
17. Prevent theft through establishing physical security programs and alarm monitoring.
18. Provide walking escorts to persons in the community during hours of darkness.

WORKING RELATIONSHIP WITH OTHER AGENCIES

The Clarion University Department of Public Safety is the primary agency handling criminal incidents on campus. The Department is equipped with a telecommunications system to contact and exchange information with surrounding local and state police (as the need arises). Clarion University maintains a working relationship with the Clarion Borough Police Department, the Clarion County Sheriff's Department, the Pennsylvania State Police and the Clarion County District Attorney's Office. The Clarion University Police has a formal mutual aid agreement with the Clarion Borough Police. The Clarion University Police utilize the Investigative services of the Pennsylvania State Police when circumstances dictate the need for additional capabilities for on campus incidents. No formal Memorandum of Understanding exists with the Pennsylvania State Police, but resources are always provided if requested.

MUTUAL AID

The Clarion University Police Department has a written mutual aid agreement with the Clarion Borough Police Department. University officers often interact with other agencies and provide assistance when requested. University officers, when requested, assist the Clarion County Drug Task Force to target drug violators on campus and in the surrounding area.

MONITORING AND RECORDING CRIMINAL ACTIVITY OFF CAMPUS

The university relies on the close working relationship with local law enforcement agencies to receive information about incidents they receive concerning or involving a member of the campus community. If the university is notified of a situation in which a campus community member is the victim of a crime, the Department may issue a Campus Safety Alert, detailing the incident and providing tips so that other members of the campus community may avoid similar incidents. If the Department of Public Safety is notified of a crime or other serious incident that involves a member of the campus community and occurs in Clarion Borough, the incident will be referred to Student Affairs for disciplinary action.

REPORTING OF CRIMINAL OFFENSES

The Clarion University Department of Public Safety and University Police encourages all members of the campus community and visitors to accurately and promptly report all on-campus crimes and emergencies to the department at extension 2111 or 814-393-2111, or by using the "blue-light" emergency telephones located throughout campus. Crimes can also be reported in person at the Dispatch Center of the Public Safety Office on Wood Street. The Public Safety department investigates all reported on-campus crimes and initiates prosecutions through the legal systems, when warranted.

Crimes that occur off university property may be reported to either the Clarion Borough Police Department or the Pennsylvania State Police. Both of these agencies can be contacted by dialing 911. The Public Safety Department works in conjunction with the Clarion Borough Police and the Pennsylvania State Police to investigate crimes and other emergencies involving students both on and off campus. Public Safety officers also provide assistance off campus when requested by another police agency.

Students and employees should report any potential criminal offenses to the Clarion University Department of Public Safety or the Chief of Police for the purpose of making timely warning reports and inclusion in the annual statistical disclosure. Reporting may also be done through Campus Security Authorities for the purpose of making timely warning reports and inclusion in the annual statistical disclosure if you wish to remain anonymous, or if you are unable to report the incident directly to law enforcement.

VOLUNTARY CONFIDENTIAL REPORTING

If you are the victim of a crime and do not want to pursue action within the university's student conduct system or the criminal justice system, please consider making a confidential report. With your permission, the Chief or designee of Clarion University's Police force can complete an incident report without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the university can keep an accurate record of the number of incidents involving students, employees and visitors; determine where there is a pattern of crime and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the required Annual Security Report. Anonymous crime tips can be reported by using the Anonymous Tips Reporting form found on the police web page at Submit an Anonymous Tip.

Professional Counselors are not required to report crimes to be included in the Annual Security Report statistics; unless mandated under scope of license or law. Counselors are verbally encouraged, on a case by case basis, to inform the person being counseled of the procedures to report crimes on a voluntary basis for inclusion in the annual crime statistics.

CAMPUS SECURITY AUTHORITIES

As required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, colleges and universities must annually compile and publish crime, fire and security information about their campuses. Under this law, "Campus Security Authorities" are mandated to report crimes brought to their attention for inclusion in Clarion University's Annual Security and Fire Safety Report and for the purpose of issuing Timely Warning Notices if deemed necessary. At the beginning of the spring and fall semester, the Office of Public Safety identifies all personnel with a "significant responsibility for student and campus activities," and maintains a list of CSA's. CSA's are contacted at the beginning of each semester and reminded of their reporting obligations and the procedure for filing a report. The reporting policy and procedure are reviewed prior to each dissemination (prior to January 31 for the spring semester and prior to September 15th for the fall semester) and updates are made as needed. If you or someone you know wishes to report a crime; you may contact any of the following of "Campus Security Authorities".

University President
Administration Director of Public Safety/Chief of Police
Administration University Police Officers
Department of Public Safety Management Technician University Safety
Inspector Public Safety Students
Dean of College of Arts & Sciences
Dean of College of Education
Dean of University Libraries
Assistant to President for Social Equity
Admission Counselors
Dean of Students
SOAR Director
Director Student Leadership & Involvement
Wellness Director Student Recreation Center
Health Center Director
Health Educator
Counseling Center Director
Advising Center Coordinator
Assistant Director(s) of Resident Life
Residence Life Coordinator
Community Assistants
Associate Director of Athletics
Student Organization Advisors
Vice President for Finance &
Associate VP for Finance &
University Police Dispatchers
Provost
Dean of College of Business Administration
Dean of Enrollment Management
Registrar
Student Advocate
Vice President for Student Affairs
Director of Athletics
Reinhard Villages Director
Athletic Training, Sports &
Greek Student Life Coordinator
Health Center Nurses
Woman's Studies Program Director
Counseling Center Counselors
Director of Residence Life
Associate Director of Residence Life
Graduate Assistants
Athletics Events & Promotions
Coaches

NOTIFICATION OF MISSING STUDENTS

If a member of the university community has reason to believe that a student who resides in on campus housing is missing, they must immediately notify University Police/Public Safety at 814-393-2111. University Police will generate a missing person report once information is provided and initiate an investigation. After investigating the missing person report, should University Police determine that the student is missing, Clarion University will notify the student's Missing Person Contact within 24 hours of determining the student is missing. If the missing student is under the age of 18 and is not an emancipated individual, Clarion University will notify the student's parent or legal guardian immediately after University Police have determined the person is missing. The local law enforcement agency with jurisdiction will also be notified no later than 24 hours after the student is determined to be missing. The student's Missing Person Contact information is collected at the "MyClarion" area of the www.clarion.edu website. This information is registered as confidential and is only accessible to Clarion University Police in furtherance of an official investigation where a student is determined to have been missing for 24 hours or more. The complete Clarion University of Pennsylvania Policy on

Missing Students is listed as "Appendix P" in the Clarion University Judicial Policy Handbook and can be accessed at: *Student's Rights, Regulations and Procedures Online Handbook.*

MISSING STUDENT EMERGENCY CONTACT

Residence Life Services will provide annual notice to all students in university housing regarding this policy. Students are given an opportunity at the beginning of the fall semester to designate an individual(s) to be contacted by the university if the student is determined to be missing. The designation remains in effect until changed or revoked by the student.

The online form provided for designation states the circumstances in which the designated emergency contact information will be used, and will include a statement that the university is required by law to also notify the student's custodial parent or guardian if the student is under 18 and not emancipated at the time he or she is discovered to be missing. This notification is required in addition to any person designated as a missing student emergency contact. Students are advised that their contact information will be registered confidentially, will be accessible only to authorized university officials, and will not be disclosed to any third party except to law enforcement personnel in furtherance of a missing person investigation.

EMERGENCY RESPONSE & CAMPUS EVACATION PROCEDURES

Emergency preparedness is the responsibility of the Office of Emergency Management under the supervision of the Director of Public Safety. Members of the team include the Vice President of Finance & Administration, the Vice President of Student Affairs, the Director of Facilities Maintenance, and the Director of University Relations.

The Office of Emergency Management works to develop an Emergency Operations Plan (EOP) and a Campus Evacuation Plan to address response to emergency incidents/situations related to all types of hazards (natural, man---made, utilities, and technological) that may arise. The campus EOP is National Incident Management Systems (NIMS) compliant and incorporates the principles of the Incident Command System (ICS) as required by State and Federal law. Both the EOP and Campus Evacuation Plans provide responders with guidelines for documentation, sheltering in place, and other pertinent information for managing emergencies.

All Clarion Department of Public Safety Officers are trained in ICS as well as all members of the Critical Incident Team (CIT) and Emergency Management Team. If an incident causing an immediate threat to the campus occurs, the first responders at the scene are the Clarion University Police. If the Director of Public Safety determines the need for mutual aid assistance, the Clarion Borough Police, Pennsylvania State Police, Clarion Emergency Medical Services, Clarion Sheriff's Department and Clarion Fire Department will be requested to respond.

Emergency response and evacuation procedures are reviewed and tested on an annual basis. Each year the Department of Emergency Management conducts and participates in various tabletop exercises to test and evaluate potential emergency response actions. Each tabletop is critiqued upon completion and suggestions provided for improved response. Evacuation Drills are conducted twice per year in each building owned or controlled by Clarion University to evaluate emergency response to a potential incident. Each drill is monitored and evaluated by the university's safety manager. To view the procedures Clarion University will follow in the event of an emergency click the following link: http://www.clarion.edu/about-clarion/offices-and-administration/university-support-and-business/office-of-emergency-management/CUP-Guide-to-Campus-Emergencies-April-2015.pdf

FIREARMS/WEAPONS POLICY

Clarion University of Pennsylvania is an institution of Higher Education. As an academic environment there is no legitimate purpose to possess or control weapons, firearms or dangerous devices on university property. Weapons, firearms and dangerous devices are instruments capable of causing harm and injury to the campus population.

Accordingly, it shall be prohibited for anyone to possess or control weapons, firearms or dangerous devices at Clarion University of Pennsylvania, except as provided for in the following paragraph. Prohibition of such devices and instruments on university property is an attempt to reduce the possibility of injury to the campus population.

Exception to this policy include the following:

1.) Small canisters of pepper spray as those sometimes carried on key chains for personal protection.
2.) Pocketknives and other similar devices.
3.) Tools carried by maintenance employees in furtherance of their assigned jobs.
4.) Weapons carried by Law Enforcement officers in the performance of their duties.

Other exceptions to this policy may be granted in appropriate circumstances by the Director of Public Safety.

A facility to temporarily store weapons is located at the Public Safety Office on Wood Street. Failure to comply with the Weapons, Firearms and Dangerous Devices Policy will result in campus administrative or judicial actions by the Department of Public Safety.

This policy complies with Clarion University of Pennsylvania President's authority under Act 188 to adopt policies governing the use of institutional facilities and property, and to do and perform those things necessary and required for the orderly operation of the institution.

ZERO TOLERANCE POLICY FOR ALCOHOL AND ILLEGAL DRUGS

The university will not tolerate the use, possession, sale, and/or distribution of alcohol or illegal drugs. These activities present a danger to the university community and detract from the educational mission of the institution. Students may be denied admittance into university facilities if it is believed they are under the influence of, or in possession of, alcohol or illegal drugs. Negative behavior that results from the use of alcohol and/or other drugs will not be tolerated in the Clarion university community. All instances of drug and underage alcohol usage will be formally adjudicated by the office of Student Affairs, and when prosecutable under State/ Federal Law, police authorities. The university reserves the right to provide alcohol amnesty to the person reporting the act of sexual violence and/or to the reported survivor of sexual violence in efforts to increase the likelihood of reporting such incidents.

DRUG AND ALCOHOL POLICY

No persons regardless of age are permitted to possess, transport, or consume alcoholic beverages on campus with the exception of certain president approved, non-student activities.

It is unlawful to sell, furnish or provide alcohol to a person under the age of 21. The possession, sale, use, manufacture, or distribution of any controlled substance (drugs) is illegal under both state and federal law and prohibited by university policy as denoted in the Code of Conduct contained within the *Student Rights, Regulations, and Procedures Online* handbook which is available at www.clarion.edu/studentrights. Limited numbers of hard copies are also available at the Office of Judicial and Mediation Services.

Clarion University prohibits the unlawful use, or distribution of illicit drugs and alcohol by students, employees, or visitors on Clarion University property or at any Clarion University events. Violators of the law are subject to criminal prosecution under applicable state and/or federal laws as well as under the student conduct system as outlined in the *Student Rights, Regulations, and Procedures Online* handbook. Possession of illegal drugs in the Commonwealth of Pennsylvania is punishable by imprisonment for up to 30 days and a fine of up to $500. Sale of illegal drugs in the Commonwealth of Pennsylvania is punishable by imprisonment of up to 3 years and a fine of up to $25,000. Underage consumption or possession of alcohol is a summary offense in the Commonwealth of Pennsylvania and is punishable by a fine of up to $500 for the first violation, and a fine of up to $1,000 for the second violation. Furnishing alcohol to minors is a third degree misdemeanor in the Commonwealth of Pennsylvania and punishable by a minimum fine of $1,000 in addition to any other

penalty imposed.

Clarion University has developed programs to prevent the illicit use of drugs and abuse of alcohol by students and employees. The program services related to drug use and abuse include dissemination of information materials, educational programs through Wellness Programs, counseling services, referrals, individualized meetings, and by way of disciplinary actions. Clarion University uses BASICS, which stands for Brief Alcohol Screening and Intervention for College Students, as its drug and alcohol workshop. The goal of the program is to reduce risky behaviors and harmful consequences of alcohol abuse. BASICS is a two-session preventative alcohol education program offered to Clarion University students who want to further examine their alcohol use. Some students are required to take the BASICS workshop if they are referred by Judicial Services, Athletics, or Residence Life for violating the campus drug and alcohol policy or by the District Magistrate if they receive an alcohol violation off campus. Other students may voluntarily participate in the BASICS workshop if they are interested in examining their own drinking behaviors or learning strategies for moderating alcohol consumption and reducing the harmful consequences of drinking. At the conclusion of the workshop, goals are selected.

Additional information about employee and student drug treatment, education, and health risks associated with illegal drug use can be found in the *Student Right, Regulations and Procedures Online* handbook at: *Student's Rights, Regulations and Procedures Online Handbook*.

DRUG FREE LEGISLATION

In addition to this publication and in accordance with the Drug-Free Schools and Campuses Act and Drug-Free Workplace Act, the university makes available and distributes, on an annual basis, a *Student Rights, Regulations, and Procedures Online* handbook which contains specific information concerning the use and abuse of alcohol and illegal drugs, and programs available both on and off campus. The *Student Rights, Regulations, and Procedures Online* handbook contains a compliance manual section which details information regarding drug use, sale , and information related to alcohol.

DRUG AND ALCOHOL INTERVENTION SERVICES

Clarion University provides alcohol and other drug prevention and intervention services to its students and employees through the Office of Health Promotions and Programs located in the Center for Wellness. Some of the services provided include alcohol education/intervention workshops. The Office of Health Promotions and Programs supports a Clarion University—Clarion Community Coalition on the prevention of alcohol abuse and violence task force. The staff offers presentations to university groups, classes, treatment referral service, student field experiences, and literature distribution.

Clarion University, in conjunction with all Pennsylvania State System of Higher Education institutions provides Brief Alcohol Screening and Interactions (BASICS) for all known first---time offenders of the Clarion University Alcohol Policy. BASICS is a two-session preventative alcohol program offered to Clarion University students who want to further explore their alcohol use. More information on Clarion Universities Programs required under HEA (otherwise known as the Drug-Free Schools and Communities Act of 1989) is available at this webpage: http://www.clarion.edu/student-life/health-fitness-and-wellness/office-of-health-promotions/office-of-alcohol-and-drug-programming/ The Office of Alcohol and Drug Programming completes and stores the biennial review of Clarion University Alcohol Prevention and Treatment Programs.

CRIME PREVENTION AND SECURITY AWARENESS PROGRAMS

The Office of Public Safety/Emergency Management is dedicated to the safety of employees and students and offers annual training in A.L.I.C.E. (Active Shooter), bomb threat and severe weather emergencies. This trainings are held during Orientation Week for all new freshman to attend, and at least once per semester to remind students and employees of campus security procedures and practices. Information regarding all emergency plans is located on the Office of Emergency Management website and all employees and students are encouraged to personally prepare themselves for a campus emergency by attending training events and familiarizing themselves with the information on the website.

The *Student Rights, Regulations, and Procedures Online* handbook is available online for student use and public viewing or inspection at http://www.clarion.edu/student-life/student-affairs/conduct-policies-and-judicial-services/rights-regulations-procedures-handbook.pdf A brochure version is sent to all new students and new employees and information is conveyed electronically to the campus community on the Wednesday prior to the start of fall and spring classes. The *Student Rights, Regulations, and Procedures Online* handbook contains information regarding university policies, procedures, and information on personal safety, fire safety, and other policies.

Each student is responsible for familiarizing themselves with the information contained in this document. Students must carry their university identification card at all times and must present it to a university official upon request in accordance with the *Student Rights, Regulations, and Procedures Online* handbook.

Students and employees are encouraged to be responsible for their safety and security as well as that of others through educational programs designed to educate students and employees on a variety of topics. Active Shooter awareness training (A.L.I.C.E.), Violence Prevention & Personal Safety, sexual assault awareness and prevention including domestic violence, Step Up, sexual harassment training, alcohol and other drug awareness and education, are some of the programs implemented by University Police, the Center for Residence Life Services, Wellness Programs, Judicial and Mediation Services, and the Office of Social Equity on an annual basis. Two university police officers are certified as Rape Aggression Defense (RAD) Instructors. RAD is a nationally recognized self-defense course for women that teaches practical crime prevention skills. Additional efforts are utilized during summer orientation sessions, Discovery Weekend Programs (conducted prior to the start of each full semester), and through meetings held by Residence Life staff.

Training	Frequency	Orientation Week Program	Description
A.L.I.C.E.	3 times per semester + when requested	YES	Student/ Employee Active Shooter Response Preparedness training
Violence Prevention & Personal Safety	Once per year/4 sessions during Orientation	YES	New student presentation about personal safety/ reporting
STEP Up	3 times per semester + when requested	YES	Trains students in personal security and how to intervene in difficult situations
R.A.D	3 times per semester	NO	Student/Employee Rape prevention
Sexual Assault Awareness	Annually	ONLINE	Student/ Employee Online training for awareness of sexual assault and reporting
Alcohol & Drug Awareness Training	Annually	YES	Student presentation about dangers of alcohol abuse.
Sexual Harassment Training	Annually	ONLINE	Online module to train students & employees to recognize sexual harassment
Violence Prevention	Annually + when requested	NO	Employee training on responding to violence/ personal safety

Each Community Assistant provides a minimum of two mandatory meetings each school year to verbally emphasize applicable residence hall policies and procedures as well as safety and security procedures. Other meetings are held as needed to disseminate information or follow up on concerns. Community Assistants are also required to complete programs for students in their building/floor/wing.

Student Affairs maintains contact with recognized fraternity and sorority organizations through the Office of Leadership and Involvement's Fraternity and Sorority Affairs. The University Police does not provide law enforcement service to off-campus residences of recognized fraternity or sorority organizations. All off-campus events are required to register with the university's Leadership and Involvement office if alcohol will be present. Criminal activity at such off campus locations is addressed by either Clarion Borough Police or Pennsylvania State Police, depending on the jurisdiction of the activity. Clarion University Police maintain a close working relationship with both entities and offers assistance when requested.

SAFETY ESCORTS

On-campus safety escorts are available 24 hours a day by contacting Public Safety at 814-393-2111. The blue light emergency phones, located throughout campus may be used to request an on-campus Safety escort.

EMERGENCY PHONES

The Emergency Phones have been installed for safety. All students, faculty, staff and visitors are encouraged to activate the phones if they encounter any situation that makes them feel uncomfortable. Some situations when the Emergency Phones may be used:

1. If a crime is in progress or being witnessed.
2. If emergency assistance is needed.
3. If you are being harassed/feeling threatened.
4. If you are ill or require medical attention.
5. If you require assistance or directions

UNIVERSITY BUS SERVICE

The Clarion Area Transit (CATA) bus offers free transportation to university students who need to travel locally on campus and to the Clarion Mall, Wal-Mart and the Clarion Hospital areas. Non-students may also utilize the bus service for a small fee. There are two buses with individual loops; one travels only from Reinhard Villages, Eagle Park to Campus and the other goes to the mall area. To access the bus schedule; see www.clarion.edu/bus.

NOTIFICATION OF DAILY CRIME LOGS

The Department of Public Safety maintains a Daily Crime & Fire Log that includes all crimes and fires reported to University Police. The Daily Crime & Fire log is posted each day in the lobby of the Public Safety office on Wood Street. The daily Crime & Fire Log Policy and procedure is regulated by an internal Departmental Policy that is reviewed and updated annually by the Chief of Police prior to February 1.

The Daily Crime & Fire log is available for public inspection at the Public Safety office, 24 hours per day. The Daily Crime & Fire log includes the nature of crime, date and time crime occurred, date and time crime reported and the general location of each crime reported to the department as well as the disposition of the complaint if the information is known at the time the log is created.

The department posts specific incidents in the Daily Crime & Fire log within two business days of receiving a report of an incident and reserves the right to exclude details contained in reports from the log in certain circumstances.

TIMELY WARNING NOTICES AND EMERGENCY NOTIFICATIONS

In accordance with the Clery Act, Clarion University will immediately notify the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or staff occurring on campus. The university will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of the responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. Such authorities, include, but are not limited to, the Clarion University Department of Public Safety, the office of the President, the office of the Vice President of Finance and Administration and University Relations.

The university will send a Timely Warning Notice to the campus community, notifying of any crimes that pose a serious and continuing threat to the community in an attempt to aid in the prevention of similar crimes on campus or in Clarion University owned or controlled property off campus. Timely Warning Notices are usually distributed for the following Uniformed Crime Reporting Program (UCR)/National Incident Based Reporting System (NIBRS) classifications: arson, criminal homicide, and robbery. Cases of aggravated assault and sex offenses are considered on a case-by-case basis, depending on the facts of the case and the information known by the Department of Public Safety. Cases involving sexual assault are sometimes reported long after the incident has occurred, and there is no ability to distribute a "timely" warning notice to the community. Sex offenses will be considered on a case by case basis depending on when and where the incident occurred, when it was reported, and the amount of information known by the Department of Public Safety. The Chief of Police, or designee, will review all reports to determine if there is any ongoing or immediate threat to the community and if the distribution of a Timely Warning Notice is warranted. Timely Warning Notices may also be posted for other crime classifications, as deemed necessary. The name of any victim of a crime will be withheld in all public notices and/or communication.

Public Safety, will issue a campus wide timely warning notice or emergency notification through the Office of University Relations. Public Safety will provide University Relations with the content of the timely warning and determine the appropriate segment or segments of the campus community to receive them. University Relations will send the notifications to the community as instructed. This notification will consist of information being disseminated via the Eagle Alerts System; which includes email messages, emergency text messages and inner-office voice messages. Students and employees can sign up at Eagle Alerts. Students may also include family members to be notified when an alert is issued during their registration for this service. Active crime alerts are posted on the Clarion University Police webpage at University Police.

In the event of any incident that would require notification of the community at large, University Relations would coordinate this dissemination at the request of the Department of Public Safety/ Office of Emergency Management to local media outlets who would facilitate this notification.

The Department of Public Safety/ Emergency Management serves as the clearing house for all emergency events that would require an emergency alert to be generated. The Department of Public Safety/ Emergency Management maintains and internal policy in regards to the policy and procedure for issuance of Emergency Alerts. This policy is reviewed annually prior to July 1 by the Director of Public Safety/ Emergency Management and updated with any changes at that time. Copies of Emergency Alerts, Crime Alerts, and Safety Alerts issued are retained by the Department of Public Safety.

The Office of Emergency Management works closely with local resources to ensure communication is maintained at the highest level. The Director of Emergency Management/ Director of Public Safety meets quarterly with other local Emergency Managers including the Clarion Borough Police Chief. An open line of communication is always accessible to ensure events requiring a timely notification in local areas are communicated to our Public Safety Department. The Director of Public Safety also meets quarterly with all the area law enforcement agencies to ensure the same level of communication is maintained, and that Public Safety is notified of any event that would require a timely notification on the Clarion University Campus.

Any person with information about a crime or other situation that may warrant a timely warning should report it immediately to Public Safety at 814-393-2111 or 2111 from a campus phone or in person at Public Safety, on Wood Street.

TESTING OF THE EMERGENCY NOTIFICATION SYSTEM

Each semester, Clarion University tests its emergency notification system – Eagle Alerts. The process is collaboration between Finance and Administration, Marketing and Communication and Computing Services. The Eagle Alert system is designed to provide time-sensitive information to university students, faculty and staff in the event of life threatening events. The system will also be used to let participants know if the campus will be closed for any reason, or if classes are delayed or cancelled. The information you enter into this system will not be shared with any outside vendors, nor will it be retained by the university beyond the opt-out date. Register for eagle alerts at: http://www.clarion.edu/about-clarion/offices-and-administration/public-affairs/marketing-and-communication/emergency-information/eagle-alerts.html

EMERGENCY RESPONSE & EVACUATION PROCEDURES

Emergency Response and evacuation procedures are disseminated via e-mail at the beginning of each semester to all students, faculty, and staff by the Office of Emergency Management. In addition, Emergency Response plans and procedures are available online at: Emergency Management Handbook. Emergency Response procedures are tested annually through the use of tabletop exercises to ensure review of emergency response protocols and after action reviews to evaluate the effectiveness of existing procedures. The Office of Emergency Management/ Department of Public Safety maintains all documentation for testing of the Emergency Response Procedures. The Office of Emergency Management reviews policies annually in conjunction with tabletop exercises to make changes as needed or update existing protocols. These reviews take place prior to July 1 every year.

In compliance with state regulations, the Department of Public Safety, in conjunction with Student Life/Housing, conducts emergency evacuation drills a minimum of four times annually. Each semester, Public Safety also conducts one evacuation drill in each academic and administrative buildings. Drills shall be held at random and are conducted during all hours of the day to avoid distinction between drills and actual emergencies. The university requires all occupants to evacuate the buildings during the evacuation drills. Individuals who ignore fire alarms and required evacuations may face disciplinary action or criminal charges. Emergency evacuation drill documentation is maintained by the Safety Office.

The Office of Emergency Management works closely with local resources to ensure communication is maintained at the highest level. The Director of Emergency Management/ Director of Public Safety meets quarterly with other local Emergency Managers including the Clarion Borough Police Chief. An open line of communication is always accessible to ensure emergencies occurring in local areas are communicated to our Public Safety Department. The Director of Public Safety also meets quarterly to ensure the same level of communication is maintained with all the area law enforcement agencies, and that Public Safety is notified in any event that would impact safety on the Clarion University campus.

CAMPUS FACILITIES AND ON-CAMPUS STUDENT HOUSING

SECURITY CONSIDERATIONS IN THE MAINTENANCE OF CAMPUS FACILITIES

Each semester the Campus Safety Inspector, within the Department of Public Safety, and various members of the campus community participate in a Safety Walk of the campus grounds to conduct regular inspections of the facilities and grounds to note and correct deficiencies that may exist inclusive of landscaping, grounds---keeping and outdoor lighting. Police Officers, on routine patrols, report any safety hazards that are noticed and submit work orders for the necessary corrections to be made by the Facilities Management Department. The Safety Manager is responsible for the monitoring exit lighting, stairwell lighting, and general safety conditions. The Safety Manager reports deficiencies to Facilities for repair.

SECURITY OF AND ACCESS TO CAMPUS FACILITIES

Clarion University is a public educational institution. The academic and administrative buildings are typically open during normal business hours and into the evening hours for night classes and activities. Most facilities have individual hours which may vary at different times of the year. Access to some campus buildings is controlled by a card access system; which has various levels of access to authorized individuals. Buildings not equipped with access systems are locked and unlocked manually each day. There are various areas of the campus that are posted, in a manner prescribed by law, to serve notice not to trespass, under penalty of law. These areas include, but are not limited to hazardous and utility areas, residence halls and academic buildings that are closed after normal operating hours. Administrative and academic buildings are typically locked between 11 p.m. and 7 a.m., unless there is a need to keep them open for extended hours. Unauthorized persons are not permitted in the buildings during these hours. In most buildings on campus, a building authorization form must be completed and signed by faculty, department head and dean. To gain admittance to a building that is closed, proper identification must be present to Public Safety after the proper authorization has been verified by dispatch. Access systems are monitored by Public Safety 24 hours a day, 7 days a week.

SECURITY AND ACCESS TO RESIDENTIAL FACILITIES

Front doors are locked 24 hours daily in traditional and suite style housing. Suites on Main (North & South) front entry doors are open to the public daily from 7am to 11pm. Secure doors located within each building, leading to residential housing are locked 24 hours per day. Students enter residential buildings via the students ID Card. Resident students and their guests are required to use main doors to enter and exit their residential facility and not use first floor windows. Access to the residence halls is restricted to residents and their approved guests, and other approved members of the university community. Residents gain entrance by swiping their Clarion University Eagle ID card in the card access readers at the main entrance. The service desks in the Suites on Main are staffed in the evening hours during the fall term and spring term. All residential facilities are equipped with an automatic fire alarm system that is monitored by Public Safety. Notification 24 hours per day of any safety and security measures that have changed will be updated annually and changes are ordered when students report a lost key. Each professional staff member who lives in supervises a key box and a sub master and master key system for her/his area of campus and a system is in place for accessing the master key under special circumstances only.

