

**Clarion University**

**Associate of Science, Respiratory Care Degree Program  
Advanced Level Practitioner**

**CAREER SHADOWING OBJECTIVES**

**Applicants to the Clarion University respiratory care program must submit this completed and signed form at their interview as evidence they have observed the following procedures/ scenarios with a licensed respiratory therapist in a hospital environment. Career shadowing appointments must be scheduled through Clarion University's Department of Allied Health.**

**Purpose:** Meeting the following objectives will provide meaningful insight into the field of respiratory care that will aid in career decisions of the applicant.

**I. Please check all of the following that the student observed while shadowing:**

**A. General Respiratory Care Procedures** *Example: exams done on in-patients or out-patients*

Observed      Did Not Observe      Non-Applicable

                                          

Please list general respiratory care procedures observed (include age of patient): \_\_\_\_\_

**B. Trauma or Emergency Respiratory Care Procedures** *Examples: procedures done in the Emergency Department (cardiac or trauma patients, etc. . . )*

Observed      Did Not Observe      Non-Applicable

                                          

Please list trauma/emergency respiratory care procedures observed: \_\_\_\_\_

**C. Pediatric Respiratory Care Procedures** *Examples: exams done on pediatric patients (age 10 or under)*

Observed      Did Not Observe      Non-Applicable

                                          

Please list pediatric respiratory care procedures observed (include age of patient): \_\_\_\_\_

**D. Respiratory Care Procedures Performed in Other Departments:** *Examples: exams done in open heart surgery center, PFT lab, bronchoscopy, etc.*

Observed      Did Not Observe      Non-Applicable

                                          

Please list respiratory care procedures observed in other departments: \_\_\_\_\_

**II. Discussion with licensed respiratory therapist:** The shadowing student should discuss the following topics with the attending licensed respiratory therapist and record acquired information below.

A. How long has the respiratory therapist been in field of respiratory care?

\_\_\_\_\_

B. What kind of educational program did the respiratory therapist attend?

\_\_\_\_\_

C. What are the professional credentials of the attending respiratory therapist (CRT, RRT, etc)?

\_\_\_\_\_

D. In what types of employment settings has the respiratory therapist worked?

\_\_\_\_\_

E. What, if any, further career aspirations does the respiratory therapist have?

\_\_\_\_\_

F. What does the respiratory therapist believe to be the positive aspects of this the field of respiratory care? \_\_\_\_\_

\_\_\_\_\_

G. What does the respiratory therapist believe to be the negative aspects of this the field of respiratory care? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
*Signature (with credentials) of attending licensed respiratory therapist*

\_\_\_\_\_  
*date*

\_\_\_\_\_  
*Signature of shadowing student*

\_\_\_\_\_  
*date*