LTC Newsletter

March 2016

PASSHE Conference Opportunities

February 15 - 26, 2016
If you missed it...
View Archives

RECAP

Technology Conference for Teaching and Learning in Higher Ed

SAVE THE DATE!
Thursday, May 12, 2016

brightspace by D2L
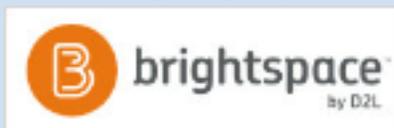
D2L NEWS and TIPS

Here, There, Everywhere While you Work!

By the time this newsletter is distributed, the current term will be at the middle phase of the structural arc of a full semester.

In, _The Rhythms of the Semester,_ _(Faculty Focus, Jan. 18, 2016)_ Shadiow and Weimer acknowledge that structural factors such as type and level, subject, time of day, etc. influence instructor and class personas as your course progresses through the "arc" of a semester. If your class is experiencing mid-term doldrums, the authors highlight ways to revitalize your class and move learning forward. The article also presents some strategies to consider for the semester conclusion. Whether you are in the beginning, middle or concluding phase of your course, the Learning Technology Center is **here** to assist you throughout the term.

» HERE > G-13 Still Hall

If you are in search of new instructional strategies to stimulate the middle phase of your course, remember that the Learning Technology Center is **HERE** to help you with instructional design and technology resources! Call x1848, email ltcsupport, or stop by G-13 Still Hall for a consultation.

» THERE > TNT Tuesdays Beginning March 8:

Talk 'N Tech day - There in the LTC lab (103 Still) and there on the Web!

1. TALK - Face-to-Face: Join us every Tuesday for a weekly, general open house, no appointment needed. Stop in for coffee and to find out more about the Learning Technology Center and how we can assist you. LTC staff will be available to answer faculty questions about integrating technology into the teaching and learning environment. Join us in 103 Still Hall.

• **Video Notes -** Have a web-cam? Now you can create short video notes in your D2L course. Wherever you can attach a file or insert multi-media in an html file such as News, Content, Dropbox, and Discussions, now includes the option to record or upload a video note. View documentation.

• **Group Enrollment -** Time-saver! Now in D2L, you can enable student self-enrollment in groups. This works best when doing group work in a F2F class where you want to provide tools the group can use to communicate and submit the work. Choose one of three self-enrollment options. D2L documentation.

Call the LTC for assistance with any D2L News and Tips.

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development. LTC welcomes news from faculty regarding classroom success stories related to technology integration and teaching. Please send your articles or ideas to shoman@clarion.edu.

STAFF

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Suzanne Homan

2. TECH - On the Web: An instructional video or tutorial will be available beginning March 8 and then the first Tuesday of every month to further your understanding of D2L or a third party tool or strategy to assist in your teaching. If the topic interests you, simply click the link and watch the tutorial and review related documentation. View the planned tutorials and schedule here.

» EVERYWHERE > Walk 'N Web Wednesdays

1.
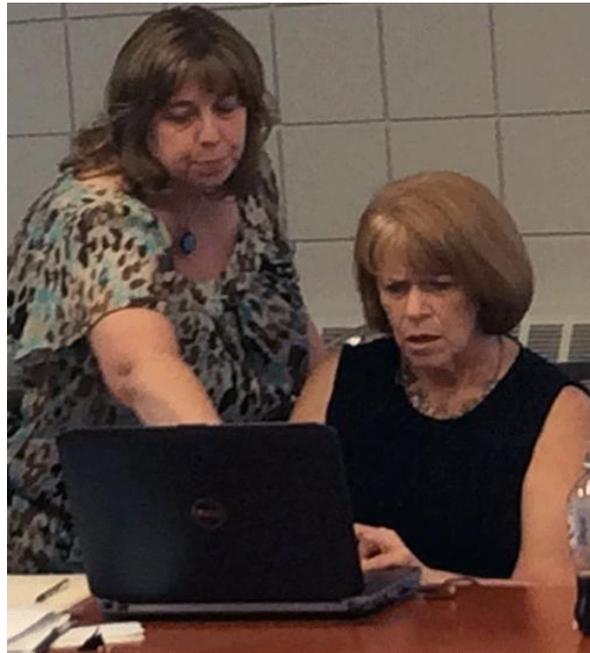
WALK - Everywhere you are-
The LTC will be "traveling" to a building near you to assist with your teaching/ technology needs. Have a question about classroom equipment? Want a technology suggestion for a collaborative project? Need an assessment idea or instructional strategy? Or, maybe you just want to explore something in D2L that is new or you haven't used before. Check out the schedule to see when we will be near you!

2. WEB - Virtual Assistance - We are leaving Wednesdays wide open, just for you, starting March 2. Call or email with a brief description of what you need assistance with and to schedule a virtual web conference; we can work simultaneously in your D2L course or talk about instructional strategies. As always, in-person appointments are also welcome if you need 1:1 assistance - our office or yours - with any LTC staff. Please email ltcsupport, or call us at x1848 for an appointment or virtual training.

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CONTACT

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Venango LTC Office Hours — Spring 2016

As a reminder, the LTC staff are available on alternating Mondays and Thursdays at Venango College. The remaining spring 2016 semester dates are listed below and are also posted on the bulletin board outside of the LTC office in 221 Montgomery.

LTC Venango Office Hours, 8:30 a.m. - 4:30 p.m.:
• Mar. 10, 14, 24, 28
• Apr. 7, 11, 21, 25

Please call the LTC, drop by either location, or make an appointment for any teaching, learning, ITV, Mediasite, smart classroom or research technology needs. You can reach the LTC by calling x1848 or emailing LTC Support.

Current Clicker Model End-of-Life Product
Review in
Progress

TurningPoint is moving to a new model! The current university standard for clicker models - the NXT response card and TurningPoint by Turning Technologies - has reached end of life. Turning Tech now has new software and the NXT device is no longer available.

The LTC requests your feedback on a transition to a new university clicker standard for Fall 2016.

If you are planning on using clickers in Fall 2016 - please contact us!

Some considerations:

1. If you are *currently using or have used another product* that works well in your experience, please let us know the vendor and software/device.

2. Product demonstrations will be conducted on campus for a variety of clicker solutions beginning in March. To be included in a pilot or product review, please email ltcsupport.

3. If you are not using a student-response-system, consider clicker-type technology which enables instructors to:

>> Instantly assess student's understanding
>> Receive immediate feedback or reinforcement of
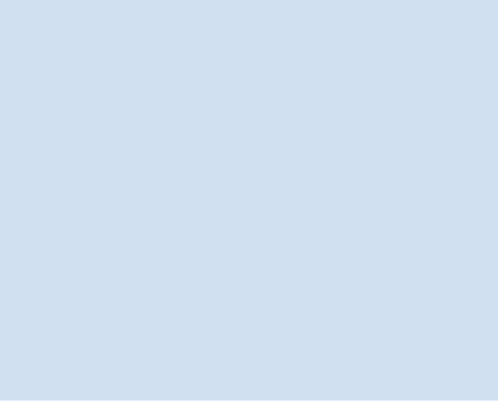
presentation
>> Engage students with interactive lecture
>> Employ think, pair, share instructional strategy
>> Get full participation- even the shy, underprepared student
>> Poll opinions and preferences anonymously
>> Observe student misconceptions

The LTC will coordinate follow-up discussions and evaluations of current products on the market with UTAC and will publish the outcome of that process in a newsletter later this semester.