

Employer Survey Spring 2022 - Advanced Programs

No Data Collected Due to Integration with PennWest University

Description:

Date Created:

Date Range:

Total Respondents:

Q1. Current Position within your school district / agency.

Superintendent / Assistant Superintendent

Principal / Assistant Principal

Special Education Supervisor

Curriculum Director

Program / Agency Director

Other:

Q2. Numbers of years of administrative service

1 - 3

4 - 10

11 or more

Q3. Number of years in your current position

1 -3

4 - 10

11 or more

Q4. Primary population of your district / agency.

Rural

Suburban

Urban

Q5. *School Districts only. Is your district considered a "high need" district by PA?

Yes - What is your measure?

No

Q6. How many Clarion University graduates do you employ?

1 - 4

5 - 10

11 or more

Q7. In what certification areas do you employ Clarion University graduates? (Please check all that apply)

Early Childhood / Elementary

Special Education

Secondary - Math

Secondary - Science

Secondary - Social Studies

Secondary - English

Secondary - Foreign Language

Middle Level (grades 4 - 8)

Reading Specialist

Q8. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 1. Appropriate Content Knowledge

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q9. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 2. Knowledge of Learners and Learner Development

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q10. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 3. Differentiated Instruction

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q11. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 4. Planning Based on State and National Standards

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q12. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 5. Effective Use of Appropriate Instructional Strategies and Methods

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q13. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 6. Engaging Students in Critical Thinking and Problem Solving

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q14. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 7. Use of Formative and Summative Assessment to Impact Teaching and Learning

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q15. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 8. Creating a Positive Classroom Environment

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q16. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 9. Managing Classroom Behaviors

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q17. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 10. Use of Technology to Aid in Student Learning

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q18. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 11. Teaching English Language Learners

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q19. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 12. Teaching Students of Diverse Backgrounds

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q20. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 13. Teaching Students with Special Needs

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q21. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 14. Flexibility and Responsiveness to Student Needs

5 = Thoroughly Prepared

4 = Well Prepared

3 = Adequately Prepared

2 = Poorly Prepared

1 = Not Prepared

N/A = Not Applicable to the Situation

Q22. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 15. Effective Communication with Students, Colleagues, and Families

- 5 = Thoroughly Prepared
- 4 = Well Prepared
- 3 = Adequately Prepared
- 2 = Poorly Prepared
- 1 = Not Prepared
- N/A = Not Applicable to the Situation

Q23. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 16. Engaging in Reflection on Teaching and Learning

- 5 = Thoroughly Prepared
- 4 = Well Prepared
- 3 = Adequately Prepared
- 2 = Poorly Prepared
- 1 = Not Prepared
- N/A = Not Applicable to the Situation

Q24. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 17. Engaging in Ongoing Professional Learning

- 5 = Thoroughly Prepared
- 4 = Well Prepared
- 3 = Adequately Prepared
- 2 = Poorly Prepared
- 1 = Not Prepared
- N/A = Not Applicable to the Situation

Q25. Please use the scale provided to indicate the degree to which you believe our program has prepared graduates currently employed as teachers in your district in each of the professional knowledge and practice areas. - 18. How do Graduates of the Clarion University Teacher Preparation Program Compare to Graduates of Other Teacher Preparation Programs.

- 5 = Thoroughly Prepared
- 4 = Well Prepared
- 3 = Adequately Prepared
- 2 = Poorly Prepared
- 1 = Not Prepared
- N/A = Not Applicable to the Situation

Q26. Based on your answer above, please note any specific strengths and/or weaknesses in the Clarion University Teacher Education Program.

Strengths:

Areas for Improvement: