

LTC Newsletter

DEC 2019

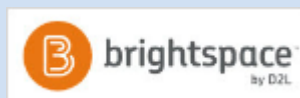


G-13 Still Hall

Can't stop in? Make a "virtual" appointment - we'll meet with you online!
Call x1848 or [email ltcsupport](mailto:ltcsupport@clarion.edu) to schedule.

VENANGO

LTC Office Hours:
DEC. 9
And by appointment.
Please call x1848 to schedule.



D2L NEWS AND TIPS

CU ONLINE COURSE

TEMPLATE: Don't forget to request a sandbox for your winter course development using the **ADA compliant CU Online Template.**

***** IMPORTANT INFORMATION *****
BE SURE TO READ ABOUT D2L GRADES
IN THE 'WHAT'S NEW IN D2L' SECTION BELOW

Teaching & Learning in the Diverse Classroom



CU PROFESSIONAL DEVELOPMENT OPPORTUNITY: Interested in networking with colleagues and engaging in robust conversation through a CU Learning Community?

The CU Learning Community - facilitated by Clarion faculty and staff - will bring together colleagues who share an interest in deepening their efforts to explore the topic of

diversity specific to Clarion University.

Discussion will be in conjunction with participation in Cornell University's open, online course (MOOC) for educators. The self-paced, five-week course, "Teaching & Learning in the Diverse Classroom," is higher-education-centered, and will run **Feb. 17 - Mar. 23.**

Additional details about the CU Learning Community and course registration will be provided via ALL-L email by **Dec. 20.** For more information, contact the Learning Technology Center at **x1848**, or ltcsupport@clarion.edu.

Faculty First Friday- December 6

Dec. 6: Please join the LTC and Clarion University faculty at **noon in Carlson 215** to connect, share, and learn! The **December 6** session will feature *Jeanne Slattery* from the



Please use the [CU Online Template form](#) to request a course shell with the template for you to customize.

- **IMPORTANT DATES:** Student loads to Winter courses: **Dec. 5**; Winter term begins: **Dec. 16**. Spring courses have already been created; Student loads for Spring: **Dec. 23**

- **TEACHING ONLINE COURSE-** The *next session* of the collaborative [Teaching Online Certification Course](#) begins **Jan. 4**.

- **CONTINUOUS DELIVERY MONTHLY UPDATES** - Notice something different in D2L? Check the [monthly updates web page](#) to preview what's coming. Clarion University's D2L instance is updated about the third week of every month. There is no system downtime during the update process.

- **JOIN THE D2L COMMUNITY** - Since approximately 30% of D2L's product development comes directly from the [D2L Product Idea Exchange \(PIE\)](#), become a member of the [D2L Community](#) to add your product ideas or comment and up-vote others.

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching

Psychology Department and *Bonita Bailey* from Student Success. Jeanne will share her strategies for creating connections with students in the classroom and online learning environments. Bonita will describe her experiences with the student population she supports. Feeling connected can help improve the overall well-being of students, motivate academic performance, and increase retention. Come share what you do to help your students and learn about D2L tools that can help you reach out!

The session will include a virtual option if you can't attend in person. Please [Email LTC Support](#) for the link. Cookies and coffee are provided, but please bring your lunch if desired!



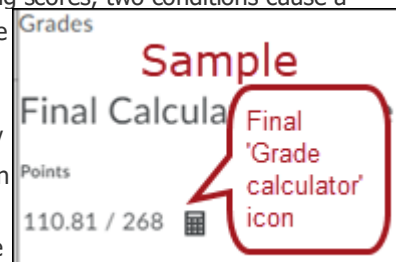
Dr. Singh shares his service learning project at the November Faculty First Friday.

What's New in D2L?

1. 'GRADES' ALERTS:

a. Due to latency in transmission, students using the mobile **Pulse App** may inadvertently receive grade updates when instructors make a course **inactive** to enter grades. It is best practice to hide the grade item(s) to prevent students from unintentionally receiving grade updates via Pulse.

b. If you "hide" grades when entering scores, two conditions cause a hidden grade item's value to become visible to students. When **both** the 'Final Calculated Grade' column is released, **and** the 'Display how final grade was calculated to users' option is selected on the 'Org Unit Display' tab in **grade settings**, students are able to view the score of a hidden grade item after clicking the calculator icon that shows in the student grade area. The simplest workaround is to make sure the 'Final Calculated



strategies to assist faculty in course development.

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Grade' column is **NOT** released (visible) until you have completed grading the assignment.

2. DISCUSSIONS: Assessing Discussion threads in GRID view with a D2L Rubric will result in an error when publishing. As a workaround, assess discussions in 'thread view' while using an associated rubric.

3. REMINDER: The new 'Quiz Builder' experience will be "on" by default in the **MAY 2020** release. Click the 'tab' on the **Add/Edit Questions screen** to turn on/(or off) to test out the new quiz experience.

4. WIGGIO: Due to tool end-of-life, Wiggio will be **removed** from the Communication menu in D2L courses **December 13, 2019**. If you have content that you would like to save such as 'conversations', files/folders, events, links, polls, etc., please reach out to the LTC for instructions.

'Prepping for Spring' Workshop Series

- **Tech Tuesdays - Dec. 10, 17** : Held every Tuesday during the semester. Drop-in **Still 103** between **1:00 – 3:00 p.m.** for assistance with online or on-the-ground course development, D2L tips, editing the CU online course template, Zoom for teaching, or instructional strategies to increase engagement. *Drop-in.*

- **D2L ePortfolio Demo - Dec. 10 | 3:00 PM** ePortfolio was made available in D2L in Spring 2019. What are faculty using it for? This session will demonstrate several current use cases and introduce ways instructors may want to use it this Spring with their students and courses. **103 Still**

- **January Jump Start - Jan. 7, 8, 9 | 1:00** Stop in **103 Still** for assistance getting your courses ready for Spring 2020. Topics covered will include D2L grades settings, working with Turnitin/Grademark, Rubrics, and editing the CU Online template.

[Email LTC Support to register.](#) Please indicate session date and time. Participants will receive an email confirmation.