

# LTC Newsletter

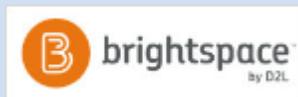
DEC 2017



## G-13 Still Hall

Can't stop in? Make a "virtual" appointment - we'll meet with you online!  
Call x1848 or [email ltcsupport](#) to schedule.

**FALL 2017 VENANGO Hours:**  
8:30am - 4:30pm  
DEC: 4, 14, 18



## D2L NEWS AND TIPS

- **IMPORTANT D2L DATES:** Spring shells will be created by **Dec. 1**;  
Student loads - Winter '17, **Dec. 4**;  
Student loads - Spring '18, **Jan. 8**;  
Switch to Daylight Experience, **Jan. 19**

- **TEACHING ONLINE COURSE-**  
The winter session of the

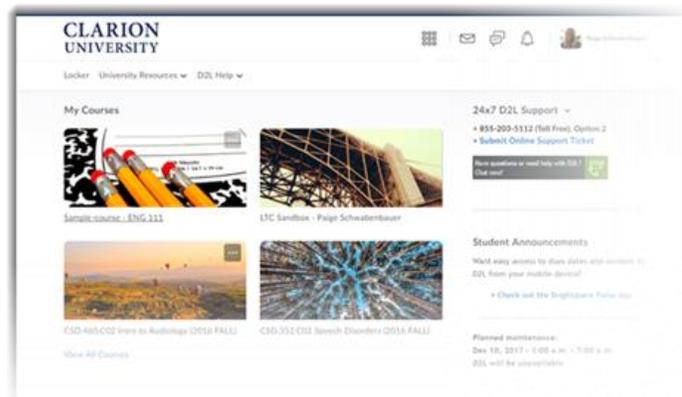
## REGULAR and SUBSTANTIVE Interaction in Online Courses: What can we do?

A recent webinar presented by the Western Cooperative for Educational Technologies ([WCET](#)) discussed the interpretation of "regular and substantive interaction" in light of the recent Western Governors' ruling by the [Office of inspector general regarding Title IV Financial Aid monies](#). (link to report?) To assist faculty, the Learning Technology Center will be hosting a discussion session titled "Regular and Substantive Interaction - What can we do?"

**Friday, December 15, 2:00 - 3:00 (102 Still)**

The session will feature Clarion's own faculty sharing what they already do to provide regular instructor/student interaction and substantive feedback. The LTC will also provide a variety of instructional strategies and tools that faculty can use in online courses to strengthen interaction, and provide consistent feedback to students. There will be an opportunity to participate online via Zoom . Please [email](#) to register indicating online or on-site.

## D2L/Brightspace Daylight Experience - New look coming on January 19, 2018!



Starting with the Spring 2018 semester, D2L will have a new look. The facelift -- also known as the D2L/ Brightspace "Daylight Experience" -- is a change to D2L's visual appearance. There are no major changes to features other than the "continuous delivery" monthly updates. All D2L courses will automatically be updated to

collaborative [Teaching Online Certification Course](#) begins

**January 2.** Contact Lynne Fleisher to register.

• **CONTINUOUS DELIVERY**

**MONTHLY UPDATES** - Notice something different in D2L? Check the [monthly updates web page](#) to preview what's coming. Clarion University's D2L instance is updated the third week of every month between 9 pm Thursday and 9 am Friday. CD updates - which do not involve system downtime - are separate from the the monthly maintenace windows when D2L is unavailable.

• **JOIN THE D2L COMMUNITY** -

Since approximately 30% of D2L's product development comes directly from the D2L Product Idea Exchange (PIE), become a member of the [D2L Community](#) to add your product ideas or comment and up-vote others.

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## ABOUT

*The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development.*

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the new look. Best of all, Daylight features a responsive layout for consistency and usability on mobile devices.

**CHANGES TO NOTE:** You will notice two significant changes on January 19th after 4:00pm (after winter grades, before spring start):

1. Changes to the "My Courses" area and "Course Selector," as well as the process for locating courses
2. The visual theme and colors of the D2L Learning Environment

Become familiar with Daylight by visiting the [Daylight Experience Web page](#) for more details, tutorials, and a schedule of on-campus and virtual demo sessions. The Learning Technology Center has created TUTORIALS to help you become familiar with Daylight and DEMO sessions are planned for Clarion and Venango campuses through the end of the semester. Virtual sessions will also be offered over winter intersession.

Please contact the Learning Technology Center by [email](#) or call 814-393-1848 for more information.