STAFFING IN THE RESIDENCE HALLS

The residence halls and suites are staffed with professional, student and custodial staff members. Staff members undergo a screening and interview process prior to official commencement of duties assigned. All professional staff designated as Assistant Directors or Residence Life Coordinators live on campus as well as all the student staff. There are two Assistant Directors and one Residence Life Coordinator. Community Assistants are student staff members. There is one full time desk staff employee who does not live in the residence halls and the remainder of the staffing is from work study students. Student staff receives two weeks of intensive training in August and three days of intensive training in January with other staff development trainings occurring throughout the course of the semester.

Weekly staff meetings are held and all new student staff complete New Staff Support which assists in the ongoing training of new student staff. Training topics include but are not limited to policies, procedures, referral systems, emergency systems, and fire/safety training as well as training regarding active shooters and other emergency preparedness.

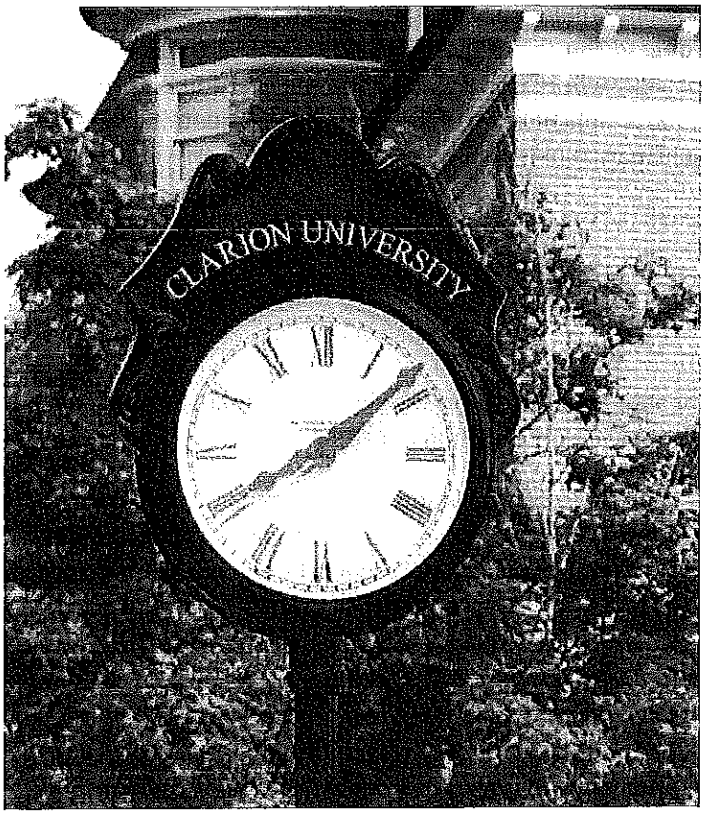
Custodial personnel are clearly identified in each building with staff ID cards. Other maintenance personnel and outside contractors are required to wear ID badges or uniforms that authorize them to work within the residence halls.

TYPES OF ON-CAMPUS HOUSING

Students residing in on-campus housing have options between co-educational traditional halls, single sex traditional halls, and co-educational suite style housing. Visitation Policies and guest policies are listed in the *Student Rights, Regulations, and Procedures Online* handbook and the *Residence Hall Handbook* which are available at either http://www.clarion.edu/placestolive or http://www.clarion.edu/judicial. Co-education housing in traditional halls allow men and women to live on the same floor of the residence hall but on different wings. A Community Assistant, student staff member, is assigned to each wing. Co-educational housing is also available in suite style housing which utilizes single sex suites. These suites may be next to a suite of the opposite sex. Most rooms in traditional halls are standard double rooms; however, there are a number of single occupancy rooms. Common single gender assigned baths are located on each wing or single gender floor in traditional housing. Suite style housing has an internal bathroom. Please contact the Center for Residence Life Services at 814-393-2352 with questions.

POLICIES FOR ASSIGNMENT & ON-CAMPUS HOUSING CHANGES

All non- exempted First Year Students and sophomore students reside in university or university-affiliated housing. Students select their room and may select a roommate or roommates using our online housing system. Students who do not select a roommate will be automatically assigned a roommate based upon a roommate preferences questionnaire. The university does not assign with regard to race, creed, color, religion, or sexual orientation. The university reserves the right to make assignments, temporary assignments, consolidations, and reassignments. The university reserves the right to cancel any housing agreement and terminate a student's housing if the conduct of the student disrupts others, disregards the rights of others, or is in violation of the terms of the Housing Agreement, local, state, or federal law. Involuntary moves may also occur in regards to a request of a victim/survivor. Room changes and specific instructions for room changes begin during August and January with a $150 room change/transfer fee associated.



VISITATION POLICY

All non-residents of a building must be escorted at all times by a resident host.

HOUSING WHILE THE UNIVERSITY IS ON RECESS

Limited housing is available to students during breaks throughout the fall and spring semester. NCAA Athletic programs competing or practicing outside of the regular academic periods have limited housing available during break periods. All policies and prohibitions apply during break periods.

FRATERNITY SORORITY & STUDENT ORGANIZATIONS

While Clarion University does not recommend, inspect, or otherwise approve off-campus housing, the university expects the operation and activities of general fraternities and sororities, and their members, to comply with all applicable federal, state and local laws, as well as all university, governing council and inter/national organization policy while on chapter premises, during a fraternity event, in any situation sponsored or endorsed by the chapter, or at any event or residence that an observer would associate with a chapter. The university maintains a close relationship with local law

enforcement with jurisdiction at known off campus housing locations. Incidents occurring at off campus locations are monitored, recorded, investigated, and adjudicated by the Office of Judicial Affairs.

NOTICE OF NON DISCRIMINATION AND SEXUAL HARASSMENT

Clarion University is committed to cultivating a learning, teaching and working environment that is free of discrimination on any basis, which includes discrimination of the basis of sex in accordance with Title IX of the Education Amendments Act of 1972, which prohibits discrimination on the basis of sex in educational programs and activities at institutions that receive federal financial assistance. Title IX prohibits sexual offenses in all collegiate aspects and requires a prompt and equitable resolution of complaints. Sexual harassment, which includes acts of sexual violence (including, but not limited to rape, sexual assault, sexual harassment and sexual exploitation as well as domestic violence, dating violence and stalking) is a form of sexual discrimination prohibited by Title IX. In the context of Clarion University of Pennsylvania's Sexual Harassment Policy and Procedures, sexual assault, or violence occurs when there are physical sex acts perpetrated against the will of a student or employee when that student or employee is incapable of giving consent. Acts of rape, sexual assault, sexual battery, and sexual coercion all constitute sexual violence. Allegations of sexual harassment involving employees or students will be investigated pursuant to the process outlined in the university's Sexual Harassment Policy and Procedures found in the sexual harassment policy and also within the *Students Rights, Regulation and Procedures Online* handbook found at: http://www.clarion.edu/student-life/student-affairs/conduct-policies-and-judicial-services/rights-regulations-procedures-handbook.pdf

The university offers many resources for addressing complaints of sex discrimination. Inquiries, concerns or complaints of faculty, staff and students regarding sex discrimination should be directed to the attention of university's Office of Social Equity by phone 814-393-2109. The Office of Social Equity (Carrier 207) works closely with the Office of Public Safety (campus police) and the Judicial and Mediation Services in addressing complaints regarding sexual harassment or sexual discrimination. Please visit our website for the institution's sexual harassment policy, including a copy of complaint procedures or Title IX and the Clery Act.

POLICES AND PROGRAMS TO PREVENT/ RESPOND TO DATING VIOLENCE, DOMESTIC VIOLENCE, SEXUAL ASSAULT, AND STALKING

The Clarion University Student Conduct Policy prohibits the crimes of dating violence, domestic violence, sexual assault, and stalking. For the purposes of the student conduct prohibitions these terms are defined in the policy as:

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based upon a consideration of these factors: the length of the relationship, the type of relationship, the frequency of interaction between the persons involved in the relationship.

Domestic Violence: Felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Sexual Assault: The imposition of non-consensual sexual conduct (excluding rape). It includes, but is not limited to caressing, fondling, or touching a person's genitalia, buttocks, or breasts. It shall also be considered sexual assault when the victim is compelled to caress, fondle, or touch the assailant's genitalia, buttocks, or breasts.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his/her safety or the safety of others, or suffer substantial emotional distress.

Consent: Consent is an informed decision made freely and actively by all parties. Conduct will be considered, "without consent," if there is no clear consent, verbal or nonverbal. Since sexual misconduct is defined as sexual activity that is undertaken without consent, each participant must obtain and give consent to each sexual act. People with mental disabilities cannot give consent to sexual activity if they cannot understand the fact, nature, or extent of the sexual situation in which they find themselves. The mental disability of the survivor must be known, or reasonably knowable, to the non-disabled sexual partner, in order to constitute a violation.

The Student Conduct Policy defines consent for the purposes of this sections as explicit cooperation, both verbally and behaviorally. It must be voluntary and with full knowledge concerning the nature of the interaction/encounter. Previous sexual interactions shall not be considered implied consent. Silence or passivity shall not constitute consent. The Student Conduct handbook contains information regarding the preservation of evidence and information regarding protection order options, as well as the contact information for reporting to the university and law enforcement agencies. Students are encouraged to report any incidents occurring on or near the university to the Clarion University Police, who will begin the investigation or facilitate contact with the proper law enforcement agency where the incident occurred. Students at the Venango College are encouraged to report incidents to the Oil City Police. If the reporting person does not feel comfortable contacting the Police directly, they may report any incidents to a Campus Security Authority for assistance in notifying law enforcement. All positions identified as Campus Security Authorities are listed within the annual security report.

PREVENTION MEASURES FOR DATING VIOLENCE, DOMESTIC VIOLENCE, SEXUAL ASSAULT, & STALKING

Clarion University provides all new and current employees with training relative to topics of sexual assault, dating violence, domestic violence, and stalking through interactive online and in person sessions dedicated to Title IX Issues. Current employees are provided annual update training through interactive online web based training and are also afforded the opportunity to attend in person training sessions. New students are required to complete interactive web based training and are required to attend in person sessions held during Orientation Week. Returning students are requested to complete the interactive training requirements annually and are also afforded the opportunity to attend in person sessions.

The Office of Judicial Affairs conducts multiple sessions of by-stander intervention training during Orientation Week and in person session throughout the semester. This program (STEP UP!) is geared towards safe and positive options for bystander intervention and is mandatory for all student athletes. The content of this course focuses on recognizing situations of potential harm, understanding institutional structures and cultural conditions that may facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene. In conjunction with these training sessions additional information on risk reduction tactics can be found in the Clarion University Sexual Misconduct Policy. Risk reduction tactics include information on options designed to decrease perpetration and bystander inaction, increase empowerment for victims in order to promote safety, and techniques to help individuals and communities address conditions that facilitate violence. Clarion University has implemented a program that provides ongoing access to these programs through S.T.A.R.S. which is a monthly educational campaign designed to provide additional opportunities to attend established training programs for both employees and staff at various times and locations around campus.

Clarion University, through Orientation, Discovery Weekend, student activities, Counseling Services, residence hall programming and academic departments, produces a wide array of programs and services which promote the awareness of rape, sexual assault, domestic violence, dating violence and stalking. Public Safety provides crime prevention and self-defense instruction through the RAD (Rape Aggression Defense) program throughout the academic year.

REPORTING OPTIONS FOR INCIDENTS OF DATING VIOLENCE, DOMESTIC VIOLENCE, SEXUAL ASSAULT, AND STALKING

FILING A REPORT WITH THE DEPARTMENT OF PUBLIC SAFETY (814) 393-2111

If the victim of sexual assault, dating violence, domestic violence, or stalking elects to contact the Department of Public Safety to file a report, an officer trained to investigate sexual related offenses will work with the reporting person to gather information, collect evidence, and will explain the process of pursuing a prosecution of the offender. The reporting person always retains the right to decide whether or not to participate in any criminal prosecution. The officer will ensure that the reporting person gets the counseling and other assistance they need.

CONTACTING ANOTHER LAW ENFORCEMENT AGENCY 9-1-1

Victims may also contact local law enforcement agencies to report a sexual assault, dating violence, domestic violence, stalking or other crime which occurred off university property. Members of the Department of Public Safety and other university officials will assist the victim in notifying the appropriate agency in the applicable jurisdiction if requested.

FILING AN INTERNAL COMPLAINT WITHIN THE UNIVERSITY

If you have been sexually assaulted, been a victim of domestic violence, dating violence, or stalking you have several options to address your situation. You may simply wish to speak with a counselor or member of the Student Affairs staff privately. To file a formal written complaint, you should go to www.clarion.edu/judicial to submit an incident report or contact the Office of Judicial and Mediation Services (814) 393-1918 directly.

FILING AN ANONYMOUS COMPLAINT/ DECLINING TO FILE A COMPLAINT

Victims of sexual assault, domestic violence, dating violence, or stalking may choose to speak a professional counselor, on campus healthcare provider, or other off campus resources listed in the Sexual Misconduct Policy. Any victim may also choose to decline any reporting or services offered.

Any victim of a dating violence, domestic violence, sexual assault, or stalking may have another person accompany him/her through the process of filing a report. The Coordinator for Judicial Mediation Services will advise the victim on the student conduct process. The Office of Social Equity (814) 393-2109, or the Title IX Coordinator (814) 393-2351, will offer guidance concerning allegations of sexual harassment.

VICTIM'S RIGHTS & INTERIM MEASURES FOR INCIDENTS OF DATING VIOLENCE, DOMESTIC VIOLENCE, SEXUAL ASSAULT, AND STALKING

If a Clarion University student who is a survivor of sexual assault or relationship violence requests a change in her or his living arrangements, academic schedule, working arrangements, and/or transportation arrangements, the Office of Student Affairs and/or Office of Academic Affairs will assist the student. In addition, the university may issue "no contact" letters and provide assistance for the victim to obtain a Protection from Abuse order (PFA) or a Sexual Violence Protection Order (SVP). All protective measures or accommodations made provided to the victim relating to any complaint of Dating Violence, Domestic Violence, Sexual Assault, or Stalking are kept confidential. Only university Employees charged with supervision & monitoring compliance with these orders or accommodations are made aware of their existence. Victims will be advised by the Office of Judicial and Mediation Services when requested protective measures or accommodations will require third party disclosure (to whom and what information) to fulfill any requested accommodation.

An education brochure entitled "Sexual Violence, Interpersonal Violence, and Stalking: Reporting & Resources" is a campus resource that is provided in print to victims (students or employees) of dating violence, domestic violence, sexual assault, or stalking. This brochure is also available online in digital form. The resource provides information about sexual misconduct policies, relationship violence, educational information, safety tips, and information about how to respond and report sexual violence. This brochure provides details regarding victim resources such as counseling, health concern resources, mental health resources, information on victims' advocacy, legal assistance resources, visa and immigration assistance, student financial aid resources, and other services available from the university and within the community. This victim's right

information pamphlet also directs readers to applicable sections of the Student Conduct Policy for additional information on protective measures and how to request assistance or changes to academic, living, transportation, and working situations through these processes. Information on services & victim's rights and options are provided to all reporting persons whether the incident occurred on campus or at another location, and regardless of whether or the victim chooses to report the crime to University Police or local law enforcement.

If you are the victim of a sexual assault you are encouraged to report the incident to Public Safety located on Wood Street, or call 814-393-2111. Because all allegations of sexual assault have the potential to involve criminal conduct, the university strongly encourages all victims to first report directly to Public Safety. All reports of Dating Violence, Domestic Violence, Sexual Assault, or Stalking are kept confidential. Information (personally identifying) regarding victim identities and identities of other involved parties are not released in publicly available daily logs or disclosed for Clery purposes.

You should seek medical attention immediately because you could be injured, internally or externally. A medical examination could also provide important evidence of assault that is vital for the prosecution of the offender. It is possible that you could become pregnant or contract a sexually transmitted disease. PASSAGES (814-226-7273) can provide trained support staff to assist you. Don't bathe until you have had a medical exam; you literally could be washing away valuable evidence. Save the clothing you were wearing; place in a paper bag to preserve for evidence as well.

OVERVIEW OF THE JUDICIAL AND MEDIATION PROCESS

The university's judicial procedures and policies are fully detailed in the "Guide to Clarion University Judicial Policy Manual" found at http://clarion.edu/about-clarion/policies/cu-policies/clarion-student-code-of-conduct-fall2017.pdf these procedures are sensitive to the rights of all concerned in the matter. The accused and accuser are each entitled to have a person accompany them to the hearing and all related proceedings. Attorney(s) will not be allowed to address the university Judicial Board, but may serve in an advisory capacity. Both the accused and the accuser shall be informed of the outcome of the proceedings involving alleged sex offenses.

Clarion University's response system is designed to afford the accuser (the person who is bring the charge) and the accused (the person who is answering the charge) a fair, prompt and appropriate resolution. The process is designed to be impartial & transparent from the time the investigation is initiated through the exhaustion of any appeals to resolutions instituted. This is accomplished through appointment of officials that receive annual training on issues related to dating violence, domestic violence, sexual assault and stalking. Judicial Conduct Investigators receive annual training on conducting investigations and utilize a hearing process that protects the safety of accuser and the accused and promotes accountability for unwelcomed conduct. In this past year all Judicial Investigators and Title IX Investigators completed a NCHERM Group training on Civil Rights (level 1) this training focused on proper techniques for questioning witnesses, burden of proof, and techniques for questioning witnesses. Judicial Conduct Board Member and Title IX & Judicial Investigators also completed NCHERM Due Process Training which reviewed; relevant evidence and usage, witness questioning techniques, procedural rules for a conduct proceeding, and how to avoid conflicts of interest. The process is designed to help persons who need support as they address these incidents, and incorporates both informal resolutions and formal disciplinary procedures.*

Clarion University, upon written request, will disclose to the alleged victim of a crime of violence or a non-forcible sex offense, the report of the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of such crime or offense, the next of kin of such victim shall be treated as the alleged victim for purposes of this paragraph.

Throughout the entire on-campus student conduct process & employee process, both the complainant and respondent will have access to the same rights including the opportunity to have an advocate of their choice present during the process and to be informed of the outcome without condition. Clarion University does not restrict the selection of advocates, but does impose rules for the participation of any advocate during a proceeding. The accused and the accuser will be notified simultaneously in writing of any no contact order or other protective measures as well as notifications from the judicial

review board. The complainant, respondent, and appropriate officials will have timely and equal access to any information that will be used during formal and informal meetings and hearings. Judicial review board notifications include; date and time of any and all meetings or hearings, the results of the judicial conduct board hearing, the appeal process after a adjudication has been determined, the result of any appeal process or required appearances, and the final result of the judicial process. The complainant will be afforded certain rights while the university hearing process is ongoing as defined in the Sexual Offenses Policy. Some of the rights include, but are not limited to, changing academic and/or living situations, if those changes are requested by the victim and are reasonably available, protection against discussion of past sexual history, and to be free from intimidation and harassment. All incidents of dating violence, domestic violence, sexual assault, or stalking are considered major violations of the Student Code of Conduct. A student found responsible by the student conduct process is subject to disciplinary probation, suspension or dismissal.

DISCIPLINARY PROCESSES FOR INCIDENTS OF DATING VIOLENCE, DOMESTIC VIOLENCE, SEXUAL ASSAULT, OR STALKING

Clarion University utilizes only two type of disciplinary processes in regard to offenses of dating violence, domestic violence, sexual assault, or stalking. These processes take place outside the scope of any law enforcement investigation that make take place during the same time period. The student disciplinary process is the means to address issues of student misconduct within the university environment and is handled through the office of Judicial Services (814 393-1918). The other process is through the Office of Social Equity (814-393-2109) and Human Resources (814-393-2235) and addresses any allegations of employee misconduct. The university directs complaints reported to the appropriate entity based on review by the Title IX Coordinator (814-393-2351). Complainants are also recommended to contact the Title IX Coordinator independently through information resources provided to new students and employees and through information provided via webpages. The online complaint form is available at: http://www.clarion.edu/about-clarion/offices-and-administration/university-support-and-business/office-of-social-equity/complaint-form.html

The Judicial Conduct process commences when a complaint is received by Office of Judicial and Mediation Services from the Title IX Coordinator. Initial complaints may be submitted via e-mail, in writing, by phone, in person, or through information received to the Office of Judicial & Mediation Services or the Title IX Coordinator. Each complaint is reviewed upon intake and the accuser is advised of the allegation and procedure steps. Once the notification has been made the accuser will file a formal complaint. Once the complaint has been filed the investigator will review the circumstances of the complaint to determine if the conduct described violates conduct prohibited by the Student Rights and Regulations. If the conduct alleged meets the criteria of violating established rules and regulations, the investigator will promptly initiate a fact finding investigation. Within 14 days the investigator will notify the alleged of the allegation. Within 14 days of having received notification of the complaint, the investigator will meet with the accused and allow them an opportunity to respond to the allegation. A Judicial Conduct Board would be convened within 14 days to review the statements received pursuant to the investigation. The Judicial Conduct Board will render a decision based on the preponderance of the evidence presented. The accused and accuser would be notified of the decision simultaneously and both parties have the opportunity to appeal to the level of the university president or their designee. Possible sanctions include; probation w/mandated counseling, suspension, and expulsion.

The Employee Conduct process commences when a complaint is received by Office of Social Equity from the Title IX Coordinator. Initial complaints may be submitted via e-mail, in writing, by phone, in person, or through information received to the Office of Social Equity or the Title IX Coordinator. Each complaint is reviewed upon intake and the accuser is advised of the allegation and procedure steps. Once the notification has been made the accuser will file a formal complaint or a formal complaint may be filed based on the statements received by the Office of Social Equity. Once the complaint has been filed the investigator will review the circumstances of the complaint to determine if the conduct described violates conduct prohibited by Clarion University employees. If the conduct alleged meets the criteria of violating established rules and regulations, the investigator will promptly initiate a fact finding investigation. Within 14 days the investigator will notify the alleged of the allegation. Within 14 days of having received notification of the complaint, the investigator will meet with the accused and allow them an opportunity to respond to the allegation. A conference with the university President, Director of Human Resources, Title IX Coordinator, and Director of Social Equity will be convened within 30 days to render a decision pursuant to

the results of the investigation. The university President will render a decision based on the preponderance of the evidence discovered prior to the conference and based on statements presented during the conference. The accused and accuser would be notified of the decision simultaneously. Possible sanctions include; Suspension or Termination.

In addition to disciplinary sanctions, Judicial and Mediation Services may issue "no contact" letters and provide assistance for the victim to obtain a Protection from Abuse order (PFA) or a Sexual Violence Protection Order (SVP). All protective measures or accommodations made provided to the victim relating to any complaint of Dating Violence, Domestic Violence, Sexual Assault, or Stalking are kept confidential. Only university employees charged with supervision & monitoring compliance with these orders or accommodations are made aware of their existence.

For each process the timelines indicated serve as a guide to Clarion University's policy. For each step in the timeline there is a process where the reviewing party may consider requests for extensions. These extensions will be granted based upon a review of the request, and written notification of the request for a delay communicated with the other party. Extensions are only granted with good cause after review by the office overseeing the investigation or proceeding.

The full text of the protocol for handling informal and formal complaints is available from the Title IX Coordinator. The full context by which the alleged sexual incident occurred must be considered in determining whether the alleged conduct constitutes sexual harassment or assault. Procedures for resolving complaints regarding sexual assault or harassment are handled through the Office of Judicial Mediation Services or the Office of Social Equity and the Title IX Coordinator. In any case, both the accuser and the accused are entitled to the same opportunity to have others present during the disciplinary processing. Complainants may file a confidential report with the Title IX Coordinator, Office of Judicial Mediation Services or the Office of Social Equity.

DISCIPLINARY PROCESS RESULTS AND APPEALS

Upon completion of a Clarion University Judicial Conduct process or Employee Conduct Process at the university both the accused and the accuser will be notified simultaneously of the results from the Judicial Board or Employee Conduct Process. This is accomplished through a simultaneous e-mail to both the accused and the accuser with a follow up letter send via US or campus mail.

For the employee conduct process the decisions rendered has been reviewed by the President and that decision is final. No appeal with the university is allowed for Employee Conduct decisions.

For the Judicial Conduct Process the accused or accuser are entitled to file an appeal to the adjudication determined by the Judicial Conduct Board. Instructions for filing an appeal are sent to both the accused and accuser at the time of notification of the Board's Determination. Appeals to the Judicial Conduct Board's determination are made to the university President and are reviewed by the President's designee. The President's designee will review the Judicial Conduct Procedure to determine if any procedural error occurred, to consider new evidence not available during the original hearing that could substantially impact the original finding or sanction, or to review whether the sanctions imposed are substantially outside the parameters set by the university for this type of offense or for the cumulative conduct record of the responding student. The appeals officer will render a decision within 30 days. The appeal officer will make notification to the accused and the accuser simultaneously of any change (if the appeal was successful) or that the original determination will stand as the final result.

In the event an appeal is granted and a change is made by the appeal officer, the accused or accuser has an additional opportunity to appeal the changed determination. Instructions for filing a final appeal are sent to both the accused and accuser at the time of notification of the Appeal Officer's Determination. A Final Appeals is made to the university President and will be reviewed by the President's designee. The President's designee will review the Appeal Officer's Determination based solely on whether the sanctions imposed are substantially outside the parameters set by the university for this type of offense or for the cumulative conduct record of the responding student. The final appeal officer will render a decision within 10 days. The final appeal officer will make notification to the accused and the accuser simultaneously of the final result.

SERVICES FOR SEXUAL ASSAULT VICTIMS AT THE UNIVERSITY

The university provides assistance to any individual who is reported to be a victim of sexual assault or relationship violence through Counseling Services & the university Health & Wellness Center. Victim services are also available from local women's support groups SAFE and PASSAGES.

Clarion University is obligated to comply with reasonable requests for interim protective measures following an alleged sex offense. Interim measure include changes in academic (class or schedule adjustments), living (Housing adjustments), transportation (Parking or escort options) and working situations (employee relocation/ adjustments as determined by Human Resources) as well as protective measures. Requests made for interim measure by students will be reviewed by the Office of Judicial and Mediation Services as well as the Title IX Coordinator. Employee requests will be reviewed by the Office of Social Equity and the Title IX Coordinator. Additionally, any requests for adjustments to working conditions will be reviewed by Human Resources. In determining the reasonableness of a request the university may consider, but are not limited to the following; the specific need expressed by the complainant, the age of the student(s) involved, the severity or pervasiveness of the allegations, any continuing effects on the complainant, whether the complainant and alleged perpetrator share the same residence hall, dining hall, class, transportation, or job location. Measures will also be mandated to comply with any court order (PFA/SVP) ordered for protection of a victim.

PROTECTIVE MEASURES FOR VICTIMS OF SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, & STALKING

Clarion University will provide victims of sexual assault, domestic violence, dating violence, & stalking with assistance in choosing the correct protective measure based on Pennsylvania Law and university policy.

"No Contact" orders are issued by the Clarion University Office of Judicial & Mediations Services. These orders are not court ordered and are enforceable through the university code of conduct. Any reporting party may request a no contact order, and if appropriate the request will be granted by the Office of Judicial & Mediation Service within 24 hours. Orders may be requested directly through the Coordinator of Judicial & Mediation Services (814-393-1918) verbally, in writing, or through an online posted on the Office of Judicial & Mediations Services website. Any violations of "No Contact" Orders should be reported to the Office of Judicial & Mediations Services or University Police if outside of normal business hours. Violations of "No Contact" Order will be adjudicated through the Universities Disciplinary process.

Protection From Abuse (PFA) Orders are a legal option available to reporting victims of sexual assault, domestic violence, dating violence, & stalking. In Pennsylvania, people who are current/prior romantic partners, co-habitants, or relatives can request a Protection From Abuse order from the Common Pleas Court in the County they reside. If the incident is reported to the University Police, the reporting party will be advised of the steps necessary and provided assistance with the request for a PFA. If the incident is reported to another entity on campus, the reporting party will be advised to contact the police or will be provided contact information for PASSAGES to assist them with the process. The application for an Emergency Protection From Abuse order is completed at a District Justice or Common Pleas Court. Once the application is completed the District Justice or Common Pleas Judge will issue the emergency PFA which is good until the next business day. A hearing will be scheduled for the next business day where the emergency PFA will be turned into a temporary PFA unless the District Justice or Common Pleas Judge finds good cause to terminate the order. If the order is extended a hearing will be held within 14 days to extend the order for up to 36 months. A Protection From Abuse order is a Court order in the state of Pennsylvania and violations are processed as a civil charge of Indirect Criminal Contempt. Violations of PFA's on the Clarion University Campus are charged by the Clarion University Police.

