

Faculty, staff, and students are encouraged to be alert to the possibility of violence. Any report of violence or threatening behavior will be handled in a confidential manner, with information released only on a need-to-know basis.

For crimes in progress, violent incidents, or specific threats of imminent violence, notify Clarion University Campus Police immediately:

814-393-2111

Disturbing or threatening behavior that does not pose an imminent threat should be reported to the BART committee or any member as soon as possible:

bart@clarion.edu
814-393-2121

Susan Bornak, co-chair
sbornak@clarion.edu, 393-1616

Matt Shaffer, co-chair
mshaffer@clarion.edu, 393-1918

Clarion University is a member of the
Pennsylvania State System of Higher Education



It is the policy of Clarion University of Pennsylvania that there shall be equal opportunity in all of its educational programs, services, and benefits, and there shall be no discrimination with regard to a student's or prospective student's race, color, religion, sex, national origin, disability, age, sexual orientation/affection, veteran status or other classifications that are protected under local, state, and federal laws. Direct equal opportunity inquiries to Assistant to the President for Social Equity, Clarion University of Pennsylvania, 207 Carrier Administration Building, Clarion, PA 16214-1232, 814-393-2109.

BART

BEHAVIORAL ASSESSMENT AND REFERRAL TEAM



BART

The Behavioral Assessment and Referral Team (BART) serves to collect information regarding threatening or violent behavior among the campus community. BART assesses the information received and responds to the incident as appropriate.

Duties of BART

1. Identify –
The team serves as the conduit for information exchange, identifying a person at risk and the level of risk.
2. Assess –
If additional information is needed to assess the level of risk, the team is an investigative body charged with gathering relevant and confidential information.
3. Manage –
The team recommends and/or implements steps for intervention which may be medical, psychological, judicial, or legal.
4. Reduce –
Violence prevention is best accomplished by stopping the process before it gets started. Addressing minor violations lowers the risk of aggressive responses and increases peaceful solutions.
5. Educate –
The team educates the campus community in identifying and referring students, staff, and faculty at risk.

Campus threat emergencies may be avoided with effective prevention and threat assessment tools.



THREATENING BEHAVIOR

Threatening behavior includes, but is not limited to:

- Statements/actions which would imply harm to self and/or others...even if intended as a joke.
- Physical actions short of actual contact/injury (i.e., moving closer aggressively, waving arms or fists, yelling in an aggressive or threatening manner),
- General oral or written threats to people or property (i.e., “You better watch your back” or “I’ll get you”),
- Non-specific oral or written threats to people or property. (“I want to kill someone, I’m going to find a gun and start shooting”),
- Stalking behavior, may include violation of personal space or privacy through any means,
- Hate speech or inflammatory rhetoric with racial or ethnic undertones, or
- Implicit threats (i.e., “You’ll be sorry” or “This isn’t over yet”).

VIOLENT BEHAVIOR

Violent behavior includes, but is not limited to:

- Any physical assault, with or without weapons,
- Behavior that a reasonable person would interpret as being potentially violent (i.e., throwing things, destroying property),
- Specific threats to inflict harm (i.e., a threat to shoot a named individual), or
- Use of an object to attack or intimidate another person.

