

CLARION UNIVERSITY OF PENNSYLVANIA DIVISION OF STUDENT AFFAIRS

STUDENT AFFAIRS' FRAMEWORK FOR STUDENT LEARNING: CO-CURRICULAR LEARNING GOALS AND OUTCOMES

The Division of Student Affairs contributes to Clarion University's mission through programs and services intentionally designed to impact student learning and development. Through the delivery of a diverse range of co-curricular learning experiences, we support and compliment the learning that takes place through the academic curriculum.

Four broad student learning goals define the focus of our co-curricular model. For each goal, there are two learning outcomes which specifically articulate what the Division of Student Affairs expects students to know or be able to do as a result of participating in our programs, services, and activities. These eight outcomes guide the development of departmental and/or programmatic learning objectives, provide direction for assessment of student learning, and help us to continually focus and improve our co-curricular learning experiences.

LEARNING GOAL 1: PRACTICAL LIFE SKILLS

L.E.A.P. Alignment: Intellectual and Practical Skills

CAS Alignment: Practical Competence

Through co-curricular experiences, students will develop the knowledge, skills, and personal attributes to **be successful in their academic and professional careers.**

Program-level learning outcomes focus on:

- 1.1 Academic Success:** Understand and meet academic expectations; access, evaluate, and apply diverse sources of information; understand rights and responsibilities as a student; integrate information from various sources to make informed educational and career goals, decisions and plans; and actively engage in learning experiences.
- 1.2 Professional Development:** Identify and evaluate opportunities for career exploration, skill development, and experience relevant to goals; and demonstrate an ability to competitively and professionally pursue, obtain, or succeed in experiential learning, employment, or advanced educational opportunities.

LEARNING GOAL 2: PERSONAL DEVELOPMENT

L.E.A.P. Alignment: Personal and Social Responsibility

CAS Alignment: Intrapersonal Development

Through co-curricular experiences, students will develop the knowledge, skills, and personal attributes to **gain greater self awareness and apply this insight to demonstrate responsible decision-making, personal accountability, and resilience.**

Program-level learning outcomes focus on:

- 2.1 Self-Understanding and Accountability:** Explore and clarify interests, values, beliefs, skills, and preferences; integrate self-knowledge in developing an identity and a sense of purpose; recognize a problem/decision and develop, evaluate, and implement strategies to address it;

understand how one's responses to life's challenges and circumstances impact self and others; develop skills to adapt or respond to various situations; and demonstrate a willingness to account for or accept the consequences that come from one's choices.

2.2 Healthy Choices and Wellness: Understand the aspects contributing to holistic well-being; examine the consequences of risky behavior on health and academic success; integrate self-knowledge and information from various sources to make decisions that promote healthy behaviors and reduce risk; and contribute to a healthy, sustainable campus and community.

LEARNING GOAL 3: INTERPERSONAL RELATIONSHIPS

L.E.A.P. Alignment: Personal and Social Responsibility

CAS Alignment: Interpersonal Competence

Through co-curricular experiences, students will develop the knowledge, skills, and personal attributes to **form respectful and civil relationships, and work collaboratively with others.**

Program-level learning outcomes focus on:

3.1 Multicultural Competence: Develop sensitivity to and appreciate cultural and human diversity; respect and appreciate diverse viewpoints; and interact respectfully and civilly with individuals from different cultures, heritages, or identities.

3.2 Leadership: Work cooperatively with, motivate, and encourage others; develop individual and group goals; prevent, manage, and resolve interpersonal conflicts; practice responsible and ethical decision-making; manage finances; present information and ideas orally and in written form; foster collaboration and creativity in approaching tasks, projects, and problems; and recognize the contributions and achievements of others.

LEARNING GOAL 4: SOCIAL RESPONSIBILITY

L.E.A.P. Alignment: Personal and Social Responsibility

CAS Alignment: Humanitarianism and Civic Engagement

Through co-curricular experiences, students will develop the knowledge, skills, and personal attributes to **develop an understanding of their roles and responsibilities within the university, local, and global communities and commit to becoming engaged members.**

Program-level learning outcomes focus on:

4.1 Service and Civic Engagement: Recognize the needs of individuals, groups, or communities; identify a personal level of commitment; and contribute to making a difference.

4.2 University Engagement (A Clarion Connection): Develop a sense of belonging, loyalty, and affinity to Clarion University; engage in the spirit and purpose of the university community through support of its standards, traditions, and activities; and participate in service to the institution.

Approved by
Division of Student Affairs Co-Curriculum Task Force
April 16, 2014