Sexual Violence Protection (SVP) Orders and Protection from Intimidations Orders (PFI) are legal options available to reporting victims of sexual assault, domestic violence, dating violence, & stalking. Protection from Intimidation orders are for minor victims only in cases where an adult victim would be eligible for a SVP Order. In Pennsylvania, people who are victims of Sexual Assault, and not eligible for a PFA based on prior interactions can request a Sexual Violence Protection (SVP)or Protection from Intimidation (PFI) order from the Common Pleas Court in the County they reside. If the incident is reported to

the University Police, the reporting party will be advised of the steps necessary and provided assistance with the request for a SVP or PFI order. If the incident is reported to another entity on campus, the reporting party will be advised to contact the police or will be provided contact information for PASSAGES to assist them with the SVP or PFI process. The application for an Emergency Sexual Violence Protection order or Protection From Intimidation order is completed at a District Justice or Common Pleas Court. Once the application is completed the District Justice or Common Pleas Judge will issue the emergency SVP or PFI which is good until the next business day. A hearing will be scheduled for the next business day where the emergency SVP will be turned into a temporary SVP or PFI unless the District Justice or Common Pleas Judge finds good cause to terminate the order. If the order is extended a hearing will be held within 14 days to extend the order for up to 36 months. A Sexual Violence Protection order & Protection From Intimidation order are Court orders in the state of Pennsylvania and violations are processed as a civil charge of Indirect Criminal Contempt. Violations of SVP or PFI orders on the Clarion University Campus are charged by the Clarion University Police.

OFF CAMPUS VICTIM ASSISTANCE

The following off---campus organizations offer assistance to victims of sexual offenses. The university will assist the victim in contacting these support organizations, should he/she request such assistance.

- PASSAGES: 1300 East Main Street Clarion, PA: 814-226-7273
- Stop Abuse for Everyone (SAFE): 1302 East Main Street, Clarion, PA: 800-992-3039 or 814-226-SAFE
- Clarion County Counseling Center: 214 South 7th Avenues, Clarion, PA: 800-672-7116 or 814-226-8252

SEX OFFENDER REGISTRY

The Campus Sex Crimes Prevention Act (CSCPA) of 2000 is a federal law that provides for the tracking of sex offenders enrolled at, or employed by, institutions of higher education. A list of all registered sex offenders in Pennsylvania is available at www.pameganslaw.state.pa.us.

REPORTING ANNUAL DISCLOSURE OF CRIME STATISTICS

Campus crime, arrest and referral statistics are compiled from statistics reported to the Public Safety office and to Campus Security Authorities, (including but not limited directors, deans, department heads, designated housing personnel, Residence Life and Dining Services staff, advisors to students/student organizations, athletic coaches, trainers, and local law enforcement agencies). University Counseling Services staff is encouraged to inform their clients of the procedures to report crime to the Public Safety Department on a voluntary or confidential basis, should they feel it is in the best interest of the client.

In accordance with applicable State and Federal Regulations, the university publishes and distributes crime statistics to all current students, faculty and staff on an annual basis. The crime statistics are also available upon request to all applicants for enrollment or employment. View the crime statistics report online at http://www.clarion.edu/crimestats.

UCR STATEMENT

Crime statistics and arrest information for offense occurring on campus, as required by state criminal history record retention laws, are reported monthly to the Pennsylvania State Police for use in the Uniform Crime Report.

	2014	2015	2016		2014	2015	2016
Murder	0	0	0	Vandalism	26	24	11
Negligent Manslaughter	0	0	0	Weapons Possession	0	0	0
Rape	4	5	3	Prostitution	0	0	0
Robbery	0	0	1	Other Sex Offenses	0	2	1
Aggravated Assault	0	2	0	Drug Laws	16	37	27
All Other Assaults/ Non Aggravated	21	21	17	Gambling	0	0	0
Burglary	3	0	1	Offenses/Family----Children	0	0	0
Theft	24	32	30	DUI	2	1	1
Vehicle Theft	0	0	0	Liquor Law	21	20	10
Arson	1	0	0	Public Drunkenness	4	8	3
Forgery	0	1	0	Disorderly Conduct	7	12	6
Embezzlement	0	0	0	Vagrancy	0	0	0
Receiving Stolen Property	0	0	0	All Other Offenses Not Including Traffic	5	9	7
Fraud	0	1	1				

CRIME STATISTICS

Statistical data for this report is compiled by the Department of Public Safety. The Office of Public Safety maintains all documentation for the current year's annual report as well as previous year's reports. Information about applicable crime is obtained from Public Safety's crime statistics, university employees, campus judicial records, the Clarion Borough Police, and the Pennsylvania State Police. Individuals who wish to report crimes for inclusion in the Annual Security Report may contact the Department of Public Safety at 814-393-2111. In seeking to maintain a safe, secure educational setting, the Public Safety department encourages the reporting of crimes and other emergencies. Individuals who report crimes are not compelled to seek criminal prosecution of suspects. University policy requires all employees, except professional and pastoral counselors, to report certain serious crimes to Public Safety for inclusion in the annual report. The identity of the person reporting the crime to the employee does not have to be disclosed to Public Safety. Information about selected serious crimes can be found in the statistical report below. This publication is available, upon request, from the Department of Public Safety or can be found at Crime Statistics.

Crimes reported to the Clarion University Public Safety Department, Campus Officials or other Law Enforcement Agencies that occurred at the Clarion Campus. These reports of crime are compiled in accordance with the provisions of the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act.

Reported Crimes	On Campus Property			On Campus Student Housing Facilities			Non-Campus Property			Public Property		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Murder/Non---Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Forcible Sex Offenses	-	-	-	-	-	-	-	-	-	-	-	-
Rape	4	4	4	4	4	4	0	0	0	0	0	0
Unfounded	-	2	4	-	2	3	-	-	-	-	-	-
Fondling	0	2	2	0	2	1	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Non-Forcible Sex Offenses	-	-	-	-	-	-	-	-	-	-	-	-
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Incest	0	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Domestic Violence	1	1	0	1	1	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Dating Violence	3	5	2	2	3	2	0	0	0	0	1	0
Unfounded	-	-	1	-	-	1	-	-	-	-	-	-
Stalking	3	8	2	0	6	1	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Robbery	0	0	1	0	0	1	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Motor Vehicle Theft	1	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Arson	1	0	0	0	0	0	0	0	0	0	0	0
Unfounded	-	-	-	-	-	-	-	-	-	-	-	-
Burglary	4	1	2	3	1	2	0	0	0	0	0	0
Unfounded	-	1	-	-	1	-	-	-	-	-	-	-

Reported Crimes	On Campus Property			On Campus Student Housing Facilities			Non-Campus Property			Public Property		
ARRESTS	**2014**	**2015**	**2016**	**2014**	**2015**	**2016**	**2014**	**2015**	**2016**	**2014**	**2015**	**2016**
Liquor Laws	40	50	32	35	46	31	0	0	0	0	1	4
Drug Laws	13	17	14	11	17	12	0	0	0	0	0	7
Weapon Laws	0	0	0	0	0	0	0	0	0	0	0	0
REFERRALS	**2014**	**2015**	**2016**	**2014**	**2015**	**2016**	**2014**	**2015**	**2016**	**2014**	**2015**	**2016**
Liquor Laws	29	38	79	29	36	77	0	0	0	0	0	0
Drug Laws	33	40	39	33	32	34	0	0	0	0	0	0
Weapons Laws	0	0	0	0	0	0	0	0	0	0	0	0

DEFINITIONS AND CAVEATS

RESIDENCE HALLS includes offenses occurring inside university-owned residence halls. This data is a subset of on---campus property.

NON-CAMPUS PROPERTY includes off campus fraternity or sorority houses, as well as any off campus housing that has a contract with the university to provide housing. The university had previously treated Reinhard Villages as non-campus because it determined the property was not reasonably contiguous to campus. Guided by a recent interpretation of on campus for another PASSHE university, as well as changes in the university's procedures regarding this property, the university has reclassified this property as on campus for reporting purposes.

PUBLIC PROPERTY is considered the roads and sidewalks adjacent to, but not part of, the university's property. Statistics for Liquor Law and Drug Law Referrals reflect incidents where arrests were not made for those violations but were instead handled through the university's disciplinary system.

The Crime statistics for the calendar year 2014, and 2015 only includes data that was collected by the Clarion University Police. The Clarion Borough Police and Pennsylvania State Police did not report crimes for activity in their jurisdictions that would be considered public property for the purposes of the Clery Report.

The Crime Statistics Data for 2016 included data provided by Clarion Borough, the Pennsylvania State Police, and Clarion County Sheriff's Department. The only agency that did not provide Data was the West Penn Hospital Security Department which operates as the primary reporting entity for a Clarion University satellite location in Pittsburgh, Pa.

HATE CRIMES

HATE CRIMES	ON CAMPUS			ON CAMPUS RESIDENCE			NON CAMPUS PROPERTY			PUBLIC PROPERTY		
Reported Crimes	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Murder/Non---Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	-	-	-	-	-	-	-	-	-	-	-	-
Rape	0	0	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0	0	0
Non Forcible Sex Offenses	-	-	-	-	-	-	-	-	-	-	-	-
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0	0	0
Larceny---Theft	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0	0	0	0	0
Threats/Intimidation	0	0	0	0	0	0	0	0	0	0	0	0
Harassment	0	1	0	0	0	0	0	0	0	0	0	0
Vandalism	0	0	0	0	0	0	0	0	0	0	0	0

- In the event a Hate Crime is reported the nature of the Bias Category would be disclosed here for each incident.
- In 2015 Clarion University had 1 reported hate crime that was a harassment based on race.

DEFINITION OF REPORTABLE CRIME

Clarion University is required to report crime statistics as defined by the Clery Act for the following crimes which are reported and may have occurred in a geographic location as detailed below.

Criminal Homicide

Murder and Non-negligent manslaughter: The willful (non-negligent) killing of one human being by another.

Negligent Manslaughter: The killing of a person through gross negligence.

Forcible Sex Offenses

Forcible Rape: The carnal knowledge of a person, forcible and/or against the person's will; or not forcible or against the person's will, where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth).

Forcible Sodemy: Oral or anal sexual intercourse with another person, forcibly and/or against the person's will; or not forcible or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

Sexual Assault with an Object: The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

Forcible Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, forcibly and/or against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental of physical incapacity.

Non-Forcible Sex Offenses & Violence Against Women Offenses

Incest: Non-forcible sexual intercourse by persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape: Non-forcible sexual intercourse with a person who is under the statutory age of consent.

Domestic Violence: Felony or misdemeanor crimes of violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based upon a consideration of these factors: the length of the relationship, the type of relationship, the frequency of interaction between the persons involved in the relationship.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his/her safety or the safety of others, or suffer substantial emotional distress.

Serious Criminal Offenses

Robbery: The taking or attempting to take anything of value from the care, custody, or control of a person or persons, by force or threat or violence and/or by putting the victim in fear.

Aggravated Assault: An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (It is not necessary that injury result from an aggravated assault when a gun, knife, or other weapon is sued which could or probably would result in a serious potential injury if the crime were completed successfully

Burglary: The unlawful entry of a structure to commit a felony or a theft. For reporting purposes, this definition includes: unlawful entry with intent to commit a larceny or a felony, breaking and entering with intent to commit a larceny, housebreaking, safecracking, and all attempts to commit any of the aforementioned acts.

Motor Vehicle Theft: The theft or attempted theft of a motor vehicle. (Classify as motor vehicle theft all cases where taken by persons not having lawful access, even though the vehicles are abandoned; including joy riding.

Arson: The willful of malicious burning or attempt to burn , with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, or personal property of another kind.

Other Offenses

Liquor Law violations: The violations of laws or ordinances prohibiting: the manufacture, sale, transporting, furnishing of intoxicating liquor; maintaining unlawful drinking places; bootlegging, operating a still, furnishing liquor to a minor or intemperate person; using a vehicle for illegal transportation of liquor; drinking on a train or a public conveyance; all attempts to commit any of the aforementioned activities. (Drunkenness and driving under the influence are not included in this definition).

Drug Abuse violations: Violations of state and local laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include opium or cocaine and their derivatives (morphine, heroine, codeine); marijuana; synthetic narcotics (Demerol, methadone); and dangerous non--- narcotic drugs (barbiturates, Benzedrine).

Weapon Law violations: The violation of laws regulatory in nature, such as: manufacture, sale or possession of deadly weapons; carrying deadly weapons, concealed or openly; furnishing deadly weapons to minors; aliens possessing deadly weapons; all attempts to commit any of the aforementioned acts.

Hate Crimes

A ***hate crime*** is a criminal offense committed against a person or property which is motivated in whole or in part, by the offender's bias. ***Bias*** is a pre-formed negative opinion or attitude toward a group of persons based on their actual or perceived race, gender, disability, religion, sexual orientation, gender identity, ethnicity or national origin.

GEOGRAPHIC LOCATION REQUIRED

The following is a statement of the geographic location for which the university *is required* to report crime statistics and issue timely warnings under the Clery Act. The Clarion University Police is responsible for designation of campus buildings, non-campus buildings, and public property for the purposes of the Clery Report. A list is maintained by the Office of Public Safety and is updated annually on July 1.

The university is required to report crime statistics for Clery---designated crimes and to issue timely warnings for those crimes that represent a severe and continuing threat in the following geographic locations: *on campus, public property and non---campus buildings and property.*

On-Campus

Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residents halls; and any building or property that is within or reasonably contiguous to paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students and supports institutional purposes.

Definition for Clarion University: campus buildings and property on the Main Campus. Campus student housing would be included as *on---campus*. Beginning with the 2013 reporting period, Reinhard Villages will be included in On---Campus and On---Campus Residence Halls and not in Non---Campus property as was done previously.

Public Property

All property, including thoroughfares, streets and sidewalks that are within the campus, or immediately adjacent to and accessible from the campus is considered public property.

Definition for Clarion University: streets, alleys and sidewalks that are adjacent to campus or that bisect campus, would be included as *public property*.

Non-Campus buildings or Property

Any building or property owned or controlled by a student organization that is officially recognized by the institution; or any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.

The university has previously treated Reinhard Village as non campus because it determined the property was not reasonably contiguous to campus. Guided by a recent interpretation of on campus for another PASSHE university, as well as changes in the university's procedures regarding this property, the university has reclassified this property as on campus for reporting purposes.

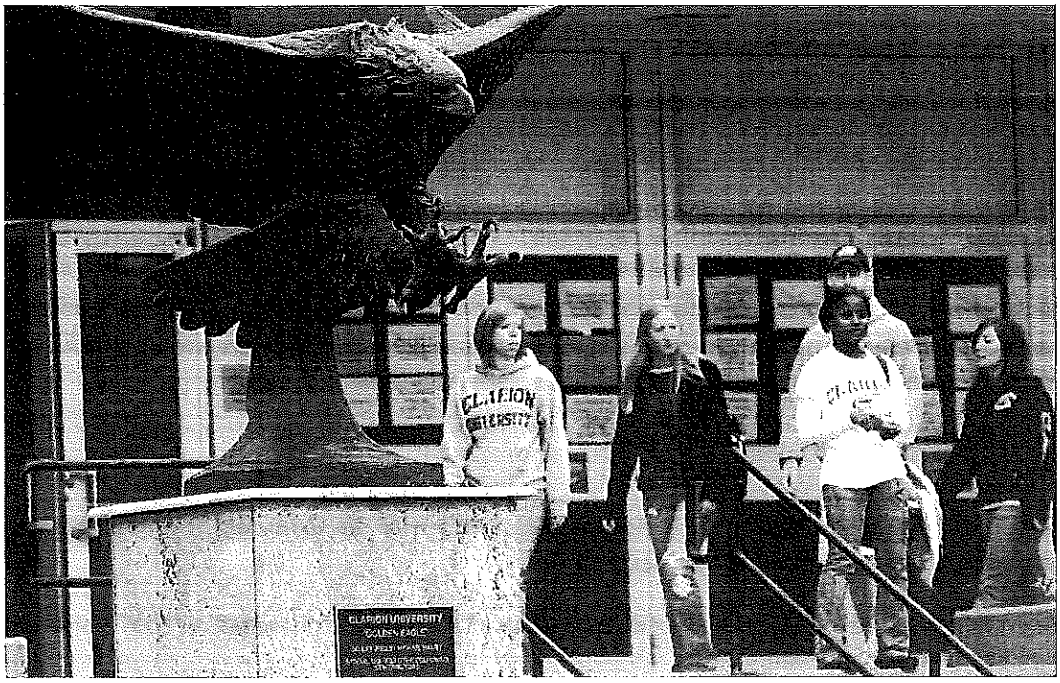
Reinhard Villages statistics were classified as non---campus property through (and including) 2012. Reinhard Village statistics will be included in On----Campus and On---Campus Residence Housing for 2013 and forward.

GEOGRAPHIC LOCATON NOT REQUIRED

The following is a statement of the geographic locations for which the university is NOT required to report crime statistics or issue timely warnings.

The university is NOT required to report crime statistics or issue timely warnings for Clery---designated crimes that occur off campus, with the exception of those crimes committed on *public property* or in (on) *non---campus buildings and/or properties,* as defined and described above. However, the university recognizes that in certain cases timely warnings, even if not required by the *Clery Act,* may benefit the campus community. The following criteria must be met for the university to issue a timely warning for an off---campus crime that does not require a timely warning under the *Clery Act.*

1. The crime is a murder, rape, or other serious or violent assault; or the local municipality requests that the university issued a timely warning.
2. The crime occurred in a geographic area frequented by Clarion University students
3. The crime represents a continuous threat to the Clarion University campus community.



QUICK REFERENCE NUMBERS

University Police (24 hours a day) 814-393-2111 ..... EMERGENCY 911

Parking and Transportation 814-393-2111

PASSAGES 814-226-7273
Provides free, confidential sexual assault services

Judicial Affairs 814-393-1918
Investigates allegations/student code violations; makes referrals to other appropriate agencies

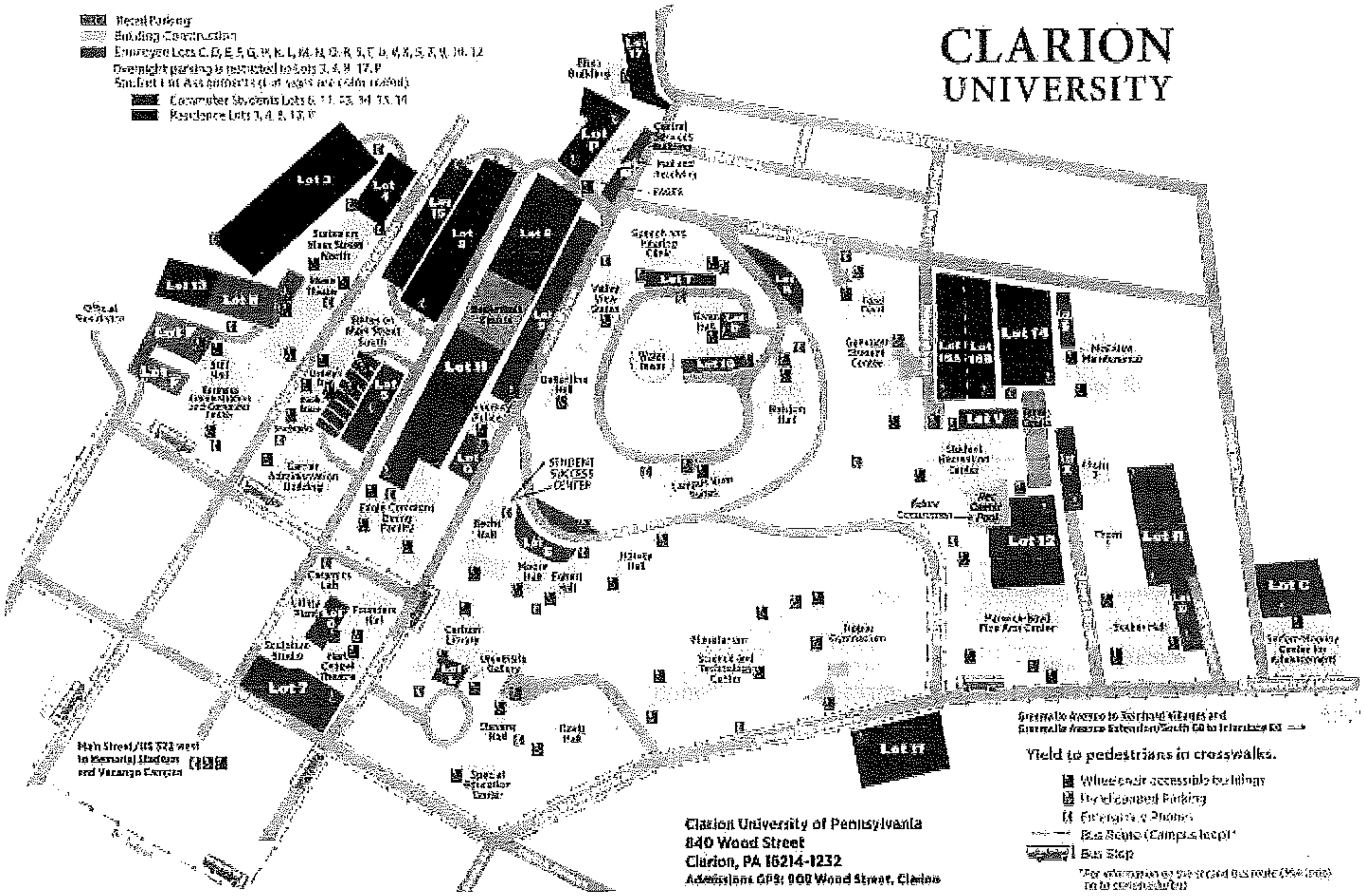
Social Equity 814-393-2109
Investigates allegations of sexual harassment; makes referrals to other appropriate agencies

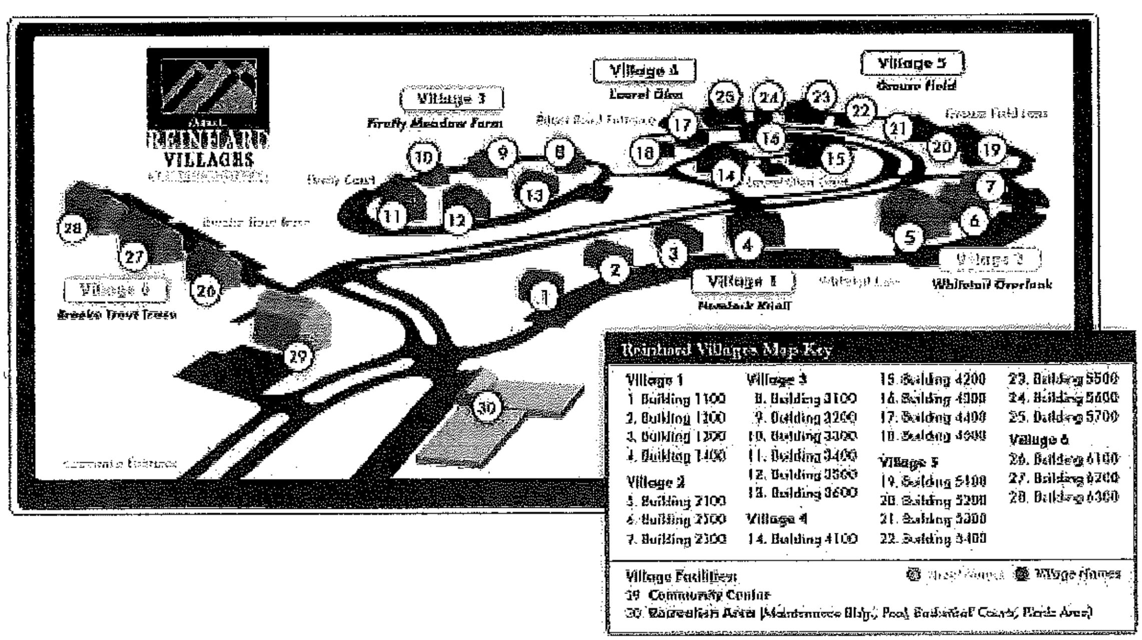
Health (Wellness Center) 814-393-2121
Provides medical treatment

Counseling Center 814-393-2255
Provides assessment and intervention to assist in alcohol and drug abuse; provides referrals and other resources

Alcohol & Drug Education 814-393-1949
Certified sexual assault counselors; makes referrals to other appropriate agencies

Title IX Cordinator 814-393-2351


CLARION
UNIVERSITY
Lot 3
Lot 4
Lot 8
Lot 11
Lot 12
Lot 14
Lot 17
Lot 7
Lot C
Yield to pedestrians in crosswalks.
Clarion University of Pennsylvania
840 Wood Street
Clarion, PA 16214-1232
Admissions GPS: 900 Wood Street, Clarion


Village 1
Hemlock Knoll
Village 3
Firefly Meadow Farm
Village 4
Laurel Glen
Village 5
Grouse Field
Whitetail Overlook
REINHARD
VILLAGES
Reinhard Villages Map Key
Village 1
1. Building 1100
2. Building 1200
3. Building 1300
4. Building 1400
Village 2
5. Building 2100
6. Building 2200
7. Building 2300
Village 3
8. Building 3100
9. Building 3200
10. Building 3300
11. Building 3400
12. Building 3500
13. Building 3600
Village 4
14. Building 4100
15. Building 4200
16. Building 4300
17. Building 4400
18. Building 4500
Village 5
19. Building 5100
20. Building 5200
21. Building 5300
22. Building 5400
23. Building 5500
24. Building 5600
25. Building 5700
Village 6
26. Building 6100
27. Building 6200
28. Building 6300
Village Facilities
29. Community Center
30. Recreation Area (Maintenance Bldg., Pool, Basketball Courts, Picnic Area)
Village Homes

CLARION UNIVERSITY OF PA

2017 FIRE SAFETY AND STATISTICAL REPORT*

Clarion University is committed to provide a safe environment for all students, faculty, staff and visitors. It is the university's intent to protect members of the campus community against avoidable and undue risks of injury or death due to fire. Fire prevention measures also minimize loss of property due to fire. It is the intent of the university to provide a safe environment with respect to fire and emergency safety by following the International Fire Code (IFC). To request more information or to speak with the Clarion University Safety Inspector, call 814-393-2009 or visit Public Safety on Wood Street.

The Clarion University Department of Public Safety is guided by a Departmental Policy regarding the procedure for compiling the annual statistics for reported fires in on campus housing and the annual dissemination of the contents of this report. This policy is reviewed and updated annually prior to July 1. The Clarion University Department of Public Safety is responsible for preparing, distributing, maintaining, and electronic submission of this report.

ON CAMPUS STUDENT HOUSING FACILITY FIRE SAFETY SYSTEMS						
Housing Facility	**FIRE ALARM MONITORING ON SITE (BY University Police)**	**FULL SPRINKLER SYSTEM**	**SMOKE DETECTION**	**FIRE EXTINGUISHER DEVICES**	**EVACUATION PLANS & PLACARDS**	**NUMBER OF EVACUATION DRILLS PER YEAR**
Main Street Suites North 901 East Main Street Clarion, Pa. 16214	YES	YES	YES	YES	YES	2
Main Street Suites South 896 East Main Street Clarion, Pa. 16214	YES	YES	YES	YES	YES	2
Givan Hall 54 Hilltop Road Clarion, Pa. 16214	YES	YES	YES	YES	YES	0*
Ballentine Hall 43 Page Street Clarion, Pa. 16214	YES	YES	YES	YES	YES	0*
Campus View Suites 133 Hilltop Road Clarion, Pa. 16214	YES	YES	YES	YES	YES	2
Valley View Suites 233 Hilltop Road Clarion, Pa. 16214	YES	YES	YES	YES	YES	2
Reinhard Villages Villages 1100-6300 Clarion, Pa. 16214	NO*	YES	YES	YES	NO*	2

- Reinhard Villages is owned by the Clarion University Foundation. Fire alarm monitoring is performed by Clarion County Office of Emergency Services.
- Givan & Ballentine Halls are currently off line and no students reside in either building.
- Reinhard Villages are townhome-style apartments that do not require placards by fire code.

FIRE SAFETY STATISTICS

This report complies with the Clery Act and the Campus Fire Safety Right---To---Know Act, and is based on reporting documents which includes housing affiliated with the Clarion University campus.

