The State of The University is... In Transformation

- Academic
- Campus
- Financial
Transformation

University

Academic

Campus

Financial
University Transformation: Determining Our Future

University Strategic Directions Plan (May 1, 2012)
Vision, Mission, Values, Strategic Directions

Academic Plan, Student Life Plan, Finance & Administration Plan, Facilities Master Plan (May 1, 2013)

University (Fundraising) Campaign Plan (May 1, 2014)
Academic Transformation

• Academic Leadership
• Students
• Professoriate
• Higher Education Professional
Academic Transformation: Results

• Fall 2012: 400 more students attending CU
  • Increase Recruitment
  • Increase Retention
Campus/Infrastructure Transformation

• Reduce and improve our bureaucracy

• Confirm and expand practices that measurably advance student recruitment, retention and graduation.

• Micro-Improvements
Campus/Infrastructure Transformation: Results

- Complete University Strategic Directions Plan
- Complete 3 Accelerated Improvement Process (AIP) Projects
- Enact Micro-Improvement Projects Throughout The Campus
Financial Transformation

• Establish a stable financial environment to achieve the university's vision, mission, values and directions.

• Align financial responsibility with authority

• Establish an evidenced based approach to financial decision-making
Financial Transformation: Results

- Launched Responsibility Centered Management (RCM) July 2011
- Continue to refine and enact RCM
- Campus Update: Financial Open Forum, Friday October 28, 10:00am.
The Responsibility Centers

- The Colleges (3)
- The Venango Campus
- The Office of the President
- The Provost & The Division of Academic Affairs
- The Division of Finance & Administration
- The Division of Student & University Affairs
- Intercollegiate Athletics
- Computing Services
- Enrollment Management
- University Libraries
Everyone Has A Role: Administrators & Staff

- Reduce the bureaucracy
- Provide cost-efficient and value-added support services for faculty, staff and students
Students

• Prepare themselves to work hard, keep focused, work with faculty and staff to graduate.
Faculty

- Work with students to graduate
- Offer high impact educational experiences
- Articulate relevant and measurable learning outcomes
- Offer courses which are relevant to preparing students for their careers and their lives
- Streamline and align curricula and curricula related requirements in ways that students and employers value.
Presidential Priorities: 2011-2012
"The 500 Day Plan"

- Academic Achievement
- Institutional Leadership
- Financial Stewardship
- Campus Climate
- Civic Engagement