

CLARION UNIVERSITY OF PENNSYLVANIA
School of Education

Minor: Diagnosis and Intervention Strategies for Students with Mathematical Disabilities

NAME _____
ID NUMBER _____
MAJOR _____
ADVISOR FOR MAJOR _____
DATE OF ENTRY INTO MINOR _____
ADVISOR FOR MINOR _____

A. Select at least 3 credits from the following (pre-requisites)	<u>CR</u>	<u>GR</u>	<u>SEMESTER COMPLETED</u>
SPED 418: Exceptionalities in the Regular Classroom	<u>3</u>	___	_____
OR			
SPED 128: High Incidence Exceptionalities	<u>3</u>	___	_____
AND			
SPED 129: Low Incidence Exceptionalities	<u>3</u>	___	_____

Total: 3-6 credits

B. Required Courses (12 credits):

SPED 432: Specific Learning Disabilities	<u>3</u>	___	_____
SPED 442: Differentiated Instruction in Inclusive Settings	<u>3</u>	___	_____
SPED 482: Special Mathematics Instruction	<u>3</u>	___	_____
SPED 492: Special Mathematics Instruction II	<u>3</u>	___	_____

Total: 12 credits

C. Select 3 credits from the following:

SPED 441: Teach Students with Disabilities in the Secondary Class	<u>3</u>	___	_____
SPED 443: Prevention and Treat of Academic and Learn Problems	<u>3</u>	___	_____

Total: 3 credits

Total credits: 18-21 credits

Signatures (upon completion of the minor requirements)

_____	_____	_____	_____
Minor Advisor	Date	Program Director	Date

No changes since Fall 2014