Reported Fires	FIRES			INJURIES			DEATHS			Property Damage Value		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Wilkinson Hall 840 Wood Street Clarion, Pa. 16214	0	0	---	0	0	---	0	0	---	0	0	---
Nair Hall 840 Wood Street Clarion, Pa. 16214	0	0	---	0	0	----	0	0	---	0	0	---
Main Street Suites North 901 East Main Street Clarion, Pa. 16214	---	0	0	---	0	0	---	0	0	---	0	0
Main Street Suites South 896 East Main Street Clarion, Pa. 16214	---	0	0	---	0	0	---	0	0	---	0	0
Givan Hall 54 Hilltop Road Clarion, Pa. 16214	0	0	0	0	0	0	0	0	0	0	0	0
Ballentine Hall 43 Page Street Clarion, Pa. 16214	0	0	0	0	0	0	0	0	0	0	0	0
Campus View Suites 133 Hilltop Road Clarion, Pa. 16214	0	0	0	0	0	0	0	0	0	0	0	0
Valley View Suites 233 Hilltop Road Clarion, Pa. 16214	0	0	0	0	0	0	0	0	0	0	0	0
Reinhard Villages Villages 1100-6300 Clarion, Pa. 16214	0	1	0	0	0	0	0	0	0	0	$24,844	0

- Suites on Main North is a new facility opened in August of 2015. Suites on Main South did not open until December 2015.
- 2015 fire at Reinhard Villages was caused by unattended cooking on kitchen stove/ damage contained to apartment kitchen.
- Wilk and Nair Halls were taken off line and closed for demolition in December of 2015.
- Building addresses for each building were not assigned until October of 2016 by Clarion County. Prior to that date all building on campus utilized 840 Wood Street, Clarion PA 16214. Wilk and Nair Hall were demolished prior to Clarion County assigning building addresses and were never issued separate building addresses.

PROCEDURES IN CASE OF FIRE OR A FIRE ALARM

- If a fire alarm is heard or seen, immediately begin evacuation of the building.
- Close all windows and doors behind you.
- If a fire or smoke is discovered, sound the building fire alarm.
- Notify University Police at 814-393-2111 or dial 911.
- Close the window to your room.
- Proceed quickly to the nearest exit, closing room and stairwell doors as you leave (do not lock doors). Closing doors helps to confine the fire by reducing oxygen flow.
- Alert others as you leave. DO NOT USE ELEVATORS.
- Activate the fire alarm as you leave the building.
- If you encounter smoke, stay near the floor and below the smoke.
- Exit the building and assemble in the area established by your Residence Staff. Do not leave the area as you must be accounted for. If you do not know where your designated area is located, contact your GA.
- If unable to leave your room due to heat, smoke or fire, call University Police at 2111 (campus phones) or 814-393-2111; or call 911 to give your location so firefighters may find you. If possible, hang a brightly colored towel or article of clothing out your window to signal for assistance.
- Do not return to an evacuated building unless told to do so by an authorized university official.

FIRE DETECTION AND PROTECTION

Clarion University is committed to providing a safe living environment for the residents of university-operated residence halls. Automatic sprinkler systems and fire alarm systems are engineered building features that help to provide for a fire-safe living environment. Each university-operated residence hall is equipped with building fire alarm systems, automatic sprinkler systems, residential smoke detectors in rooms, and fire extinguishers in the hallways.

The building fire alarm system consists of smoke detectors, manual pull stations, and water flow sensors that are indicate activation of the buildings' sprinkler system. The alarm system signals come into the University Police Department, where the system is monitored 24 hours a day, 7 days a week, 365 days per year.

The university maintains and tests all fire alarm and automatic suppression systems, in accordance with applicable fire codes and National Fire Protection Association standards, to ensure system readiness and proper operation in the event of a fire emergency.

Additional protection is provided by University Police Officers who are trained for initial response to fire incidents. Officers provide assistance in building evacuation and extinguishment/confinement of small fires.

Building Fire Alarm System Information

- Manual pull stations are located near the exits and at code specified locations in the hallways. When activated, the pull stations will actuate the building fire alarm system.
- Smoke detectors are installed throughout the building and provide the initial warning signal of a fire in the building. These smoke detectors operate by emitting an ionizing beam that senses particles in the air and then activates a fire alarm.
- Activation of the fire alarm system will cause audio/visual devices in the rooms and hallways to initiate, giving notification to the residents.
- Activation of a sprinkler system water flow sensor will initiate a building fire alarm.

Residential Smoke Detectors

- Residential smoke detectors are provided in each bedroom and living room of each unit.
- Residential smoke detectors are designed to provide a notification to room occupants. Activation of a residential smoke detector will not actuate a building fire alarm.

- Residential smoke detectors do not require battery replacement or resident maintenance.

tomatic Sprinkler System Information

- The sprinkler systems installed in the living areas of the residence halls are wet systems; this means there is water in the system up to the sprinkler head.
- Suites on Main North and South have dry systems installed in the attic areas. Dry systems are filled with air up to the sprinkler head and are used in areas that are not heated.
- Sprinkler heads have a heat sensing device that actuates the sprinkler when it reaches a predetermined temperature. Smoke will not activate a sprinkler head.
- Each sprinkler head operates independently; activation of one sprinkler head will not activate other sprinkler heads.
- Activation of a sprinkler system water flow sensor will initiate a building fire alarm.
- Residents must not damage, tamper with, cover, or hang items from sprinkler heads because an accidental activation may occur.
- Residents must not store any items within 18 inches of any sprinkler head.
- Do not open windows during the winter months. If areas are not heated well enough, water in the piping can freeze causing leaks and flooding from broken pipes.

Fire Extinguishers

- Fire extinguishers are distributed throughout the residence halls in accordance with applicable fire code requirements.
- All fire extinguishers located in residence halls are the ABC type and a designed to extinguish the types of fires common to residence halls.

GENERAL FIRE SAFETY

Smoking and open flames are prohibited in all Residence Halls. The following items are not permitted in Residence Halls:

- Halogen Lamps
- Candles
- Incense
- Explosives/ Live Ammunition
- Unsafe Electrical Devices
- Flammable Holiday Decorations (Live Christmas trees, hay bales, corn stalks, etc.)

Refrigerators, microwaves, hot pots, hot---air popcorn poppers, and coffee makers with automatic shut---off features are allowed in dorm rooms. All other cooking appliances are prohibited. There may be additions to the restrictions placed on what students may bring into the residence halls as deemed necessary by the Residence Life Services office.

Be aware of the possible primary and secondary emergency exit routes, fire alarm pull stations, and emergency procedures of your place of residence. Those with physical disabilities should notify Residence Life, in advance, to plan for an evacuation. If you become temporarily disabled due to an injury or illness, Residence Life should also be informed.

Become familiar with the fire exits nearest your room and the evacuation plans posted on each floor of your building. Generally speaking, you should use the closest stairwell to your room; but you should also be aware of a secondary exit in the event your primary exit becomes unusable.

FIRE DRILLS

n compliance with state regulations, the Department of Public Safety, in conjunction with Student Life/Housing, conducts fire drills (evacuations) a minimum of four times annually. Each semester, Public Safety also conducts one fire

drill in academic and administrative buildings. Drills shall be held at random and are conducted during all hours of the day to avoid distinction between drills and actual fires. The university requires all occupants to evacuate the buildings during the fire drills. Individuals who ignore fire alarms and required evacuations may face disciplinary action or criminal charges. Fire drill documentation is maintained by the Safety Office.

PROCEDURE FOR REPORTING A FIRE

Students, faculty and staff are instructed to call 911 to report a fire emergency.

Clarion University is required to disclose statistical data on all fires that occur in on---campus student housing facilities. The fire should be reported to:

Public Safety Office Dispatch Center	814-393-2111
Safety Inspector	814-393-2009

If you find evidence that a fire may have occurred, after the fact (e.g. evidence that something burned), please notify Public Safety at 814-393-2111 as soon as possible. Do not attempt to remove or clean up any debris until an officer has assessed the situation.

USE OF FIRE EXTINGUISHERS

Properly trained and competent residence hall staff may attempt to put out fire using fire extinguishers. Fire extinguishers are not meant to fight large or spreading fires.

Apply the following guidelines when using a fire extinguisher:

- Only trained personnel should use a fire extinguisher.
- Activate a fire alarm prior to using a fire extinguisher.
- Always position yourself with an exit or means of escape at your back before using a fire extinguisher to put out a fire.
- If the fire is producing large amounts of smoke that you may inhale fighting it, do not try to extinguish it.

EDUCATION AND TRAINING

Residence Hall Staff participate in a (live-burn) fire extinguisher training and classroom fire safety training at a minimum of once a year. All first year students living in on-campus housing are required to attend Fire-Safety training during Orientation.

Topics addressed during this training include:

- Fire prevention in the residence halls
- What to do in the event of a fire
- How to report a fire or other emergency
- How residence hall fire safety systems operate.

Additional fire safety training and education programs for residence hall students are coordinated by Community Assistants. Students, faculty and staff may request fire training at any time by calling 814-393-2009.

University Employees are sent a training presentation once per year fire safety and prevention techniques.

NOTIFICATION OF DAILY FIRE LOGS

The Department of Public Safety maintains a Daily Crime & Fire Log that includes all crimes and fires reported to University Police. The Daily Crime & Fire log is posted each day in the lobby of the Public Safety office on Wood Street. The daily Crime & Fire Log Policy and procedure is regulated by an internal Departmental Policy that is reviewed and updated annually by the Chief of Police prior to February 1.

The department posts specific incidents in the Daily Crime & Fire log within two business days of receiving a report of an incident and reserves the right to exclude details contained in reports from the log in certain circumstances. Information about the Crime and Fire Log is posted on the Public Safety website.

All entries for any reported fire in on-campus housing in the Daily Crime & Fire Log contain the following information:

- Nature of the fire
- Date / time fire occurred
- Date / time fire reported
- General location of the fire

PLANS FOR FUTURE IMPROVEMENTS IN FIRE SAFETY

Clarion University continues to monitor trends related to residence hall fire incidents and alarms to provide a fire safe living environment for all students. New programs and policies will be developed if needed, to help insure the safety of all students, faculty and staff.

It is the policy of Clarion University of Pennsylvania that there shall be equal opportunity in all of its educational programs, services, and benefits, and there shall be no discrimination with regard to a student's or prospective student's gender, gender identity, race or color, ethnicity, national origin or ancestry, age, mental or physical disability, religion or creed, genetic information, affectional or sexual orientation, veteran status, or other classifications that are protected under Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other pertinent state and federal laws and regulations. Direct inquiries to the Title IX Coordinator, Clarion University of Pennsylvania, 103 Carrier Administration Building, sfenske@clarion.edu or phone 814-393-2351, or the Director of Social Equity, 210 Carrier Administration Building 16214-1232; Email asalsgiver@clarion.edu or phone 814-393-2109. Inquiries may also be directed to the Director of the Office for Civil Rights, Department of Education, 330 Independence Avenue, SW, Washington, DC 20201.

2016 – 2018 Annual Reports

STUDENT LEARNING ASSESSMENT PROJECT
PLANNED FOR ACADEMIC YEAR: 2017-2018

FUNCTIONAL AREA/DEPARTMENT: Center for Wellness- AOD		
Contact Person for Assessment Project: Jim McGee		Title: Director for Wellness
E-mail Address: jmcgee@clarion.edu		Phone Number: 814-393-1949
Submission Date: 6/8/2017		
TITLE OF PLANNED ASSESSMENT PROJECT: BASICS Post Evaluation Survey		
Student Learning Outcome		
• What student learning outcome(s) is being assessed?	SLO 3: Access valid information, products, or services in making personal choices related to enhancing health/wellness. SLO 4: Comprehend how to practice proactive, health-enhancing behaviors and avoid or reduce health risks.	
Learning Experience		
• What planned or intentional learning experience(s) support or contribute to student achievement of the learning outcome(s)?	To assess student's perceptions of the BASICS workshop and to gauge the level of understanding associated with the misconceptions of drinking.	
Methods of Assessment		
• Refer to the handout, *Direct and Indirect Measures of Student Learning*, for descriptions of direct vs. indirect measures of student learning and information about measuring student behavior in development-oriented programs.	Assessment Tool:	BASICS Evaluation Survey
	Assessment Rubric/Evaluation Tool:	Data gained from the survey results
	Assessment Process (how administered?):	Administered Paper/Pencil
	Assessment Timeline/Data Collection Schedule (begin and end dates, if applicable):	Fall 2017-Spring2018
	Student Population Participating in Assessment Project:	Students sanctioned through Judicial Services for an Alcohol Violation.
Achievement Targets		
• What satisfactory level of achievement has been established? • What benchmarks or targets will be used to compare students' collective performance?	Benchmarks or Standards:	**2014-2015 BASICS Survey Results** 1. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they gained more knowledge about the effects of alcohol and the potential impact on high risk behaviors. 2. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they learned more about misconceptions associated with high risk drinking. 3. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they gained more knowledge and understanding of high risk behaviors associated with drinking. **-The results have remained the since (100% since 2014.**
		2014-2015 Basics Pre/Post Results
Date of Review by Center/Department Director:		Date of Review by Student Affairs Assessment Committee:
FINAL REPORT (to be used for Annual Report)		
Assessment Results and Conclusions:		
• Assessment Results: How did the results compare to the measurement criteria/targets? How many students achieved the outcome? How many students performed at each level?	Sample Size:	**0%- Amended due to holding zero BASICS Groups Sessions.**
	Response Rate:	**0%**
	Who was involved in analyzing/interpreting results:	Jim McGee
	Assessment Results:	
	Key Findings (Strengths)	

FINAL REPORT (to be used for Annual Report)

Assessment Results and Conclusions:

- Assessment Results: How did the results compare to the measurement criteria/targets? How many students achieved the outcome? How many students performed at each level?
- Key Findings/Conclusions: What was learned about the strategies for delivering the learning experience? What was learned about student learning?

Sample Size:	53
Response Rate:	98%
Who was involved in analyzing/interpreting results:	Jim McGee
Assessment Results:	87% of respondents indicated that the BASICS program reduced risk and negative consequences associated with their drinking (same as 2016-2017). 82% of the respondents indicated that the BASICS Workshop changed their drinking habits for the better (2017-2018 Baseline Data). 55% of the respondents indicated that the BASICS Workshop influenced their decision to change drinking habits (2017 Baseline Data).
Key Findings (Strengths)	**Although there was a 1% decrease from 2017, the vast majority of students reported a reduced risk and negative consequences associated with their drinking after taking the BASICS Workshop**
Key Findings (Areas for Improvement)	There was a 33% decrease in students who reported that the Basics workshop influenced their decision to change drinking habits.

Action Plan

- How will the results will be used to improve student achievement of the learning outcome?
- What changes to the learning experience have you made as a result of this assessment project?

Actions planned:	To have a discussion about the neutral selection and possibly make changes to the choices offered. Add a question that focuses change.
Projected date of completion and/or reassessment:	2017-2018 Academic Year

Recommendations for Improving the Assessment Process

- What recommendations does the functional area/department have for improving the assessment process for this learning outcome?

Continue the pre/post Basics survey.

Submission Date: 5/31/18	By: Jim McGee
Date of Review by Center/Department Director: Jim McGee	Date of Review by Student Affairs Assessment Committee:

STUDENT LEARNING ASSESSMENT PROJECT
PLANNED FOR ACADEMIC YEAR: 2017-2018

FUNCTIONAL AREA/DEPARTMENT: Center for Wellness- AOD	
Contact Person for Assessment Project: Jim McGee	Title: Director for Wellness
E-mail Address: jmcgee@clarion.edu	Phone Number: 814-393-1949
Submission Date: 8/1/2017	

TITLE OF PLANNED ASSESSMENT PROJECT: BASICS Pre/Post Survey

Student Learning Outcome		
• What student learning outcome(s) is being assessed?	SLO 1: Comprehend basic concepts related to the physical, mental, and social dimensions of wellness to enhance health and well-being. SLO 3: Access valid information, products, or services in making personal choices related to enhancing health/wellness. SLO 4: Comprehend how to practice proactive, health-enhancing behaviors and avoid or reduce health risks.	
Learning Experience		
• What planned or intentional learning experience(s) support or contribute to student achievement of the learning outcome(s)?	To assess what changes students make in relation to drinking behaviors following the completion of the program.	
Methods of Assessment		
• Refer to the handout, *Direct and Indirect Measures of Student Learning*, for descriptions of direct vs. indirect measures of student learning and information about measuring student behavior in development-oriented programs.	Assessment Tool:	Basics Pre/Post Survey
	Assessment Rubric/Evaluation Tool:	Data gained from the survey results-Survey through Baseline
	Assessment Process (how administered?):	Administered Online through Baseline
	Assessment Timeline/Data Collection Schedule (begin and end dates, if applicable):	Fall/Spring 2017-2018
	Student Population Participating in Assessment Project:	Students who completed the BASICS Alcohol Workshop.
Achievement Targets		
• What satisfactory level of achievement has been established? • What benchmarks or targets will be used to compare students' collective performance?	Benchmarks or Standards:	**2015-2016 Data** 85% of respondents should indicate that the BASICS program reduced risk and negative consequences associated with their drinking (2015) **2016-2017 Data** 90% of respondents indicated that the BASICS program reduced risk and negative consequences associated with their drinking (same as 2016-2017). 83% of the respondents indicated that the BASICS Workshop changed their drinking habits for the better (2017 Baseline Data). 88% of the respondents indicated that the BASICS Workshop influenced their decision to change drinking habits (2017 Baseline Data). **- An increase of 5% was shown in students from 2015-2016 to 2016-2017 who reduced risk and negative consequences associated with their drinking after the BASICS Workshop.**
	2015 Basics Pre/Post Results	2015 Basics Pre/Post Results
Date of Review by Center/Department Director:		Date of Review by Student Affairs Assessment Committee:

• Key Findings/Conclusions: What was learned about the strategies for delivering the learning experience? What was learned about student learning?	Key Findings (Areas for Improvement)	-Group sessions were not offered in 2017-2018 due to the change in HP Coordinators.
Action Plan		
• How will the results will be used to improve student achievement of the learning outcome? • What changes to the learning experience have you made as a result of this assessment project?	Actions planned: Projected date of completion and/or reassessment:	The groups will be re-implemented starting in the Fall 2018 semester. 2018-2019
Recommendations for Improving the Assessment Process		
• What recommendations does the functional area/department have for improving the assessment process for this learning outcome?	Continue the use of the BASICS Evaluation Survey.	
Submission Date: 5/29/2018		By: Jim McGee
Date of Review by Center/Department Director: Jim McGee		Date of Review by Student Affairs Assessment Committee: 6/1/2018

STUDENT LEARNING ASSESSMENT PROJECT
PLANNED FOR ACADEMIC YEAR: 2017-2018

FUNCTIONAL AREA/DEPARTMENT: Center for Wellness- AOD	
Contact Person for Assessment Project: Jim McGee	Title: Director for Wellness
E-mail Address: jmcgee@clarion.edu	Phone Number: 814-393-1949
Submission Date: 6/8/2017	

TITLE OF PLANNED ASSESSMENT PROJECT: Athletic Survey		
Student Learning Outcome		
• What student learning outcome(s) is being assessed?	SLO 1: Comprehend basic concepts related to the physical, mental, and social dimensions of wellness to enhance health and well-being. SLO 2: Analyze the influence of a variety of factors on their attitudes, perceptions, and behaviors related to health/wellness.	
Learning Experience		
• What planned or intentional learning experience(s) support or contribute to student achievement of the learning outcome(s)?	To measure the student athlete's level of understanding about the consequences of risky behavior associated with drinking and making healthy decisions involving alcohol.	
Methods of Assessment		
• Refer to the handout, *Direct and Indirect Measures of Student Learning*, for descriptions of direct vs. indirect measures of student learning and information about measuring student behavior in development-oriented programs.	Assessment Tool:	Athletic Survey
	Assessment Rubric/Evaluation Tool:	Exit Athletic Survey results
	Assessment Process (how administered?):	Paper/Pencil
	Assessment Timeline/Data Collection Schedule (begin and end dates, if applicable):	Spring Semester as the sport's teams season ended
	Student Population Participating in Assessment Project:	All Student Athletes competing during the 2017-2018 academic year
Achievement Targets		
• What satisfactory level of achievement has been established? • What benchmarks or targets will be used to compare students' collective performance?	Benchmarks or Standards:	93% rate for question 3 (the Athletic Department omitted Question #5 for the 2016 survey)
	Past Survey data from Athletic Survey	-2015-2016 Athletic Survey had 99% achievement rate for Question #3. -2015-2016 Athletic Survey had 93% achievement rate for Question #5.- (Not in the 2016 survey) -2016-2017 Data 97% of the Student Athletes selected Extremely Helpful/Very Helpful/Moderately Helpful when asked about their understanding of the consequences of risky behavior involving alcohol and other drug use (4% increase from 2015-2016). 85% of the Student Athletes stated they were Very/Moderately/Involved in making healthy decisions pertaining to alcohol or other drugs. (Old Question #5 from past surveys added back for 2017 survey).- 2015 Baseline was 99% 100% (68% of respondents) of the Student Athletes agreed the alcohol awareness presentations/programming has reduced risk and negative consequences associated with (self) drinking. –New question was added for 2017- Will become new Baseline

Date of Review by Center/Department Director:		Date of Review by Student Affairs Assessment Committee:
FINAL REPORT (to be used for Annual Report)		
Assessment Results and Conclusions:		
• Assessment Results: How did the results compare to the measurement criteria/targets? How many students achieved the outcome? How many students performed at each level? • Key Findings/Conclusions: What was learned about the strategies for delivering the learning experience? What was learned about student learning?	Sample Size:	**230**
	Response Rate:	100% of participants completed the survey.
	Who was involved in analyzing/interpreting results:	Jim McGee
	Assessment Results:	2017-2018 Data 95% of the Student Athletes selected Extremely Helpful/Very Helpful/Moderately Helpful when asked about their understanding of the consequences of risky behavior involving alcohol and other drug use (2% decrease from 2017-2017). 83% of the Student Athletes stated they were Very/Moderately/Involved in making healthy decisions pertaining to alcohol or other drugs.- 2015-2016 Baseline was 99% 100% of the Student Athletes agreed the alcohol awareness presentations/programming has reduced risk and negative consequences associated with (self) drinking.
	Key Findings (Strengths)	**The number of student-athletes (100%) continue to agree that alcohol awareness presentations/programming has reduced risk and negative consequences associated with (self) drinking.**
	Key Findings (Areas for Improvement)	Additional AOD programming for Athletics would benefit the students in regards to the consequences/decision making related to AOD use. (2% decrease in the first two questions).
Action Plan		
• How will the results will be used to improve student achievement of the learning outcome? • What changes to the learning experience have you made as a result of this assessment project?	Actions planned:	Continue use of 2017-2018 questions through next survey year (2019).
	Projected date of completion and/or reassessment:	May 2019
Recommendations for Improving the Assessment Process		
• What recommendations does the functional area/department have for improving the assessment process for this learning outcome?	**-Incorporate the Screen U (Alcohol, Marijuana, and Prescriptions) modules into Athletic awareness programming.**	
Submission Date: 5/29/2018		By: Jim McGee
Date of Review by Center/Department Director: Jim McGee		Date of Review by Student Affairs Assessment Committee: 6/1/2018

STUDENT LEARNING ASSESSMENT PROJECT
PLANNED FOR ACADEMIC YEAR: 2016-2017

FUNCTIONAL AREA/DEPARTMENT: Center for Wellness- AOD		
Contact Person for Assessment Project: Jim McGee		Title: Director for Wellness
E-mail Address: jmcgee@clarion.edu		Phone Number: 814-393-1949
Submission Date: 8/1/2016		
TITLE OF PLANNED ASSESSMENT PROJECT: BASICS Pre/Post Survey		
Student Learning Outcome		
• What student learning outcome(s) is being assessed?	SLO 1: Comprehend basic concepts related to the physical, mental, and social dimensions of wellness to enhance health and well-being. SLO 3: Access valid information, products, or services in making personal choices related to enhancing health/wellness. SLO 4: Comprehend how to practice proactive, health-enhancing behaviors and avoid or reduce health risks.	
Learning Experience		
• What planned or intentional learning experience(s) support or contribute to student achievement of the learning outcome(s)?	To assess what changes students make in relation to drinking behaviors following the completion of the program.	
Methods of Assessment		
• Refer to the handout, *Direct and Indirect Measures of Student Learning*, for descriptions of direct vs. indirect measures of student learning and information about measuring student behavior in development-oriented programs.	Assessment Tool:	Basics Pre/Post Survey
	Assessment Rubric/Evaluation Tool:	Data gained from the survey results-Survey through Baseline
	Assessment Process (how administered?):	Administered Online through Baseline
	Assessment Timeline/Data Collection Schedule (begin and end dates, if applicable):	Fall/Spring 2016-2017
	Student Population Participating in Assessment Project:	Students who completed the BASICS Alcohol Workshop.
Achievement Targets		
• What satisfactory level of achievement has been established?	Benchmarks or Standards:	85% of respondents should indicate that the BASICS program reduced risk and negative consequences associated with their drinking (2015)
• What benchmarks or targets will be used to compare students' collective performance?	2015 Basics Pre/Post Results	2015 Basics Pre/Post Results
Date of Review by Center/Department Director:		Date of Review by Student Affairs Assessment Committee:
FINAL REPORT (to be used for Annual Report)		
Assessment Results and Conclusions:		
• Assessment Results: How did the results compare to the measurement criteria/targets? How many students achieved the outcome? How many students performed at each level? • Key Findings/Conclusions: What was learned about the strategies for delivering the learning experience? What was learned about student learning?	Sample Size:	**79**
	Response Rate:	**85%**
	Who was involved in analyzing/interpreting results:	Jim McGee
	Assessment Results:	90% of respondents indicated that the BASICS program reduced risk and negative consequences associated with their drinking (same as 2016-2017). 83% of the respondents indicated that the BASICS Workshop changed their drinking habits for the better (2017 Baseline Data). 88% of the respondents indicated that the BASICS Workshop influenced their decision to change drinking habits (2017 Baseline Data).
	Key Findings (Strengths)	**An increase of 5% was shown in students from 2015-2016 to 2016-2017 who** reduced risk and negative consequences associated with their drinking after the BASICS Workshop.

