



# INSIDE

## THE CLARION UNIVERSITY LIBRARIES



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### CU Libraries' Links:

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[Library Home](#)  
[Your link to all of the Libraries' resources](#)

We publish *INSIDE The CU Libraries* weekly, when classes are in session. Here we share information about our services and resources with the campus community. Current and back issues are available online through the NEWS link on the [Libraries' homepage](#).

### Welcome Back!



The staff and faculty of Carlson and Suhr Libraries welcome you back for the 2019 Spring Semester. Although it may be cold and snowy outside, the Libraries are warm and welcoming, and the offerings of the Carlson Café will help you to feel warm and cozy.

Whether you are on one of Clarion's campuses, taking classes at a remote location, or enrolled in a Clarion Online course, we are here for you. Please stop by or call us for your information service needs.

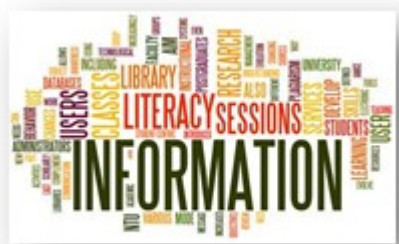
- Carlson Library Reference Desk 814-393-2490
- Carlson Library Circulation Desk 814-393-2301
- Carlson Library Interlibrary Loan Office 814-393-2481
- Suhr Library Reference Desk 814-393-1243
- Suhr Library 814-393-1242

You can contact us through the [Libraries](#) webpage ([www.clarion.edu/libraries](http://www.clarion.edu/libraries)).

If you are an online student, we have a range of special services just for you. Check them out at our webpage for [Clarion Online Students](#) or call us toll free at 1-866-272-5612, press 5 for library.

We look forward to seeing you in the Libraries and virtually through the library webpage, D2L, and Facebook!

### Dear Faculty: Information Literacy Instruction Is Here!



Do your students need advice on how to locate and critically assess scholarly information resources for your discipline? We can help!

Librarians work with you to create an interactive session that meets the outcomes you have set for your students for the course or a specific student assessment or assignment.

Librarians collaborate with you to create course-specific and discipline-specific LibGuides (pathfinders) that can be embedded into your D2L course site.

Do you have a large class? **A Librarian can come to you.**

Do you want to use only part of a class period? **Librarians work with you to meet your needs.**

If you would like a librarian to facilitate an information literacy session for your Clarion or Venango campus class, D2L online class, and/or distance class, please contact [Karen Sheesman](#) at 814-393-1841 to reserve a time slot.

Clarion campus sessions are held in Room 201 of Carlson Library (the instruction computer lab) unless alternate arrangements are made.

Clarion Online sessions use D2L and Mediasite or Zoom. Sessions can be real-time, interactive, and recorded for viewing by students unable to attend the live session.

We look forward to working with you on meeting the information literacy standards!

## Online Catalog

Search the Libraries' online catalog

## Databases A-Z

Search the Libraries' extensive collection of electronic journals and e-books

## Contact Us

Dr. Terry Latour  
Dean of Libraries

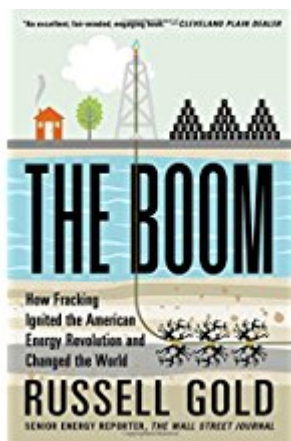
## Library Tip: Best Sellers



Carlson has a **Browsing Collection** on the first floor near the entrance, containing popular reading books.

Best selling novels, other fiction, non-fiction, and titles of local interest are available. Check them out.

## Carlson Library Browsing Books



### **The Boom: How Fracking Ignited the American Energy Revolution and Changed the World by Russell Gold.**

Russell Gold, who reports on energy for the Wall Street Journal, says his book tells the “story of fracking and how it rose from a minor oil-field tool to a world-changing technology.”

Fracking, Gold says, began with a tinkerer who dropped a metal cylinder filled with gunpowder to the bottom of an oil well in Titusville, Pennsylvania, in the 1860s. The resulting explosion forced water in the well into the surrounding rocks fracturing them and

releasing more oil.

