LTC Newsletter

OCT 2019

Learning & Technology Center

G-13 Still Hall

Can't stop in? Make a "virtual" appointment - we'll meet with you online! Call x1848 or email ltcsupport to schedule.
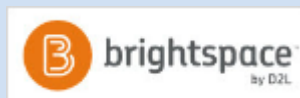

**VENANGO
LTC Office Hours:
Oct: 14, 28
*Or by appointment. Please call x1848 to schedule***

**Next meeting:
Partners in Teaching, Learning, and Assessment will meet Friday, Oct. 18 at 3:30pm ~ Michelle's Cafe**

brightspace by D2L

Summer '19 Retreat: Building Success for all Students

More than 25 faculty and staff attended the **Partner's in Teaching, Learning, and Assessment and Learning Technology Center** summer retreat. The morning session provided insight to who Clarion students are. Josh Domitrovich, Chris Hearst, Ron Radaker, and Tom Crissman shared how they help students plan for success from from Day 1 at Clarion and how faculty can help shape and strengthen a culture of success.

The remainder of the day included specific strategies for immediate implementation. Offerings included discussions of learner-centered syllabi (Jeanne Slattery), transparent assignments (Kim Schwabenbauer), student-centered, cafeteria-style assignments (Paul Woodburne), assignments that engage freshmen in a spirit of critical inquiry (Leah Chambers), and creating accessible documents and using D2L Readspeaker and accessibility checker. (Darla Ausel and Sue Homan).

Attendees enjoyed the last activity: 5-minute "lightning talks" where presenters described one thing that can make a difference in learning. Sessions included: Jin Qu on Mentimeter, Sue and Darla on 'small changes' in online course design, Jeanne Slattery on syllabus quizzes and Miguel Olivas-Lujan on T*he Slow Professor*. Follow-up sessions on Accessibility and online course design are planned.

D2L NEWS AND TIPS

- **CU ONLINE COURSE TEMPLATE:** Don't forget to request a sandbox for your winter course development using the **ADA compliant CU Online Template**. Please use the CU Online Template form to request a course shell with the template for you to customize.

- **IMPORTANT DATES:** Second 7-week starts **Oct. 21;** Winter course shells created **Oct. 21.;** Student loads to Winter courses: **Dec. 2**; Winter term begins: **Dec. 16.**

- **TEACHING ONLINE COURSE-** The *next session* of the collaborative **Teaching Online Certification Course** begins **Nov. 4**.

- **CONTINUOUS DELIVERY MONTHLY UPDATES -** Notice something different in D2L? Check the monthly updates web page to preview what's coming. Clarion University's D2L instance is updated about the third week of every month. There is no system downtime during the update process.

- **JOIN THE D2L COMMUNITY -** Since approximately 30% of D2L's product development comes directly from the D2L Product Idea Exchange (PIE), become a member of the D2L Community to add your product ideas or comment and up-vote others.

Fall Series Kick Off

OCTOBER 11: Join the LTC and Clarion Universityfaculty at **noon in Carlson215** to connect, share, and learn! The October 11 kick-off will feature *Jim Lyle* from the Communication Department sharing his experience using debate in courses as an instructional strategy to promote deeper learning.

The session will include a virtual option if you can't attend in person. Please **Email LTC Support** for the link. Cookies and coffee are provided; please feel free to bring your lunch.

What's New in D2L?

- **NEW Quiz Builder 'opt-in':** D2L has introduced a streamlined workflow for building and arranging quiz content. Instructors can work from a single interface to add questions, sections and question pools, or edit, delete and reorder questions. You can use the new Quiz Builder experience by clicking **Add/Edit Questions** on the quiz **Properties** tab and selecting "turn it on". The Quiz Builder expereince will be "on" by default in the **MAY 2020** release.
- **WIGGIO**: Due to tool end-of-life, Wiggio will be **removed** from the Communication menu in D2L courses **December 13, 2019**. If you have content that you would like to save such as 'conversations', files/folders, events, links, polls, etc., please reach out to the LTC for instructions.
- **RUBRICS**: Use Firefox or Chrome when grading with rubrics in D2L. Microsoft's Edge browser does not automatically sum the criterion scores.

Quality Matters Showcase

The Quality Matters Rubric is based on national Standards of best practice, research literature and instructional design principals. The Quality Matter[Highers Education Rubric 6th edition](#) (2018) consists of eight general standards and 42 specific standards used to evaluate the design of online and blended courses. For example, Standard 2.4 states that "*The relationship between learning objectives or competencies and course activities is clearly stated.*"

In this particular video, [Lacey Daniel from Davenport University](#) demonstrates how she clearly links all the course learning objectives to the course activities.

To learn more about QM, go to https://www.qualitymatters.org/ or contact the LTC.

In the News...

- **Faculty Focus:** *[Supporting Underprepared Students in the Online Classroom](#)*
- **The Chronical of Higher Education:** *[Teaching Online Will Make You a Better Teacher in Any Setting](#)*

FALL Workshop Series

- **Tech Tuesdays - Oct. 8, 15, 22, and 29:** Held every Tuesday during spring semester. Drop-in **Still 103** between **1:00 – 3:00 p.m.** for assistance with online or on-the-ground course development, D2L tips, editing the CU online course template, Zoom for teaching, or instructional strategies to increase engagement. *Drop-in*.

- **Faculty First Friday - Oct. 11 (NEW date due to ALF!) topic:** The **October 11** kick-off will feature *Jim Lyle* from the Communication Department sharing his experience using debate as an instructional strategy to promote deeper learning.**Carlson 215 @ Noon**.

- **ePortfolio - Oct. 16 | 3:00 PM** ePortfolio was made available in D2L last Spring. What are faculty using it for? This session will demonstrate several current use cases.

G-13 Still Hall
ltcsupport@clarion.edu
814-393-1848
www.clarion.edu/ltc

221 Montgomery Hall
814-393-1226

• **Zoom Video Conferencing** - Training sessions will cover 'getting started' and basic/most common use of Zoom. Face-to-face training will be conducted in 103 Still by LTC staff. Custom Zoom training sessions can also be scheduled for individual use case scenarios or for departments/groups. To request a 1:1 or department/group custom Zoom session, please email your requirements to LTC Support or call the LTC at (814) 393-1848 to discuss your needs.

Oct. 9 | 9:00 - 10:00 AM
Oct. 15 | 9:30 - 10:30 AM
Oct. 23 | 3:00 - 4:00 PM

Visit our Zoom suport page to get started.

Email LTC Support to register. Please indicate session date and time. Participants will receive an email confirmation.