Clarion University Student Teaching Performance Profile (STPP)

Student Teacher _____ Semester Hours: 6
School/Agency _____ City/State _____
Grade Level(s) _____ Subject(s) Taught _____
Report is for: Fall _____ Spring _____ First half semester ____ Second half semester ____

O - Outstanding C - Competent S - Satisfactory U - Unsatisfactory NA - Not Applicable

Planning and Preparation		O	C	S	U	NA
1.	Understands content knowledge.					
2.	Develops goals and objectives for instruction.					
3.	Demonstrates understanding of instructional planning.					
4.	Sets expectations for learners.					
5.	Incorporates outside resources into instructional plans.					
6.	Selects/determines assessment strategies.					
7.	Collaborates with other professionals as instructional partners.					
The Classroom Environment		O	C	S	U	NA
8.	Demonstrates and encourages a positive disposition for learning.					
9.	Exhibits respect for individual differences, diversity, and equity (cultural and gender).					
10.	Maintains on-task and engaged-time behaviors.					
11.	Manages classroom behaviors.					
12	Creates visual displays to enhance learning.					
13.	Organizes physical space and materials.					
14.	Demonstrates understanding of pedagogical content knowledge.					
Instruction		O	C	S	U	NA
15.	Communicates directions and expectations.					
16.	Uses a variety of instructional strategies.					
17.	Measures learner knowledge, skills, and dispositions using a variety of assessments.					
18.	Reflects on learner progress and adapts instruction.					
19.	Utilizes dimensions of classroom time.					
20.	Expresses oral and written language.					
21.	Responds verbally and non-verbally to learners.					
22.	Demonstrates knowledge of motivation.					
23.	Integrates audiovisual equipment and technology into instruction.					
24.	Implements creative and original instruction.					
25.	Demonstrates questioning skills.					
Professionalism		O	C	S	U	NA
26.	Communicates professionally with learners and their families.					
27.	Communicates professionally within the educational community.					
28.	Meets professional responsibilities.					
29.	Accepts constructive feedback.					
30.	Responds to constructive feedback to improve teaching.					
Discipline Specific Competencies (Content/Concentration Areas)		O	C	S	U	NA
31.	Demonstrates ability to interpret and teach unfamiliar literacy texts.					
32.	Demonstrates ability to introduce and guide students through process-based writing.					
33.	Demonstrates ability to think critically about language and literacy and to instill this critical awareness in students.					
34.	Demonstrates ability to plan instruction that integrates all six language arts (reading, writing, speaking, listening, viewing, visually representing).					
35.	Demonstrates thorough knowledge of PA Standards in Reading, Writing, Speaking and Listening (or New Standards).					

Would you recommend this individual for employment?

____ I highly recommend. ____ I recommend, provided supervision is available.
____ I recommend. ____ I do not recommend.

Please use the back of this form for a narrative report. Type or use black ink.

Signatures imply the information on front and back has been read and discussed. ____ Cooperating Teacher
Person Completing This Report _____ ____ University Supervisor
Signature _____ Date _____
Student Teacher Signature _____ Date _____ July 2002