	Key Findings (Areas for Improvement)	53% of the students indicated that they are changing the way they drink. Place more of an emphasis on protective factors in the workshop to show a more of an increase (Did not change this year).
Action Plan		
• How will the results will be used to improve student achievement of the learning outcome? • What changes to the learning experience have you made as a result of this assessment project?	Actions planned:	Share the results with students completing the workshop- Use the strategies learned from George Parks to create more validity in the BASICS Workshop.
	Projected date of completion and/or reassessment:	2017-2018 Academic Year.
Recommendations for Improving the Assessment Process		
• What recommendations does the functional area/department have for improving the assessment process for this learning outcome?	Continue the pre/post Basics survey.	
Submission Date: 5/30/2017		By: Jim McGee
Date of Review by Center/Department Director: 5/30/2017		Date of Review by Student Affairs Assessment Committee:

STUDENT LEARNING ASSESSMENT PROJECT
PLANNED FOR ACADEMIC YEAR: 2016-2017

FUNCTIONAL AREA/DEPARTMENT: Center for Wellness- AOD		
Contact Person for Assessment Project: Jim McGee		Title: Director for Wellness
E-mail Address: jmcgee@clarion.edu		Phone Number: 814-393-1949
Submission Date: 8/1/2016		
TITLE OF PLANNED ASSESSMENT PROJECT: BASICS Post Evaluation Survey		
Student Learning Outcome		
• What student learning outcome(s) is being assessed?	SLO 3: Access valid information, products, or services in making personal choices related to enhancing health/wellness. SLO 4: Comprehend how to practice proactive, health-enhancing behaviors and avoid or reduce health risks.	
Learning Experience		
• What planned or intentional learning experience(s) support or contribute to student achievement of the learning outcome(s)?	To assess student's perceptions of the BASICS workshop and to gauge the level of understanding associated with the misconceptions of drinking.	
Methods of Assessment		
• Refer to the handout, *Direct and Indirect Measures of Student Learning*, for descriptions of direct vs. indirect measures of student learning and information about measuring student behavior in development-oriented programs.	Assessment Tool:	BASICS Evaluation Survey
	Assessment Rubric/Evaluation Tool:	Data gained from the survey results
	Assessment Process (how administered?):	Administered Paper/Pencil
	Assessment Timeline/Data Collection Schedule (begin and end dates, if applicable):	Fall 2016-Spring2017
	Student Population Participating in Assessment Project:	72 Students who were sanctioned through Judicial Services for an Alcohol Violation.
Achievement Targets		
• What satisfactory level of achievement has been established? • What benchmarks or targets will be used to compare students' collective performance?	Benchmarks or Standards:	**2014-2015 BASICS Survey Results** 1. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they gained more knowledge about the effects of alcohol and the potential impact on high risk behaviors. 2. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they learned more about misconceptions associated with high risk drinking. 3. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they gained more knowledge and understanding of high risk behaviors associated with drinking.
		2014-2015 Basics Pre/Post Results
Date of Review by Center/Department Director:		Date of Review by Student Affairs Assessment Committee:
FINAL REPORT (to be used for Annual Report)		
Assessment Results and Conclusions:		
• Assessment Results: How did the results compare to the measurement criteria/targets? How many students achieved the outcome? How many students performed at each level? • Key Findings/Conclusions: What was learned about the strategies for delivering	Sample Size:	**72 students**
	Response Rate:	100% of the Students who completed the BASICS Workshop
	Who was involved in analyzing/interpreting results:	Jim McGee
	Assessment Results:	1. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they gained more knowledge about the effects of alcohol and the potential impact on high risk behaviors.

the learning experience? What was learned about student learning?		2. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they learned more about misconceptions associated with high risk drinking. 3. As a result of attending this program, 100% of BASICS attendees strongly agree/agree that they gained more knowledge and understanding of high risk behaviors associated with drinking.
	Key Findings (Strengths)	**The results have remained the since (100% since 2014.**
	Key Findings (Areas for Improvement)	NA- Re-evaluate the questions and delivery of the survey when new Coordinator is hired.
Action Plan		
• How will the results will be used to improve student achievement of the learning outcome? • What changes to the learning experience have you made as a result of this assessment project?	Actions planned:	The BASICS program is a national program (best practice-NIAAA strategies) adopted for use by PASSHE institutions so it will continue to be offered at Clarion. No changes will be made to the program at this time.
	Projected date of completion and/or reassessment:	2017-2018 Academic Year.
Recommendations for Improving the Assessment Process		
• What recommendations does the functional area/department have for improving the assessment process for this learning outcome?	Continue the use of the BASICS Evaluation Survey.	
Submission Date:5/30/2017		By: Jim McGee
Date of Review by Center/Department Director: 5/30/2017		Date of Review by Student Affairs Assessment Committee:

STUDENT LEARNING ASSESSMENT PROJECT
PLANNED FOR ACADEMIC YEAR: 2016-2017

FUNCTIONAL AREA/DEPARTMENT: Center for Wellness- AOD		
Contact Person for Assessment Project: Jim McGee		Title: Director for Wellness
E-mail Address: jmcgee@clarion.edu		Phone Number: 814-393-1949
Submission Date: 8/1/2016- End Results- 5/30/2017		
TITLE OF PLANNED ASSESSMENT PROJECT: Athletic Survey		
Student Learning Outcome		
• What student learning outcome(s) is being assessed?	SLO 1: Comprehend basic concepts related to the physical, mental, and social dimensions of wellness to enhance health and well-being. SLO 2: Analyze the influence of a variety of factors on their attitudes, perceptions, and behaviors related to health/wellness.	
Learning Experience		
• What planned or intentional learning experience(s) support or contribute to student achievement of the learning outcome(s)?	To measure the student athlete's level of understanding about the consequences of risky behavior associated with drinking and making healthy decisions involving alcohol.	
Methods of Assessment		
• Refer to the handout, *Direct and Indirect Measures of Student Learning*, for descriptions of direct vs. indirect measures of student learning and information about measuring student behavior in development-oriented programs.	Assessment Tool:	Athletic Survey
	Assessment Rubric/Evaluation Tool:	Exit Athletic Survey results
	Assessment Process (how administered?):	Paper/Pencil
	Assessment Timeline/Data Collection Schedule (begin and end dates, if applicable):	Spring Semester as the sport's teams season ended
	Student Population Participating in Assessment Project:	241 Student Athletes
Achievement Targets		
• What satisfactory level of achievement has been established? • What benchmarks or targets will be used to compare students' collective performance?	Benchmarks or Standards:	93% rate for question 3 (the Athletic Department omitted Question #5 for the 2016 survey)
	Past Survey data from Athletic Survey	-2015 Athletic Survey had 99% achievement rate for Question #3. -2015 Athletic Survey had 93% achievement rate for Question #5.- (Not in the 2016 survey)
Date of Review by Center/Department Director:		Date of Review by Student Affairs Assessment Committee:
FINAL REPORT (to be used for Annual Report)		
Assessment Results and Conclusions:		
• Assessment Results: How did the results compare to the measurement criteria/targets? How many students achieved the outcome? How many students performed at each level? • Key Findings/Conclusions: What was learned about the strategies for delivering the learning experience? What was learned about student learning?	Sample Size:	241 Student Athletes
	Response Rate:	100% of participants completed the survey.
	Who was involved in analyzing/interpreting results:	Jim McGee
	Assessment Results:	97% of the Student Athletes selected Extremely Helpful/Very Helpful/Moderately Helpful when asked about their understanding of the consequences of risky behavior involving alcohol and other drug use (4% increase from 2016). 85% of the Student Athletes stated they were Very/Moderately/Involved in making healthy decisions pertaining to alcohol or other drugs. (Old Question #5 from past surveys added back for 2017 survey).- 2015 Baseline was 99% 100% (68% of respondents) of the Student Athletes agreed the alcohol awareness presentations/programming has reduced risk and negative consequences associated with (self) drinking. –New question was added for 2017- Will become new Baseline

	Key Findings (Strengths)	**-4% increase in students who found it Helpful when asked if they had an understanding of the consequences related to risky behaviors related to AOD use.**
	Key Findings (Areas for Improvement)	-With the AOD Coordinator position turning into a sole position will allow for more intentional programs for the students athletes.
Action Plan		
• How will the results will be used to improve student achievement of the learning outcome? • What changes to the learning experience have you made as a result of this assessment project?	Actions planned:	Continue use of 2016-2017 questions through next survey year (2018).
	Projected date of completion and/or reassessment:	May 2018
Recommendations for Improving the Assessment Process		
• What recommendations does the functional area/department have for improving the assessment process for this learning outcome?	**-Evaluate whether to use the PASSHE AOD survey with the student athletes as a study on AOD perceptions.**	
Submission Date: 5/30/17		By: Jim McGee
Date of Review by Center/Department Director: 5/30/2017		Date of Review by Student Affairs Assessment Committee:

Athletics Reports

Athletic Department End of Year Survey

Description:
Date Created: 11/27/2017 7:02:14 AM
Date Range: 11/29/2017 12:00:00 AM - 5/18/2018 11:59:00 PM
Total Respondents: 230

Q1. Please indicate your sport:Men

Count	Percent	
22	17.46%	Baseball
12	9.52%	Basketball
37	29.37%	Football
9	7.14%	Golf
20	15.87%	Swimming & Diving
26	20.63%	Wrestling
126	Respondents	

Q2. Please indicate your sport:Women

Count	Percent	
6	5.08%	Basketball
13	11.02%	Cross Country
6	5.08%	Golf
27	22.88%	Soccer
20	16.95%	Swimming & Diving
0	0.00%	Tennis
17	14.41%	Track & Field
15	12.71%	Volleyball
14	11.86%	Softball
118	Respondents	

Q3. With which race/ethnicity do you identify?

Count	Percent	
6	2.61%	Asian/Pacific Islander
25	10.87%	Black/African American
0	0.00%	Indigenous/Native American
3	1.30%	Latino (a)/Hispanic
0	0.00%	Middle Eastern
183	79.57%	White
5	2.17%	Multiracial
3	1.30%	Other (please specify):
5	2.17%	I prefer to not respond to this question.
230	Respondents	

Q4. What is your academic classification?

Count	Percent	
75	33.04%	Freshman
63	27.75%	Sophomore
56	24.67%	Junior
33	14.54%	Senior
227	Respondents	

Q5. Do you receive athletic aid?

Count	Percent	
152	66.96%	Yes
75	33.04%	No
227	Respondents	

Q6. How beneficial was your experience as a student athlete to your personal growth?

Count	Percent	
98	43.17%	Extremely beneficial
92	40.53%	Very beneficial
26	11.45%	Moderately beneficial
10	4.41%	Slightly beneficial
1	0.44%	Not at all beneficial
227	Respondents	

Q7. How helpful has your experience as a student-athlete been with improving the following? - Time management

Count	Percent	
128	56.39%	Extremely helpful
64	28.19%	Very helpful
27	11.89%	Moderately helpful
6	2.64%	Slightly helpful
2	0.88%	Not at all helpful
227	Respondents	

Q8. How helpful has your experience as a student-athlete been with improving the following? - Developing skills necessary for my success

Count	Percent	
119	52.42%	Extremely helpful
83	36.56%	Very helpful
21	9.25%	Moderately helpful
3	1.32%	Slightly helpful
1	0.44%	Not at all helpful
227	Respondents	

Q9. How helpful has your experience as a student-athlete been with improving the following? - Developing leadership skills

Count	Percent	
132	58.15%	Extremely helpful
72	31.72%	Very helpful
16	7.05%	Moderately helpful
5	2.20%	Slightly helpful
2	0.88%	Not at all helpful
227	Respondents	

Q10. How helpful has your experience as a student-athlete been with improving the following? - Gaining insight into my personal strengths

Count	Percent	
122	53.74%	Extremely helpful
80	35.24%	Very helpful
25	11.01%	Moderately helpful
0	0.00%	Slightly helpful
0	0.00%	Not at all helpful
227	Respondents	

Q11. How helpful has your experience as a student-athlete been with improving the following? - Gaining insight into my personal weaknesses

Count	Percent	
129	56.83%	Extremely helpful
68	29.96%	Very helpful
22	9.69%	Moderately helpful
7	3.08%	Slightly helpful
1	0.44%	Not at all helpful
227	Respondents	

Q12. How helpful has your experience as a student-athlete been with improving the following? - Developing respect for individuals who are different (e.g. culture, background, beliefs)

Count	Percent	
134	59.29%	Extremely helpful
54	23.89%	Very helpful
27	11.95%	Moderately helpful
7	3.10%	Slightly helpful
4	1.77%	Not at all helpful
226	Respondents	

Q13. How helpful has your experience as a student-athlete been with improving the following? - Assessing situations in which conflict arises to determine best mode of action

Count	Percent	
125	55.31%	Extremely helpful
71	31.42%	Very helpful
26	11.50%	Moderately helpful
3	1.33%	Slightly helpful
1	0.44%	Not at all helpful
226	Respondents	

Q14. How helpful has your experience as a student-athlete been with improving the following? - Working with others to solve conflicts

Count	Percent	
132	58.41%	Extremely helpful
67	29.65%	Very helpful
23	10.18%	Moderately helpful
4	1.77%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q15. How helpful has your experience as a student-athlete been with improving the following? - Comprehending the dynamics of a group

Count	Percent	
145	64.16%	Extremely helpful
58	25.66%	Very helpful
19	8.41%	Moderately helpful
4	1.77%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q16. How helpful has your experience as a student-athlete been with improving the following? - Demonstrating my ability to motivate others

Count	Percent	
138	61.06%	Extremely helpful
58	25.66%	Very helpful
25	11.06%	Moderately helpful
5	2.21%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q17. How helpful has your experience as a student-athlete been with improving the following? - Developing the ability to adapt or respond to various life situations/challenges

Count	Percent	
150	66.37%	Extremely helpful
49	21.68%	Very helpful
23	10.18%	Moderately helpful
4	1.77%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q18. How helpful has your experience as a student-athlete been with improving the following? - Developing the understanding of a healthy lifestyle (i.e., training, nutrition, rest, recovery)

Count	Percent	
149	65.93%	Extremely helpful
45	19.91%	Very helpful
24	10.62%	Moderately helpful
7	3.10%	Slightly helpful
1	0.44%	Not at all helpful
226	Respondents	

Q19. How helpful has your experience as a student-athlete been with improving the following? - To understand the consequences of risky behavior involving alcohol and other drugs

Count	Percent	
147	65.04%	Extremely helpful
44	19.47%	Very helpful
25	11.06%	Moderately helpful
7	3.10%	Slightly helpful
3	1.33%	Not at all helpful
226	Respondents	

Q20. How helpful has your experience as a student-athlete been with improving the following? - Recognize the needs of my community and world

Count	Percent	
112	49.56%	Extremely helpful
56	24.78%	Very helpful
42	18.58%	Moderately helpful
13	5.75%	Slightly helpful
3	1.33%	Not at all helpful
226	Respondents	

Q21. How helpful has your experience as a student-athlete been with improving the following? - Utilizing personal skills and abilities to contribute to community efforts

Count	Percent	
139	61.50%	Extremely helpful
44	19.47%	Very helpful
36	15.93%	Moderately helpful
7	3.10%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q22. How helpful has your experience as a student-athlete been with improving the following? - Identifying opportunities to assist my community and others

Count	Percent	
129	57.08%	Extremely helpful
53	23.45%	Very helpful
32	14.16%	Moderately helpful
12	5.31%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q23. How helpful has your experience as a student-athlete been with improving the following? - Understanding how my actions affect others

Count	Percent	
152	67.26%	Extremely helpful
52	23.01%	Very helpful
18	7.96%	Moderately helpful
4	1.77%	Slightly helpful
0	0.00%	Not at all helpful
226	Respondents	

Q24. Please indicate your level of satisfaction with the following aspect of your experience: Overall athletic experience:

Count	Percent	
91	40.27%	Very satisfied
99	43.81%	Moderately satisfied
21	9.29%	Neither satisfied nor dissatisfied
7	3.10%	Moderately dissatisfied
8	3.54%	Very dissatisfied
0	0.00%	Not applicable
226	Respondents	

Q25. Which of the following academic support services are you aware? (Check all that apply)

Count	Respondent %	Response %	
42	18.58%	6.10%	Support Services are as follows:
183	80.97%	26.60%	Tutoring/Life Skills
84	37.17%	12.21%	Disability Support Services
52	23.01%	7.56%	Minority Student Services
64	28.32%	9.30%	TRIO Student Support Servies
131	57.96%	19.04%	SOAR
132	58.41%	19.19%	University Advising Services
226	Respondents		
688	Responses		

Q26. The faculty members are accommodating to my needs as a student athlete and enable me to make up course work missed due to a competition.

Count	Percent	
117	51.77%	Strongly agree
79	34.96%	Moderately agree
20	8.85%	Neither agree nor disagree
4	1.77%	Moderately disagree
6	2.65%	Strongly disagree
226	Respondents	

Q27. My athletic experience positively impacted my academic growth.

Count	Percent	
107	47.35%	Strongly agree
73	32.30%	Moderately agree
31	13.72%	Neither agree nor disagree
12	5.31%	Moderately disagree
3	1.33%	Strongly disagree
226	Respondents	

Q28. What impact has your participation in athletics had on your overall growth in the area of leadership?

Count	Percent	
127	56.19%	Very positive impact
83	36.73%	Somewhat positive impact
16	7.08%	No impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
226	Respondents	

Q29. Have you participated in community service activities?

Count	Percent	
131	57.96%	Yes, through programs sponsored by Athletics
8	3.54%	Yes, on my own (please specify):
56	24.78%	Both, through athletics and on my own
31	13.72%	No
226	Respondents	

Q30. What impact has your participation in athletics had on your overall growth in the area of community awareness?

Count	Percent	
104	46.02%	Very positive impact
88	38.94%	Somewhat positive impact
32	14.16%	No impact
1	0.44%	Somewhat negative impact
1	0.44%	Very negative impact
226	Respondents	

Q31. To what extent has your involvement in community service enabled you to understand the importance of giving back to the community?

Count	Percent	
98	43.36%	A great deal
76	33.63%	Considerably
38	16.81%	Moderately
7	3.10%	Slightly
7	3.10%	Not at all
226	Respondents	

Q32. Do you have any suggestions that the Athletic Department should be working towards regarding additional resources, programs, and/or services that we should offer student-athletes?

Count	Percent	
40	17.70%	Yes (please explain):
186	82.30%	No
226	Respondents	

Q33. Overall, to what extent do you apply what you learned through the speaker series to the following aspects of your life? - Academic

Count	Percent	
91	40.27%	A great a deal
69	30.53%	Considerably
41	18.14%	Moderately
12	5.31%	Slightly
13	5.75%	Not at all
226	Respondents	

Q34. Overall, to what extent do you apply what you learned through the speaker series to the following aspects of your life? - Athletic

Count	Percent	
103	45.58%	A great a deal
65	28.76%	Considerably
37	16.37%	Moderately
10	4.42%	Slightly
11	4.87%	Not at all
226	Respondents	

Q35. Overall, to what extent do you apply what you learned through the speaker series to the following aspects of your life? - Personal

Count	Percent	
107	47.35%	A great a deal
60	26.55%	Considerably
37	16.37%	Moderately
11	4.87%	Slightly
11	4.87%	Not at all
226	Respondents	

Q36. Do you have any additional comments about the speaker series?

Count	Percent	
9	3.98%	Yes (please explain):
217	96.02%	No
226	Respondents	

Q37. How involved are you? Make healthy decisions pertaining to alcohol or other drugs.

Count	Percent	
82	36.28%	Very involved
62	27.43%	Moderately involved
45	19.91%	Involved
14	6.19%	Slightly involved
23	10.18%	Not at all involved
226	Respondents	

Q38. To what extent do you think the alcohol awareness presentations/programming has reduced risk and negative consequences associated with your drinking?

Count	Percent	
152	100.00%	
152	Respondents	

Athletic Department End of Season Survey

Description:
Date Created: 11/2/2015 9:51:37 AM
Date Range: 11/9/2015 12:00:00 AM - 5/14/2016 11:59:00 PM
Total Respondents: 219

Q1. Please indicate your sport:Men

Count	Percent	
16	12.12%	Baseball
15	11.36%	Basketball
44	33.33%	Football
8	6.06%	Golf
30	22.73%	Swimming & Diving
19	14.39%	Wrestling
132	Respondents	

Q2. Please indicate your sport:Women

Count	Percent	
10	9.80%	Basketball
2	1.96%	Cross Country
3	2.94%	Golf
16	15.69%	Soccer
21	20.59%	Swimming & Diving
5	4.90%	Tennis
14	13.73%	Track & Field
18	17.65%	Volleyball
13	12.75%	Softball
102	Respondents	

Q3. With which race/ethnicity do you identify?

Count	Percent	
1	0.46%	Asian/Pacific Islander
22	10.05%	Black/African American
1	0.46%	Indigenous/Native American
3	1.37%	Latino (a)/Hispanic
0	0.00%	Middle Eastern
181	82.65%	White
4	1.83%	Multiracial
4	1.83%	Other (please specify):

Count	Percent	
1	25.00%	Black/Asian
1	25.00%	black/white
1	25.00%	no clue
1	25.00%	real

3	1.37%	I prefer to not respond to this question.
219	Respondents	

Q4. What is your academic classification?

Count	Percent	
63	29.03%	Freshman
59	27.19%	Sophomore
59	27.19%	Junior
36	16.59%	Senior
217	Respondents	

Q5. Do you receive athletic aid?

Count	Percent	
146	67.28%	Yes
71	32.72%	No
217	Respondents	

Q6. How beneficial was your experience as a student athlete to your personal growth?

Count	Percent	
91	41.94%	Extremely beneficial
82	37.79%	Very beneficial
37	17.05%	Moderately beneficial
5	2.30%	Slightly beneficial
2	0.92%	Not at all beneficial
217	Respondents	

Q7. How helpful has your experience as a student-athlete been with improving the following? - Time management

Count	Percent	
107	49.31%	Extremely helpful
66	30.41%	Very helpful
36	16.59%	Moderately helpful
6	2.76%	Slightly helpful
2	0.92%	Not at all helpful
217	Respondents	

Q8. How helpful has your experience as a student-athlete been with improving the following? - Developing skills necessary for my success

Count	Percent	
97	44.70%	Extremely helpful
85	39.17%	Very helpful
29	13.36%	Moderately helpful
4	1.84%	Slightly helpful
2	0.92%	Not at all helpful
217	Respondents	

Q9. How helpful has your experience as a student-athlete been with improving the following? - Developing leadership skills

Count	Percent	
105	48.39%	Extremely helpful
77	35.48%	Very helpful
25	11.52%	Moderately helpful
5	2.30%	Slightly helpful
5	2.30%	Not at all helpful
217	Respondents	

Q10. How helpful has your experience as a student-athlete been with improving the following? - Gaining insight into my personal strengths

Count	Percent	
117	53.92%	Extremely helpful
69	31.80%	Very helpful
22	10.14%	Moderately helpful
5	2.30%	Slightly helpful
4	1.84%	Not at all helpful
217	Respondents	

Q11. How helpful has your experience as a student-athlete been with improving the following? - Gaining insight into my personal weaknesses

Count	Percent	
113	52.07%	Extremely helpful
74	34.10%	Very helpful
23	10.60%	Moderately helpful
3	1.38%	Slightly helpful
4	1.84%	Not at all helpful
217	Respondents	

Q12. How helpful has your experience as a student-athlete been with improving the following? - Developing respect for individuals who are different (e.g. culture, background, beliefs)

Count	Percent	
110	50.93%	Extremely helpful
64	29.63%	Very helpful
33	15.28%	Moderately helpful
4	1.85%	Slightly helpful
5	2.31%	Not at all helpful
216	Respondents	

Q13. How helpful has your experience as a student-athlete been with improving the following? - Assessing situations in which conflict arises to determine best mode of action

Count	Percent	
104	48.15%	Extremely helpful
77	35.65%	Very helpful
27	12.50%	Moderately helpful
5	2.31%	Slightly helpful
3	1.39%	Not at all helpful
216	Respondents	

Q14. How helpful has your experience as a student-athlete been with improving the following? - Working with others to solve conflicts

Count	Percent	
106	49.07%	Extremely helpful
74	34.26%	Very helpful
25	11.57%	Moderately helpful
8	3.70%	Slightly helpful
3	1.39%	Not at all helpful
216	Respondents	

Q15. How helpful has your experience as a student-athlete been with improving the following? - Comprehending the dynamics of a group

Count	Percent	
110	50.93%	Extremely helpful
75	34.72%	Very helpful
21	9.72%	Moderately helpful
6	2.78%	Slightly helpful
4	1.85%	Not at all helpful
216	Respondents	

Q16. How helpful has your experience as a student-athlete been with improving the following? - Demonstrating my ability to motivate others

Count	Percent	
109	50.46%	Extremely helpful
71	32.87%	Very helpful
28	12.96%	Moderately helpful
3	1.39%	Slightly helpful
5	2.31%	Not at all helpful
216	Respondents	

Q17. How helpful has your experience as a student-athlete been with improving the following? - Developing the ability to adapt or respond to various life situations/challenges

Count	Percent	
117	54.17%	Extremely helpful
65	30.09%	Very helpful
27	12.50%	Moderately helpful
4	1.85%	Slightly helpful
3	1.39%	Not at all helpful
216	Respondents	

Q18. How helpful has your experience as a student-athlete been with improving the following? - Developing the understanding of a healthy lifestyle (i.e., training, nutrition, rest, recovery)

Count	Percent	
124	57.41%	Extremely helpful
56	25.93%	Very helpful
28	12.96%	Moderately helpful
5	2.31%	Slightly helpful
3	1.39%	Not at all helpful
216	Respondents	

Q19. How helpful has your experience as a student-athlete been with improving the following? - To understand the consequences of risky behavior involving alcohol and other drugs

Count	Percent	
116	53.70%	Extremely helpful
63	29.17%	Very helpful
27	12.50%	Moderately helpful
6	2.78%	Slightly helpful
4	1.85%	Not at all helpful
216	Respondents	

Q20. How helpful has your experience as a student-athlete been with improving the following? - Recognize the needs of my community and world

Count	Percent	
97	44.91%	Extremely helpful
58	26.85%	Very helpful
39	18.06%	Moderately helpful
13	6.02%	Slightly helpful
9	4.17%	Not at all helpful
216	Respondents	

Q21. How helpful has your experience as a student-athlete been with improving the following? - Utilizing personal skills and abilities to contribute to community efforts

Count	Percent	
99	45.83%	Extremely helpful
74	34.26%	Very helpful
34	15.74%	Moderately helpful
6	2.78%	Slightly helpful
3	1.39%	Not at all helpful
216	Respondents	

Q22. How helpful has your experience as a student-athlete been with improving the following? - Identifying opportunities to assist my community and others

Count	Percent	
98	45.37%	Extremely helpful
71	32.87%	Very helpful
32	14.81%	Moderately helpful
9	4.17%	Slightly helpful
6	2.78%	Not at all helpful
216	Respondents	

Q23. How helpful has your experience as a student-athlete been with improving the following? - Understanding how my actions affect others

Count	Percent	
121	56.02%	Extremely helpful
64	29.63%	Very helpful
27	12.50%	Moderately helpful
2	0.93%	Slightly helpful
2	0.93%	Not at all helpful
216	Respondents	

Q24. Please indicate your level of satisfaction with the following aspect of your experience- Overall athletic experience:

Count	Percent	
89	41.20%	Very Satisfied
76	35.19%	Moderately Satisfied
25	11.57%	Neither satisfied nor dissatisfied
16	7.41%	Moderately Dissatisfied
10	4.63%	Very Dissatisfied
0	0.00%	Not applicable
216	Respondents	

Q25. Which of the following academic support services are you aware? (Check all that apply)

Count	Respondent %	Response %	
46	21.30%	7.57%	Support Services are as follows:
164	75.93%	26.97%	Tutoring/Life Skills
83	38.43%	13.65%	Disability Support Services
63	29.17%	10.36%	Minority Student Services
37	17.13%	6.09%	TRIO Student Support Servies
119	55.09%	19.57%	SOAR
96	44.44%	15.79%	University Advising Services
216	Respondents		
608	Responses		

Q26. The faculty members are accommodating to my needs as a student athlete and enable me to make up course work missed due to a competition.

Count	Percent	
122	56.48%	Strongly Agree
60	27.78%	Moderately Agree
19	8.80%	Neither Agree nor Disagree
11	5.09%	Moderately Disagree
4	1.85%	Strongly Disagree
216	Respondents	

Q27. My athletic experience positively impacted my academic growth.

Count	Percent	
88	40.74%	Strongly Agree
83	38.43%	Moderately Agree
31	14.35%	Neither Agree nor Disagree
10	4.63%	Moderately Disagree
4	1.85%	Strongly Disagree
216	Respondents	

Q28. What impact has your participation in athletics had on your overall growth in the area of leadership?

Count	Percent	
121	56.02%	Very Positive Impact
78	36.11%	Somewhat Positive Impact
16	7.41%	No Impact
0	0.00%	Somewhat Negative Impact
1	0.46%	Very Negative Impact
216	Respondents	

Q29. Have you participated in community service activities?

Count	Percent	
114	53.02%	Yes, through programs sponsored by Athletics
7	3.26%	Yes, on my own (please specify):

Count	Percent	
1	14.29%	I have helped out at immaculate conception church with my fraternity
1	14.29%	Special olympics
1	14.29%	Through the fraternity I am involved with
1	14.29%	training a guide dog

70	32.56%	Both, through athletics and on my own
24	11.16%	No
215	Respondents	

Q30. What impact has your participation in athletics had on your overall growth in the area of community awareness?

Count	Percent	
89	41.40%	Very Positive Impact
94	43.72%	Somewhat Positive Impact
31	14.42%	No Impact
0	0.00%	Somewhat Negative Impact
1	0.47%	Very Negative Impact
215	Respondents	

Q31. To what extent has your involvement in community service enabled you to understand the importance of giving back to the community?

Count	Percent	
98	45.58%	A great deal
67	31.16%	Considerably
36	16.74%	Moderately
4	1.86%	Slightly
10	4.65%	Not at all
215	Respondents	

Q32. Do you have any suggestions that the Athletic Department should be working towards regarding additional resources, programs, and/or services that we should offer student-athletes?

Count	Percent	
46	21.40%	Yes (please explain):

Count	Percent	
1	2.17%	<10 full scholarships for a team of 90 people doesn't work.

