

## Stages 3: Pre-Student Teaching

CLARION UNIVERSITY OF PENNSYLVANIA

### MIDDLE LEVEL BLOCK COMPETENCY EVALUATION

<b>STUDENT:</b>	<b>GRADE LEVEL:</b> Circle One:   Junior Block <u>or</u> Senior  <div style="text-align: right;"><b>Block</b></div>			
<b>SCHOOL DISTRICT:</b>	<b>SCHOOL:</b>			
<b>5 = Target/Consistently</b>		<b>4 = Acceptable/Usually</b>		
<b>3 = Unacceptable/Rarely</b>				
<b>Knowledge Competencies</b>		<b>SCORE</b>		
Demonstrates an understanding of the range of individual differences of middle level learners and the implications of these differences for teaching and learning <b>(S1)</b>		5	4	3
Possesses an understanding that middle level curriculum should be relevant, challenging, integrative and exploratory as evidenced by planning <b>(S3)</b>		5	4	3
Embodies a depth and breadth of content knowledge as evidenced by planning and instruction <b>(S4)</b>		5	4	3
Has knowledge of standards from multiple subject areas as evidenced by planning, integrating and implementing curriculum <b>(S3)</b>		5	4	3
Possesses knowledge of and understands the importance of following school district policies and protocol as evidenced by adherence within the learning community <b>(S6)</b>		5	4	3
<b>Performance Competencies</b>		<b>SCORE</b>		
Demonstrates the ability to develop and teach effective lessons for middle level learners <b>(S3)</b>		5	4	3
Utilizes effective middle level, content-specific teaching and assessment strategies <b>(S4)</b>		5	4	3
Establishes equitable, caring and productive learning environments for all young adolescents <b>(S5)</b>		5	4	3
Employs fair, effective, developmentally responsive classroom management techniques <b>(S5)</b>		5	4	3
Implements developmentally responsive practices that reflect the philosophical foundations of middle level education <b>(S2)</b>		5	4	3
Identifies and uses community resources to foster student learning <b>(S6)</b>		5	4	3
Completes assignments and meets professional obligations in a timely and professional manner		5	4	3
Models standard English and effective oral and written communication skills for middle level learners		5	4	3
Utilizes constructive feedback to improve upon middle level field performance		5	4	3
Interacts positively and professionally within the learning community		5	4	3
<b>Disposition Competencies</b>		<b>SCORE</b>		
Exhibits a belief in maintaining high standards of ethical behavior and professional competence <b>(S7)</b>		5	4	3
Values and appreciates all young adolescents regardless of family circumstances, community environment, health and/or economic conditions <b>(S6)</b>		5	4	3
Displays a positive attitude, enthusiasm and initiative within the middle level learning community <b>(S1)</b>		5	4	3
Shows a respect for and an appreciation of the range of individual developmental differences among young adolescents <b>(S1)</b>		5	4	3
Demonstrates value for the integration of state-of-the-art technologies and literacy skills into teaching content to middle level learners <b>(S4)</b>		5	4	3
<b>TOTAL:</b>				

Number of days absent: \_\_\_\_\_

Would you recommend this student for student teaching?

\_\_\_ I highly recommend. (100 - 90 points)

\_\_\_ I recommend (89 – 80 points)

\_\_\_ I recommend provided supervision is available (79 - 70)

\_\_\_ I do not recommend and feel this student needs additional field experience prior to student teaching (69- below)

\_\_\_\_\_  
Cooperating Teacher

\_\_\_\_\_  
University Supervisor

\_\_\_\_\_  
Block Student

**Please return to the Clarion University of Pennsylvania, Office of Field Services, 101 Stevens Hall, Clarion, PA 16214**