Clarion University Presidential 500 Day Plan 2010 – 2012

The First 500 Days

Dr. Karen Whitney, President

03 November 2011
Status Report
Status Report

1. Purpose

The purpose of this Report is used to provide The Council of Trustees of Clarion University and other stakeholders with a summary of the progress toward completing the Presidential 500 Day Plan.

This Report reflects actions and results achieved by Tuesday, 24 January 2012.

2. Status summary

An overview of the status of achieving the desired results.

<table>
<thead>
<tr>
<th>Academic Advancement Goals:</th>
<th>Desired Results</th>
<th>Actual Results/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase the number of CU graduates annually.</td>
<td>Increase the percentage of the regional population who hold a post-secondary degree from CU.</td>
<td>Under Provost’s leadership began efforts to increase fall 2012 enrollment by 400 students, from 7,000 to 7,400.</td>
</tr>
<tr>
<td>Consider establishing a consortium of institutions of higher learning that will work together and leverage their collective resources to increase the degree attainment of the region.</td>
<td>Increase the percentage of the population who hold a post-secondary degree through partnerships and collaborations with other post-secondary institutions of higher learning in the region.</td>
<td>Submitted a grant to the DOL to fund the establishment of a consortium of NW PASSHE Universities. Did not receive award for 2011. Will resubmit for 2012.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus Climate Goals:</th>
<th>Desired Results</th>
<th>Actual Results/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work to the greatest extent possible to cultivate a culture of civility through policies, events, programs, and awards.</td>
<td>Faculty, staff and students will report that the university is a civil place in which to learn, work, and live.</td>
<td>As a result of the campus talks commissioned a committee to recommend specific actions. Expect a report by May 1, 2012.</td>
</tr>
<tr>
<td>Encourage discussion and dialogue through specific listening activities.</td>
<td>Students, faculty and staff will report that they are invited to participate in discussions and dialogue regarding advancing the university.</td>
<td>Conducted two forums on University Financial Planning on Friday, October 28, 2011.</td>
</tr>
<tr>
<td>Civic Engagement Goals:</td>
<td>Desired Results</td>
<td>Actual Results/Comments</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Advance the university’s commitment to enhance the quality of life for the regional community through curricular, co-curricular, research and institutional efforts.</td>
<td>More students and more faculty report that civically engaging activities (applied research, international learning, service learning, experiential learning, and volunteer/community service) were incorporated into their coursework.</td>
<td>Will work with new Provost to advance through strategic direction setting this year. Began discussion with PASSHE to establish a System outreach to China to increase international student enrolment.</td>
</tr>
<tr>
<td>Represent the university to other organizations and institutions in order to advance mutual interests.</td>
<td>Partnerships have been strengthened and/or established that contribute to achieving the university’s vision, mission, and goals.</td>
<td>Collaborating with the Borough to develop a Borough-University Master Plan. A Request For Proposals has been developed and will be issued this fall. Meeting monthly with the Borough leadership regarding public safety. Met with Clarion County Commissioners to explore mutual interests.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Stewardship Goals:</th>
<th>Desired Results</th>
<th>Actual Results/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish a financial system called Responsibility Centered Management (RCM) in order to ensure mission driven, evidenced based fiscal decisions.</td>
<td>A financial planning model will be created and in use throughout the university by the Provost, Vice Presidents, Deans, Department Chairs and Directors.</td>
<td>Done: Launched RCM 7/1/11. Conducting monthly financial planning meetings with the 12 Responsibility Center Managers. RCM Manual available on line at <a href="http://www.clarion.edu/planning">www.clarion.edu/planning</a>.</td>
</tr>
<tr>
<td>Establish a university culture of philanthropy</td>
<td>The successful launch of a multi-year university comprehensive fund-raising campaign.</td>
<td>The campaign is under development. Focus this year on alumni and donor outreach.</td>
</tr>
</tbody>
</table>
## Institutional Leadership Goals:

<table>
<thead>
<tr>
<th><strong>Desired Results</strong></th>
<th><strong>Actual Results/Comments</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Create an organizational culture that encourages university leadership to pursue their highest and best work in order to achieve desired results.</td>
<td>Conducted a planning retreat with the President’s Executive Council (PEC) in August.</td>
</tr>
<tr>
<td>CU will have a leadership team of Vice Presidents, Associate/Assistant Vice Presidents/Provosts and Deans who work effectively together and will have earned the confidence of the majority of the faculty and the staff.</td>
<td>In the process of developing an instrument to measure “earned confidence” to be administered Spring 2012.</td>
</tr>
<tr>
<td>Establish a university culture of institutional planning, assessment and improvement.</td>
<td>Under the Provost’s leadership, re-established the Academic Council.</td>
</tr>
<tr>
<td>Data driven decision-making; the use of institutional plans to continuously improve the institution is common practice throughout the university.</td>
<td>Established a schedule of planning events throughout the year. The schedule is posted on line at <a href="http://www.clarion.edu/planning">www.clarion.edu/planning</a>.</td>
</tr>
</tbody>
</table>

