

Clarion University of Pennsylvania

Department of Education, General Access Provisions Act (GEPA), Section 427 Statement

Regarding all Department of Education grant awards and reflecting the institution's equal opportunity statement, Clarion University is committed to maintaining a positive and safe learning and living environment for all individuals. The University assures equal educational access and opportunities regardless of gender, gender identity, race or color, ethnicity, national origin or ancestry, age, mental or physical disability, religion or creed, genetic information, affectional or sexual orientation, veteran status, or other classifications that are protected under Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other pertinent state and federal laws and regulations.

Clarion University fosters an environment of diversity, free from discrimination or harassment and strives to break down barriers that impede equitable access and participation in higher education. The University is committed to recruiting and retaining an inclusive student body. Grant program recruitment objectives meet Department of Education guidelines for identification and selection of participants and specifically recruit for under-represented populations, and are measured with an organized tracking and record system, which program staff implement, monitor, and update. The University's Center for Access, Success, and Achievement (The Center) houses TRiO Programs, Minority Student Services, Advising Services Center, ACT101 Program, Disability Support Services, and Writing Center and Tutoring and Learning Skills Support. The Center partners across grant-funded programs and University offices to lift those students who are the most educationally and economically disadvantaged through opportunities designed support them in attaining a postsecondary education. Disability Support Services guides programs in adapting instructional materials and/or utilizing technology to best support individuals and to implement grant-specified program goals and objectives; individualized program support ensures that each student has the appropriate resources to be successful regardless of their background.

PASSHE Legal approval, 3/4/2021