

**Faculty Senate
Minutes
Clarion University
8/24/19**

Faculty Senate met on August 24, 2020 via zoom. J. Knaust chaired the meeting, with the following senators present: S. Boyden, L. Chambers, C. Childers, J. Croskey, E. Foster, J. Knaust, M. Lepore, C. Li, A. Love, J. Lyle, J. May, M. K. McConnell, N. O’Neil, J. Phillips, S. Prezzano, A. Roberts, B. Sweet, L. Taylor, J. Walsh, P. Woodburne.

D. Pehrsson, P. Gent, H. Lineman, G. Price, R. Radacker, B. Bailey, D. McCauley, M. Mullen, K. Krupa and S. Spang (student senate) were also present.

I. Call to Order – J. Knaust called the meeting to order at 3:30.

II. Approval of the Minutes (4/27, 2019—Final minutes from last Senate, and first minutes of this new senate) – J. Lyle, (M. Lepore seconded) approval of the minutes.

III. Announcements

1. Welcome to the semester, made it to week 2!
2. C. Li noted the Undegraduate research process is starting again. Deadline is 9-11. Faculty not allowed to physically be with students doing research, but can support them in their process.
3. J. Croskey noted a symposium on the Black Studies minor 9-16
4. L. Cullo is coming to the next Senate meeting 9-14
5. D. Dollins will come to Senate 9-28
6. Student Affairs team will visit Senate in October

IV. President’s Report-- D. Pehrsson

The President began by thanking everyone for their hard work in going remote this semester. The COVID response team still meets weekly, and is planning, so far, to go face to face in the spring. The goal is to have a plan, by the end of October, for what will occur in spring. Many options are in consideration for spring, among them removing spring break, and ending the term a week early.

The president expressed her thanks to E. Foster for her great speech at Convocation this year.

As P. Gent’s email this morning suggests, retention numbers are up, even in the COVID era. Freeze date is coming up, so final numbers will wait until then.

The administration has been talking to various bargaining unit personnel regarding training in diversity and inclusion. This will deal with national, but also local issues surrounding students of color locally experiencing racism and lack of inclusion.

CUP has created a new Office for Multicultural Inclusion and Diversity Education, which will be headed by Rogers Laugand, on an acting basis, for two years. In part, this office will take over duties previously done by the International Programs Office headed by Bill Naugle, which is now vacant because he left, but still includes Marcy Schlueter. It will also include Amy Salsgiver in her Title IX and anti-discrimination capacity.

CUP has 542 students in the various dorms. However, CUP is still losing lots of money from the lack of revenue from the many other students who would have lived in the dorms.

Fundraising has been a big success this past year, netting the university approximately \$3 million.

The CAL-U/CUP integration is in early stages. Officially, the Chancellor and BOG will determine by September if the integration is financially feasible. For example, LHU and Mansfield were to integrate, but it was considered infeasible, so both will be integrated with Bloomsburg. A similar fate may still befall us, but no one really thinks that integration will not occur (See J. Phillips' report and questions below).

Construction on Moore and Stevens Halls is progressing, but with no definitive end date as yet.

The PSAC has frozen sports for the fall, and will re-evaluate for spring. The President is not hopeful about spring sports. Approximately 75% of CUP athletes are on campus.

Student mask compliance is estimated at about 80%. J. McGee from student health and wellness has gone out to off-campus landlords and talked to students about not partying, and social distancing, etc. The President has asked faculty to wear the mask outside, so students will see it and mimic what faculty do.

V. Provost Report—P. Gent

The Provost echoed the President's thanks to faculty, especially to J. Knaust and the other faculty who sit on the COVID response team. No one thought the committee would be a lifetime appointment. All the work that was done in measuring classrooms for COVID distancing is much appreciated and the still exist, and will be used in planning for spring. P. Gent also thanked Senate for the work done on the procedure for what to do with students who do not wear masks in the classroom. That, too, will be part of any process when and if CUP opens for face to face education in spring.

The Student Grade Change policy implemented due to the speed with which CUP moved online in the spring resulted in minimal grade point assistance, and was a lot of work, which will likely not be repeated. The GPA for students taking advantage of the assistance increased from 3.118 to 3.19.

CUP received a \$250,000 donation to create the Center for Engaged Learning and Student Success. D. Ausel and T. Stevenson (head of field services) will head it up, and will provide information and assistance to faculty on pedagogical issues and how to best reach our new generation of students.

Many of the new department chairs made use of the online training and assistance provided to new chairs over the past summer. Similarly, though it was virtual, new (mostly temporary) faculty made use of the new faculty orientation.

All the CCPS proposals that were approved locally have been sent to PASSHE and have been approved. We look forward to new minors and concentrations.

The Provost echoed the President's discussion about the state of the CAL-U/CUP integration. In response to questions, P. Gent said that while the initial view of integration was to simply integrate online education, it became clear that this was not possible, give identical face to face programs. Both sides are slowly coming to some consensus on a common direction.

The President joined in here, noting that the Chancellor wants the decisions to be made locally as much as possible, without and before any top down direction occurs. She noted that the process will take 3-5 years. The trials and tribulations CUP has gone through this past decade has made us more flexible than is her perception of CAL-U's ability to be flexible.

The Provost said that the Chancellor has told other PASSHE schools to not create any more online programs, as that will be the purview of CAL-U and CUP in their integrated state. The hope is that expansion of online programming will generate funds that can be put back into local face to face programming.

VI. Student Senate – K. Krupa and S. Spang

S. Spang is the new president of Student Senate, and is joined by K. Krupa today. Senate is holding elections next week. They meet every Monday, and is working social media, and organizes many activities via CU Connect. The plan was to hold Wingo virtually early in the term, but it proved unfeasible. It will be held later in the fall.

In an attempt to make students feel more connected while being distanced, the Virtual Activities Fair will be held 8-26 from 1-3pm. The link to the event is on CU Connect. Approximately 35 groups have signed up to participate.

As per usual procedure, New Business occurs prior to Committee Reports, but is reported after.

VII. Committee Reports.

A. CCPS – B. Sweet

Deadlines have been sent out; Sept 18 for new proposals and Oct 9 for objections. Also, in the virtual world in which we exist, faculty are asked to submit proposals via pdf to the CCPS email account ccps@clarion.edu. S. Puleio's office is equipping a workstudy student with the means to access the CCPS computer from home, and will update software such that the student can assign a change number to the pdfs. 2 paper copies are still required by CCPS. One can be double sided, while the other single sided and not stapled.

Regarding distance ed proposals, B. Sweet anticipates an agreement between PASSHE and APSCUF for a one-time blanket approval for distance ed proposals for this semester and spring.

B. Student Affairs – M. Lepore

In a conversation with S. Fenske, the following topics were covered:

Ongoing monitoring of COVID compliance among students

The number of students in student housing

Approximately 1,500 students exist in the surrounding community—some Clarion residents, and some in off-campus student housing.

The Center for Wellness is open, doing face to face work, and via telehealth.

The Rec Center is open, and following COVID protocols

Gemmell is closed for general purposes, but is available for needed services and appointments

The Student Resource Center is open by appointment and is fully stocked

Athletes are pre-screened for COVID, and many begin practices this week

The virtual activity fair will occur on Weds.

C. CCR – A. Roberts

No Report. Will reach out to J. Knaust re: the standard calls and their deadlines.

D. Academic Standards – M. McConnell

Will ask J. Phillips for any unfinished items from prior year's committee.

E. Budget – C. Childers

L. Cullo is coming next week (9/14) to go over the budget.

F Faculty Affairs – J. Walsh

No report. Is reaching out to D. Knepp on what she needs to do this term.

G. Institutional Resources – L. Taylor

No report

H. Venango – J. May

Not much to add to H. Lineman’s report. Approximately 11 students are living on campus at Venango. Library and counselling offices are open, and are providing limited services. There was a meeting sponsored by the alumni association, for faculty, staff, and students. Good meeting to get everyone together.

VIII. New Business

1) New Deans

H. Lineman has taken over as the Dean of Career and Workforce Education at Venango Campus. G. Price has taken over the new college of Education, Health, and Human Services with the resignation of J. Allen’s resignation and move to another university.

Among the initiatives H. Lineman is working on is working with PASSHE’s initiative that looks at competencies that are in demand across PA. The goal is to ‘upscale’ and ‘rescale’ workers to get them to move up the career ladder. Also working on new programs and new models of education to deal with the unique nature of the Venango area.

G. Price has been getting to know the new chairs and departments in her new college, and looks forward to the challenges in the next year.

2) Office Of Access, Success, and Achievement (Success Coaches)

B. Bailey introduced the other success coaches D. McCauley and M. Mullen. Each coach deals with a particular part of the campus. The office looks holistically at student issues, meets individually and in groups. The focus is on first year students, but also assist upperclassmen and women in study skills, and the like. The office likes to take a pro-active approach to students, remaining in contact with them at important times during the semester, reaching out about how classes are going, how study plans are progressing, etc. The office also operates in a re-active manner as well, reaching out to students when progress reports or attendance lists come out.

