



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 072153737 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

In Progress

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General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

- a) Institution Name DUNS #
 CLARION UNIVERSITY OF PENNSYLVANIA 072153737 HEER/ESF
- b) Identify the applicable OPEID(s) for this annual report:
 OPEID
 00331800
- c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
211644

d) For this annual report, please report on these HEERF grant PR/Award Numbers:


PR/Award Number (Program) / Award Amount
P425E201213 (Student Aid) / \$8,157,220

PR/Award Number (Program) / Award Amount
P425F202040 (Institutional Portion) / \$10,013,059

PR/Award Number (Program) / Award Amount
P425M200415 (Strengthening Institutions Program) / \$800,593

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.clarion.edu/covid-19/index.html>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.clarion.edu/covid-19/index.html>

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for

(HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.clarion.edu/covid-19/index.html>

See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time

status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to

calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

If yes, please specify

Specify

International wire



Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
heerf rpt_arp-heerf iii letter 3.docx	53.9 KB	4/15/2022, 8:32:33 AM
heerf rpt_cares-heerf letter-draft_pec-approved letter 1.docx	55.0 KB	4/15/2022, 8:32:33 AM
heerf rpt_covid-19 info for students.pdf	256.3 KB	4/15/2022, 8:32:37 AM
heerf rpt_crrsaa-heerf ii letter-finalpecapproved letter 2.docx	54.4 KB	4/15/2022, 8:32:33 AM

Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not

reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,380	Number 1,854	Number 203	Number 792	Number 320	Number 901	T... 5,4

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,106	Number 1,453	Number 156	Number 311	Number 266	Number 636	T... 3,9

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 2,350,635	Amount \$ 2,153,605	Amount \$ 329,670	Amount \$ 419,090	Amount \$ 428,0:	Amount \$ 866,3:	T... \$6
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	T... \$0

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>							
<p>HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	T... \$0

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	T... \$0

⁶For students in both undergraduate and graduate categories, classify as a graduate student.



⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total



	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	T... \$ 0

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	T... \$ 0

- ⁶For students in both undergraduate and graduate categories, classify as a graduate student.
- ⁷For students who had multiple enrollment intensities, classify as full-time.
- ⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
- ⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the third, fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
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	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 600	Amount \$ 300	Amount \$ 600	Amount \$ 620	Amount \$ 300	Amount \$ 400	O... \$31

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,235	Amount \$ 2,235	Amount \$ 2,235	Amount \$ 2,235	Amount \$ 2,235	Amount \$ 2,135	O... \$2.

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$2,350,635.00	Amount \$2,153,605.00	Amount \$329,670.00	Amount \$419,090.00	Amount \$428,000.00	Amount \$866,300.00	T... \$6,...

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,125.35	Amount \$1,482.18	Amount \$2,113.27	Amount \$1,347.56	Amount \$1,609.:	Amount \$1,362.	T... \$1.

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV



8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕒 **Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**

Enrolled Students Not Eligible
1,339

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕒 **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**

Percentage of Enrolled Students Not Eligible
24.57%

c) 🕒 **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**

Students Not Eligible Who Received Grants
687

i) 🕒 **The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is**

Percentage of Students Not Eligible Who Received Grants
17.49%

Emergency Grants - Race/Ethnicity



8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕒 **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?**


Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 9	Number 7	Amount \$ 13,190	Amount \$1,884.29
Asian	Count 74	Number 45	Amount \$ 69,065	Amount \$1,534.78
Black or African American	Count 383	Number 280	Amount \$ 522,375	Amount \$1,865.63
Hispanic/Latino	Count 179	Number 134	Amount \$ 221,785	Amount \$1,655.11

Native Hawaiian or Other Pacific Islander	Count 3	Number 3	Amount \$ 4,300	Amount \$1,433.33
White	Count 4,424	Number 3,273	Amount \$ 5,413,230	Amount \$1,653.90
Two or more races	Count 92	Number 68	Amount \$ 127,665	Amount \$1,877.43
Race/ethnicity unknown	Count 257	Number 100	Amount \$ 154,245	Amount \$1,542.45
Nonresident alien	Count 29	Number 18	Amount \$ 21,535	Amount \$1,196.39
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount


Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,554	Number 1,116	Amount \$ 1,842,250	Amount \$1,650.76
Women	Count 3,896	Number 2,812	Amount \$ 4,705,140	Amount \$1,673.24
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 1,801	Number 1,267	Amount \$ 1,977,060	Amount \$1,560.43
Ages 24 and younger	Count 3,649	Number 2,661	Amount \$ 4,570,330	Amount \$1,717.52

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count
0

Number
0

Amount
\$0

Amount

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
-----	----

1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
-----	----

i) If no HEERF program funds are being reserved, please explain your institution's approach:

The institutional funds offset lost revenue from housing, dining, student fees, and other program revenues.

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

The institutional funds offset lost revenue from housing, dining, student fees, and other program revenues.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

none

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 8,400,921

Amount in (a)(2) dollars, if applicable
\$ 641,087

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

The institutional funds offset lost revenue from housing, dining, student fees, and other program revenues.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 0

Explanatory Notes

none

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

none

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$8,400,921.00

Amount in (a)(2) dollars, if applicable
\$641,087.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$9,042,008.00

Lost Revenue ^

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
\$ 0

Room and board
Estimated Amount
\$ 4,713,863

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
\$ 0

Supported research
Estimated Amount
\$ 0

Summer terms and camps
Estimated Amount
\$ 118,972

Auxiliary services sources
Estimated Amount
\$ 1,222,931

Cancelled ancillary events
Estimated Amount
\$ 0

Disruption of food service
Estimated Amount
\$ 2,432,538

Dormitory services

Estimated Amount
\$ 0

Childcare services

Estimated Amount
\$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount
\$ 210,315

Bookstore revenue

Estimated Amount
\$ 0

Parking revenue

Estimated Amount
\$ 238,769

Lease revenue

Estimated Amount
\$ 0

Royalties

Estimated Amount
\$ 18,850

Other operating revenue

Estimated Amount
\$ 85,770

Total (a)(1) lost revenue funds

\$ 8,400,921

Total (a)(2) lost revenue funds

\$ 641,087

Total (a)(3) lost revenue funds

\$ 0

TOTAL LOST REVENUE HEERF

\$9,042,008.00

Estimated amounts need to sum to amounts reported in 9b

d) **Briefly describe the "other operating revenue" reported above:**

Brief description

Infirmary and print shop charges

Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,004	Number 756	Number 2,579	Number 669

<p>Academic level</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 1,215	Number 340	Number 621	Number 254
<p>Pell grant status (undergraduates only) </p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 1,583	Number 271	Number 1,036	Number 276
<p>Pell grant status (undergraduates only) </p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 2,421	Number 485	Number 1,543	Number 393
<p>Enrollment intensity </p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 1,666	Number 447	Number 795	Number 424





<p>Enrollment intensity ⓘ</p> <p>FULL-TIME</p> <p>For students who had multiple enrollment intensities, classify as full-time</p>	<p>Number 3,553</p>	<p>Number 649</p>	<p>Number 2,405</p>	<p>Number 499</p>
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Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	<p>Number of degree/certificate seeking students enrolled during the calendar year</p>	<p>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</p>	<p>Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)</p>	<p>Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)</p>



<p>Academic level </p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 4,419</p>	<p>Number 803</p>	<p>Number 2,948</p>	<p>Number 668</p>
<p>Academic level </p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 1,303</p>	<p>Number 364</p>	<p>Number 714</p>	<p>Number 225</p>
<p>Pell grant status (undergraduates only) </p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 1,808</p>	<p>Number 295</p>	<p>Number 1,232</p>	<p>Number 281</p>
<p>Pell grant status (undergraduates only) </p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 2,611</p>	<p>Number 508</p>	<p>Number 1,716</p>	<p>Number 387</p>

