

Name \_\_\_\_\_  
ID# \_\_\_\_\_  
CUP Entrance Date \_\_\_\_\_  
Program Entry Date \_\_\_\_\_  
Advisor \_\_\_\_\_

Transfer \* \_\_\_\_\_  
\*\* \_\_\_\_\_  
Date Cr Cr Date Cr Cr Date Cr Cr

GENERAL EDUCATION REQUIREMENTS (48 Credits)

Please refer to the approved list of Gen Ed courses that appear in the published class schedule.

TOTAL CREDITS : 123

I. LIBERAL EDUCATION SKILLS – 15 CREDITS

A. English Composition (3-6 credits)

ENGL 111: College Writing II \_\_\_\_\_

B. Mathematics Competency<sup>1</sup> (3 credits)

C. Freshman Inquiry Seminar (3 credits)

INQ \_\_\_\_\_

D. Credits to total 15 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elementary Foreign Language, English Composition, Logic, and Speech Communication.

ED 417 \_\_\_\_\_

ENGL 200: Writing for the Major \_\_\_\_\_

II. LIBERAL KNOWLEDGE – 27 CREDITS

A. Physical and Biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics<sup>1</sup>, Physical Science and Physics.

B. Social and Behavioral Sciences (9 Credits) Selected from the following: Anthropology, Economics, Geog., History, Political Science, Psychology, Sociology, Social Work, and Women’s Studies.

ED 225 \_\_\_\_\_

C. Arts and Humanities (9 Credits) Selected from the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, Music, Philosophy, Speech and Theatre.

Non-print media competency \_\_\_\_\_

300-400 level literature competency \_\_\_\_\_

III. HEALTH AND PERSONAL PERFORMANCE (3 Cr)

A. Health and Wellness (2 Credits)

Personal Performance (1 course and 1 credit) \_\_\_\_\_

IV. General Education Electives

Credits to total 48 from Gen. Ed. Up to 1 credit from III-B allowed.

ED 122 \_\_\_\_\_

300-400 level literature \_\_\_\_\_

<sup>1</sup> Math 110 may only be used under I-C.

FLAGS - Record below:

- \* \_\_\_\_\_ First Year Values (V)
- \_\_\_\_\_ Writing Intensive (W)
- \_\_\_\_\_ Quantitative Reasoning (Q)
- \_\_\_\_\_ Writing Intensive (W)
- \_\_\_\_\_ Second Values (S)
- \_\_\_\_\_ ED 417 Information Literacy (I)

TOTAL CREDITS: 123

SECONDARY EDUCATION CORE – 33 credits

ED 110 Ed Foundations for Middle and Sr Hi	3	_____
ED 327 Instruct. Strategies and Mgmt	3	_____
SPED 418 Except. in Reg. Classroom	3	_____
SPED 441 Teaching Students w/ Disabilities	3	_____
SPED 442 Differentiating Instruction	3	_____

SECONDARY BLOCK\* – Must be taken concurrently

ED 329 Educational Assessment *	3	_____
ED 328 Methods of Teaching ELA *	3	_____
ED 424 Student Teaching	6	_____
ED 425 Student Teaching	6	_____

ENGLISH SPECIALIZATION – 42 CREDITS

CORE REQUIREMENTS (6 credits)		
ENGL 202 Reading and Writing	3	_____
ENGL 303 Focus Studies	3	_____

WRITING SKILLS (6 Credits)

ENGL 199 <sup>3</sup> Intro. to English Studies	3	_____
ENGL 473 Composition: Theory and Practice	3	_____

LANGUAGE & LINGUISTICS (6 Credits)

ENGL 282 Intro to English Linguistics	3	_____
ENGL 283 English Grammar & Usage	3	_____

LITERATURE (15 Credits)

ENGL 220 Early World Literature	3	_____
ENGL 221 Early British Literature	3	_____
ENGL 222 Later British Literature	3	_____
ENGL 223 American Literature	3	_____
ENGL 441 Literature for Young Adults	3	_____

ADDITIONAL ENGLISH REQUIREMENTS

ELL — Select one: ENGL 386, 387 3 \_\_\_\_\_

Linguistics — Select one: ENGL 381, 382, 383, 384 3 \_\_\_\_\_

Literature — Select 1 course at the 300/400 level: 3 \_\_\_\_\_

Required Proficiencies (Grade of C or Higher)

MATH 112 _____	
MATH _____	(placed under I-C, II-A, or IV)
ED 122 _____	(placed under II-B or IV)
ED 225 _____	(placed under II-B)
ED 417* _____	(placed under I-C)
*to be taken with Secondary Block	
Literature (300/400) level _____	(placed under II-C)
Literature (300-400 level) _____	(placed under IV)

<sup>2</sup> NON-PRINT MEDIA COMPETENCY –

The following courses will satisfy this competency ( II-C)  
ENGL 258, ENGL 240, ENGL 274, ENGL 348, or ENGL 358

<sup>3</sup> May be taken concurrently with ENGL 111