<p>Bonita Bailey - 407 Becht Hall bbailey@clarion.edu Biology Medical Imaging Nursing Nutrition & Fitness Rehab Science Speech Pathology Undecided Health Science</p>	<p>Dani McCauley 402 Becht Hall demings@clarion.edu Art Chemistry Education (ECH, Middle, Secondary, Special Ed) English Geology/Geoscience Math Physics Theater Psychology</p>	<p>Matthew Mullen 411 Becht Hall mmullen@clarion.edu Anthropology Accounting Communications Computer Science/Info Systems Economics, Real Estate, Finance & Paralegal History Human Resources Library Science Management & Marketing Philosophy Political Science Sociology & Sociology/Psychology Sport Management Undecided/Exploratory BSBA &BS</p>
 <p>CLARION UNIVERSITY</p>		
<p>Center for First Year Experience www.clarion.edu/firstyear</p>		

The office deals with the Pittsburgh Promise students, and sees this as a great opportunity for CUP recruitment. As M. Lepore noted, CUP has several graduates in the Pittsburgh schools who are willing and able to assist us with this group of students. M. Mullen reported that the office works closely with these students. Among the Promise cohort last year, we had 80% retention, and 90% of the African American cohort. This rate of retention is much greater than non-Promise cohorts. Last year we had 15 students, and this year we have 30 students.

All the success coaches have dealt with myriad issues ranging from roommate issues (already), anxiety, emotional issues surrounding dealing with an online environment, technical issues surrounding dealing with an online environment, financial aid issues, changing of majors, etc. In response to questions, the success coaches have not a large change in the quantity or nature of the issues dealt with. An exception to this is the increase in technical assistance in getting on D2L or onto Zoom, etc.

In response to questions, the virtual orientations and student visit days over the past summer will be looked at, as attendance seemed spotty.

Success coaches are finding that students feel disconnected from peers. They urge faculty to put up a discussion board where students can talk about random topics, or create study groups (students with last names A-G, etc) to assist.

3) Office Of Access, Success, and Achievement (Tutoring)

R. Radaker has taken over the part of the office dealing with tutoring and disability services. The office has worked with Computer Support to get iPads, which work better than the zoom whiteboard for tutoring. The office has 19 tutors, and is looking for more to replace the several who could not return this term. As do the success coaches, the tutoring part of the office also deals with time management and study skills. They mainly work with freshmen, but also see upperclassmen and women. Some tutoring is done face to face, and other is done virtually.

In the virtual world, students are no longer able to bring you their disability accommodations papers. The office will send such requests virtually.

R. Radaker is willing to come to class to set up reviews prior to exams, or whatever faculty need in this regard.

4) Board of Governors

J. Phillips reported on the BOG meeting in August. A policy addressed at the Aug meeting was about amorous relationships. This a newly explicit policy forbidding amorous relationships especially when one member is in a supervisory or power role over the other. If you are in an amorous relationship, you have 30 days from Aug. 14 to declare it.

The PASSHE Dixon Center has been put up for sale, and duties and some employees will go into the PA Dept of Ed building, or work from home to save money. It is unclear where the Chancellor's office will be placed.

5) Gen Ed Manual

In response to direction from Senate, L. Pierce has revamped the Gen Ed manual. At Policy, she said that she had not made substantive changes in policy, but had incorporated the various

changes since the last official update in 2008. These changes include the creation of I-flags, the INQ seminars, etc. In addition, she removed the history of Gen Ed.

A motion made by A. Roberts and seconded by C. Childers to move the manual to CCPS, as per policy, was made.

In discussion, B. Sweet suggested keeping the strikeouts, at least in a draft version, so CCPS could more easily track the changes, and not create unintended consequential changes to the Gen Ed program. Under Senate bylaws, a Gen Ed ad hoc select committee is established when substantive changes to Gen Ed are proposed, which will direct those changes to CCPS, which will then bring them back to Senate with a recommendation. Consensus seemed to be at this meeting that the changes were not intended to be substantive, and so no select committee needed to be formed.

Discussion suggested that CCPS look at the document, and Senators will also look at it, and the body will determine what to do upon CCPS' examination.

Motion to move revised manual to CCPS voted and passed.

6) Policy on Allegations of Research Misconduct

PASSHE created an explicit policy on Responding to Allegations of Research Misconduct. Clarion modified it to align with our procedures, as CUP had no such policy. P. Gent asked that Senate approve it. Due to the lateness of the hour, it will be discussed at the next Full Senate meeting.

IX. Old Business
No old business

X. Adjournment – B. Sweet moved (S. Prezzano seconded). Unanimous passage.