## Inquiring Minds Forum

Approximately 15 faculty participated in the Inquiring Minds Want to Know forum co-hosted by the LTC and Partners in Teaching, Learning and Assessment on **Friday, October 20th at 2pm**, to share teaching successes and quality teaching practices. Sincere thanks to Peggy Apple, Mary Buchanan, Ellen Foster, Katie McIntyre, Yun Shao, Jeanne Slattery, and Jon Touster who shared their creative teaching strategies.

## Collaborate Ultra

This forum will provide a chance to hear what your colleagues are doing well and/or to ask questions about a particular problem you are having. Come prepared to share what has worked well in your classroom or online course. How do you handle the use of mobile devices in class? Do you have a learning activity that students responded well to? What is the best thing you ever did in your online course? Are you especially efficient in managing discussions or grading in your large online course? How do you manage the

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## CONTACT the LTC

### Learning Technology Center

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student who falls asleep in class? What classroom or course management practices have been particularly successful? How can we all excel at what we do?

No success is too big or too small for this session! **October 20** is a chance to showcase what faculty are doing well and to learn from one another! This session will be held in the LTC faculty development area in 103 Still Hall.

Email **Darla Ausel** ([dausel@clarion.edu](mailto:dausel@clarion.edu)) or **Jeanne Slattery** ([jslattery@clarion.edu](mailto:jslattery@clarion.edu)) to offer to present or if you will be attending.

## Teaching Students How to Learn Retreat

Approximately 21 colleagues attended or presented at a faculty retreat hosted jointly by Partners in Teaching, Learning and Assessment, The Center for First-Year Experience (FYE), and the Learning Technology Center this past summer. The August 18 excursion was held at Dr. Rhonda Clark's historic, oil-era Titusville home and all faculty were invited to attend. The retreat centered around Sandra Yancy McGuire's book, *Teach Students How to Learn*, and featured six mini-sessions aimed at helping to focus students' learning and study skills. Topics included metacognition, the study cycle, using double-entry journals, reading strategies, faculty and student roles in promoting optimal learning, and technology resources available to support the concepts presented in the book.

## Summer Upgrades



Several upgrades took place over the summer related to the D2L Learning Environment:

- **MAY 2017 - Blackboard Collaborate Classic upgraded to Collaborate with the Ultra Experience:**

In D2L, "Online Rooms" has been made unavailable to students, and replaced with Collaborate Ultra on the Communication nav bar. Faculty, however, can still access the Online Rooms tool and their archives to add links to previous recordings in their current courses. [Please view the Collaborate Web Conferencing support page for additional details.](#)

Collaborate Ultra is user friendly and has many uses: Virtual office hours, lecture capture (mp4), synchronous instruction, screen sharing, meetings, etc.

Faculty with archives made in the Classic version of Collaborate will be contacted in November to determine if any of their archives will need retained for future use.

- **JULY 2017 - Turnitin:**

This 3rd party plagiarism detection tool has been upgraded to Turnitin/Feedback Studio. The upgrade brings a few changes

to the way Turnitin is enabled in D2L as well as the way dates are interpreted. [Please review the details pertaining to copying folders, setting dates and other Turnitin options.](#)

The new Feedback Studio interface of Turnitin has been a welcome change for faculty and students offering easy access to online grading and feedback.

- **Review other significant [monthly updates](#) on our web page.**

## **On-site, On-line Workshops & Webinars**

- **How can I record a lecture?**

This session will explore supported tools for lecture capture. Short-term loan equipment will also be available to explore video recording.

**OS: Oct. 17 | 9:30 am**

**OS: Oct. 18 | noon**

[Email LTC Support to register.](#)

- **D2L Assignments with Turnitin/Grademark**

In this session you will learn how to create an assignment folder with the enabled Turnitin originality check tool. We will go over the nuances of creating and copying folders as well as using Feedback Studio.

**OS: Oct. 18 | 9:00 am**

**OS: Oct. 19 | 3:30 pm**

**OL: Oct. 24 | 3:30 pm**

[Email LTC Support to register.](#)

The webinar link for the online (OL) session will be emailed after registration is received.

- **New Group Discussions**

D2L recently upgraded the Group Discussions feature making it easier than ever to set-up and grade group discussion forums. This session will cover the new workflow and assessment methodology.

**OS: Oct. 25 | 3:00 pm**

**OL: Oct. 26 | 11:00 am**

[Email LTC Support to register.](#)

The webinar link for the online (OL) session will be emailed after registration is received.

