GENERAL EDUCATION REQUIREMENTS - 48 CREDITS
Please refer to the approved list of Gen. Ed. courses

I. LIBERAL EDUCATION SKILLS - 12 CREDITS
A. English Composition (3 credits)
   ENGL 111: Writing I* 3

B. Mathematics Competency (3 credits)

C. Freshman Inquiry Seminar (3 credits)
   INQ: ___________________  __ __

D. Credits to total 12 in Category I, selected from at least two of the following:
   ______________________  __ __

II. LIBERAL KNOWLEDGE - 27 CREDITS
A. Physical & Biological Science (9 credits) selected from at least two of the following: Biology, Chemistry, Earth Science, HON 230, Mathematics 1, Physical Science & Physics
   ______________________  __ __

B. Social & Behavioral Science (9 credits) selected from at least two of the following: Anthropology, COM 100, 208, CRJT 110, CSD 125, CSD 257, ECH 301, Economics, ED 122, Geography, GS 140, History, HON 240, NURS 320, Political Science, Psychology, Sociology, Social Work and Women and Gender Studies
   ______________________  __ __

C. Arts & Humanities (9 credits) selected from at least two of the following: Art, Communication, ED 350, English Language and Literature, HON 130, Humanities, Intermediate Foreign Language and Cultures, MGMT 360, Music, Philosophy and Theater
   ______________________  __ __

III. HEALTH AND PERSONAL PERFORMANCE - 3 CREDITS
A. Health and Wellness (2 credits)
   ______________________  __ __

B. Personal Performance (1 course and 1 credit)
   ______________________  __ __

IV. GEN. ED. ELECTIVES - CREDITS TO TOTAL 48 FROM GEN. ED.
   Up to 1 credit from III.B.
   ______________________  __ __

FLAGS - Record below:

First Year Values (V)
Quantitative Reasoning (Q)
Second Values (S)
Writing Intensive (W)
Information Literacy (I)

V. REQUIREMENT FOR B.S. INTEGRATIVE STUDIES: CONCENTRATION IN EDUCATION
48 CREDITS

A. PROFESSIONAL ED COURSES - 24 CREDITS
   ED 110: Foundations of Education
   ECH 235: Observation & Const ECH Knowledge Base
   ED 121: Human Development
   ED 122: Educational Psychology
   ED 225: Multicultural Education
   ECH 341: Building Family & Community Partnerships
   ED 327: Instructional Strategies
   ECH 342: Early Childhood Curriculum
   ED 329: Educational Assessment
   ECH 326: Assessment and Planning
   ED 350: Teach English Language Learners
   ECH 417: Tech for ECH Educators
   ED 417: Technology Integration
   SPED 418: Exceptionalities Classroom
   ______________________  __ __

B. 300 LEVEL OR ABOVE COURSES - 24 CREDITS
   24 credits in any courses numbered 300-higher
   ______________________  __ __

C. GEN. ED. ELECTIVES - CREDITS TO TOTAL 48 FROM GEN. ED.
   ______________________  __ __

VI. FREE ELECTIVES - 24 CREDITS
   ______________________  __ __

Required Proficiencies (Grade of C or higher)
Two (2) level English (comp/itl) and Math courses are required
ENG 111:
ENG: ______________________ (placed under II-C, IV or under Liberal Arts Electives)
MATHEMATICS
MATH: ______________________ (placed under I-C, II-A or under Liberal Arts Electives)
CMST 113:

TOTAL CREDITS: 120 (SEE REVERSE SIDE)

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No changes since Fall 2019
CONTENT COMPETENCIES REQUIRED FOR CERTIFICATION IN PENNSYLVANIA