<p>Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 1,719</p>	<p>Number 490</p>	<p>Number 839</p>	<p>Number 390</p>
<p>Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 4,003</p>	<p>Number 677</p>	<p>Number 2,823</p>	<p>Number 503</p>

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ ^

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,631	Number 820	Number 3,100	Number 711
Academic level  GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,304	Number 334	Number 758	Number 212

<p>Pell grant status (undergraduates only) ⓘ</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 1,983	Number 316	Number 1,369	Number 298
<p>Pell grant status (undergraduates only) ⓘ</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 2,648	Number 504	Number 1,731	Number 413
<p>Enrollment intensity ⓘ</p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 1,818	Number 464	Number 930	Number 424
<p>Enrollment intensity ⓘ</p> <p>FULL-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 4,117	Number 690	Number 2,928	Number 499

Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 9	Number 3	Number 5	Number 1

Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 71	Number 11	Number 52	Number 8
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 375	Number 55	Number 228	Number 92
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 176	Number 33	Number 110	Number 33
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 2	Number 0	Number 1
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 4,241	Number 916	Number 2,611	Number 714
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 89	Number 21	Number 56	Number 12
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 229	Number 54	Number 118	Number 57

Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 26	Number 1	Number 20	Number 5
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Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 10	Number 1	Number 7	Number 2
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 52	Number 9	Number 37	Number 6
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 421	Number 57	Number 265	Number 99
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 193	Number 30	Number 124	Number 39
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 1	Number 3	Number 2
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 4,688	Number 986	Number 3,035	Number 667
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 101	Number 20	Number 63	Number 18

Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 225	Number 60	Number 114	Number 51
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 26	Number 3	Number 14	Number 9

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ ^

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 13	Number 1	Number 8	Number 4
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 57	Number 16	Number 32	Number 9
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 403	Number 58	Number 264	Number 81
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 188	Number 32	Number 124	Number 32

Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 8	Number 1	Number 5	Number 2
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 4,915	Number 972	Number 3,224	Number 719
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 115	Number 26	Number 67	Number 22
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 208	Number 41	Number 121	Number 46
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 28	Number 7	Number 13	Number 8

Enrollment - Gender/Age





10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student

within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period


	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 3,743	Number 814	Number 2,277	Number 652
Gender (IPEDS categories)  MEN	Number 1,476	Number 282	Number 923	Number 271


Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 1,772	Number 491	Number 862	Number 419
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 3,447	Number 605	Number 2,338	Number 504
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 4,079	Number 875	Number 2,621	Number 583
Gender (IPEDS categories)  MEN	Number 1,643	Number 292	Number 1,041	Number 310
Age (IPEDS categories)  AGES 25 AND OLDER	Number 1,918	Number 527	Number 989	Number 402
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 3,804	Number 640	Number 2,673	Number 491



Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0
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Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Gender (IPEDS categories)  WOMEN	Number 4,148	Number 823	Number 2,733	Number 592
Gender (IPEDS categories)  MEN	Number 1,787	Number 331	Number 1,125	Number 331
Age (IPEDS categories)  AGES 25 AND OLDER	Number 2,012	Number 519	Number 1,070	Number 423
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 3,923	Number 635	Number 2,788	Number 500
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018 231	b) Full-time equivalent (FTE) positions as of November 1, 2019 236	c) Full-time equivalent (FTE) positions as of November 1, 2020 207	d) Full-time equivalent (FTE) positions as of November 1, 2021 179
---------------------------------------------------------------------------	---------------------------------------------------------------------------	---------------------------------------------------------------------------	---------------------------------------------------------------------------

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018 394	b) Full-time equivalent (FTE) positions as of November 1, 2019 397	c) Full-time equivalent (FTE) positions as of November 1, 2020 383	d) Full-time equivalent (FTE) positions as of November 1, 2021 364
---------------------------------------------------------------------------	---------------------------------------------------------------------------	---------------------------------------------------------------------------	---------------------------------------------------------------------------

Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
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b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No
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c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No