

Student: _____ ID# _____

MASTER OF SCIENCE IN SPECIAL EDUCATION DUAL PreK-8 / 7-12

Required:

(33) credits

| | | | |
|-------|-----------------------|--|---|
| _____ | SPED 501 | Foundations for Literacy Instruction for Exceptional Readers | 3 |
| _____ | SPED 502 | Curriculum Design and Materials for Teaching Exceptional Readers | 3 |
| _____ | SPED 503 | Educational Assessment for Exceptional Readers | 3 |
| _____ | SPED 504 | Teaching Emergent and Developing Exceptional Readers | 3 |
| _____ | SPED 506 | Teaching Exceptional Adolescents with Reading Problems | 3 |
| _____ | SPED 507 | Written and Visual Expression for Exceptional Readers | 3 |
| _____ | SPED 508 | Professional Seminar: Delivering Evidence-based Instruction | 3 |
| _____ | ED 520 or REHB 520 | Research Component | 3 |
| _____ | ED 574 | Reading Program Organization, Administration, and Supervision | 3 |
| _____ | SPED 509 | Intervention Specialist Student Teaching | 6 |

No changes since Fall 2012