LITERATURE/ LANGUAGE
ENGL 130: The Literary Experience
ENGL 140: Introduction to Drama as Literature
ENGL 150: Movie Studies
ENGL 200: Composition and Literature
ENGL 209: Special Topics in Literature
ENGL 210: Myth, Lit & Popular Culture
ENGL 221: English Literature to 1800
ENGL 222: English Literature since 1800
ENGL 223: Survey of American Literature
ENGL 225: American Literature to 1860
ENGL 226: American Literature since 1860
ENGL 227: World Literature
ENGL 228: Modern and Contemporary World Literature
ENGL 230: Introduction to African-American Literature
ENGL 231: Introduction to Asian-American Literature
ENGL 237: The English Bible as Lit
ENGL 241: Voices in Canadian Literature
ENGL/ANTH 242: Introduction to American Folklore
ENGL 244: Special Topics
ENGL 246: Environmental Lit & Writing
ENGL 249: Satire
ENGL 250: Studies in the Western Mythology
ENGL 252: Intro to Native American Lit
ENGL 265: Survey of Women’s Literature
ENGL 311: Studies in the 16th Century English Literature
ENGL 313: Studies in the 17th Century English Literature
ENGL 315: Arthurian Literature and Film
ENGL 317: Studies in English Romantic Literature
ENGL 318: Literature & Medicine
ENGL 319: The Literature of Aging
ENGL 321: Medieval & Renaiss British Lit
ENGL 322: 17th & 18th C. British Lit
ENGL 324: 20th C. British Literature
ENGL 325: Early American Literature
ENGL 326: Modern and Cont. American Lit.
ENGL 327: American Realism and Naturalism
ENGL 328: American Literature from 1900 to 1945
ENGL 329: Contemporary American Literature
ENGL 331: Studies in the African-American Novel
ENGL 332: 19th Century British Novel
ENGL 333: 20th Century British Novel
ENGL 339: Short Stories
ENGL 341: 20th Century Poetry
ENGL 342: English Drama to 1642
ENGL 343: English Drama from 1660 to 1850
ENGL 344: Modern Drama to 1950
ENGL 345: Contemporary Drama
ENGL/ANTH 352: Topics in Folklore
ENGL 354: Topics in World Literature
ENGL 357: Lit & Culture on the 1960’s
ENGL 365: Images of Women in Literature
ENGL 470: Literature for Young Adults

MATHEMATICS
MATH 112
MATH 131-higher
University Policies Relating to Academic Requirements

- A student is obligated by those requirements which are in effect at the time of his/her matriculation, but if he/she changes majors he/she is obligated by the requirements in effect at the time of the change. If a student has been out of school for more than two years and is readmitted, he/she is treated as a new student for requirement purposes.

- A minimum of 120 credits must be presented for graduation, of which at least 30 of the last 60 credits must have been earned in residence.

- No more than 2 credits of Personal Performance (III.B) by be counted for graduation.

- Upon presentation of for DD 214, the university grants a maximum of 4 credits in Health and Physical Education for active military service of 6 months or more. Credit is normally given for NFSS 111 (2 credits) and 2 activity hours of 1 credit each.

- Maximum loads: Students with a GPA of 3.0, 21 hours; students in good standing*, 18 hours; students on probation, 15 hours.
  * To be in good standing, undergraduate students must maintain a minimum cumulative grade point average of 2.0.

After a student has earned a minimum of 30 semester hours of credit and if he/she is in good academic standing, he/she may schedule a maximum of six courses of 18 credit hours for Credit-No Record. One such course may be taken each semester. Courses in the student’s major may not be taken on a Credit/No Record basis.

Course credits not to exceed 18 semester hours may be earned by departmental examination at Clarion.

All candidates for an undergraduate degree must be in good academic standing (i.e., have a cumulative GPA of 2.0).

A second major may be pursued (a) after the completion of a baccalaureate degree and (b) in the same degree area as the first major. It does not lead to a second degree awarded unless the student completes an additional 30 credits. If the student completes an additional 30 credits, a second degree is awarded. Students must successfully complete all requirements for the second major.

Students may obtain teacher certification in conjunction with many degrees by completing the required course work in professional education. For more information, contact the Dean of the College of Arts, Education and Sciences, or the Director of Education. With careful course selection, ordinarily no more than 120 credits will be required.

Academic Policy information can be found on the Registrar’s web page at the following link:
http://www.clarion.edu/academics/registrar-office/academic-policies/index.html