

**Approved DNP Clinical Hour Activities Integrating the DNP Essentials**

Clinical Hour Type	Description of Hours	AACN Essentials (Roman Numerals)
A	Collaborating with expert in practice or observational time with experts in the healthcare or a related field (example: consult with expert)	VI, VIII
B	Learning new advanced practice skills appropriate to the Doctoral Inquiry or clinical practice field of expertise	VI, VII, VIII
C	Development of the PICO question and completion of the Doctoral Inquiry (135 hours)	I - VIII
D	Serving as a consultant or mentor  (Not to include precepting a nursing student or the education of nursing students or hours teaching a class for nursing students*)	VI, VII, VIII
E	Engaging in professional committee work such as serving on a committee, as a chairperson, engaging in community activities related to the profession committee (example: serving on the Ethics Committee)	II, V, VI, VIII
F	Advocating for vulnerable populations through presentations or practice (example: Mission work)	V, VI, VII, VIII
G	Engaging in policy development, legal bill preparation, and presentation of information (example: visiting a representative to discuss Bills related to NP/DNP practice)	II, V, VIII
H	Attending selected approved conferences with cme documentation as approved for NP certification purposes	VII, VIII
I	Producing educational materials related to the Doctoral Inquiry topic and/or relevant DNP competency which	VI, VII, VIII

	are shared with professionals and/or communities (example: presentation at a health	
J	Development of critical thinking skills through complex case studies, research review, presentation and writing as assigned through DNP courses/program or Scholarly research such as	I – VIII
K	Provide leadership to foster intra-professional and inter- professional collaboration, demonstrate skills in peer review that promote a culture of evidence, apply clinical investigative skills to evaluate health outcomes (examples: interactive tutorials)	II, VI, VII, VIII
L	Utilizing evidence-based practice to improve patient outcomes through change and/or intervention (example: improving patient processes through policy development and/or process improvement)	I, II, III, VI, VII, VIII
M	Integrates evidence based practice standards into information management systems	IV, VII, VIII

## **AACN DNP Essentials**

I – Scientific Underpinnings for Practice

II- Organizations and systems Leadership for Quality Improvement and Systems Thinking

III- Clinical Scholarship and Analytical Methods for Evidence-Based Practice

IV- Information systems/Technology and Patient Care Technology for the improvement and Transformation of Health Care

V- Health Care Policy for Advocacy in Health Care

VI- Interprofessional Collaboration for Improving Patient and Population Health Outcomes

VII – Clinical Prevention and Population Health for Improving the Nation’s Health

VIII – Advanced Nursing Practice

\*“Practice as a nurse educator should not be included in the DNP practice hours. The focus of a DNP program, including practicum and DNP Project, should not be on the educational process, the academic curriculum, or on educating nursing students. p. 10”  
The Doctor of Nursing Practice: Current Issues and Clarifying Recommendations (2015)  
<http://www.aacn.nche.edu/aacn-publications/white-papers/DNP-Implementation-TF-Report-8-15.pdf>