GENERAL EDUCATION REQUIREMENTS – 48 CREDITS

Refer to approved list on Gen. Ed courses that appears in the newspaper schedule

I. LIBERAL EDUCATION SKILLS – 15 CREDITS

A. English Composition (3-6 credits)
   ENG 111: Writing 2 _______ 3 _______
B. Mathematics Competency (3 credits)
   Math 111: Math Concepts in Grades K-8 ______ 3 _______
C. Freshman Inquiry Seminar
   INQ: _______ 3 _______
D. Credits to total 15 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elem. Foreign Language, English Composition, Logic, Mathematics, and Speech Communication.
   Math 211 _______ 3 _______

II. LIBERAL KNOWLEDGE – 27 CREDITS

A. Physical and biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics, Physical Science, and Physics.
   _____ 3 _____
B. Social and Behavioral Sciences (9 credits) Selected from at least two of the following: Anthro, Economics, Geography, History, Political Science, Psychology, Social Work, Sociology, and Women’s Studies
   PSY 211: General Psychology ______ 3 _______
   PSY 310: Developmental Psychology ______ 3 _______
   C. Arts and Humanities (9 credits) Selected from at least two of the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, Music Philosophy, Speech and Theater.
   ED 350: English Language Learners ______ 3 _______
   Literature/Language ______ 3 _______

III. HEALTH AND PERSONAL PERFORMANCE – 3 CREDITS

A. Health and Wellness (2 Credits)
   ______ 3 _______
B. Personal Performance (1 course and 1 credit)

IV. GEN. ED. Electives – CREDITS TO TOTAL 48 FROM GEN.ED.

Credits to total 48 from General Education. Up to 1 credit from III-B allowed.

FLAGS – Record below courses used to meet Gen.Ed. requirements

First Year Values (V) _______ _______
Quantitative Reasoning (Q) _______ _______
Second Values (S) _______ _______
Writing Intensive (W) _______ _______

SPECIAL EDUCATION CERTIFICATE Core – 35 CREDITS

SPED 128: High Incidence Exceptionalities ______ 3 _______
SPED 129: Low Incidence Exceptionalities ______ 3 _______
SPED 245: Applied Behavior Analysis ______ 3 _______
SPED 350: Contemporary Issues in SPED ______ 2 _______
SPED 381: Special Education Instruction ______ 3 _______
SPED 462: Educational Assessment ______ 3 _______
SPED 426: Clinical Practicum for High Incidence Dis. ______ 1 _______
SPED 427: Clinical Practicum for Low Incidence Dis. ______ 1 _______
SPED 482: Special Mathematics Instruction ______ 3 _______
SPED 422: Special Education Classroom Admin ______ 3 _______
SPED 444: Methods and Practicum- High Incidence ______ 3 _______
SPED 446: Methods and Practicum- Low Incidence ______ 3 _______
SPED 411: Education Assessment Practicum ______ 1 _______
SPED 382: Word Analysis for Teachers ______ 1 _______

STUDENT TEACHING: 12 CREDITS

SPED 450: Student Teaching ______ 6 _______
SPED 450: Student Teaching ______ 6 _______

MATHEMATICS REQUIRED RELATED ELECTIVES – 6 CR

This area will be designed with advisor to select courses to enable students to have enhanced mathematics knowledge. These credits will be beyond the 6 credits of the MATH 111/211 requirement. MATH 110-MATH 480 excluding MATH 010, MATH 050, MATH 290, MATH 295, MATH 390, are acceptable credits for this requirement.

INTERVENTION SPECIALIST CORE – 19 CREDITS

SPED 211: Intellectual Disabilities ______ 3 _______
SPED 230: Social and Emotional Disturbances ______ 3 _______
SPED 227: Neurological Impairments and Physical Disabilities ______ 3 _______
SPED 492: Special Mathematics Instruction II ______ 3 _______
SPED 455: Professional Seminar ______ 1 _______
SPED 345: Secondary Transition and Vocational Services ______ 3 _______
SPED 432: Specific Learning Disabilities ______ 3 _______

Total Credits: 120

2018