

Name _____ Transfer* _____
ID# _____ ** _____
Entrance Date _____ CUP: _____
Advisor _____

GENERAL EDUCATION REQUIREMENTS – 48 CREDITS

Refer to the approved list of Gen. Ed. courses that appears in the newspaper schedule.

I. LIBERAL EDUCATION SKILLS – 12 CREDITS

- A. English Composition (3-6 credits)
Eng 110: Writing I _____ 3 _____
Eng 111: Writing II _____ 3 _____
- B. Mathematics Requirement (3 credits)
Math 111: Math Concepts in Grades K-8 _____ 3 _____
- C. Credits to total 12 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elem. Foreign Language, English Composition, Logic, Mathematics, & Speech Communication.
Math 112 or higher _____ 3 _____

II. LIBERAL KNOWLEDGE – 27 CREDITS

- A. Physical and biological Sciences (9 credits)
Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics, Physical Science, and Physics.
_____: _____
_____: _____
_____: _____
- B. Social and Behavioral Sciences (9 credits)
Selected from at least two of the following: Anthro, Economics, Geography, History, Political Science, Psychology
Social Work, Sociology, and Women’s Studies
Psy 211: General Psychology _____ 3 _____
Psy 260: Developmental Psychology _____ 3 _____
_____: _____
- C. Arts and Humanities (9 credits)
Selected from at least two of the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, Music Philosophy, Speech and Theater.
Literature/Language _____ 3 _____
_____: _____
_____: _____

III. HEALTH AND PERSONAL PERFORMANCE 3 credits

- A. Health and Wellness (2 credits)
_____: _____
- B. Personal Performance (1 course and 1 credit)
_____: _____

IV. GENERAL EDUCATION ELECTIVES 6 CREDITS

Credits to total 48 from General Education.. Up to 1 credit from III.B. allowed.

_____: _____
_____: _____
_____: _____

- FLAGS–Record below courses used to meet Gen.Ed. requirements
- _____ First Year Values (V)
 - _____ Quantitative Reasoning (Q)
 - _____ Second Values (S)
 - _____ Writing Intensive (W)

No changes since Fall 2012

SPECIAL EDUCATION CERTIFICATION CORE – 33 CR

SPED 128: High Incidence Exceptionalities	3	_____
SPED 129: Low Incidence Exceptionalities	3	_____
SPED 245 : Applied Behavior Analysis	3	_____
SPED 350: Contemporary Issues in SPED	2	_____
SPED 381: Special Reading Instruction	3	_____
SPED 462: Educational Assessment	3	_____
SPED 472: Assistive Technology	3	_____
SPED 482: Special Mathematics Instruction	3	_____
SPED 422: Special Education Classroom Admin.	3	_____
SPED 444: Methods and Practicum – High Incidence	3	_____
SPED 446: Methods and Practicum – Low Incidence	3	_____
SPED 411: Educational Assessment Practicum	1	_____

STUDENT TEACHING – 6 CREDITS

SPED 450: Student Teaching	6	_____
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MATHEMATICS REQUIRED RELATED ELECTIVES-12 CR

This area will be designed with the advisor to select courses to enable students to have enhanced mathematics content knowledge. These credits will be beyond the 6 credits of the MATH 111/211 requirement. Math 110 –Math 480 excluding MATH 010, MATH 050 Math 290, Math 295, Math 390, are acceptable credits for this requirement.

INTERVENTION SPECIALIST CORE – 21 CREDITS

SPED 211: Intellectual Disabilities	3	_____
SPED 230: Social and Emotional Disturbances	3	_____
COOP 378: Co-op/ Learning Disabilities	3	_____
SPED 492: Special Mathematics Instruction II	3	_____
SPED 442: Differentiating Instruction	3	_____
ENG 459: Language Acquisition Across Cultures	3	_____
SPED 432: Specific Learning Disabilities	3	_____

Total Credits: 120