In the century that followed, many other methods were used to fracture what petroleum engineers call the “source rock,” the dense shale found deep underground in enormous deposits principally in Pennsylvania, New York, North Dakota, Oklahoma, and Texas. Modern fracking, Gold says, began in Texas in 1998 when a petroleum engineer pioneered the use of large quantities of treated water piped at high pressure to fracture shale and release its massive stores of trapped natural gas.

Gold describes these revolutionary drilling techniques, the independent operators who perfected them, and the enormous financial risks that were involved in developing an energy source that is revitalizing American industry and freeing the United States from the complications of dependence on OPEC. He also considers the environmental impact of fracking and the concerns about well safety. He’s especially interested in the effect the fracking boom is having on rural communities in Pennsylvania including in Sullivan County where he grew up and where his parents still live.

A balanced treatment of the topic, *The Boom* can be found in the Carlson Library Browsing Collection, shelf call number HD 9565.G65 2014.

## Faculty Tip: Streaming Video



[Academic Video Online: Premium \(AVON\)](#) is a multidisciplinary collection of more than 64,000 videos, with 400 new titles added each month. It was created to support the educational needs of college students and faculty.

The videos span essential subject areas including anthropology, art, business, counseling, criminal justice, diversity, education, film studies, health sciences, history, literature and language, music and dance, nursing, psychology, science, social sciences, theater and much more.

AVON includes award-winning documentaries, interviews, performances, news programs and newsreels, features and shorts, lectures, training films, archives, field recordings, commercials, and raw footage. The collection represents content from over 1,500 leading distributors, producers and filmmakers, including 60 Minutes, PBS, BBC, CBS, NBC, Annenberg, Bloomberg and more

For faculty there are platform tools for learning, research and teaching.

**If AVON does not have the type of content you desire for your class, please contact us. We have relationships with other vendors and we will work with you and them to get you what you need.**

This database is available through the [Libraries Homepage](#). In the green "Research" block, click on the [Databases A-Z](#) link, then scroll down the alphabetical list. If you have questions or need assistance, stop by the libraries or call Carlson Library at 393-2490, Suhr Library at 393-1243, or Clarion Online distance education students may call toll-free at 866-272-5612, (press 5 for Library). Our Chat and other online services are available at the [Ask a Librarian! / LibAnswers!](#) link on our Website.

## The S.W.A.T. Minion's Tip: Can't Sleep?



Are You having trouble getting to sleep - or staying asleep - at night? It's time to ditch the electronics at bedtime.

Playing a game, checking Facebook, or watching a video seems like a great way to wind down. However, the light from the screen can actually stimulate you and make it harder to go to sleep. The blue light given off by LED screens tells your brain that it is daytime...time to get up! Try putting all of your devices away an hour or two before bed. Read a physical book or a non-backlit eReader or just listen to music.

The absolute worst thing to do if you wake up in the night is to pick up your phone or tablet or turn on your PC. You will just wake yourself up more.

Although there are apps that will adjust the brightness of your screen as you approach bedtime, your best bet is to quiet your mind and turn off your electronics.



## deferential

### PRONUNCIATION:

def er EN shall

### MEANING:

To **defer** to someone, or to show **deference** to someone, is to show that the other person is better than you somehow: more skilled, more wise or knowledgeable, etc.

So, someone or something **deferential** is **respectful toward others in a humble way**.

### USAGE:

Often you say that something or someone is deferential **to** (or **toward**) someone else: "she's deferential **to** her professors," "he keeps his tone deferential **toward** the review committee."

But you can also talk about deferential things, people, and personalities: deferential comments, deferential students, a deferential attitude, her deferential reserve, the pamphlet's deferential language, my deferential disposition, etc.

Although we do not "*repair*" computers, the **S.W.A.T. Team** (Students **Who Assist** [with] Technology) on Level A of Carlson Library is always happy to help. Having an issue? Let us take a *swat* at it!

## Something To Think About



*I am I plus my surroundings  
and if I do not preserve the latter,  
I do not preserve myself.*

*~ José Ortega y Gasset*