1	2.17%		A key to the gym and so we can lower the rims on our own
1	2.17%		Athletic weight room, and facility work.
1	2.17%		Bring back the Midnight Lift!
1	2.17%		Build the new pool.
1	2.17%		Clean tippon and athletic department needs to take more pride in the tippin building overall. How dirty and out dated it is is embarrassing as a player of the university.
1	2.17%		demand excellence from coaches, faculty, and players alike.
1	2.17%		Do more community service activities for teams AND GET MORE SCHOLARSHIP MONEY FOR OUT ATHLETICS SO WE CAN SUCCEED IN THE PSAC.
1	2.17%		finish the gym renovations
1	2.17%		Finishing Tippin
1	2.17%		for golf specifically, a more private and positive area to practice in the offseason as well as an off season strength training program developed by students (AT?). These are the areas that I see us lacking when compared to other PSAC schools.
1	2.17%		get more involved in raising awareness like helping out with relay for life as a group, i think that would be awesome
1	2.17%		Get the new Tippin done.
1	2.17%		GET TIPPIN STARTED!!
1	2.17%		Getting athletes to go to other athletic sporting events, cleaner weight room, and a trainer readily available during all practices.
1	2.17%		have different class times available
1	2.17%		Have more opportunities to be involved in the community.
1	2.17%		Having athletic trainers available during our practices/meets
1	2.17%		Holding some kind of event for all sports to raise money (festival, carnival, etc.)
1	2.17%		I think counseling should be available for student athletes
1	2.17%		keep them active in the community. people appreciate it more than we even know
1	2.17%		Make it known to teachers that when we do miss class, it's not our fault and our grade should not be affected.
1	2.17%		Money would probably help.
1	2.17%		More funding
1	2.17%		more funding towards wrestling
1	2.17%		More money
1	2.17%		more money for an additonal track coach
1	2.17%		More money for student athletes.
1	2.17%		more respect for my coaches and my team
1	2.17%		More tutoring possibilities for student athletes
1	2.17%		more tutoring programs
1	2.17%		nice stuff like helmets and equipment so my head doesnt always hurt
1	2.17%		No longer having family members coach teams. Unfair
1	2.17%		Offer meals when the cafeteria is closed and there is practice
1	2.17%		put more money into athletics!!!!!!!!!!!!!!!!
1	2.17%		Reading nights with the after school program
1	2.17%		should offer a day where all athletes get together and play each other's sports. would be an awesome way to get to know more athletes and build bonds. because i dont know any athletes but who is on my team and making playing their sports and meeting them would be fun
1	2.17%		strength and conditioning coach & nutrition advisor
1	2.17%		The attention to the facilities we use for track (javelin runways, sand pits, shot put area)
1	2.17%		The javelin runway still needs the track surface because it still cannot be used, shot put

			needs better circle
1	2.17%		Trainers should try to be open during our practices as well, instead of just football
1	2.17%		Updating the athletic facilities and resources.
1	2.17%		We need a new head coach
1	2.17%		we need more money
169	78.60%		No
215	Respondents		

Q33. Overall, to what extent do you apply what you learned through the speaker series to the following aspects of your life? - Academic

Count	Percent	
85	39.53%	A great a deal
66	30.70%	Considerably
41	19.07%	Moderately
8	3.72%	Slightly
15	6.98%	Not at all
215	Respondents	

Q34. Overall, to what extent do you apply what you learned through the speaker series to the following aspects of your life? - Athletic

Count	Percent	
86	40.00%	A great a deal
64	29.77%	Considerably
43	20.00%	Moderately
10	4.65%	Slightly
12	5.58%	Not at all
215	Respondents	

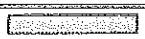
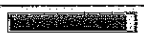
Q35. Overall, to what extent do you apply what you learned through the speaker series to the following aspects of your life? - Personal

Count	Percent	
98	45.58%	A great a deal
60	27.91%	Considerably
38	17.67%	Moderately
6	2.79%	Slightly
13	6.05%	Not at all
215	Respondents	

Q36. Do you have any additional comments about the speaker series?

Count	Percent	
12	5.58%	Yes (please explain):

Count	Percent	
1	8.33%	Alot of speakers that come have a great story and are very impactful on me and others teammates!
1	8.33%	Bring back Mike Greeney
1	8.33%	good information p-rovided
1	8.33%	I have no idea what that is.
1	8.33%	I was not able to attend.
1	8.33%	If a speaker is a mandatory athletic event all athletes should be required to attend unless class conflicts or game conflicts.

1	8.33%		it was great
1	8.33%		It would be cool to get a previous Olympian to visit.
1	8.33%		Not in my sport, but I think it's ridiculous that you allow Coaches to make promises to athletes and parents and they disregard it. Coaches need to take responsibility and not treat athletes like nothing and they should respect them not swear at them an call them names.
1	8.33%		The Gambling speaker really didn't seem to apply to many student athletes.
1	8.33%		thought they were all very helpful
203	94.42%		No

215 Respondents

2016 – 2018 AOD Workshop Reports

2017-2018 Fall/Spring Semester: AOD Workshop Statistics

Total number of students in violation - 145

Total number of hospitalizations due to alcohol – 1

Total Number of Students who took the BASICS workshop: 73

Workshop Data:
Total Percentage of Males: 58%

Total Percentage of Females: 42%

Percentage of Freshman: 43%

Percentage of Sophomore: 28.5%

Percentage of Juniors: 22%

Percentage of Seniors: 6.5%

Percentage of Graduate Students: 0%

Percentage of Underage: 63%

Public Drunkenness: 11%

Disorderly Conduct: 5%

Driving Under the Influence: 7%

Alcohol Violations: 10%

Alcohol Poisoning: 1%

Furnishing: 0%

False ID: 0%

OC: 2%

SM: 1%

Percentage of African American Students: 16%
Percentage of Caucasian students: 84%
Recidivism Rate: % Success**- 91.5%
**Some students had multiple violations

Fall/Spring 2017-2018 -Marijuana Workshop Statistics

Total Number of Students with controlled substance violations: 48 Total Violations

Total Number of Students who took the workshop: 31 Total Participants

Workshop Data:
Total Percentage of Males: 59%

Total Percentage of Females: 41%

Percentage of Freshman: 43%

Percentage of Sophomores: 24%

Percentage of Juniors: 19%

Percentage of Seniors: 14%

Percentage of Graduate Students: 0%

Percentage of Minority Students: 41.5%

Percentage of Caucasian students: 58.5%

2016 Fall and 2017 Spring Semester: AOD Workshop Statistics

Total number of alcohol violations - 147

Total number of students in violation - 199

Total number of hospitalizations due to alcohol – 8

Total Number of Students who took the BASICS workshop: 94

Workshop Data:
Total Percentage of Males: 48%

Total Percentage of Females: 52%

Percentage of Freshman: 48%

Percentage of Sophomore: 28%

Percentage of Juniors: 14%

Percentage of Seniors: 8%

Percentage of Graduate Students: 1%

Percentage of Underage: 56%

Public Drunkenness: 7%

Disorderly Conduct: 7%

Driving Under the Influence: 8%

Alcohol Violations: 16%

Furnishing: 3%

False ID: 1%

OC: 5%

SM: 1%

Percentage of African American Students: 12%
Percentage of Caucasian students: 82%
Recidivism Rate: % Success**- 95%
**Some students had multiple violations

Fall 2016 – Marijuana Workshop Statistics

Total Number of Students with controlled substance violations: 52 Total Violations

Total Number of Students who took the workshop: 24 Total Participants

Workshop Data:
Total Percentage of Males: 81%

Total Percentage of Females: 19%

Percentage of Freshman: 62%

Percentage of Sophomores: 27%

Percentage of Juniors: 10%

Percentage of Seniors: 2%

Percentage of Graduate Students: 0%

Percentage of Minority Students: 48%

Percentage of Caucasian students: 52%

2018 Spring Semester: AOD Workshop Statistics

Total number of students in violation - 52

Total number of hospitalizations due to alcohol – 1

Total Number of Students who took the BASICS workshop: 26

Workshop Data:
Total Percentage of Males: 65%

Total Percentage of Females: 35%

Percentage of Freshman: 35%

Percentage of Sophomore: 31%

Percentage of Juniors: 27%

Percentage of Seniors: 7%

Percentage of Graduate Students: 0%

Percentage of Underage: 58%

Public Drunkenness: 12%

Disorderly Conduct: 8%

Driving Under the Influence: 8%

Alcohol Violations: 12%

Alcohol Poisoning: 2%

Furnishing: 0%

False ID: 0%

OC: 0%

SM: 0%

Percentage of African American Students: 23%
Percentage of Caucasian students: 77%
Recidivism Rate: % Success**- 88%
**Some students had multiple violations

Spring 2018 – Marijuana Workshop Statistics

Total Number of Students with controlled substance violations: 12 Total Violations

Total Number of Students who took the workshop: 7 Total Participants

Workshop Data:
Total Percentage of Males: 72%

Total Percentage of Females: 28%

Percentage of Freshman: 44%

Percentage of Sophomores: 28%

Percentage of Juniors: 0%

Percentage of Seniors: 28%

Percentage of Graduate Students: 0%

Percentage of Minority Students: 43%

Percentage of Caucasian students: 67%

2017 Fall Semester: AOD Workshop Statistics

Total number of students in violation - 93

Total number of hospitalizations due to alcohol – 0

Total Number of Students who took the BASICS workshop: 47

Workshop Data:
Total Percentage of Males: 51%

Total Percentage of Females: 49%

Percentage of Freshman: 51%

Percentage of Sophomore: 26%

Percentage of Juniors: 17%

Percentage of Seniors: 6%

Percentage of Graduate Students: 0%

Percentage of Underage: 68%

Public Drunkenness: 11%

Disorderly Conduct: 2%

Driving Under the Influence: 6%

Alcohol Violations: 9%

Furnishing: 0%

False ID: 0%

OC: 4%

SM: 2%

Percentage of African American Students: 9%
Percentage of Caucasian students: 91%
Recidivism Rate: % Success**- 95%
**Some students had multiple violations

Fall 2017 – Marijuana Workshop Statistics

Total Number of Students with controlled substance violations: 36 Total Violations

Total Number of Students who took the workshop: 24 Total Participants

Workshop Data:
Total Percentage of Males: 46%

Total Percentage of Females: 54%

Percentage of Freshman: 42%

Percentage of Sophomores: 21%

Percentage of Juniors: 38%

Percentage of Seniors: 0%

Percentage of Graduate Students: 0%

Percentage of Minority Students: 50%

Percentage of Caucasian students: 50%

2017 Spring Semester: AOD Workshop Statistics

Total number of alcohol violations - 75

Total number of students in violation - 98

Total number of hospitalizations due to alcohol – 3

Total Number of Students who took the BASICS workshop: 45

Workshop Data:
Total Percentage of Males: 49%

Total Percentage of Females: 51%

Percentage of Freshman: 53%

Percentage of Sophomore: 24%

Percentage of Juniors: 16%

Percentage of Seniors: 4%

Percentage of Graduate Students: 3%

Percentage of Underage: 67%

Public Drunkenness: 5%

Disorderly Conduct: 1%

Driving Under the Influence: 13%

Alcohol Violations: 12%

Furnishing: 1 %

False ID: 0%

OC: 3%

SM: 1%

Percentage of African American Students: 12%
Percentage of Caucasian students: 88%
Recidivism Rate: % Success**- 95%
**Some students had multiple violations

Fall 2016 – Marijuana Workshop Statistics

Total Number of Students with controlled substance violations: 39 Total Violations

Total Number of Students who took the workshop: 13 Total Participants

Workshop Data:
Total Percentage of Males: 78%

Total Percentage of Females: 22%

Percentage of Freshman: 61%

Percentage of Sophomores: 17%

Percentage of Juniors: 22%

Percentage of Seniors: 0%

Percentage of Graduate Students: 0%

Percentage of Minority Students: 57%

Percentage of Caucasian students: 43%

2016 Fall Semester: AOD Workshop Statistics

Total number of alcohol violations - 72

Total number of students in violation - 101

Total number of hospitalizations due to alcohol – 5

Total Number of Students who took the BASICS workshop: 49

Workshop Data:
Total Percentage of Males: 46%

Total Percentage of Females: 54%

Percentage of Freshman: 43%

Percentage of Sophomore: 32%

Percentage of Juniors: 13%

Percentage of Seniors: 13%

Percentage of Underage: 44%

Public Drunkenness: 8%

Disorderly Conduct: 13%

Driving Under the Influence: 3%

Alcohol Violations: 21%

Furnishing: 4 %

False ID: 1%

OC: 7%

SM: 0 %

Percentage of African American Students: 17 %
Percentage of Caucasian students: 83 %

Recidivism Rate: % Success**- 95%
**Some students had multiple violations

Fall 2016 – Marijuana Workshop Statistics

Total Number of Students with controlled substance violations: 29 Total Violations

Total Number of Students who took the workshop: 11 Total Participants

Workshop Data:
Total Percentage of Males: 83%

Total Percentage of Females: 17%

Percentage of Freshman: 62%

Percentage of Sophomores: 34%

Percentage of Juniors: 0%

Percentage of Seniors: 1%

Percentage of Graduate Students: 0%

Percentage of Minority Students: 41%

Percentage of Caucasian students: 59%

Referrals:

Fall 2008

Total Number of Students	**36**
Males	16
Females	20
Underage	25
Drug Possession	3
Alcohol Possession	2
Alcohol Violation	6

Spring 2009

Total Number of Students	**46**
Males	31
Females	15
Underage	18
Public Drunkenness	3
Disorderly Conduct	14
DUI	7
Drug Possession	1
Alcohol Possession	1
Alcohol Violation	2

Fall 2009

Total Number of Students	**75**
Males	38
Females	37
Freshman	27
Sophomore	24
Junior	15
Senior	9
Underage	27
Public Drunkenness	4
Disorderly Conduct	9
DUI	3
Drug Possession	2
Alcohol Possession	2
Alcohol Violation	28

Spring 2010

Total Number of Students	**68**
Males	43
Females	25
Freshman	37
Sophomore	20
Junior	3
Senior	8
Underage	32
Public Drunkenness	2
Disorderly Conduct	11
DUI	4
Drug Possession	8
Alcohol Violation	10

Referred By:

Quinn	15
Shaffer	47
Katis	7
Hoover	1
Berquist	1

Fall 2010

Total Number of Students	**122**
Males	69
Females	43
Freshman	54
Sophomore	30
Junior	17
Senior	11
Underage	59
Public Drunkenness	4
Disorderly Conduct	4
DUI	7
Alcohol Possession	3
Alcohol Violation	32
Furnishing	3
Controlled Substance	20

Referred By:

Shaffer	91
Berquist	11
Spaulding	20
Whitaker	6

Spring 2011

Total Number of Students	**60**
Males	40
Females	20
Freshman	30
Sophomore	17
Junior	7
Senior	6
Underage	33
Public Drunkenness	4
Disorderly Conduct	4
DUI	8
Alcohol Possession	4
Alcohol Violation	13
Furnishing	0
Controlled Substance	17

Recidivism Rate = 95% Success

Fall 2011

Total Number of Students	**102**
Males	69
Females	33
Freshman	42
Sophomore	29
Junior	20
Senior	10
Underage	56
Public Drunkenness	4
Disorderly Conduct	6
DUI	9
Alcohol Possession	1
Alcohol Violation	10
Furnishing	1
OC	2
Fake ID	2
Controlled Substance	13

Spring 2012

Total Number of Students	**68**
Males	25
Females	34
Freshman	36
Sophomore	16
Junior	5
Senior	2
Underage	34
Public Drunkenness	1
Disorderly Conduct	5
DUI	3
Alcohol Possession	0
Alcohol Violation	4
Furnishing	0
OC	2
Fake ID	8
Controlled Substance	9
Social Media	2

Recidivism Rate = 93% Success

Fall 2012

Total Number of Students	**56**
Males	26
Females	30
Freshman	23
Sophomore	19
Junior	12
Senior	2
Underage	40
Public Drunkenness	0
Disorderly Conduct	2
DUI	1
Alcohol Possession	0
Alcohol Violation	5
Furnishing	5
OC	0
Fake ID	1
Controlled Substance	5
Social Media	0
Total Referrals	**33**

Spring 2013

Total Number of Students	**53**
Males	33
Females	20
Freshman	29
Sophomore	17
Junior	1
Senior	6
Underage	17
Public Drunkenness	1
Disorderly Conduct	6
DUI	4
Alcohol Possession	0
Alcohol Violation	13
Furnishing	2
OC	1
Fake ID	0
Controlled Substance	12
Social Media	0
Recidivism Rate = 94% Success	
Total Referrals	**53**

Fall 2013

Total Number of Students	**57**
Males	34
Females	23
Underage	28
Public Drunkenness	2
Disorderly Conduct	3
DUI	3
Alcohol Possession	0
Alcohol Violation	7
Furnishing	1
OC	6
Fake ID	1
Controlled Substance	10
Social Media	0
Recidivism Rate = 90% Success	
Total Referrals	**59***

Spring 2014

Total Number of Students	**75**
Males	55
Females	20
Underage	35
Public Drunkenness	4
Disorderly Conduct	0
DUI	4
Alcohol Possession	0
Alcohol Violation	11
Furnishing	4
OC	1
Fake ID	0
Controlled Substance	17
Social Media	0
Recidivism Rate = 90% Success	
Total Referrals	**76***

Fall 2014

Total Number of Students	**73**
Males	42
Females	31
Freshman	21
Sophomore	16
Junior	24
Senior	12
Underage	35
Public Drunkenness	5
Disorderly Conduct	1
DUI	5
Alcohol Possession	0
Alcohol Violation	5
Furnishing	0
OC	10
Fake ID	0
Controlled Substance	18
Social Media	0
Recidivism Rate = 96% Success	
Total Referrals	**74***

Spring 2015

Total Number of Students	**83**
Males	51
Females	32
Freshman	45
Sophomore	17
Junior	14
Senior	7
Underage	25
Public Drunkenness	7
Disorderly Conduct	6
DUI	4
Alcohol Possession	0
Alcohol Violation	14
Furnishing	1
OC	6
Fake ID	4
Controlled Substance	16
Social Media	0
Recidivism Rate = 89% Success	
Total Referrals	**77***

Fall 2015

Total Number of Students	**81**
Males	51
Females	30
Freshman	42
Sophomore	13
Junior	18
Senior	7
Graduate Student	1
Underage	32
Public Drunkenness	8
Disorderly Conduct	2
DUI	3
Alcohol Possession	0
Alcohol Violation	7
Furnishing	2
OC	5
Fake ID	3
Controlled Substance	20
Social Media	0
Recidivism Rate = 93% Success	
Total Referrals	**82***

Spring 2016

Total Number of Students	**96**
Males	47
Females	49
Freshman	65
Sophomore	22
Junior	8
Senior	1
Graduate Student	0
Underage	27
Public Drunkenness	1
Disorderly Conduct	3
DUI	3
Alcohol Possession	0
Alcohol Violation	31
Furnishing	1
OC	4
Fake ID	3
Controlled Substance	23
Social Media	0
Recidivism Rate = 96% Success	
Total Referrals- 96	

Fall 2016

Total Number of Students	**101**
Males	57
Females	44
Freshman	49
Sophomore	33
Junior	9
Senior	10
Grad Student	0
Underage	32
Public Drunkenness	6
Disorderly Conduct	9
DUI	2
Alcohol Possession	0
Alcohol Violation	15
Furnishing	3
OC	5
Fake ID	1
Controlled Substance	29
Social Media	0
Recidivism Rate =	
Total Referrals	**101***

Spring 2017

Total Number of Students	**98**
Males	37
Females	38
Freshman	40
Sophomore	18
Junior	12
Senior	3
Graduate Student	2
Underage	50
Public Drunkenness	4
Disorderly Conduct	1
DUI	10
Alcohol Possession	0
Alcohol Violation	9
Furnishing	1
OC	2
Fake ID	0
Controlled Substance	20
Social Media	1

Recidivism Rate = 97% Success

Total Referrals 98*

Fall 2017

Total Number of Students	**93**
Males	49
Females	44
Freshman	47
Sophomore	21
Junior	21
Senior	4
Graduate Student	0
Underage	37
Public Drunkenness	6
Disorderly Conduct	2
DUI	6
Alcohol Possession	0
Alcohol Violation	4
Furnishing	0
OC	3
Fake ID	0
Controlled Substance	36
Social Media	1

Recidivism Rate = 95% Success

Total Referrals 93

Spring 2018

Total Number of Students	**64**
Males	40
Females	24
Freshman	30
Sophomore	19
Junior	8
Senior	7
Graduate Student	0
Underage	33
Public Drunkenness	5
Disorderly Conduct	2
DUI	3
Alcohol Possession	1
Alcohol Violation	4
Furnishing	1
OC	2
Fake ID	1
Controlled Substance	12
Social Media	0

Recidivism Rate = 88% Success

Total Referrals- 64

Fall 2018

Total Number of Students

Males
Females
Freshman
Sophomore
Junior
Senior
Grad Student
Underage
Public Drunkenness
Disorderly Conduct
DUI
Alcohol Possession
Alcohol Violation
Furnishing
OC
Fake ID
Controlled Substance
Social Media

Recidivism Rate =

Total Referrals

2013 – 2018 5 Year Review

Office of Health Promotions
Programming Report

Summary of Programs Presented

	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020
Programming										
No. of programs	43	50	42	30	33	20				
No. of participants	1476	1179	1632	4,523	951	819				

Number of Programs Presented by Topic and Audience

	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020
Program Topic										
General Health Education: Tobacco	0	0	0	0	0	0				
Alcohol & Drug Education: General	36	42	32	20	21	12				
Alcohol & Drug Education: Mandated	2	5	5	2	0	0				
Fitness Activity	0	0	0	0	1	4				
Wellness	4	3	5	8	7	3				
Sex Education	1	0	0	0	0	1				
TOTALS	**43**	**50**	**42**	**30**	**30**	**20**				
Audience										
Area Schools	0	0	0	0	0	0				
Athletes	2	0	2	0	0	0				
Community Groups*	9	1	2	1	11	2				
Course Infusion	0	0	0	0	0	0				
General Student Population*	27	42	30	22	17	3				
International Students	0	0	0	0	0	0				
Mandated Students	2	5	5	2	0	0				
Residence Hall Students	1	0	1	0	2	6				
Student Organizations	2	2	2	5	3	9				
TOTALS	**43**	**50**	**42**	**30**	**33**	**20**				

Number of Individual Meetings Held

	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020
Individual Sessions	**253**	**242**	**212**	**203**	**186**	**36**				

Office of Health Promotions
Referrals Report

	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020
Gender										
Male	51	47	57	37	49	40				
Female	30	49	44	38	44	24				
TOTALS	**81**	**96**	**101**	**98**	**93**	**64**				
Class Standing										
Freshman	42	65	49	40	47	30				
Sophomore	13	22	33	18	21	19				
Junior	18	8	9	12	21	8				
Senior	7	1	10	3	4	7				
Graduate Student	1	0	0	2	0	0				
TOTALS	**81**	**96**	**101**	**98**	**93**	**64**				
Violation										
Underage Drinking	32	27	32	50	37	33				
Public Drunkenness	8	1	6	4	6	5				
Disorderly Conduct	2	3	9	1	2	2				
Driving Under Influence	3	3	2	10	6	3				
Alcohol Poisoning	0	0	0	0	0	1				
Alcohol Violations	7	31	15	9	4	4				
Furnishing	2	1	3	1	0	1				
Drug Possession	0	0	0	0	0	0				
Controlled Substance	20	23	29	20	36	12				
False ID	3	3	1	0	0	1				
OC	5	4	5	2	3	2				
Social Media	0	0	0	1	1	0				
TOTALS	**82***	**96**	**101**	**98**	**95***	**64**				
Total number of students vary from total number of violations due to recidivism rates										
Referred by										
Grant	5	4	5	0	0	0				
Katis	3	4	2	0	0	0				
Crum	0	0	0	0	0	0				
Intercollegiate Athletics Totals										
Berquist	9	17	4	0	0	0				
Spaulding	0	0	0	0	0	0				
TK	0	0	57	83	93	52				
Residence Life Totals										
Quinn	0	0	0	0	0	0				
Police	0	0	0	0	0	0				
District Magistrate Totals										
Shaffer	61	67	27		0	0				
Judicial & Mediation Services Totals										
SELF	**0**	**0**	**0**		0	**0**				
TOTALS	**78**	**92**	**95**		**93**	**64**				

***Some received multiple violations**

	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020
Individual Sessions	**253**	**242**	**212**		**186**	**64**				

Office of Health Promotions
Referrals Report

	Fall 2010	Spr 2011	Fall 2011	Spr 2012	Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015
Gender										
Male	69	40	69	33	26	33	42	55	42	51
Female	43	20	33	35	30	20	24	20	31	32
TOTALS	**112**	**60**	**102**	**68**	**56**	**53**	**66**	**75**	**73**	**83**
Class Standing										
Freshman	54	30	42	42	23	29		42	21	45
Sophomore	30	17	29	17	19	17		17	16	17
Junior	17	7	20	6	12	1		10	24	14
Senior	11	6	11	3	2	6		6	12	7
TOTALS	**112**	**60**	**102**	**68**	**56**	**53**		**75**	**73**	**83**
Violation										
Underage Drinking	59	33	56	34	42	17	28	35	35	25
Public Drunkenness	4	4	4	1	0	1	2	4	5	7
Disorderly Conduct	4	4	7	5	2	6	3		1	6
Driving Under Influence	7	8	9	3	1	4	3	4	5	4
Alcohol Possession	3	4			0					
Alcohol Violations	32	13	10	4	5	13	7	11	5	14
Furnishing	3		1		5	2	1	4		1
Drug Possession					5	8	1		1	
Controlled Substance	20	17	13	9	0	3	9	17	18	16
False ID			2	8	1		1			4
OC				2	0	1	6	1	10	6
Social Media				2	0					
TOTALS	**132**	**63**	**102**	**68**	**61***	**55 ***	**61***	**78***	**80***	**83***
Total number of students vary from total number of violations due to recidivism rates										
Referred by										
Katis				4		2	4	6*	2	11
Crum								1		
Intercollegiate Athletics Totals						**2**				**11**
Berquist	11		1	6	0	1	1	2	1	14
Spaulding	20		4	7	0	6			7	6
Slotterback	6			2	4	4	2	2		
Residence Life Totals	37					**11**				**20**
Quinn				1	2	1	2	2		1
Police			7	2	1					
District Magistrate Totals			1			**1**				**1**
Shaffer	91		76	45	48	34	43	68	59	55
Judicial & Mediation Services Totals	91		76			**34**				**55**
SELF					1					
TOTALS	**128**		**89**	**67**	**56**	**48**	**52**	**75**	**74**	**87**

***Some received multiple violations**

	Fall 2010	Spr 2011	Fall 2011	Spr 2012	Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015
Individual Sessions	**168**	**237**	**231**	**242**	**301**	**309**	**244**	**226**	**229**	**252**

Office of Health Promotions
Programming Report

Summary of Programs Presented

	Fall 2010	Spr 2011	Fall 2011	Spr 2012	Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015
Programming										
No. of programs	81	67	75	61	62	53	44	28	47	43
No. of participants	5,892	2,409	3,357	3,174	3,207	2,315	2,874	1,866	2,033	1,696

Number of Programs Presented by Topic and Audience

	Fall 2010	Spr 2011	Fall 2011	Spr 2012	Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015
Program Topic										
General Health Education: Tobacco				2		1		1		
Alcohol & Drug Education: General	27	26	26	15	25	27	23	19	31	33
Alcohol & Drug Education: Mandated	16	17	12	10	6	4	1	3	3	3
Fitness Activity	18	15	14	15	1	4		1		1
Wellness	18	9	21	18	29	12	19	6	12	4
Sex Education	2		2	1	1		1	2	1	2
TOTALS	**81**	**67**	**75**	**61**	**62**	**48**	**44**	**32**	**47**	**43**
Audience										
Area Schools	1		2	2	2	2		2		
Athletes	2		4	2	4	2	2	1	1	
Community Groups*	7	4	7	4	18	13	9	3	26	13
Course Infusion	3	4	9	8	1	2				
General Student Population*	33	32	39	21	31	26	23	19	13	23
International Students										
Mandated Students	17	15	12	10	6	4	1	3	3	3
Residence Hall Students	5		6	2	4		6	7	1	
Student Organizations	13	12	17	14	17	15	6	4	3	3
TOTALS	**81**	**67**	**96**	**63**	**83**	**64**	**47**	**39**	**47**	**43**

Number of Individual Meetings Held

	Fall 2010	Spr 2011	Fall 2011	Spr 2012	Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015
Individual Sessions	**168**	**237**	**231**	**242**	**301**	**309**	**244**	**226**	**229**	**252**

2016 – 2018 BASICS Reports

2017-2018 Basics Results

Please create your unique ID by using the first three letters of your mother's maiden name and using the first three letters of the name of the street you grew up on:

(e.g., Maiden name - Smith, Street you grew up on - Palmer = smipal)

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
	100.00%	100.00%
Total Respondents	53	51

Gender:

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Male	50.94%	49.02%
Female	49.06%	50.98%
Total Respondents	53	51

Weight (for calculating estimated BAC):

	Mean	Difference	Std Dev	N	Top 13	Bottom 13	Rank
2017-2018 BASICS Pre Survey	166.90	---	31.30	53	58.49%	37.74%	
2017-2018 Post BASICS Survey	160.65	6.25	29.79	51	47.06%	50.98%	

160.50 162.10 163.70 165.30 166.90

Ethnicity:

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Asian/Pacific Islander	3.77%	1.96%
Black/African-American	7.55%	9.80%
Hispanic/Latino/a	1.89%	0.00%
Middle Eastern	0.00%	0.00%
Native American/Alaskan Native	0.00%	0.00%
White/Caucasian	79.25%	82.35%
Multiracial	3.77%	1.96%
Choose not to respond	3.77%	3.92%
Total Respondents	*53*	*51*

Age:

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Under 21	73.58%	76.47%
21 and/or over	26.42%	23.53%
Total Respondents	*53*	*51*

Athlete/Non-Athlete:

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Varsity athlete	16.98%	25.49%
Club sport athlete	13.21%	7.84%
Non-athlete	69.81%	66.67%
Total Respondents	*53*	*51*

At any time in his/her life, has your father, mother, sister, or brother ever been an alcoholic or problem drinker?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Yes	15.09%	15.69%
No	83.02%	80.39%
Unsure	1.89%	3.92%
Total Respondents	*53*	*51*

At any time in his/her life, has your father, mother, sister, or brother ever abused other drugs besides alcohol?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Yes	13.21%	15.69%
No	84.91%	82.35%
Unsure	1.89%	1.96%
Total Respondents	53	51

Which of the following low-risk drinking strategies are you currently using? (Check all that apply)

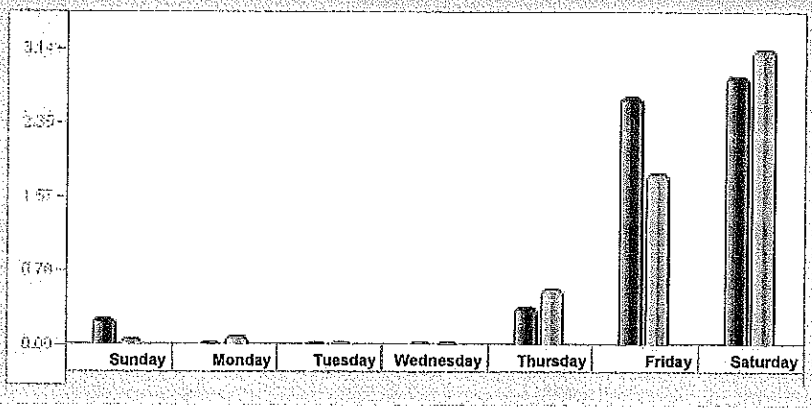
	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Set a drinking limit near a BAC of .05	3.85%	0.00%
Keep track of how much you drink by counting "standard drinks"	26.92%	0.00%
Space your drinks over time	40.38%	0.00%
Measure and mix your own drinks	36.54%	0.00%
Alternate alcohol and non-alcoholic drinks	28.85%	0.00%
Experiment with drinking less and refusing drinks	23.08%	0.00%
Eat before and while you are drinking	55.77%	0.00%
Avoid consuming shots	26.92%	0.00%
Avoid drinking games	17.31%	0.00%
Avoid mixing alcohol with stimulants such as energy drinks	34.62%	0.00%
Other (please specify)	17.31%	0.00%
None	21.15%	0.00%
Total Respondents	52	0

Which of the following behaviors have you engaged in?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Not setting a drinking limit near a BAC of .06	26.92%	0.00%
Not keeping track of how much you drink by counting "standard drinks"	25.00%	0.00%
Pre-gaming (drinking in a short amount of time)	53.85%	0.00%
Consuming shots	48.08%	0.00%
Participating in drinking games	44.23%	0.00%
Consuming drinks that you did not measure or mix yourself	17.31%	0.00%
Mixing alcohol with stimulants such as energy drinks	7.69%	0.00%
Other (please specify)	5.77%	0.00%
None	19.23%	0.00%
Total Respondents	*52*	*0*

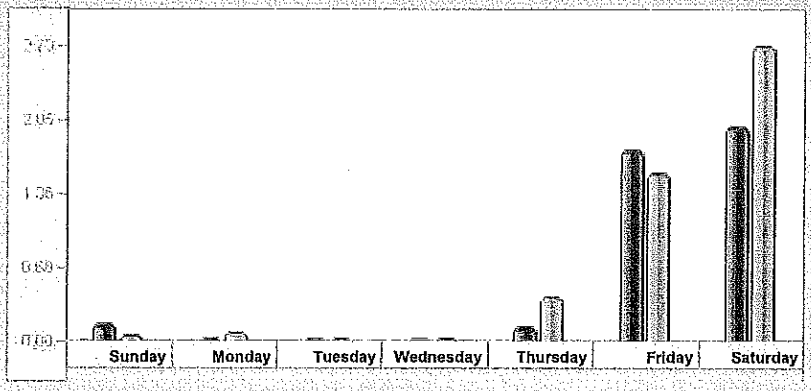
lease provide the number of standard drinks* you typically consume on the following days:

*A standard drink is one 12 oz. bottle or can of beer, 1.5 oz. of 80 proof liquor, or 4 oz. of wine.



