

GENDER AND RACE OF NEW TRANSFER STUDENTS

MALES	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%	N	%
Black, Non-Hispanic	17	10.8%	18	11.3%	22	17.7%	18	9.6%	21	10.2%	42	12.4%
Asian or Pacific Island	4	2.5%	10	6.3%	4	3.2%	4	2.1%	6	2.9%	10	2.9%
Hispanic	1	0.6%	1	0.6%	2	1.6%	0	0.0%	12	5.8%	8	2.4%
Am Indian or Alaska	0	0.0%	1	0.6%	-	0.0%	0	0.0%	1	0.5%	0	0.0%
International	2	1.3%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
White, Non-Hispanic	98	62.0%	122	76.3%	90	72.6%	155	82.9%	148	71.8%	261	77.0%
Multi-Racial	-	-	3	-	2	1.6%	2	1.1%	4	1.9%	2	0.6%
Not Specified	36	22.8%	5	3.1%	4	3.2%	8	4.3%	14	6.8%	16	4.7%
TOTAL	158	100.0%	160	100.0%	124	100.0%	187	100%	206	100%	339	100%

FEMALES	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%	N	%
Black, Non-Hispanic	20	7.8%	18	7.7%	13	5.5%	30	10.4%	18	5.8%	35	6.5%
Asian or Pacific Island	1	0.4%	8	3.4%	5	2.1%	2	0.7%	7	2.3%	7	1.3%
Hispanic	3	1.2%	4	1.7%	11	4.6%	7	2.4%	15	4.8%	13	2.4%
Am Indian or Alaska	1	0.4%	-	0.0%	-	0.0%	1	0.3%	1	0.3%	2	0.4%
International	4	1.6%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
White, Non-Hispanic	153	59.8%	192	81.7%	200	84.0%	235	81.6%	229	73.6%	432	80.0%
Multi-Racial	-	-	3	-	1	0.4%	5	1.7%	6	1.9%	7	1.3%
Not Specified	74	28.9%	10	4.3%	8	3.4%	8	2.8%	35	11.3%	44	8.1%
TOTAL	256	100.0%	235	100.0%	238	100.0%	288	100%	311	100%	540	100%

TOTAL	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%	N	%
Black, Non-Hispanic	37	8.9%	36	9.1%	35	9.7%	48	10.1%	39	7.5%	77	8.8%
Asian or Pacific Island	5	1.2%	18	4.6%	9	2.5%	6	1.3%	13	2.5%	17	1.9%
Hispanic	4	1.0%	5	1.3%	13	3.6%	7	1.5%	27	5.2%	21	2.4%
Am Indian or Alaska	1	0.2%	1	0.3%	-	0.0%	1	0.2%	2	0.4%	2	0.2%
International	6	1.4%	-	0.0%	-	0.0%	0	0.0%	-	0.0%	-	0.0%
White, Non-Hispanic	251	60.6%	314	79.5%	290	80.1%	390	82.1%	377	72.9%	693	78.8%
Multi-Racial	-	-	6	-	3	0.8%	7	1.5%	10	1.9%	9	1.0%
Not Specified	110	26.6%	15	3.8%	12	3.3%	16	3.4%	49	9.5%	60	6.8%
TOTAL	414	100.0%	395	100.0%	362	100.0%	475	100%	517	100%	879	100%

Beginning with Fall 2011, new transfers are reported using IPEDS definition of "new undergraduate transfer in enrollment" which is degree and certificate seeking undergraduates who transferred to Clarion.