1. Demonstrate mathematics specific content, child development and pedagogical content knowledge.

2. Demonstrate professional responsibility and ethical conduct while exhibiting respect for the cultural diversity of learners, families, colleagues and communities.

3. Develop standards aligned goals, objectives and learning experience plans.

4. Differentiate instruction by implementing instructional strategies informed by assessment data.

5. Design appropriate assessments to measure learner knowledge, skills and dispositions.

6. Communicate professionally and engage learners, families and community members.

7. Analyze and reflect on instructional strategies, behavioral strategies and learner progress.

8. Demonstrate the analysis of the needs of students with disabilities or at risk for disabilities to develop goals and design individualized education plans.