2022-2023 Promotions Application Scoring Sheet

Candidate's name_____

A.	Teaching/Job Effectiveness Prorated by Assignments			
	1. \$	Students/Clients Teaching% Non-teaching	%	
		a) Student evaluations Score _	x .4 x % =	
		b) Supervisor assessment of client evaluations (Note 1) Score _	x .4 x % =	
	2.	Peer evaluations	Score x 1.0 =	
	3.	Teaching/work aids/innovations prepared by the candidate (Note 2)	Score x 0.6 =	
B.	Ma	Mastery of Subject Matter and Continued Scholarly Growth		
	1. Publications, creative activities, and referred papers presented in the candidate's discipline or related field, at state, regional or national		Sacra v 0.2 -	
		meetings (Note 2)	Score x 0.2 =	
	2.	Consultantships (Note 2)	Score x 0.1 =	
	3.	The terminal degree in the candidates' discipline.	Score x 0.2 =	
	4.	Graduate or post-doctoral work beyond the terminal degree in a field related to the candidate's current assignment regardless of his/her terminal degree. Attendance at workshops, short courses, conferences, etc. related to the candidate's assignment (Note 2)	Score x 0.3 =	
	5.	Active service in professional organizations related to the candidate's discipline or current assignment (Note 2)	Score x 0.1 =	
	6.	Development of new scholarly or practical insights which result from systematic investigation and/or development of a course or courses based upon original concepts that demonstrates new possibilities in the discipline. (Note 2)	Score x 0.1 =	
C.	C. Contributions to the University and Community			
	1.	Service on university and department committees and service to student organizations.	Score x 0.3 =	
	2.	Participation in University governance.	Score x 0.3 =	
	3.	Additional assignments beyond the normal workload and development of proposals which benefit the university. (Note 2)	Score x 0.3 =	
	4.	Contributions to the community which are related to the candidate's discipline or his/her general academic profession or nonprofessional service which enhance the university. (Note 2)	Score x 0.1 =	
			Total Points	