faculty and staff
SCHOLARSHIP RECOGNITION

APRIL 16, 2019
3:30 P.M.
CENTER FOR ACADEMIC EXCELLENCE
LEVEL A, CARLSON LIBRARY
NON-REFEREED JOURNALS


PEER-REVIEWED/REFEREED JOURNALS


PAPER PRESENTATIONS/ONLINE PRESENTATIONS/PANEL PRESENTATIONS/PAPER DISCUSSANTS


Naugle, W. R., et al. (January, 2018). English Language Acquisition and Education Policy in the West Bank and Gaza: A Proposed Five-Year Strategic Plan for the Palestinian Authority’s Ministry of Education and Higher Education. White Paper project funded by a grant from the US Consulate General, Jerusalem. (This is a publication prepared for the US Department of State and the Palestinian Authority’s Ministry of Education and Higher Education.)


**REFEREED PAPER PRESENTATIONS**


REFEREED PROCEEDINGS


BOOK CHAPTERS


BOOKS

Boston, MA.

BOOK SUPPLEMENTS

Boston, MA.

Bartlett Press, Inc., Boston, MA.

SPECIAL AWARDS/NOMINATIONS/HONORS/PROFESSIONAL SERVICE

Fatigue*. Critical Care, CCRAU, Rapid Response Staff of Winchester Medical Center.
Winchester, VA.

Addiction*. 10th Annual Clarion County Early Care and Education Professional
Development Day. Clarion, PA.

REVIEWS/EDITORSHIPS

International.

Bondarouk, T., Bos-Nehles, A., Renkema, M., Meijerink, J., and Leede, J. (Eds.).
(2018). *Organisational Roadmap Towards Teal Organisations*. Volume 19 in the
Bingley, UK: Emerald Group Publishing, Ltd.

eds.). Bingley, UK: Emerald Group Publishing, Ltd.

Emerging Country: How Efficient are Public Banks in Supporting Priority and Non-priority
Sectors in India? *Journal of Business Ethics*. (Second review)
RESEARCH/GRANTS


Chambers, L. University-wide Faculty Professional Development Grant. ($1,500). Principal Investigator. (2018).

Chen, N. The Effect of Magical Thinking on Entrepreneurial Intentions. COBAIS Summer Research Grant. (2018)


Ellermeyer, D., Murphy, K., Shannonhouse, A. University-wide Faculty Professional Development Grant. ($1,500). (2018).


Kitzmiller, T. Community Fellows Grant. ($925).


Li, C. University-wide Faculty Professional Development Grant. Principal Investigator. ($900). (2018).

Lingwall, A. University-wide Faculty Professional Development Grant. Principal Investigator. ($800). (2018).

McMillen-Toth, R., Bloom, S., McFarland, D. and Radaker, R. Community Fellows Grant. ($925).

Naugle, W. R. Travel grant to participate in Site visits at universities in Viña del Mar, Chile, and Buenos Aires, Argentina. Met with university officials to discuss potential student, faculty, and staff exchanges (Approx. $3,000). American Institute for Foreign Study (AIFS). March 2018.


Trejos, S. Multidisciplinary Grant to present paper on Economic Growth, Competitiveness and Well-Being in Italy at the 13th International Conference “Challenges of Europe” organized by University of Split, Faculty of Economics, Business and Tourism. CUFDC. ($900). Fall 2018

Trejos, S. Grant to attend Model United Nations National conference to develop a course on Model UN and propose it to the curriculum committee for approval. FPDC. ($625). Spring 2018.

Trejos, S. Undergraduate Research Grant. Delegates for University Model United Nations for San Marino, 2018. (Twelve students)

Trejos, S. University-wide Faculty Professional Development Grant. ($500). (2018).


It is the policy of Clarion University of Pennsylvania that there shall be equal opportunity in all of its educational programs, services, and benefits, and there shall be no discrimination with regard to a student’s or prospective student’s gender, gender identity, race or color, ethnicity, national origin or ancestry, age, mental or physical disability, religion or creed, genetic information, affectional or sexual orientation, veteran status, or other classifications that are protected under Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other pertinent state and federal laws and regulations. Direct inquiries to the Title IX Coordinator, Clarion University of Pennsylvania, 103 Carrier Administration Building, sfenske@clarion.edu or phone 814-393-2351; or the Director of Social Equity, 210 Carrier Administration Building 16214-1232; Email asalsgiver@clarion.edu or phone 814-393-2109. Inquiries may also be directed to the Director of the Office for Civil Rights, Department of Education, 330 Independence Avenue, SW, Washington, DC 20201.