

Student: \_\_\_\_\_ ID# \_\_\_\_\_

## MASTER OF SCIENCE IN SPECIAL EDUCATION DUAL PreK-8 / 7-12

Required:

(33) credits

|       |                       |  |   |
|-------|-----------------------|--|---|
| _____ | SPED 501              | Foundations for Literacy Instruction for Exceptional Readers     | 3 |
| _____ | SPED 502              | Curriculum Design and Materials for Teaching Exceptional Readers | 3 |
| _____ | SPED 503              | Educational Assessment for Exceptional Readers                   | 3 |
| _____ | SPED 504              | Teaching Emergent and Developing Exceptional Readers             | 3 |
| _____ | SPED 506              | Teaching Exceptional Adolescents with Reading Problems           | 3 |
| _____ | SPED 507              | Written and Visual Expression for Exceptional Readers            | 3 |
| _____ | SPED 508              | Professional Seminar: Delivering Evidence-based Instruction      | 3 |
| _____ | ED 520 or<br>REHB 520 | Research Component   | 3 |
| _____ | ED 574                | Reading Program Organization, Administration,<br>and Supervision | 3 |
| _____ | SPED 509              | Intervention Specialist Student Teaching                         | 6 |

No changes since Fall 2012