	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Sunday	0.28	0.06
Monday	0.00	0.08
Tuesday	0.00	0.03
Wednesday	0.03	0.00
Thursday	0.42	0.58
Friday	2.64	1.83
Saturday	2.86	3.14
Total Respondents	48	45

Please provide the number of hours you typically spend drinking alcohol on the following days.



	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Sunday	0.16	0.05
Monday	0.00	0.08
Tuesday	0.00	0.00
Wednesday	0.03	0.00
Thursday	0.14	0.41
Friday	1.77	1.56
Saturday	1.98	2.73
Total Respondents	50	45

On the occasion that you consumed the largest quantity of alcohol in the past 6 months, how many standard drinks did you consume?

	Mean	Difference	Std Dev	N	Top 0	Bottom 0	Rank
2017-2018 BASICS Pre Survey	***7.17***	---	***7.35***	***47***	***23.40%***	***70.21%***	
2017-2018 Post BASICS Survey	0.00	7.17	0.00	0	0.00%	0.00%	

0.00 | 1.79 | 3.59 | 5.38 | 7.17

On the occasion that you consumed the largest quantity of alcohol in the past 6 months, over how many hours were you drinking?

	Mean	Difference	Std Dev	N	Top 0	Bottom 0	Rank
2017-2018 BASICS Pre Survey	***4.30***	---	***3.65***	***47***	***10.64%***	***57.45%***	
2017-2018 Post BASICS Survey	0.00	4.30	0.00	0	0.00%	0.00%	

0.00 | 1.08 | 2.15 | 3.23 | 4.30

How often have you used the following drugs in the past year? - Tobacco

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	***72.00%***	82.98%
Once a year	***8.00%***	2.13%
6 times a year	***2.00%***	0.00%
Once a month	***6.00%***	4.26%
Twice a month	***0.00%***	0.00%
Weekly	***2.00%***	2.13%
3 times a week	***4.00%***	2.13%
5 times a week	***4.00%***	0.00%
Daily	***2.00%***	6.38%
Total Respondents	***50***	*47*

How often have you used the following drugs in the past year? - Marijuana

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	90.00%	93.62%
Once a year	4.00%	2.13%
6 times a year	0.00%	2.13%
Once a month	2.00%	2.13%
Twice a month	0.00%	0.00%
Weekly	2.00%	0.00%
3 times a week	0.00%	0.00%
5 times a week	0.00%	0.00%
Daily	2.00%	0.00%
Total Respondents	*50*	*47*

How often have you used the following drugs in the past year? - Prescription Opiates (Oxy, Methadone, Hydrocodone)

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	100.00%	100.00%
Once a year	0.00%	0.00%
6 times a year	0.00%	0.00%
Once a month	0.00%	0.00%
Twice a month	0.00%	0.00%
Weekly	0.00%	0.00%
3 times a week	0.00%	0.00%
5 times a week	0.00%	0.00%
Daily	0.00%	0.00%
Total Respondents	*50*	*47*

How often have you used the following drugs in the past year? - Unprescribed Adderall or Ritalin

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	98.00%	100.00%
Once a year	0.00%	0.00%
6 times a year	0.00%	0.00%
Once a month	0.00%	0.00%
Twice a month	2.00%	0.00%
Weekly	0.00%	0.00%
3 times a week	0.00%	0.00%
5 times a week	0.00%	0.00%
Daily	0.00%	0.00%
Total Respondents	50	47

How often do you estimate an average university student drinks?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Less than once a month	4.00%	0.00%
About once a month	6.00%	4.35%
2 or 3 times a month	18.00%	23.91%
Once a week	16.00%	39.13%
Twice a week	40.00%	21.74%
3 or 4 times a week	16.00%	10.87%
Nearly every day	0.00%	0.00%
Every day	0.00%	0.00%
Total Respondents	50	46

How much do you think an average university student drinks on a typical weekend evening?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
0 drinks	4.00%	0.00%
1 - 2 drinks	6.00%	4.35%
3 - 4 drinks	40.00%	30.43%
5 - 6 drinks	22.00%	36.96%
7 - 8 drinks	14.00%	17.39%
More than 8 drinks	14.00%	10.87%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Kept drinking when you promised yourself not to

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	*74.00%*	86.96%
1 - 2 times	*20.00%*	13.04%
3 - 5 times	*4.00%*	0.00%
6 - 10 times	*2.00%*	0.00%
More than 10 times	*0.00%*	0.00%
Total Respondents	*50*	*46*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Neglected your responsibilities

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	*70.00%*	89.13%
1 - 2 times	*26.00%*	10.87%
3 - 5 times	*2.00%*	0.00%
6 - 10 times	*0.00%*	0.00%
More than 10 times	*2.00%*	0.00%
Total Respondents	*50*	*46*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Not able to do your homework or study for a test

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	*86.00%*	91.30%
1 - 2 times	*14.00%*	4.35%
3 - 5 times	*0.00%*	2.17%
6 - 10 times	*0.00%*	2.17%
More than 10 times	*0.00%*	0.00%
Total Respondents	*50*	*46*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Missed a day (or part of a day) of school or work

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	80.00%	91.30%
1 - 2 times	16.00%	6.52%
3 - 5 times	4.00%	2.17%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Caused shame or embarrassment to someone

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	80.00%	91.30%
1 - 2 times	18.00%	6.52%
3 - 5 times	2.00%	2.17%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Had a fight, argument, or bad feelings with friend/family member

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	82.00%	86.96%
1 - 2 times	14.00%	10.87%
3 - 5 times	2.00%	2.17%
6 - 10 times	0.00%	0.00%
More than 10 times	2.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Noticed a change in your personality

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	78.00%	82.61%
1 - 2 times	12.00%	15.22%
3 - 5 times	6.00%	2.17%
6 - 10 times	2.00%	0.00%
More than 10 times	2.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Had a bad time

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	58.00%	80.43%
1 - 2 times	32.00%	13.04%
3 - 5 times	8.00%	4.35%
6 - 10 times	2.00%	2.17%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Got physically sick (felt nauseated or vomited)

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	50.00%	73.91%
1 - 2 times	40.00%	13.04%
3 - 5 times	8.00%	10.87%
6 - 10 times	0.00%	0.00%
More than 10 times	2.00%	2.17%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Passed out or fainted suddenly

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	94.00%	95.65%
1 - 2 times	4.00%	4.35%
3 - 5 times	0.00%	0.00%
6 - 10 times	2.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Suddenly found yourself in a place you could not remember getting to

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	78.00%	89.13%
1 - 2 times	18.00%	8.70%
3 - 5 times	2.00%	2.17%
6 - 10 times	2.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Was told by a friend or family member to stop or cut down on drinking

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	92.00%	93.48%
1 - 2 times	4.00%	6.52%
3 - 5 times	4.00%	0.00%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Felt that you had a problem with alcohol

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	92.00%	97.83%
1 - 2 times	8.00%	0.00%
3 - 5 times	0.00%	2.17%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	50	46

How often do you typically have a drink containing alcohol?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	18.37%	26.09%
Monthly or less	38.78%	21.74%
2 - 4 times a month	14.29%	32.61%
2 days a week	24.49%	15.22%
3 days a week	4.08%	0.00%
4 days a week	0.00%	4.35%
5 days a week	0.00%	0.00%
6 days a week	0.00%	0.00%
7 days a week	0.00%	0.00%
Total Respondents	49	46

How many drinks* containing alcohol do you have on a typical day when you are drinking?

*A standard drink is one 12 oz. bottle or can of beer, 1.5 oz. of 80 proof liquor, or 4 oz. of wine.

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
None	24.49%	26.09%
1	10.20%	2.17%
2	18.37%	19.57%
3	20.41%	8.70%
4	8.16%	15.22%
5	6.12%	6.52%
6	2.04%	8.70%
7	2.04%	4.35%
8	2.04%	6.52%
9	2.04%	0.00%
10	4.08%	2.17%
11	0.00%	0.00%
12 or more	0.00%	0.00%
Total Respondents	49	46

How often do you have 4 or more drinks a day?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	45.83%	61.90%
Less than monthly	20.83%	23.81%
Monthly	29.17%	9.52%
Weekly	4.17%	4.76%
Daily or almost daily	0.00%	0.00%
Total Respondents	24	21

How often do you have 5 or more drinks a day?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	32.00%	32.00%
Less than monthly	28.00%	24.00%
Monthly	28.00%	24.00%
Weekly	12.00%	20.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	25	25

How often have you found that you were not able to stop drinking once you started?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	87.76%	95.65%
Less than monthly	8.16%	4.35%
Monthly	2.04%	0.00%
Weekly	2.04%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	*49*	*46*

How often have you failed to do what was normally expected from you because of drinking?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	77.55%	91.30%
Less than monthly	20.41%	8.70%
Monthly	2.04%	0.00%
Weekly	0.00%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	*49*	*46*

How often have you needed a first drink in the morning to get yourself going after a heavy drinking session?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	95.92%	93.48%
Less than monthly	4.08%	6.52%
Monthly	0.00%	0.00%
Weekly	0.00%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	*49*	*46*

How often have you had a feeling of guilt or remorse after drinking?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	67.35%	89.13%
Less than monthly	26.53%	8.70%
Monthly	4.08%	2.17%
Weekly	2.04%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	49	46

How often have you been unable to remember what happened the night before because you had been drinking?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Never	67.35%	80.43%
Less than monthly	24.49%	17.39%
Monthly	6.12%	2.17%
Weekly	2.04%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	49	46

Have you or has someone else been injured as a result of your drinking?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
No	97.96%	100.00%
Yes, in the past year.	2.04%	0.00%
Yes, but not in the past year.	0.00%	0.00%
Total Respondents	49	46

Has a relative, friend, doctor or other health worker been concerned about your drinking or suggested you cut down?

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
No	93.88%	93.48%
Yes, in the past year.	4.08%	0.00%
Yes, but not in the past year.	2.04%	0.00%
Total Respondents	49	46

Please indicate your level of agreement with the following statements: - My drinking is okay as it is.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.77***	*---*	***1.29***	***48***	***64.58%***	***14.58%***	
2017-2018 Post BASICS Survey	4.24	-0.47*	0.99	46	80.43%	6.52%	

3.60 3.76 3.92 4.08 4.24

* Indicates statistical significance, p < .05

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***10.42%***	2.17%
Moderately disagree	***4.17%***	4.35%
Neutral	***20.83%***	13.04%
Moderately agree	***27.08%***	28.26%
Strongly agree	***37.50%***	52.17%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - I am trying to drink less than I used to.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.71***	*---*	***1.32***	***48***	***54.17%***	***16.67%***	
2017-2018 Post BASICS Survey	3.85	-0.14	1.21	46	58.70%	13.04%	

3.60 3.66 3.73 3.79 3.85

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***8.33%***	4.35%
Moderately disagree	***8.33%***	8.70%
Neutral	***29.17%***	28.26%
Moderately agree	***12.50%***	15.22%
Strongly agree	***41.67%***	43.48%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - I enjoy my drinking but sometimes I drink too much.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***2.29***	---	***1.13***	***48***	***12.50%***	***56.25%***	
2017-2018 Post BASICS Survey	2.30	-0.01	1.26	46	15.22%	58.70%	

2.10 2.15 2.20 2.25 2.30

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***31.25%***	34.78%
Moderately disagree	***25.00%***	23.91%
Neutral	***31.25%***	26.09%
Moderately agree	***8.33%***	6.52%
Strongly agree	***4.17%***	8.70%
Total Respondents	***48***	***46***

Please indicate your level of agreement with the following statements: - I should cut down on my drinking.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.19***	---	***1.33***	***48***	***35.42%***	***29.17%***	
2017-2018 Post BASICS Survey	2.63	0.56*	1.31	46	21.74%	47.83%	

2.50 2.67 2.85 3.02 3.19

* Indicates statistical significance, $p < .05$

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***12.50%***	23.91%
Moderately disagree	***16.67%***	23.91%
Neutral	***35.42%***	30.43%
Moderately agree	***10.42%***	8.70%
Strongly agree	***25.00%***	13.04%
Total Respondents	***48***	***46***

Please indicate your level of agreement with the following statements. - It's a waste of time thinking about my drinking.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***2.96***	---	***1.29***	***48***	***27.08%***	***35.42%***	
2017-2018 Post BASICS Survey	2.80	0.15	1.24	46	23.91%	32.61%	

2.60 2.68 2.78 2.87 2.96

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***14.58%***	21.74%
Moderately disagree	***20.83%***	10.87%
Neutral	***37.50%***	43.48%
Moderately agree	***8.33%***	13.04%
Strongly agree	***18.75%***	10.87%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - I have just recently changed my drinking habits.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.12***	---	***1.45***	***48***	***43.75%***	***33.33%***	
2017-2018 Post BASICS Survey	3.24	-0.11	1.39	46	41.30%	28.26%	

3.00 3.06 3.12 3.18 3.24

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***20.83%***	15.22%
Moderately disagree	***12.50%***	13.04%
Neutral	***22.92%***	30.43%
Moderately agree	***20.83%***	15.22%
Strongly agree	***22.92%***	26.09%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - Anyone can talk about wanting to do something about drinking, but I am actually doing something about it.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.65***	*---*	***1.04***	***48***	***52.08%***	***8.33%***	
2017-2018 Post BASICS Survey	3.76	-0.12	1.08	46	54.35%	6.52%	

3.50 3.57 3.63 3.70 3.76

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***4.17%***	4.35%
Moderately disagree	***4.17%***	2.17%
Neutral	***39.58%***	39.13%
Moderately agree	***27.08%***	21.74%
Strongly agree	***25.00%***	32.61%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - I am at the stage where I should think about drinking less alcohol.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.29***	*---*	***1.29***	***48***	***47.92%***	***22.92%***	
2017-2018 Post BASICS Survey	2.98	0.31	1.36	46	32.61%	36.96%	

2.80 2.92 3.05 3.17 3.29

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***14.58%***	17.39%
Moderately disagree	***8.33%***	19.57%
Neutral	***29.17%***	30.43%
Moderately agree	***29.17%***	13.04%
Strongly agree	***18.75%***	19.57%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - My drinking is a problem.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***1.58***	---	***0.94***	***48***	***2.08%***	***79.17%***	
2017-2018 Post BASICS Survey	1.46	0.13	1.03	46	6.52%	86.96%	

1.30 1.37 1.44 1.51 1.58

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***66.67%***	78.26%
Moderately disagree	***12.50%***	8.70%
Neutral	***18.75%***	6.52%
Moderately agree	***0.00%***	2.17%
Strongly agree	***2.08%***	4.35%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - It's alright for me to keep drinking as I do now.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.08***	---	***1.15***	***48***	***31.25%***	***22.92%***	
2017-2018 Post BASICS Survey	3.63	-0.55*	1.02	46	54.35%	8.70%	

2.90 3.08 3.27 3.45 3.63

* Indicates statistical significance, $p < .05$

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***12.50%***	4.35%
Moderately disagree	***10.42%***	4.35%
Neutral	***45.83%***	36.96%
Moderately agree	***18.75%***	32.61%
Strongly agree	***12.50%***	21.74%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - I am actually changing my drinking habits right now.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.35***	*---*	***1.26***	***48***	***45.83%***	***22.92%***	
2017-2018 Post BASICS Survey	3.43	-0.08	1.31	46	47.83%	21.74%	

3.20 3.28 3.32 3.37 3.43

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***10.42%***	10.87%
Moderately disagree	***12.50%***	10.87%
Neutral	***31.25%***	30.43%
Moderately agree	***22.92%***	19.57%
Strongly agree	***22.92%***	28.26%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - My life would still be the same even if I drank less.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.67***	*---*	***1.17***	***48***	***52.08%***	***8.33%***	
2017-2018 Post BASICS Survey	3.76	-0.09	1.14	46	56.52%	10.87%	

3.50 3.57 3.63 3.70 3.76

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***8.33%***	4.35%
Moderately disagree	***0.00%***	6.52%
Neutral	***39.58%***	32.61%
Moderately agree	***20.83%***	21.74%
Strongly agree	***31.25%***	34.78%
Total Respondents	***48***	*46*

Please indicate your level of agreement with the following statements: - Following my violation, I have made more positive decisions in relation to my drinking habits.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***4.02***	*---*	***1.08***	***48***	***66.67%***	***8.33%***	
2017-2018 Post BASICS Survey	4.28	-0.26	1.00	46	82.61%	4.35%	

3.90 4.00 4.09 4.19 4.28

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
Strongly disagree	***2.08%***	4.35%
Moderately disagree	***6.25%***	0.00%
Neutral	***25.00%***	13.04%
Moderately agree	***20.83%***	28.26%
Strongly agree	***45.83%***	54.35%
Total Respondents	***48***	***46***

To what extent do you think the BASICS program will reduce risk and negative consequences associated with your drinking?

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2017-2018 BASICS Pre Survey	***3.31***	*---*	***1.26***	***48***	***47.92%***	***22.92%***	
2017-2018 Post BASICS Survey	0.00	3.31	0.00	0	0.00%	0.00%	

0.00 0.83 1.66 2.48 3.31

	2017-2018 BASICS Pre Survey	2017-2018 Post BASICS Survey
A great deal	***18.75%***	0.00%
Considerably	***29.17%***	0.00%
Moderately	***29.17%***	0.00%
Not very much	***10.42%***	0.00%
Not at all	***12.50%***	0.00%
Total Respondents	***48***	***0***

Sample View

Please create your unique ID by using the first three letters of your mother's maiden name and using the first three letters of the name of the street you grew up on:

(e.g., Maiden name - Smith, Street you grew up on - Palmer = smipal)

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
	100.00%	100.00%
Total Respondents	79	65

Gender:

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Male	36.71%	36.92%
Female	63.29%	63.08%
Total Respondents	79	65

Weight (for calculating estimated BAC):

	Mean	Difference	Std Dev	N	Top 12	Bottom 12	Rank
2016-2017 PRE BASICS Survey	154.47	---	34.37	79	45.57%	50.63%	
2016-2017 POST BASICS Survey	153.32	1.15	32.08	65	43.08%	50.77%	

153.20 153.52 153.84 154.15 154.47

Ethnicity:

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Asian/Pacific Islander	1.27%	1.54%
Black/African-American	7.59%	6.15%
Hispanic/Latino/a	0.00%	0.00%
Middle Eastern	0.00%	0.00%
Native American/Alaskan Native	0.00%	1.54%
White/Caucasian	83.54%	83.08%
Multiracial	6.33%	6.15%
Choose not to respond	1.27%	1.54%
Total Respondents	*79*	*65*

Age:

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Under 21	82.28%	78.46%
21 and/or over	17.72%	21.54%
Total Respondents	*79*	*65*

Athlete/Non-Athlete:

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Varsity athlete	26.58%	18.46%
Club sport athlete	13.92%	12.31%
Non-athlete	59.49%	69.23%
Total Respondents	*79*	*65*

At any time in his/her life, has your father, mother, sister, or brother ever been an alcoholic or problem drinker?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Yes	16.46%	13.85%
No	78.48%	80.00%
Unsure	5.06%	6.15%
Total Respondents	*79*	*65*

At any time in his/her life, has your father, mother, sister, or brother ever abused other drugs besides alcohol?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Yes	8.86%	10.77%
No	89.87%	83.08%
Unsure	1.27%	6.15%
Total Respondents	79	65

Which of the following low-risk drinking strategies are you currently using? (Check all that apply)

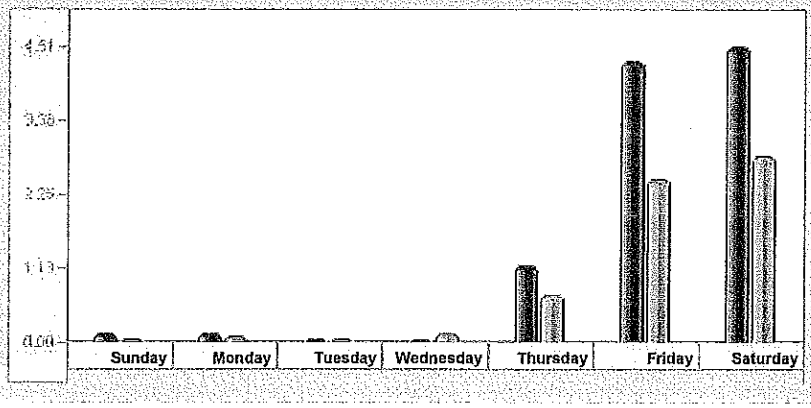
	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Set a drinking limit near a BAC of .06	7.59%	26.56%
Keep track of how much you drink by counting "standard drinks"	37.97%	70.31%
Space your drinks over time	51.90%	59.38%
Measure and mix your own drinks	39.24%	43.75%
Alternate alcohol and non-alcoholic drinks	37.97%	42.19%
Experiment with drinking less and refusing drinks	29.11%	42.19%
Eat before and while you are drinking	68.35%	46.88%
Avoid consuming shots	26.58%	45.31%
Avoid drinking games	22.78%	26.56%
Avoid mixing alcohol with stimulants such as energy drinks	34.18%	29.69%
Other (please specify)	3.80%	7.81%
None	10.13%	6.25%
Total Respondents	79	64

Which of the following behaviors have you engaged in?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Not setting a drinking limit near a BAC of .06	53.16%	0.00%
Not keeping track of how much you drink by counting "standard drinks"	46.84%	0.00%
Pre-gaming (drinking in a short amount of time)	73.42%	0.00%
Consuming shots	62.03%	0.00%
Participating in drinking games	74.68%	0.00%
Consuming drinks that you did not measure or mix yourself	32.91%	0.00%
Mixing alcohol with stimulants such as energy drinks	24.05%	0.00%
Other (please specify)	2.53%	0.00%
None	7.59%	0.00%
Total Respondents	*79*	*0*

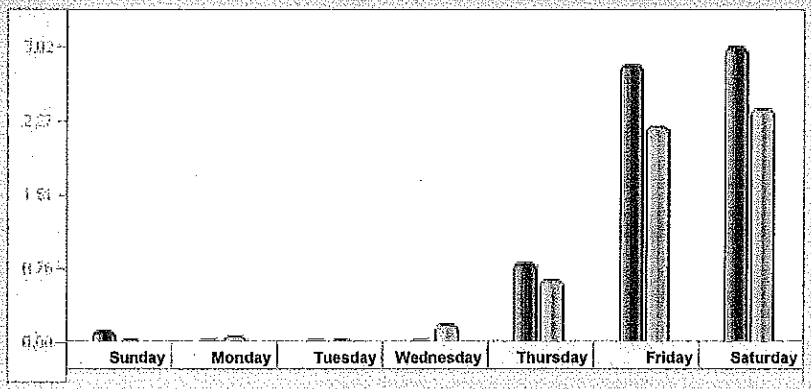
Please provide the number of standard drinks* you typically consume on the following days:

*A standard drink is one 12 oz. bottle or can of beer, 1.5 oz. of 80 proof liquor, or 4 oz. of wine.



	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Sunday	0.13	0.00
Monday	0.11	0.09
Tuesday	0.04	0.00
Wednesday	0.04	0.15
Thursday	1.19	0.71
Friday	4.28	2.46
Saturday	4.51	2.86
Total Respondents	73	60

Please provide the number of hours you typically spend drinking alcohol on the following days:



	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Sunday	0.11	0.00
Monday	0.04	0.07
Tuesday	0.04	0.00
Wednesday	0.04	0.17
Thursday	0.81	0.65
Friday	2.83	2.20
Saturday	3.02	2.38
Total Respondents	72	60

On the occasion that you consumed the largest quantity of alcohol in the past 6 months, how many standard drinks did you consume?

	Mean	Difference	Std Dev	N	Top 6	Bottom 6	Rank
2016-2017 PRE BASICS Survey	***13.23***	---	***24.22***	***71***	***23.94%***	***66.20%***	
2016-2017 POST BASICS Survey	3.97	9.26*	4.47	58	17.24%	68.97%	

3.80 6.16 8.52 10.87 13.23

* Indicates statistical significance, p < .05

On the occasion that you consumed the largest quantity of alcohol in the past 6 months, over how many hours were you drinking?