## Summary of significant actions taken during the period

- Continue to adapt RCM into our budgeting and financial practices.
- Continue to work with the Clarion Borough to collaborate on a Borough-University Master Plan and meeting regularly regarding mutual public safety interests.
- Working with the new Provost regarding student retention, recruitment, and graduation.
- Received from PASSHE $1.8 million in performance funding.
### 3. Major Work In Progress Between Now And The Next Trustee Meeting

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Actions</th>
<th>Anticipated Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Advancement</strong></td>
<td>The DOL Grant submission.</td>
<td>Receive all or most of the grant request.</td>
</tr>
<tr>
<td></td>
<td>Mid-term efforts:</td>
<td>Increase Fall 2012 enrolment by 400 by setting specific enrolment (recruitment &amp; retention) targets by degree program and selectively adding academic programs in high demand areas.</td>
</tr>
<tr>
<td><strong>Campus Climate</strong></td>
<td>Commission a committee to specifically review and submit recommendations regarding civility.</td>
<td>Expect a report by mid-Spring 2012.</td>
</tr>
<tr>
<td><strong>Civic Engagement</strong></td>
<td>More formal discussions occurring with Borough regarding master plan.</td>
<td>A master planning firm will be selected and draft of a timetable for action will be developed.</td>
</tr>
<tr>
<td><strong>Financial Stewardship</strong></td>
<td>Continue to refine and improve RCM and financial planning model.</td>
<td>Improved ability to manage resources to move from balancing the budget to investing to thriving.</td>
</tr>
<tr>
<td><strong>Institutional Leadership</strong></td>
<td>Establish timetable for the 4 major strategic plans.</td>
<td>May 1, 2012 completion of the University Strategic Directions Plan.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 1, 2013 completion of the other 3 plans.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Timetable available at <a href="http://www.clarion.edu/planning">www.clarion.edu/planning</a>.</td>
</tr>
</tbody>
</table>
4. Key challenges and issues

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advancement</td>
<td>Time required developing and seeking approval for new academic programs has historically been a barrier. Understaffing at the University results in extended time to complete responsibilities. Time to establish new Provost and new Associate Provost.</td>
</tr>
<tr>
<td>Campus Climate</td>
<td>Moving quality improvement efforts forward during a time of financial uncertainty and distress is challenging to the campus climate. Expect increased distress and conflict.</td>
</tr>
<tr>
<td>Civic Engagement</td>
<td>With the general fiscal distress experienced by government, private and public sector partnerships may be challenged.</td>
</tr>
<tr>
<td>Financial Stewardship</td>
<td>With an 18% reduction in state funding, coupled with an almost 5% decline in enrollment, balancing the 2011-2012 budget is challenging and will result in significant shifts and adjustments in what we do and how we do it. This year we will do less with less by modifying and eliminating select programs and services.</td>
</tr>
<tr>
<td>Institutional Leadership</td>
<td>Working in ways to earn the confidence and trust of the university community in times of distress.</td>
</tr>
</tbody>
</table>

5. Secondary Results (Other results occurring as an outcome of primary efforts.)

<table>
<thead>
<tr>
<th>Primary Result</th>
<th>Secondary Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advancement: Increased Degree Attainment</td>
<td>Continue transforming policies, procedures, practices, programs and services in order to increase student recruitment, retention leading to increased graduation rates. Anticipate increased innovation and collaboration in order to advance academic achievement.</td>
</tr>
<tr>
<td>Financial Stewardship</td>
<td>The financial distress created by the extraordinary reduction in state funding has resulted in a university environment that has brought the university leadership together in an intensive and compelling manner. There is a deep understanding of the need for institutional change and improvement.</td>
</tr>
</tbody>
</table>
6. Document Distribution

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Members of the Clarion University Council of Trustees</td>
<td>Council of Trustees</td>
<td>University Oversight</td>
</tr>
<tr>
<td>Chancellor Cavanaugh</td>
<td>PASSHE</td>
<td>System Leadership</td>
</tr>
<tr>
<td>President’s Executive Council, Deans, Department Chairs</td>
<td>Clarion University</td>
<td>University Leadership</td>
</tr>
<tr>
<td>University Governance</td>
<td>Faculty Senate, Faculty Union, Staff Unions, Student Government, Alumni Association</td>
<td>Engagement and Communication</td>
</tr>
</tbody>
</table>