

### Candidate Learning Outcomes

- 1) Connect ideas, provide generalizations, and apply instructional episodes regarding the aspects of pedagogy and its relation to deep learning and depth of understanding.
- 2) Design curriculum and units of instruction that provide evidence of alignment, depth, transfer, and acute articulation across disciplines.
- 3) Evaluate curriculum for its potential to enhance horizontal and vertical alignment, articulation, scope, sequence, and learning progressions.
- 4) Explain the connections between assessment types, validity, and assessment for learning and in so doing develop assessments that provide evidence of knowledge, skills, and understandings.
- 5) Leverage technology to enhance and facilitate efficacious applications providing learning opportunities that are not as attainable through traditional means.
- 6) Apply tenets of pure, applied, and action research that amplify the ability to understand, examine, and provide evidence related to the disciplines of curriculum, instruction, assessment, and leadership.
- 7) Compare and contrast the various theories of an organization: systems organizational structure, social structure, and role.
- 8) Compare and contrast teacher leadership styles from a progressive dichotomy including but not limited to the contingency, one best way, and 21st century approaches.
- 9) Apply the principles of democratic leadership and developmental supervision in authentic settings.
- 10) Implement strategies to empower and motivate teachers and staff to the highest levels of professional practice and to continuous learning and improvement.
- 11) Employ situationally appropriate strategies for improvement, including transformational and incremental, adaptive approaches, and attention to different phases of implementation.
- 12) Establish and sustain a professional culture of engagement and commitment to a shared vision, goals, and objectives pertaining to the education of the whole child; high expectations for professional work; ethical and equitable practice; trust and open communication; collaboration, advocacy, collective efficacy, and continuous individual and organizational learning and improvement.