	Mean	Difference	Std Dev	N	Top 4	Bottom 4	Rank
2016-2017 PRE BASICS Survey	***8.91***	---	***18.59***	***73***	***20.55%***	***72.60%***	
2016-2017 POST BASICS Survey	3.09	5.82*	3.25	58	17.24%	50.00%	

2.90 4.40 5.91 7.41 8.91

* Indicates statistical significance, p < .05

How often have you used the following drugs in the past year? - Tobacco

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	***73.33%***	83.87%
Once a year	***4.00%***	1.61%
6 times a year	***1.33%***	1.61%
Once a month	***5.33%***	1.61%
Twice a month	***1.33%***	1.61%
Weekly	***4.00%***	3.23%
3 times a week	***2.67%***	1.61%
5 times a week	***1.33%***	0.00%
Daily	***6.67%***	4.84%
Total Respondents	*75*	*62*

How often have you used the following drugs in the past year? - Marijuana

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	77.33%	91.94%
Once a year	4.00%	0.00%
6 times a year	2.67%	0.00%
Once a month	5.33%	3.23%
Twice a month	4.00%	1.61%
Weekly	1.33%	0.00%
3 times a week	1.33%	0.00%
5 times a week	1.33%	0.00%
Daily	2.67%	3.23%
Total Respondents	75	62

How often have you used the following drugs in the past year? - Prescription Opiates (Oxy, Methadone, Hydrocodone)

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	97.33%	98.39%
Once a year	0.00%	0.00%
6 times a year	1.33%	1.61%
Once a month	0.00%	0.00%
Twice a month	1.33%	0.00%
Weekly	0.00%	0.00%
3 times a week	0.00%	0.00%
5 times a week	0.00%	0.00%
Daily	0.00%	0.00%
Total Respondents	75	62

How often have you used the following drugs in the past year? - Unprescribed Adderall or Ritalin

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	92.00%	93.55%
Once a year	1.33%	1.61%
6 times a year	2.67%	1.61%
Once a month	1.33%	1.61%
Twice a month	1.33%	0.00%
Weekly	1.33%	1.61%
3 times a week	0.00%	0.00%
5 times a week	0.00%	0.00%
Daily	0.00%	0.00%
Total Respondents	*75*	*62*

How often do you estimate an average university student drinks?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Less than once a month	0.00%	3.23%
About once a month	2.67%	6.45%
2 or 3 times a month	8.00%	24.19%
Once a week	20.00%	20.97%
Twice a week	37.33%	30.65%
3 or 4 times a week	26.67%	14.52%
Nearly every day	4.00%	0.00%
Every day	1.33%	0.00%
Total Respondents	*75*	*62*

How much do you think an average university student drinks on a typical weekend evening?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
0 drinks	0.00%	0.00%
1 - 2 drinks	2.67%	8.06%
3 - 4 drinks	18.67%	25.81%
5 - 6 drinks	46.67%	37.10%
7 - 8 drinks	18.67%	22.58%
More than 8 drinks	13.33%	6.45%
Total Respondents	*75*	*62*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Kept drinking when you promised yourself not to

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	*61.11%*	79.03%
1 - 2 times	*29.17%*	14.52%
3 - 5 times	*8.33%*	4.84%
6 - 10 times	*0.00%*	0.00%
More than 10 times	*1.39%*	1.61%
Total Respondents	*72*	*62*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Neglected your responsibilities

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	*55.56%*	79.03%
1 - 2 times	*33.33%*	19.35%
3 - 5 times	*8.33%*	1.61%
6 - 10 times	*1.39%*	0.00%
More than 10 times	*1.39%*	0.00%
Total Respondents	*72*	*62*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Not able to do your homework or study for a test

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	*79.17%*	90.32%
1 - 2 times	*16.67%*	9.68%
3 - 5 times	*4.17%*	0.00%
6 - 10 times	*0.00%*	0.00%
More than 10 times	*0.00%*	0.00%
Total Respondents	*72*	*62*

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Missed a day (or part of a day) of school or work

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	81.94%	91.94%
1 - 2 times	15.28%	8.06%
3 - 5 times	2.78%	0.00%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Caused shame or embarrassment to someone

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	75.00%	85.48%
1 - 2 times	18.06%	12.90%
3 - 5 times	4.17%	1.61%
6 - 10 times	0.00%	0.00%
More than 10 times	2.78%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Had a fight, argument, or bad feelings with friend/family member

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	66.67%	80.65%
1 - 2 times	29.17%	19.35%
3 - 5 times	4.17%	0.00%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Noticed a change in your personality

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	72.22%	87.10%
1 - 2 times	20.83%	6.45%
3 - 5 times	4.17%	6.45%
6 - 10 times	0.00%	0.00%
More than 10 times	2.78%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Had a bad time

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	40.28%	79.03%
1 - 2 times	47.22%	17.74%
3 - 5 times	11.11%	3.23%
6 - 10 times	1.39%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Got physically sick (felt nauseated or vomited)

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	38.89%	74.19%
1 - 2 times	41.67%	20.97%
3 - 5 times	6.94%	4.84%
6 - 10 times	8.33%	0.00%
More than 10 times	4.17%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Passed out or fainted suddenly

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	90.28%	98.39%
1 - 2 times	9.72%	1.61%
3 - 5 times	0.00%	0.00%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Suddenly found yourself in a place you could not remember getting to

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	68.06%	85.48%
1 - 2 times	25.00%	11.29%
3 - 5 times	5.56%	3.23%
6 - 10 times	0.00%	0.00%
More than 10 times	1.39%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Was told by a friend or family member to stop or cut down on drinking

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	87.50%	96.77%
1 - 2 times	12.50%	3.23%
3 - 5 times	0.00%	0.00%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	72	62

Different things happen to people while they are drinking alcohol or as a result of their alcohol use. Some of these things are listed below. Please indicate how often the following has happened to you while you were drinking alcohol or because of your alcohol use in the past six months: - Felt that you had a problem with alcohol

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	87.50%	95.16%
1 - 2 times	12.50%	3.23%
3 - 5 times	0.00%	1.61%
6 - 10 times	0.00%	0.00%
More than 10 times	0.00%	0.00%
Total Respondents	72	62

How often do you typically have a drink containing alcohol?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	8.33%	25.81%
Monthly or less	20.83%	19.35%
2 - 4 times a month	29.17%	19.35%
2 days a week	31.94%	24.19%
3 days a week	9.72%	11.29%
4 days a week	0.00%	0.00%
5 days a week	0.00%	0.00%
6 days a week	0.00%	0.00%
7 days a week	0.00%	0.00%
Total Respondents	72	62

How many drinks* containing alcohol do you have on a typical day when you are drinking?

*A standard drink is one 12 oz. bottle or can of beer, 1.5 oz. of 80 proof liquor, or 4 oz. of wine.

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
None	12.50%	29.03%
1	9.72%	6.45%
2	5.56%	8.06%
3	13.89%	12.90%
4	8.33%	11.29%
5	16.67%	16.13%
6	15.28%	6.45%
7	6.94%	1.61%
8	5.56%	3.23%
9	1.39%	0.00%
10	1.39%	3.23%
11	1.39%	0.00%
12 or more	1.39%	1.61%
Total Respondents	72	62

How often do you have 4 or more drinks a day?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	30.43%	51.28%
Less than monthly	26.09%	15.38%
Monthly	21.74%	23.08%
Weekly	21.74%	10.26%
Daily or almost daily	0.00%	0.00%
Total Respondents	46	39

How often do you have 5 or more drinks a day?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	15.38%	34.78%
Less than monthly	15.38%	17.39%
Monthly	30.77%	21.74%
Weekly	38.46%	26.09%
Daily or almost daily	0.00%	0.00%
Total Respondents	26	23

How often have you found that you were not able to stop drinking once you started?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	81.94%	91.94%
Less than monthly	12.50%	6.45%
Monthly	2.78%	1.61%
Weekly	2.78%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	72	62

How often have you failed to do what was normally expected from you because of drinking?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	76.39%	83.87%
Less than monthly	19.44%	11.29%
Monthly	4.17%	4.84%
Weekly	0.00%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	72	62

How often have you needed a first drink in the morning to get yourself going after a heavy drinking session?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	97.22%	96.77%
Less than monthly	2.78%	0.00%
Monthly	0.00%	1.61%
Weekly	0.00%	1.61%
Daily or almost daily	0.00%	0.00%
Total Respondents	72	62

How often have you had a feeling of guilt or remorse after drinking?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	55.56%	80.65%
Less than monthly	37.50%	16.13%
Monthly	4.17%	3.23%
Weekly	2.78%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	72	62

How often have you been unable to remember what happened the night before because you had been drinking?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Never	41.67%	72.58%
Less than monthly	47.22%	19.35%
Monthly	9.72%	8.06%
Weekly	1.39%	0.00%
Daily or almost daily	0.00%	0.00%
Total Respondents	72	62

Have you or has someone else been injured as a result of your drinking?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
No	84.72%	90.32%
Yes, in the past year.	12.50%	0.00%
Yes, but not in the past year.	2.78%	9.68%
Total Respondents	72	62

Has a relative, friend, doctor or other health worker been concerned about your drinking or suggested you cut down?

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
No	88.89%	96.77%
Yes, in the past year.	8.33%	1.61%
Yes, but not in the past year.	2.78%	1.61%
Total Respondents	72	62

Please indicate your level of agreement with the following statements: - My drinking is okay as it is.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	***3.83***	---	***1.11***	***72***	***66.67%***	***12.50%***	
2016-2017 POST BASICS Survey	3.85	-0.02	1.05	62	62.90%	12.90%	

3.70 3.74 3.78 3.81 3.85

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	***4.17%***	0.00%
Moderately disagree	***8.33%***	12.90%
Neutral	***20.83%***	24.19%
Moderately agree	***33.33%***	27.42%
Strongly agree	***33.33%***	35.48%
Total Respondents	***72***	*62*

Please indicate your level of agreement with the following statements: - I am trying to drink less than I used to.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	***3.47***	---	***1.23***	***72***	***55.56%***	***20.83%***	
2016-2017 POST BASICS Survey	3.47	0.00	1.35	62	54.84%	20.97%	

3.30 3.34 3.39 3.43 3.47

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	***9.72%***	14.52%
Moderately disagree	***11.11%***	6.45%
Neutral	***23.61%***	24.19%
Moderately agree	***33.33%***	27.42%
Strongly agree	***22.22%***	27.42%
Total Respondents	***72***	*62*

Please indicate your level of agreement with the following statements: - I enjoy my drinking but sometimes I drink too much.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*2.79*	---	*1.29*	*72*	*33.33%*	*38.89%*	
2016-2017 POST BASICS Survey	2.56	0.23	1.08	62	20.97%	40.32%	

2.40 2.50 2.60 2.69 2.79

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*23.61%*	24.19%
Moderately disagree	*15.28%*	16.13%
Neutral	*27.78%*	38.71%
Moderately agree	*25.00%*	20.97%
Strongly agree	*8.33%*	0.00%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - I should cut down on my drinking.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*2.74*	---	*1.17*	*72*	*22.22%*	*37.50%*	
2016-2017 POST BASICS Survey	2.71	0.03	1.29	62	27.42%	37.10%	

2.60 2.64 2.67 2.71 2.74

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*19.44%*	27.42%
Moderately disagree	*18.06%*	9.68%
Neutral	*40.28%*	35.48%
Moderately agree	*13.89%*	19.35%
Strongly agree	*8.33%*	8.06%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - It's a waste of time thinking about my drinking.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*2.86*	---	*1.20*	*72*	*23.61%*	*33.33%*	
2016-2017 POST BASICS Survey	2.47	0.39	1.16	62	14.52%	53.23%	

2.30 2.44 2.58 2.72 2.86

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*16.67%*	22.58%
Moderately disagree	*16.67%*	30.65%
Neutral	*43.06%*	32.26%
Moderately agree	*11.11%*	6.45%
Strongly agree	*12.50%*	8.06%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - I have just recently changed my drinking habits.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*3.08*	---	*1.29*	*72*	*41.67%*	*26.39%*	
2016-2017 POST BASICS Survey	3.29	-0.21	1.29	62	43.55%	20.97%	

2.90 3.00 3.10 3.19 3.29

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*19.44%*	14.52%
Moderately disagree	*6.94%*	6.45%
Neutral	*31.94%*	35.48%
Moderately agree	*29.17%*	22.58%
Strongly agree	*12.50%*	20.97%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - Anyone can talk about wanting to do something about drinking, but I am actually doing something about it.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	***3.22***	***---***	***1.09***	***72***	***40.28%***	***19.44%***	
2016-2017 POST BASICS Survey	3.52	-0.29	1.10	62	51.61%	11.29%	

3.10 3.21 3.31 3.42 3.52

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	***9.72%***	8.06%
Moderately disagree	***9.72%***	3.23%
Neutral	***40.28%***	37.10%
Moderately agree	***29.17%***	32.26%
Strongly agree	***11.11%***	19.35%
Total Respondents	***72***	*62*

Please indicate your level of agreement with the following statements: - I am at the stage where I should think about drinking less alcohol.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	***2.75***	***---***	***1.26***	***72***	***27.78%***	***40.28%***	
2016-2017 POST BASICS Survey	2.71	0.04	1.35	62	25.81%	40.32%	

2.60 2.64 2.68 2.71 2.75

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	***22.22%***	27.42%
Moderately disagree	***18.06%***	12.90%
Neutral	***31.94%***	33.87%
Moderately agree	***18.06%***	12.90%
Strongly agree	***9.72%***	12.90%
Total Respondents	***72***	*62*

Please indicate your level of agreement with the following statements: - My drinking is a problem.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*1.61*	---	*1.01*	*72*	*5.56%*	*80.56%*	
2016-2017 POST BASICS Survey	1.52	0.09	0.82	62	1.61%	82.26%	

1.40 1.45 1.51 1.56 1.61

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*66.67%*	67.74%
Moderately disagree	*13.89%*	14.52%
Neutral	*13.89%*	16.13%
Moderately agree	*2.78%*	1.61%
Strongly agree	*2.78%*	0.00%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - It's alright for me to keep drinking as I do now.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*3.29*	---	*1.14*	*72*	*40.28%*	*22.22%*	
2016-2017 POST BASICS Survey	3.35	-0.06	1.20	62	46.77%	20.97%	

3.10 3.16 3.23 3.29 3.35

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*6.94%*	9.68%
Moderately disagree	*15.28%*	11.29%
Neutral	*37.50%*	32.26%
Moderately agree	*22.22%*	27.42%
Strongly agree	*18.06%*	19.35%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - I am actually changing my drinking habits right now.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*3.21*	---	*1.27*	*72*	*45.83%*	*25.00%*	
2016-2017 POST BASICS Survey	3.50	-0.29	1.25	62	53.23%	14.52%	

3.10 3.20 3.30 3.40 3.50

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*15.28%*	12.90%
Moderately disagree	*9.72%*	1.61%
Neutral	*29.17%*	32.26%
Moderately agree	*30.56%*	29.03%
Strongly agree	*15.28%*	24.19%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - My life would still be the same even if I drank less.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*3.81*	---	*1.04*	*72*	*62.50%*	*9.72%*	
2016-2017 POST BASICS Survey	3.61	0.19	1.27	62	53.23%	17.74%	

3.50 3.58 3.66 3.73 3.81

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*2.78%*	8.06%
Moderately disagree	*6.94%*	9.68%
Neutral	*27.78%*	29.03%
Moderately agree	*31.94%*	19.35%
Strongly agree	*30.56%*	33.87%
Total Respondents	*72*	*62*

Please indicate your level of agreement with the following statements: - Following my violation, I have made more positive decisions in relation to my drinking habits.

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*4.38*	---	*0.96*	*72*	*83.33%*	*4.17%*	
2016-2017 POST BASICS Survey	4.15	0.23	1.21	62	72.58%	9.68%	

4.00 4.10 4.19 4.29 4.38

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
Strongly disagree	*2.78%*	6.45%
Moderately disagree	*1.39%*	3.23%
Neutral	*12.50%*	17.74%
Moderately agree	*22.22%*	14.52%
Strongly agree	*61.11%*	58.06%
Total Respondents	*72*	*62*

To what extent do you think the BASICS program will reduce risk and negative consequences associated with your drinking?

	Mean	Difference	Std Dev	N	Top 2	Bottom 2	Rank
2016-2017 PRE BASICS Survey	*3.85*	---	*1.13*	*72*	*66.67%*	*11.11%*	
2016-2017 POST BASICS Survey	0.00	3.85	0.00	0	0.00%	0.00%	

0.00 0.96 1.93 2.89 3.85

	2016-2017 PRE BASICS Survey	2016-2017 POST BASICS Survey
A great deal	*34.72%*	0.00%
Considerably	*31.94%*	0.00%
Moderately	*22.22%*	0.00%
Not very much	*5.56%*	0.00%
Not at all	*5.56%*	0.00%
Total Respondents	*72*	*0*

2016 – 2018 Wellness Programming

Spring Semester 2018 Programs

Program	Date	Location	Time	Participants	
Alcohol Awareness	2/8/18	SOMN	7:00pm-8:30pm	47	
Healthy U-Physical Health Dynamometer	3/6/18	SOMS	7:00pm-8:00pm	20	
Healthy U-Physical Health Dynamometer	3/19/18	Reinhard	2:00pm-7:00pm	27	
Mike Green BACCHUS	3/20/18	Hart Chapel	6:00pm-7:00pm	100	
ABLE Gen Rx	3/20/18	146 Gemmell	8:00pm-9:00pm	17	
New Greek Orientation Gen Rx	3/24/18	256 Gemmell	3:00pm-4:00pm	40	
SOMS Presentation-Healthy Relationships	3/26/18	SOMS	4:00pm-5:00pm	40	
Gen Rx -UAB	3/27/18	246 Gemmell	7:00pm-8:00pm	18	
Healthy U-Physical Health Dynamometer	3/28/18	Campus View	8:00pm-9:00pm	28	
Healthy U-Physical Health Dynamometer	3/29/18	SOMN	6:00pm-7:00pm	5	
Gen Rx-Health Careers Club	4/5/18	STC 125	5:30pm-6:00pm	7	
Mix-off	4/10/18	Gemmell MPR	5-7pm	210	
Good Neighbor Walk-throughs	4/12/18	Business District	1-3pm	22 Businesses	
Gen Rx- Tri Sig	4/16/18	SOMS Rm 9	8-9pm	30	

Spring Semester 2018 Programs

Gen Rx- ZTA	4/16/18	Gemmell 146	8-9pm	30	
Gen Rx-Student athletic advisor committee	4/22/18	120 STC	7-8pm	15	
Gen Rx- DZ	4/23/18	252 Gemmell	9-10pm	35	
ALICE	4/24/18	120 STC	6-8pm	6	
Gen Rx- Nursing Club	4/30/18	SOMS	6-7pm		
Come Together Clarion	4/27/18	Main St.	11-4pm	115	

Spring Semester 2018 Programs

Students seen Individually for AOD , wellness, exercise, etc.:	TOTAL Programs: 20	TOTAL Participants: 819			

Fall Semester 2017 Programs

Program	Date	Location	Time	Participants	
Mental Wellness	8/17/17	Gemmell 246	9-10am	17	
GN Walkthroughs- Student Senate	9/11/17	Frampton	1-3pm	51 Houses 40 Students	
GN Walkthroughs- Student Senate	9/12/17	Frampton	1-3pm	37 Houses 20 Students	
GN Walkthroughs- Student Senate	9/18/17	Wilson	1-3pm	12 Houses 5 Students	
LLC Alcohol Awareness	9/19/17	RHV	6-7pm	8 Students	
Risk Management- Alcohol Awareness GREEK	9/21/17	STC 122	6-7	85 Students	
Alcohol Awareness	9/26/17	SOMN	6-7	2 Students	
Alcohol Awareness	9/27/17	SOMS	4:30-5:30	4	
GN Walkthroughs	10/3/17	Clarion Borough	3-7pm	74 Houses	
GN Police Detail- Borough	10/5/17	Clarion Borough	9-2am	1-Citation 45 Contacts	
GN Police Detail- Borough- 2 Officers	10/6/17	Clarion Borough	9-2am	4-Citation 36 Contacts	
GN Police Detail- Borough- 2 Officers	10/7/17	Clarion Borough	9-2am	3-Citation 36 Contacts	
Health Fair- Outreach	10/9/17	Gemmell Lobby	11a-1p	30 Contacts	
Health Fair- Mood disorder/Flu	10/10/17	Gemmell Lobby	11a-1p		

Fall Semester 2017 Programs

shots					
Health Fair- Health Relationships Q&A	10/10/17	Gemmell 246	4:30p-5:30p	0	
Health Fair- Alcohol Screening/ BP	10/11/17	Gemmell Lobby	11a-1p	12	
Health Fair- A1C, Fitness/nutrition, flu shots	10/11/17	RV	1:30p-3p	12	
Health Fair- A1C	10/12/17	Gemmell Lobby	11a-1p	20	
Alcohol Awareness week- Std. Drink event	10/16/17	Gemmell Lobby	12-4	100	
Alcohol Awareness- DZ Panel	10/19/17	Still Hall	6-7pm	48	
Community Game Night (Healthy relationships, social circles, belongingness)	10/26/17	SOMN	7:30pm-10:30pm	25	
Relationship Program with Beety	11/8/17	Theatre	6-8pm	160	
Police Detail- Borough	11/9/17	Borough	10-3am	Citations-2 Contacts- 11	
Police Detail- Borough	11/10/17	Borough	10-3am	Citations-0 Contacts- 17	
Risk	11/13/17	150/152	6p-7:30p	35	

Fall Semester 2017 Programs

Management/A 1c screening with Tri-Sig		Gemmell			
A1c Screenings	11/1;11/7;11/8;11/14;11/15	Student Rec Center	4p-7pm	27	
Hugs, Nugs, Mugs, Not Drugs, Gen Rx/Alcohol Awareness	11/16/17	Campus View Suites	7pm-8pm	30	
Police Detail-Borough	11/17/17	Borough	10-3am	Citations-6 Contacts-21	
Police Detail-Borough	11/18/17	Borough	10-3am	Citations-0 Contacts-6	
Risk Management/ A1c Screening/Gen Rx	12/6/17	STC 122	6:30pm-7:30pm	9	
Students seen Individually for AOD , wellness, exercise, etc.:	**TOTAL Programs: 33**	**TOTAL Participants: 951**			

Spring Semester 2017 Programs

Program	Date	Location	Time	Participants	
Step-Up	1/18/17	SOMNS	9-10am	32	
Orientation- AOD Awareness	1/20/17	Library	12-1pm	65	
Underage Police Detail- Borough	1/28/17	Clarion Borough	10-3am	Contacts- 14 Citations- 0	
Underage Police Detail- Borough	2/3/17	Clarion Borough	10-3am	Contacts- 11 Citations- 0	
Alcohol Task Force- SWOT Analysis	2/2/17	Campus	10-12pm	14	
Rehab Science- Focus Group	2/7/17	Still	3-5pm	46	
Alcohol Awareness- Phi Sigs	2/10/17	Harvey	7-8pm	26	
Good Neighbor	2/17/17	SOMS	11-12pm	7	
Underage Police Detail- Borough	2/17/17	Clarion Borough	10-3am	Contacts- 15 Citations- 1	
Underage Police Detail- Borough	2/18/17	Clarion Borough	10-3am	Contacts- 14 Citations- 0	
Underage Police Detail- Borough	3/4/17	Clarion Borough	10-3am	Contacts- 43 Citations- 0	
Underage Police Detail- Borough	3/4/17	Clarion Borough	10-3am	Contacts- 23 Citations- 1	
Underage Police Detail- University	3/4/17	Clarion University	10-4am	Contacts- 16 Citations-	
2 Officers Underage Police Detail-	3/9/17	Clarion Borough	10-3am	Contacts- 13 Citations- 3	

Spring Semester 2017 Programs

Borough					
2 Officers Underage Police Detail- Borough	3/24/17	Clarion Borough	10-3am	Contacts- 25 Citations- 6	
2 Officers Underage Police Detail- Borough	3/25/17	Clarion Borough	10-3am	Contacts- 15 Citations- 0	
2 Officers Underage Police Detail- Borough	3/31/17	Clarion Borough	10-3am	Contacts- 11 Citations- 1	
2 Officers Underage Police Detail- Borough	4/1/17	Clarion Borough	10-3am	Contacts- 12 Citations- 0	
2 Officers Underage Police Detail- Borough	4/7/17	Clarion Borough	10-3am	Contacts- 19 Citations- 6	
2 Officers Underage Police Detail- Borough	4/8/17	Clarion Borough	10-3am	Contacts- 17 Citations- 2	
6 officers Underage Police Detail- Borough	4/21/2017	Clarion Borough	6pm-2am	Contacts- 1650 Citations- 22	
2 officers Underage Police Detail- Borough	4/22/17	Clarion Borough	10-3am	Contacts- 14 Citations- 0	

Spring Semester 2017 Programs

9- Clarion University Officers- Concert	4/21/2017	Clarion	6pm-3am	Contacts-2000 Citations- 9	
4 Sherriff Depart-Concert	4/22/2017	Clarion	5pm-2am	Contacts-2000 Citations-4	
Bacchus Mix-Off	3/23/17	MPR	6-8pm	360	
Alcohol Awareness- D Phi E	4/10/17	Stevens	7-8pm	28	
Alcohol Awareness-Phi Del	4/27/17	Gemmell	4-5pm	17	
Alcohol Awareness-Greek	5/5/17	STC	4-5pm	16	
Students seen Individually for AOD , wellness, exercise, etc.: 203-4/24	**TOTAL Programs:**	**TOTAL Participants:** **608**			

Fall Semester 2016 Programs

Program	Date	Location	Time	Participants	
Step-Up	8/19/16	SOMNS	9-10am	28	
Student Trends	8/24/16	SOMNS	9-10am	22	
Good Neighbor Presentation	8/24/16	SOMNS	11-12pm	5	
Orientation-AOD Awareness/ GN Program	8/25/16	Library	12-1pm	135	
Alcohol Awareness-Swim Team	8/26/16	Tippin	5-5:30pm	62	
Step-Up	8/27/16	Marwick-Boyd	8-5pm	580	
UA Police Detail-Borough	8/27/16	Borough	10-2pm	Contacts-12 Citations	
UA Police Detail-Borough	9/2/16	Borough	10-3pm	Contacts-16 Citations-4	
GN Walkthrough	9/8/16	NOMS	3-5pm	8 contacts	
UA Police Detail-Borough	9/10/16	Borough	10-3pm	Contacts-11 Citations-1	
GN Walkthrough	9/14/16	Shady-Borough	2-4pm	11 contacts	
UA Police Detail-Borough	9/16/16	Borough	10-3pm	Contacts-25 Citations-10	
UA Police Detail-Borough	9/17/16	Borough	10-4pm	Contacts-20 Citations-1	
UA Police Detail-University	9/17/16	University	11-3pm	Contacts-8 Citations-	
UA Police Detail-University	9/18/16	University	11-3pm	Contacts-12 Citations-1	
UA Police Detail-Borough	9/23/16	Borough	10-3pm	Contacts-11 Citations-1	

Fall Semester 2016 Programs

Student Senate GN Walk-Through	9/23/16	Borough	1-3pm	Contacts-60	
UA Police Detail-University	9/24/16	University	11-3pm	Contacts-10 Citations-	
UA Police Detail-Borough	9/24/16	Borough	10-3pm	Contacts-19 Citations-5	
UA Police Detail-University	9/25/16	University	11-3pm	Contacts-11 Citations-0	
UA Police Detail-Borough	9/28/16	Borough	10-3pm	Contacts-30 Citations- 3	
GN Walkthrough	9/28/16	122 houses-Borough	2-4pm	122 contacts	
UA Police Detail-Borough	9/29/16	Borough	10-3pm	Contacts-32 Citations- 3	
UA Police Detail-University	9/29/16	Borough	11-3pm	Contacts-11 Citations-	
UA Police Detail-University	9/30/16	Borough	11-3pm	Contacts-34 Citations- 1	
UA Police Detail-University	9/30/16	Borough	11-3pm	Contacts-8 Citations-	
UA Police Detail-Borough	9/30/16	Borough	10-3pm	Contacts-45 Citations- 16	
2 Officers-UA Police Detail-Sheriff	9/29/16	Borough	8 hours	Contacts-36 Citations- 3	
4 Officers- UA Police Detail-Sheriff	9/30/16	Borough	8 hours	Contacts-50 Citations- 6	
2 Officers- UA Police Detail-Sheriff	10/1/16	Borough	16 Hours	Contacts-32 Citations- 6	
Borough	10/1/16	Borough	10-3pm	Contacts-35	

Fall Semester 2016 Programs

Police Detail-Borough				Citations- 5	
Good Neighbor Walkthrough	10/18/16	Campus	10-12am	Contcats-52	
Good Neighbor Walkthrough	10/19/16	Campus	6-8pm	Contcats-52	
UA Police Detail-Borough	10/20/16	Borough	10-3pm	Contacts-16 Citations-4	
UA Police Detail-Borough	10/22/16	Borough	10-3pm	Contacts-7 Citations- 1	
UA Police Detail-Borough	12/16/16	Borough	10-3pm	Contacts-4 Citations- 1	

Fall Semester 2016 Programs

Students seen Individually for AOD , wellness, exercise, etc.: 212	**TOTAL Programs:**	**TOTAL Participants:**			