

# LTC Newsletter

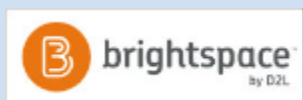
December 2020



## G-13 Still Hall

Make a "virtual" appointment -  
we'll meet with you online!

Call x1848 or [email](#)  
[ltcsupport](#) to schedule.



## D2L NEWS AND TIPS

- **IMPORTANT DATES:** Spring courses were created **Dec 2**; Winter Winter term begins **Dec. 14**; Spring student loads **Jan. 11**; Spring term begins **Jan. 25**
- **T.I.P - TECH-IN-PRACTICE:** [Release Final Grades in D2L](#) - Watch this **2:25 video** to learn how to 'release' the Final Grade column in D2L. Final course grades are not visible to students until this step is completed.
- **FREE WEBINAR:** *QM Success Stories* - "Checkpoints to the Design and Delivery of Engaging Online Learning Environments" [REGISTER!](#)

## In this issue:

- Changes to D2L including My courses, Assignments, and Audio Notes (dates below for demos of the new annotation tool)
- Upcoming Teaching Online Certification Course dates
- Respondus Lockdown Browser/Monitor pilot information
- Spring semester workshops
- FREE QM Webinar Registration

## REMINDER - D2L Changes:

**Effective December 9\***, D2L users will see changes to the **My Courses** area on the D2L Home page and to the **Assignments** tool.



*\*Announcement also in D2L*

### Highlights for the My Courses widget include:

**Tabbed Semester View:** Courses are grouped by '**All**', '**Pinned**' and '**Term**'.

- **ALL::** Prioritizes manually pinned courses followed by '*current*' courses, up to 12, unless all are manually pinned. *Exception: For users with more than 50 courses - the 'ALL' tab prioritizes 'pinned' followed by 'last accessed'. Inactive courses remain invisible to students; courses with start and end dates will be visible, but cannot be accessed.*
- **PINNED::** The Pinned tab appears in the widget only after a user pins a course in the 'Course Selector'.
- **SEMESTER::** Displays all courses for the relevant term.

### Highlights for Assignments include:

- **Updated layout:** Classic 'tabbed' view has been transformed into one screen
- **New 'annotation' feature:** If selected, instructors can annotate assignment submissions right in D2L. Highlight, comment, draw and more, directly on student submissions.

- >> *View My Courses and Assignments highlights* ([PDF](#)) ([JPG](#))
- >> *High level overview of Annotation features* ([Video](#))

• **CONTINUOUS DELIVERY MONTHLY UPDATES** - Notice something different in D2L? Check the [monthly updates web page](#) to preview what's coming. Clarion University's D2L instance is updated the third week of every month.

• **JOIN THE D2L COMMUNITY**  
- Since approximately 30% of D2L's product development comes directly from the [D2L Product Idea Exchange \(PIE\)](#), become a member of the [D2L Community](#) to add your product ideas or comment and up-vote others.

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## ABOUT

*The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development.*

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## STAFF

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**Teaching winter term?** Virtual demo of the Assignments annotation tool will be offered via [Zoom \(click to join\)](#)

- **DEC 10 | 9:00 AM**
- **DEC 11 | 1:00 PM**

Other training dates will be offered in January 2021.

## Audio Notes Updated

Audio attachments in D2L are no longer dependent on Flash and recording time has been extended to 30 minutes. Now in D2L assignments, discussions, and announcements, users can record audio without having to allow Flash settings. Use Audio recording for voice discussions, assignment feedback, or voice messages in an announcement.

## TOCC January

The '**Teaching Online Certification Course**' will be offered again starting **January 4** with additional sessions planned throughout the year. TOCC spring sessions will be offered: Jan. 4, Apr. 5, and May 3. This 4-week, online course was just recertified by Quality Matters in November 2020 and provides instructors with a student's perspective, guidance on designing an online course, and instructions for using various D2L tools. This is NOT a self-paced course.

Please see the [TOCC web page](#) for more information and **registration information** or [email LTC Support](#) with questions.

## Concerned about the Integrity of Online Tests?



**Pilot Project** - [LockDown Browser®](#) is a custom browser that locks down the testing environment within D2L. [Respondus Monitor®](#) is a companion product of LockDown Browser, using a student's webcam and video analytics to protect the integrity of non-proctored exams.

The Learning Technology Center is looking for **additional pilot participants**. To be included in the pilot, faculty must complete a one-hour self-paced training module. If you are interested in testing Respondus LDB in your course, wish to see a demo, or have questions, please email [LTC Support](#). Demonstrations will be available on request during [virtual Tech Tuesday's between 1-3 pm](#).

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## CONTACT the LTC

### Learning Technology Center

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## Save the Date! Spring Forward with Semester Start Workshops

### JAN 20:

- 9:00 AM | D2L Overview / CU Online Template
- 10:30 AM | D2L Quiz tool / Non-proctored Online Exam Best Practices
- 12:00 PM | D2L Assignments and Annotations

### JAN 21:

- 1:00 PM | Getting Started with Zoom
- 2:00 PM | D2L Grades
- 3:00 PM | D2L Discussions and Groups

### JAN 22:

- 9:00-11:00 AM | **Smart Classroom Training** - by appointment; training will include the use of the dual monitors, camera, and lapel mic at the podium for Zoom.

All workshops will be virtual. Smart Classroom training will be by appointment. **Please email LTC Support to register:**

- 1.** Indicate the workshop date, title, and time you wish to sign up for.
- 2.** For Smart Classroom training, include the building and room number where you will be teaching.

For all training, you will receive an email confirmation and session link if virtual session.